WHITLEY COLLEGE

LOVE & JUSTICE IN 2017

Equipping leaders for a different world
This Prospectus provides a brief introduction to the wonderful range of study options at Whitley College.

Here at Whitley you will find a place where you can belong. It’s a genuine community of learning — and that means it is a welcoming context where you can explore the meaning of life and faith, with other people who are also engaged with these same questions and issues, even if their life experience or future direction is perhaps different from yours.

Whitley College is a place where it is safe to explore different points of view. Here you will find that the questions we ask today have challenged people long before us. We can learn from their story and we can contribute our own stories to this great conversation of faith and discipleship.

People come to Whitley for many purposes and reasons; there are students from many cultures and traditions, as well as different cohorts and pathways. Together we can explore the possibilities of life together with God and each other.

The staff at Whitley College are an outstanding team of dedicated and caring teachers, who will assist you in finding your own pathway of growth, learning and practical engagement.

Our theme for 2017 is Love and Justice: there are significant opportunities to work for love and justice in a world riven by fear and division.
Why study Theology?

We live in a world where religious understanding is becoming increasingly important. The Global Village calls us into relationships with people from different faiths for many reasons. The various understandings of God and of life which flow out of and inform these faith traditions are important in establishing who we are and how we interact. Studying theology helps us understand our own values and beliefs and provides skills for interacting with others who may or may not share those beliefs. By delving deep into the sources of the Christian faith and other faiths, we better understand how to relate and lead in this world of diverse cultures and beliefs – many of which may be found just over the fence, across the street, or around the corner.

At Whitley, we are committed to helping you understand and articulate faith and values in ways that connect with the needs of our world.

Find out more

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Whitley College ethos

In fulfilling our mission, Whitley College is committed to living the gospel and equipping Bible-shaped communities. Our ethos is marked by these values:

**Formational**
Our prime commitment in delivering quality theological education remains the formation of the person and their capacity for leadership and service in church, world and academy.

**Intercultural**
We welcome the diverse cultural backgrounds, languages, and traditions that comprise the College community, Baptist life in Victoria, and Australia in its regional context.

**International**
We affirm our commitment to global education and the international Baptist communion, particularly mindful of under-resourced communities in the Asia-Pacific region with whom we engage in mutual learning and witness.

**Academic integrity and quality**
We explore the breadth of theological endeavour with academic freedom, rigour and creativity, in conversation with other disciplines, and seeking application in the practice of faith.

**Baptist ethos**
We are followers of Jesus, shaped by the freedom and responsibility of Baptist traditions, grounded in the Bible, formed in community, and active in partnership with others.

**Contemporary and contextual**
We are responsive to and engaged with contemporary opportunities and challenges facing students, churches, partners and the wider Christian community, locally and globally.

**Sustainability**
We responsibly care for our people, the environment and the resources of the College.

**Reconciliation**
We are committed to working for reconciliation with Indigenous Australians.

**Self-critical**
We regularly review and evaluate the activities of the College in light of its mission and values.
At Whitley, I feel encouraged to explore and allowed to dig deeper, and equipped with tools to develop my thinking.

WHAT OUR STUDENTS DO...

Students at Whitley work and live in a wide variety of occupations and contexts. Here are some to give you a taste:

- Teachers
- Chaplains
- Leaders in churches
- Community service professions
- Medical professions
- Trades
- Cross-cultural workers
- Aid and development
- Community development
- Research
- Transportation industries
- Small business operators
- ... and more!
WHERE TO BEGIN...

Each of the units outlined here can mark the beginning of your journey. To build on these foundations in 2017, select from the wide range of units introduced on pages 12 – 17. We can tailor a pathway to suit your needs.

**Christianity Through the Centuries: Early Church to the Middle Ages**
Journey through the years of the church from the time of Jesus through its formative and emerging years.

**Introduction to Biblical Languages**
Learn basic skills in biblical Hebrew and New Testament Greek, which will enable you to utilise language tools within commentaries and other resources.

**Interpreting the New Testament**
Experience the insights and limitations of different ways of reading and analysing selected New Testament texts, with a focus on doing interpretation.

**Introducing the Hebrew Bible**
Introduces the history and diversity of the Old Testament, particularly in relation to key themes like creation, covenant, government, suffering, ethnicity and hope.

**Christianity Through the Centuries: Reformation to Modern Times**
Explore the personalities, ideas and revolutions that have shaped the church since the time of the Reformation.

**Living the Faith**
Make the connection between your story and your theology, between who you are and what you believe.

**Beginning Theological Studies**
What is theology? What is theology for? How is theology even possible? How do we do theology? You are invited to begin to think more responsibly, deeply and constructively about God and the world.

**Contextual Mission**
Learn about sharing the gospel in ways that are culturally appropriate, which lead to indigenous communities of faith.

**Culture and Language**
Study the ways people interact, negotiate, co-operate and understand one another across and between different cultures and explore the biblical and theological perspectives on language, culture and communication.

**Introduction to Syriac Language**
Be introduced to the grammar and reading of classical Syriac, a dialect of Aramaic, the language spoken by Jesus and his disciples.

**Biblical Hebrew**
Learn the basics of the language of the Old Testament.

**New Testament Greek A**
Delve into the basic grammar and vocabulary of the language in which the New Testament was first written.
Studying at Whitley means you’re not bound by four walls, it is flexible. There are plenty of options, such as night and online classes. You can even study at another place and take up a unit here.

ONLINE AND DISTANCE STUDY

Attending classes in Parkville at the same time every week, or for a fixed time, is not always easy. Whitley offers a range of units online to overcome the challenges of time and distance. The same quality of education is available wherever you may find yourself in the world. Units online in 2017 are:

**Online only**
- **History and Theology of the Baptist Movement**  
  *Marita Munro*  
  Discover the origins of what Baptists believe and how this affects what they do and how they do it.
- **Missional Spirituality**  
  *Darren Cronshaw*  
  Explore models of spirituality and sustainability for Christian discipleship and mission.

**Live streaming**
Most units are available to be live-streamed (using Skype) so you can participate in classes, even if you live in a rural or regional area.

**On campus and also online**
- Interpreting the New Testament
- Introducing the Hebrew Bible
- The Book of Revelation
- Theologies and Practices of Love
- Justice in the Prophets
- The Spirit and the People of God
- Church History: Early Church to Middle Ages
- Living the Faith
- Mission and Culture in the New Testament
- Church History: Reformation to Modern Times
- Beginning Theological Studies
- Death
10 REASONS TO STUDY AT WHITLEY

Complete range of theological studies available:
- biblical languages, biblical studies,
- church history, systematic theology,
- pastoral care, mission and evangelism,
- spirituality, worship, ethics, Christian education and supervised field education.

Highly qualified and respected faculty:
- passionate teachers, with a pastoral concern for their students.

Find your own level:
- Diploma, Bachelor, Graduate Diploma, Master, Doctor or take a single class not-for-credit.

Accredited diplomas and degrees awarded by the University of Divinity:
- highly respected within Australia and overseas. Many graduates have gone on to further studies within Australia and around the world.

Pathways tailored to suit particular groups:
- TransFormation for non-English-speaking background students;
- NEXT for post-high school students (18 – 23);
- NEXT² for 20-somethings;
- 12WATTS at Camp Wilkin, Anglesea, combining outdoor education and ministry;
- Spirituality at WellSpring.

Whitley College — Love and Justice in 2017
www.whitley.unimelb.edu.au
Ecumenical context: study selected units at other Colleges of the University of Divinity and include them in your degree.

Flexible study options: day or evening classes, online or via live streaming, part-time or full-time, whole semester units or intensive modules.

Widely varied student body: women and men, lay students and ordinands, students from all denominations, Australian and international students, young and mature students.

Affordable: Australian citizens and holders of a permanent humanitarian visa may defer payment of fees through the FEE-HELP loan scheme. Eligible students can also receive Austudy.

International students welcome: specific admission requirements apply, including English language proficiency.
Community activities
College worship, prayers and a community lunch each week during semester provide opportunities for sharing and growing beyond the classroom.

Pastoral care
Studying theology is essentially about our formation as people, which means that Pastoral Care remains a central focus of our life as a Christian community.

Whitley College has many experienced pastors on staff. Should you require assistance at any time, feel free to approach a member of the Faculty, who will either be able to help you or guide you to someone who can. If you prefer to speak with someone outside the College in a pastoral context, the Dean, Rev Dr Gary Heard, and the Registrar can provide you with details of trusted pastoral advisers from neighbouring churches.

Library
The Geoffrey Blackburn Library has a strong and comprehensive collection of books and journals supporting all the foundational and specialist areas of theological studies offered through Whitley College. Special strengths of the library include its collections in biblical studies, mission and the Australian context, as well as the Baptist Historical Collection.

The Library provides students with access to a huge range of other libraries and online resources, as well as the expert assistance of library staff, who are theologically trained.

All theological students also have the right to use and borrow from the libraries of other colleges within the University of Divinity.
Selecting 2017 studies: varied opportunities

Turn the page for a taste of all the units on offer at Whitley in 2017. These include the foundational studies listed on page 6 and units that build on those bases, as well as other options that may suit you depending on your previous study history or work experience. A conversation with the College will help clarify appropriate choices.

Units are grouped in three key interest areas:

- **Reading the Bible**: you want to know more about the Bible.
- **Making connections**: you want to know more about what you believe.
- **Living, caring, leading**: you want to know how to apply your faith in practical ways.

“At Whitley, the staff knows everyone by name. There is a genuine caring feeling within the community and the teachers really empathise with your struggles.”
READING THE BIBLE

Old Testament Studies

Introducing the Hebrew Bible
Mark Brett
Introduces the history and diversity of the Old Testament, particularly in relation to key themes like creation, covenant, government, suffering, ethnicity and hope.

Justice in the Prophets
Mark Brett
Explore the concept of justice through the voice of Israel’s prophets, with particular attention to Amos, Isaiah and Jeremiah.

Ruth (Hebrew)
Megan Turton
Discover the book of Ruth as you deepen your knowledge of the Hebrew language.

New Testament Studies

Interpreting the New Testament
Keith Dyer (Semester 1)
Oh-Young Kwon (Semester 2)
Experience the insights and limitations of different ways of reading and analysing selected New Testament texts, with a focus on doing interpretation.

The Spirit and the People of God
Siu Fung Wu
Examine the role of the Holy Spirit in the life and mission of the early church in the Greco-Roman world, and investigate the function and the power of the Spirit in the ongoing transformation of individual Christ-followers.

Migration and the Bible
Oh-Young Kwon, Keith Dyer
Explore the various dimensions of forced and unforced migration in the Biblical traditions, such as journeying, exodus, exile and return, sojourning, new exodus, and diaspora, and their implications for living faithfully in today’s world.

First Corinthians
Oh-Young Kwon
Study Paul’s relationship with and message to the church at Corinth, examining the structure of the letters and the context into which they were written.

Romans: Suffering and Justice
Siu Fung Wu
Explore the message of Romans from the perspective of the poor and enslaved in Rome in the first century.
<table>
<thead>
<tr>
<th>Course Title</th>
<th>Instructor</th>
<th>Description</th>
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<tbody>
<tr>
<td>The Gospel of Matthew</td>
<td>Keith Dyer</td>
<td>Discover the message of Jesus to the church through the Gospel of Matthew.</td>
</tr>
<tr>
<td>The Book of Revelation</td>
<td>Keith Dyer</td>
<td>Study the first century context of this remarkable text.</td>
</tr>
<tr>
<td>Theologies and Practices of Love</td>
<td>Mark Brett, Keith Dyer</td>
<td>Explore the biblical theologies of love and their ethical implications within the cultural contexts of the ancient world.</td>
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<tr>
<td>Languages of the Bible</td>
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<tr>
<td>Introduction to Biblical Languages</td>
<td>Stephen Field, Megan Turton</td>
<td>Learn basic skills in biblical Hebrew and New Testament Greek, which will enable you to utilise language tools within commentaries and other resources.</td>
</tr>
<tr>
<td>Introduction to SYRIAC language</td>
<td>Terry Falla</td>
<td>Be introduced to the grammar and reading of classical Syriac, a dialect of Aramaic, the language spoken by Jesus and his disciples.</td>
</tr>
<tr>
<td>Biblical Hebrew</td>
<td>Megan Turton</td>
<td>Learn the basics of the language of the Old Testament.</td>
</tr>
<tr>
<td>Ruth (Hebrew)</td>
<td>Megan Turton</td>
<td>Continue to develop your Hebrew language skills through a focused study of the book of Ruth.</td>
</tr>
<tr>
<td>English Language Studies for Theology</td>
<td>Steve Smith</td>
<td>A good way for students for whom English is a second language to learn the language of theology.</td>
</tr>
<tr>
<td>Oral Communications for Theology</td>
<td>Steve Smith</td>
<td>This unit focuses on improving ability to communicate theological concepts in English.</td>
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Many units are available online as well as on campus — see page 26 – 29. For timetable and unit details go to our website: [www.whitley.unimelb.edu.au](http://www.whitley.unimelb.edu.au)
MAKING CONNECTIONS

The Historical Context

Discipleship through the Time Machine
Marita Munro
Understand and be inspired by the challenges that followers of Jesus have grappled with in different times and places through history.

History and Theology of the Baptist Movement
Marita Munro
Discover the origins of what Baptists believe and how this affects what they do and how they do it.

Bonhoeffer’s Theology in Historical Context
Keith Clements
Explore Bonhoeffer’s theological ideas and his engagement with the changing religious, social and political context of Hitler’s Third Reich.

Church History: Reformation to Modern Times
Marita Munro
Explore the personalities, ideas and revolutions that have shaped the church since the Reformation.

Patterns in the Practice of Christianity
Marita Munro
Examine the ways in which followers of Jesus have learned to shape their lives around Christian ideas, attitudes and values, with a particular focus on devotional lives.

Church History: Early Church to Middle Ages
Marita Munro
Explore the events, personalities, ideas and discoveries which shaped the church from the time of Jesus through to the Middle Ages.
Theology, Faith and Life

**Beginning Theological Studies**
*Jason Goroncy*
What is theology? What is theology for? How is theology even possible? How do we do theology? You are invited to begin to think more responsibly, deeply and constructively about God and the world.

**Church: The Quest for Christian Community**
*Jason Goroncy*
How do we understand the term “church” and what can we learn about the shape of church and Christian community?

**Capitalism and the Kingdom of God**
*Jason Goroncy, Jonathan Cornford*
How do we understand and evaluate the economic system from a theological perspective. A creative dialogue between two important disciplines.

**Death**
*Jason Goroncy*
Let’s talk about death in ways that are honest, meaningful, and responsible, and undertake a theological investigation into the subject of death utilising the resources of Christian belief and significant thinkers in the Western tradition.

**Faith, Culture and Social Engagement**
*Stephen Said*
Explore what it means to live out God’s call faithfully in our contemporary setting in practical ways that reflect biblical foundations.

**Youth Spirituality**
*Rowan Lewis*
Explore the significant developments in youth spirituality research and pastoral responses to the needs of youth.

**A Theology of Relational Ministry**
*Jason Goroncy/Andy Root*
Re-imagine the practice of relational ministry within a deeper theological perspective that is more affirming of the theology of the Incarnation and the humanity of people in our world.

**Chinese Poetry, Christian Faith: Intercultural Conversations**
*Xiaoli Yang*
Study contemporary Chinese poetry and its quest for identity, freedom, and communal belonging as a basis for theological reflection, seeking resonances with biblical thought and paths for constructive dialogue.

Many units are available online as well as on campus — see page 26 – 29.
For timetable and unit details go to our website: [www.whitley.unimelb.edu.au](http://www.whitley.unimelb.edu.au)
# LIVING, CARING, LEADING

## Pastoral Care

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<tr>
<th>Event</th>
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<tbody>
<tr>
<td><strong>Pastoral Care:</strong> Communal Response</td>
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</table>
**Anne Mallaby**  
Explore the connections between pastoral care and worship through experiences of transition and crisis. Consider the relationship of ritual and sacrament to pastoral responses. |
| **Caring for Others and Ourselves** |  
TBA  
An introduction to the skills of caring within a community context. |
| **Pastoral Care in Grief and Loss, Living and Dying** |  
**Gary Heard**  
Pastoral education on the inevitability of loss in all its forms, the importance of grief, and the phenomenon of dying as part of the process of living using a wide range of resources. |
| **Transforming Pastoral Leadership: A Case Study Approach** |  
**Anne Mallaby**  
Explore skills and issues in congregational leadership through a variety of real-life case studies. Engage in critical reflection about the theological and pastoral dimensions of leadership. |

## Ministry

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<th>Event</th>
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<tr>
<td><strong>The Arts in Pastoral Practice</strong></td>
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**Anne Mallaby, Libby Byrne**  
How can visual media influence pastoral practice, both in communal and individual contexts? Explore the world of ministry in image and symbol. |
| **Living the Faith** |  
**Anne Mallaby**  
Make the connection between your story and your theology, between who you are and what you believe. |
| **Supervised Theological Field Education (part I)** |  
**Anne Mallaby**  
Reflect with a group of peers and work on the way your personality and strengths impact your ministry. |
| **Supervised Theological Field Education (part II)** |  
**Anne Mallaby**  
Reflect with a group of peers on your ministry experience and develop greater awareness of how your personality and strengths impact your ministry. |
| **A Toolbox for Ethical Pastoral Leadership** |  
**Anne Mallaby**  
Critically examine the responsibilities of pastoral leaders with a view to forming practices which are healthy, life-giving and ethical. |

## Action and Contemplation: The Art of Christian Engagement

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<th>Event</th>
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<tr>
<td><strong>Tim McCowan</strong></td>
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Discover the art of engaging in Christian life and ministry with a contemplative awareness. |

## Theology and Practice of Christian Worship

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<tr>
<td><strong>TBA</strong></td>
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</table>
Study the range of ways in which worship is understood and practised in Christian churches, in order to prepare and evaluate worship services. |

## Mission

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<tr>
<th>Event</th>
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<tr>
<td><strong>Contextual Mission (Global Interaction Strategic Mission Week)</strong></td>
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</table>
**Ian Dicks**  
Learn about sharing the gospel in ways that are culturally appropriate, which lead to indigenous communities of faith. |
| **Culture and Language (in partnership with Global Interaction)** |  
**Ian Dicks**  
Explore how the relationship between culture and language is integral to effective crosscultural engagement. |
| **Missional Spirituality** |  
**Darren Cronshaw**  
Discover sustainable spiritual practices for mission in and outside of the church. |
Crossing the Street: Understanding Buddhism and our Buddhist Neighbours
*Ian Dicks, Paul Gravitas*
Engage with the tenets and socio-historical development of Buddhism as a platform for understanding Buddhist beliefs and engaging with Buddhists today.

Asylum Seekers and Refugees
*Mark Brett and Meewon Yang*
Based on case studies on the experience of asylum seekers in Australia, reflect on the psychological, ethical, political and legal issues in light of biblical and theological resources.

Cultural Anthropology for Cross-Cultural Engagement and Development
*Ian Dicks*
Examine human beings within the context of their social systems, relationships and other influences. Reflect upon the meaning people ascribe to these as a basis for fruitful intercultural interaction.

Global Mission Today
*Ian Dicks and Mark Holt*
Explore the major trends and challenges in Worldwide Christian mission today.

The Micah Mandate
*Steve Bradbury*
Examine biblical texts exploring Christian responses to the needs of marginalised people in a globalised world.

Soulful Community Work Practice (Urban Seed)
*David Wilson*
Explore the nexus of Christian spirituality, community work and the dynamics of personal and social transformation through weekly participation in Urban Seed’s community work practice.

Global Experience (in partnership with Global Interaction)
*Ian Dicks*
A six-week hands-on program in which you begin to learn another language, engage with people of another culture and participate in cross-cultural ministry.

Spirituality

Creativity and Spirituality
*Joel McKerrow*
Explore and develop your own spiritual practice through the intentional engagement of creative expressions.

Art of Contemplative Practice (WellSpring)
*Peter Bentley*
Study the foundational principles of contemplation and its relevance to our life, work and ministry contexts. The formation program will draw on the various contemplative elements of inner silence, solitude, Sabbath, prayer, listening, discernment and the human experience of God.

Spirituality: Transforming Life
*Roslyn Wright*
Who are you? How can you grow to become the person God is calling you to be? What will help you to discern God’s will?

Leading Contemplative Groups (WellSpring)
*Chris Page*
Focussing on the principles and practices that lead to spiritual growth and authentic action, this unit will critique both the work of Parker J Palmer and the contemplative group approach to spiritual development.

Art of Spiritual Direction — 1, 2 & 3 (WellSpring)
*Peter Bentley*
1. Introduces the ministry of Spiritual Direction in theory and in practice, and provides a context in which to test a sense of call to this ministry.
2. Builds on the learning done in Art of Spiritual Direction I. Practical work and supervision continue at a deeper level.
3. Explores significant theological and psychological issues in spiritual direction as well as the student’s developing sense of call to this ministry.

Spirituality of Everyday Life
*Simon Holt*
Explore the connections between spirituality and the issues, contexts and experiences of everyday life, drawing upon insights from sociology, psychology, bible, theology and history in relation to home, workplace and neighbourhood.

Patterns in the Practice of Christianity
*Marita Munro*
Explore the ways in which followers of Jesus have learned to shape their lives around Christian ideas, attitudes and values, with a particular focus on devotional lives.

Mapping the Soul with the Enneagram (WellSpring)
*Peter Bentley, Tim McCowan*
This unit explores the relationship between a person’s identity and their spirituality through the Enneagram personal mapping system.

Many units are available online as well as on campus — see page 26 – 29. For timetable and unit details go to our website: www.whitley.unimelb.edu.au
LEARNING PATHWAYS
Students who study at Whitley have opportunities to continue their studies through to the highest level possible.

The decision about which pathway of study is right for you is in part a matter of discernment: together, we will consider what is best for you to be doing, in light of your gifts, calling and interests, together with possible future areas of service or leadership.

Pathways are mapped out for each individual student, choosing units and degrees which reflect your own goals for study. A wide range of degrees, diplomas and single subjects are available. Almost all of these pathways connect: you can begin in one area and articulate your studies towards another.

Diploma level programs provide a good entry point for those entering tertiary study for the first time.

Whitley’s unique TransFormation program is a good starting point for Church leaders from all denominations of non-English speaking backgrounds. Whitley’s innovative NEXT program is designed for young adults who have just finished secondary school, and can become the first step on a pathway towards a Bachelor Degree. Direct entry into Bachelor level programs is also available to those who have successfully completed Year 12 in an Australian secondary school, or equivalent.

For those with a previous degree, a wide range of postgraduate courses is available.

Whitley has successfully assisted many students to work their way through to higher level qualifications.
COURSE PATHWAYS

UNDERGRADUATE

Direct entry

Diploma in Theology
1 Year Full Time
Optional pathways programs:
- TransFormation
- CALD Background
- NEXT
- Post-Secondary
- Young Adults
- 12WATTS
- With Camp Wilkin

Advanced Diploma in Theology and Ministry
2 Years Full Time

Bachelor of Theology
3 Years Full Time
Bachelor of Ministry
3 Years Full Time
POSTGRADUATE — COURSEWORK
Direct entry is available into Masters Programs, or via Graduate Diploma.

Graduate Certificate in Theology
1 Semester Full Time

Graduate Diploma in Theology
1 Year Full Time
(Specialised option available to graduates in Theology)

Master of Arts (Theology)
+1 Year Full Time
Total = 2 Years Full Time

Master of Divinity
+2 Years Full Time
Total = 3 Years Full Time

Master of Theological Studies
+6 Months Full Time
Total = 18 Months Full Time
Requires a Theological degree for entry

POSTGRADUATE — RESEARCH
Entry into a Research Degree requires a 12,000 word essay at Distinction standard or above.
Direct entry is available into Doctoral programs, or via Masters by research

Master of Theology
40,000 Word Thesis or
2 Elective Units + 25,000 Word Thesis

Master of Philosophy
40,000 Word Thesis or
2 Elective Units + 25,000 Word Thesis

DTheol
Suitable research thesis up to 100,000 words

PhD
Suitable research thesis up to 100,000 words
WellSpring is an ecumenical Christian spirituality centre, fostering a contemplative awareness of the presence of God and encouraging people to explore what this means for them in all of life.

Whitley College and WellSpring work in partnership to offer accredited units in spirituality: WellSpring students are Whitley students and Whitley students can undertake studies through the WellSpring Centre.

Specific degree programs are available:
- Master of Arts (Spiritual Direction)
- Master of Arts (Spirituality)
- Graduate Diploma in Spiritual Direction
- Graduate Certificate in Spirituality
- Graduate Diploma in Spirituality

WellSpring also offers services such as personal Spiritual Direction, retreats, short courses and other events.

In 2017, the following units are available:
- Art of Contemplative Practice
- Art of Spiritual Direction (Levels 1, 2 and 3)
- Leading Contemplative Groups
- Mapping the Soul with the Enneagram
Cultural diversity flourishes at Whitley. There is an exploration of what it means to have faith in different cultures and I feel that I can explore my faith and spirituality in the context of my own culture.

“Cultural diversity flourishes at Whitley. There is an exploration of what it means to have faith in different cultures and I feel that I can explore my faith and spirituality in the context of my own culture.”

TransFormation

The TransFormation program is open to women and men from Culturally And Linguistically Diverse (CALD) backgrounds who have their church’s support and encouragement. Lectures are in English with time for questions and sharing in your language group where possible.

A valuable experience in TransFormation is sharing lunch together. Each month a participating church provides a traditional meal.

TransFormation program involves: 10 Saturdays per year 9.30am – 4.00pm, for 3 years.

Students are accepted at the beginning of each year. Eligible students can enrol for credit within the University of Divinity’s Diploma in Theology program. This will require extra attendance and assessments.

TransFormation 2017 will be offered on the following Saturdays: 25 February, 18 March, 22 April, May (BUV Equip Day), 17 June, 22 July, 19 August, 16 September, 14 October and 28 October.

Some topics for 2017 include:
- Spirituality and Leadership
- Ethics and Christian Living
- Images of Jesus
- Mission for Justice
- Evangelism and the Church
- Models of Multicultural Church
The 12WATTS Internship Program offers a Gap year to post-year-12 students before entering University or the work place. This program is run by Baptist Camping Victoria in conjunction with Whitley College and Victorian Fitness Academy.

This course is amazing, it is challenging, rewarding, and it will push you in body, mind and spirit with time for reflection. It is all about leadership, study and adventure for 12 months at Camp Wilkin, Anglesea.

You can complete five units of study towards a Diploma in Theology, as well as a Certificate 4 in Outdoor Education.

The program is set with a balance so there is time to do study, training and site work.

After the 12 months you will be skilled in your area of choosing, whether that is to take adventure activities, operate a kitchen, or do bookings, while having the confidence to work with young people.

We believe God will empower you, change you, and give you more focus for the future.
Your future is not a destination, it’s a direction. Where are you going NEXT?

NEXT is a unique experience of spiritual formation and personal development tailor-made for emerging and young adults. Flexible study options include full-time or part-time study over one or more years. NEXT contributes toward a Diploma in Theology or as the foundation of an Advanced Diploma or Bachelor. FEE-HELP is available.

NEXT1 is designed for post-high school students (18-23) in transition between whatever is now to whatever is...well...next. NEXT1 develops faith through carefully structured experiences of spirituality, academic study, cultural discernment, purposeful living and justice-seeking opportunities.

Practical experience can also be gained through a placement with one of our missional partners or a church-based internship.

NEXT2 is designed for 20-somethings seeking spiritual formation and vocational clarity before they transition into further study or the workplace. Set over one day per week, NEXT2 is comprised of study, small group work, one-on-one life coaching, excursions and incursions so that students can grow as a community and be assisted to reflect theologically, engage spiritually and discover more of where they are heading in life.

www.next.asn.au
### Introduction to the Hebrew Bible
- **Mark Brett**
- Semester 1

### Justice in the Prophets
- **Mark Brett**
- Semester 1

### Ruth (Hebrew)
- **Megan Turton**
- Semester 2

### Interpreting the New Testament
- **Keith Dyer**
- Semester 1

### The Gospel of Matthew
- **Keith Dyer**
- Semester 1

### The Spirit and the People of God
- **Siu Fung Wu**
- Semester 1

### First Corinthians
- **Oh-Young Kwon**
- Semester 1

### Interpreting the New Testament
- **Oh-Young Kwon**
- Semester 2

### Migration and the Bible
- **Oh-Young Kwon**
  - **Keith Dyer**
- Semester 2

### Romans: Suffering and Justice
- **Siu Fung Wu**
- June intensive

### Mission and Culture in the New Testament
- **Siu Fung Wu**
- Semester 2

### The Book of Revelation
- **Keith Dyer**
- Semester 2

### The Gospel of Luke
- **Mike Esbensen**
- September intensive

### Theologies and the Practices of Love
- **Keith Dyer**
  - **Mark Brett**
- Semester 1

### Engaging the Bible
- **Mia Kafieris**
- February Intensive

### Introduction to Biblical Languages
- **Stephen Field**
  - **Megan Turton**
- Semester 1

### Introduction to Syriac Language
- **Terry Falla**
- Jan/Feb intensive

### New Testament Greek A
- **Stephen Field**
- Semester 1

### New Testament Greek B
- **Stephen Field**
- Semester 2

### Biblical Hebrew
- **Megan Turton**
- Semester 1

### Ruth (Hebrew)
- **Megan Turton**
- Semester 2

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All units are available at undergraduate and postgraduate level, unless indicated otherwise. For timetable and unit details go to our website: [www.whitley.unimelb.edu.au](http://www.whitley.unimelb.edu.au)
## ENGLISH LANGUAGE STUDIES FOR THEOLOGY
*(for students for whom English is an additional language)*

<table>
<thead>
<tr>
<th>UNIT</th>
<th>LECTURER/S</th>
<th>SEMESTER</th>
<th>ONLINE</th>
<th>CAMPUS</th>
<th>NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>English for Theological Studies</td>
<td>Steve Smith</td>
<td>1</td>
<td></td>
<td>✓</td>
<td>Starts 2 weeks prior to semester</td>
</tr>
<tr>
<td>Oral Communications for Theology</td>
<td>Steve Smith</td>
<td>2</td>
<td>✓</td>
<td></td>
<td>Starts 2 weeks prior to semester</td>
</tr>
</tbody>
</table>

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## MAKING CONNECTIONS

<table>
<thead>
<tr>
<th>UNIT</th>
<th>LECTURER/S</th>
<th>SEMESTER</th>
<th>ONLINE</th>
<th>CAMPUS</th>
<th>NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bonhoeffer’s Theology in Historical Context</td>
<td>Keith Clements</td>
<td>Jul/Aug intensive</td>
<td></td>
<td>✓</td>
<td>Diploma level Saturday mornings</td>
</tr>
<tr>
<td>Discipleship through the Time Machine</td>
<td>Marita Munro</td>
<td>1</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>History and Theology of the Baptist Movement</td>
<td>Marita Munro</td>
<td>2</td>
<td>✓</td>
<td></td>
<td>Evening</td>
</tr>
<tr>
<td>Church History: Early Church to Middle Ages</td>
<td>Marita Munro</td>
<td>1</td>
<td>✓</td>
<td></td>
<td>Evening</td>
</tr>
<tr>
<td>Church History: Reformation to Modern Times</td>
<td>Marita Munro</td>
<td>2</td>
<td>✓</td>
<td></td>
<td>Evening</td>
</tr>
<tr>
<td>Patterns in the Practice of Christianity</td>
<td>Marita Munro</td>
<td>2</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Church: The Quest for Christian Community</td>
<td>Jason Goroncy</td>
<td>1</td>
<td>✓</td>
<td></td>
<td>Evening</td>
</tr>
<tr>
<td>A Theology of Relational Ministry</td>
<td>Jason Goroncy, Andy Root</td>
<td>Jan/Feb intensive</td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Chinese Poetry: Christian Faith: Intercultural Conversations</td>
<td>Xiaoli Yang</td>
<td>April intensive</td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Beginning Theological Studies</td>
<td>Jason Goroncy</td>
<td>2</td>
<td>✓</td>
<td></td>
<td>Evening</td>
</tr>
<tr>
<td>Death</td>
<td>Jason Goroncy</td>
<td>2</td>
<td>✓</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Capitalism and the Kingdom of God</td>
<td>Jason Goroncy</td>
<td>2</td>
<td>✓</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Faith, Culture &amp; Social Engagement</td>
<td>Stephen Said</td>
<td>1 – 2</td>
<td>✓</td>
<td></td>
<td>Evening</td>
</tr>
<tr>
<td>Youth Spirituality</td>
<td>Rowan Lewis</td>
<td>2</td>
<td>✓</td>
<td>✓</td>
<td></td>
</tr>
</tbody>
</table>

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# LIVING, CARING, LEADING

<table>
<thead>
<tr>
<th>UNIT</th>
<th>LECTURER/S</th>
<th>SEMESTER</th>
<th>ONLINE</th>
<th>CAMPUS</th>
<th>NOTES</th>
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</thead>
<tbody>
<tr>
<td><strong>PASTORAL CARE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Transforming Pastoral Leadership: A Case Study Approach</td>
<td>Anne Mallaby</td>
<td>1</td>
<td>✔</td>
<td>✔</td>
<td>Evening</td>
</tr>
<tr>
<td>Pastoral Care in Grief and Loss, Dying and Living</td>
<td>Gary Heard</td>
<td>2</td>
<td>✔</td>
<td>✔</td>
<td>Evening</td>
</tr>
<tr>
<td>Pastoral Care: Communal Response</td>
<td>Anne Mallaby</td>
<td>2</td>
<td>✔</td>
<td></td>
<td>Saturday mornings</td>
</tr>
<tr>
<td>Caring for Others and Ourselves</td>
<td>TBA</td>
<td>July intensive</td>
<td>✔</td>
<td>✔</td>
<td>Diploma Level</td>
</tr>
<tr>
<td>The Arts in Pastoral Practice</td>
<td>Anne Mallaby Libby Byrne</td>
<td>Jul/Aug intensive</td>
<td>✔</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Living the Faith</td>
<td>Anne Mallaby</td>
<td>1</td>
<td>✔</td>
<td>✔</td>
<td>Saturday mornings</td>
</tr>
<tr>
<td>Theology and Practice of Christian Worship</td>
<td>TBA</td>
<td>1</td>
<td>✔</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Action and Contemplation: The Art of Christian Engagement</td>
<td>Tim McCowan</td>
<td>Aug/Sep/Oct</td>
<td>✔</td>
<td></td>
<td>3 x 2 days in August, September and October</td>
</tr>
<tr>
<td>A Toolbox for Ethical Pastoral Leadership</td>
<td>Anne Mallaby</td>
<td>2</td>
<td>✔</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supervised Theological Field Education (Part II)</td>
<td>Anne Mallaby</td>
<td>1</td>
<td>✔</td>
<td></td>
<td>Also available as Capstone</td>
</tr>
<tr>
<td>Supervised Theological Field Education (Part I)</td>
<td>Anne Mallaby</td>
<td>2</td>
<td>✔</td>
<td></td>
<td></td>
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<tr>
<td>Asylum Seekers and Refugees</td>
<td>Mark Brett Meewon Yang</td>
<td>1</td>
<td>✔</td>
<td></td>
<td>4 x Saturdays</td>
</tr>
<tr>
<td>Contextual Mission</td>
<td>Ian Dicks</td>
<td>January intensive</td>
<td>✔</td>
<td></td>
<td>Global Interaction, Hawthorn Strategic Mission Week</td>
</tr>
<tr>
<td>Understanding Buddhism</td>
<td>Ian Dicks</td>
<td>Aug/Sep intensive</td>
<td>✔</td>
<td></td>
<td>2 x 3 days in August and September</td>
</tr>
<tr>
<td>Culture and Language</td>
<td>Ian Dicks</td>
<td>Jan/Feb intensive</td>
<td>✔</td>
<td></td>
<td>Global Interaction, Hawthorn</td>
</tr>
<tr>
<td>Global Mission Today</td>
<td>Ian Dicks Mark Holt</td>
<td>Apr/Jun intensive</td>
<td>✔</td>
<td></td>
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</tr>
<tr>
<td>The Micah Mandate</td>
<td>Steve Bradbury</td>
<td>July intensive</td>
<td>✔</td>
<td></td>
<td>TEAR, Blackburn</td>
</tr>
<tr>
<td>Missional Spirituality</td>
<td>Darren Cronshaw</td>
<td>2</td>
<td>✔</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Soulful Community Work Practice</td>
<td>David Wilson</td>
<td>1</td>
<td>✔</td>
<td></td>
<td>Urban Seed</td>
</tr>
<tr>
<td>Cultural Anthropology for Cross-cultural Engagement</td>
<td>Ian Dicks</td>
<td>Sep/Oct intensive</td>
<td>✔</td>
<td>✔</td>
<td>2 x 3 days in September and October</td>
</tr>
<tr>
<td>Global Experience</td>
<td>Ian Dicks</td>
<td></td>
<td></td>
<td></td>
<td>By arrangement with Global Interaction 6 weeks in a cross-cultural setting</td>
</tr>
</tbody>
</table>

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## Spirituality

<table>
<thead>
<tr>
<th>UNIT</th>
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<th>SEMESTER</th>
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<th>CAMPUS</th>
<th>NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creativity and Spirituality</td>
<td>Joel McKerrow</td>
<td>1 – 2</td>
<td>✓</td>
<td></td>
<td>Diploma level</td>
</tr>
<tr>
<td>Spirituality: Transforming Life</td>
<td>Roslyn Wright</td>
<td>2</td>
<td>✓</td>
<td></td>
<td>Moreland Baptist Evening</td>
</tr>
<tr>
<td>Art of Contemplative Practice</td>
<td>Peter Bentley</td>
<td>Jan/Feb/Mar</td>
<td>✓</td>
<td>Wellspring</td>
<td>Offsite live-in retreat plus 4 days</td>
</tr>
<tr>
<td>Leading Contemplative Groups</td>
<td>Chris Page</td>
<td>Jun/Jul</td>
<td>✓</td>
<td>Wellspring</td>
<td>5 days plus offsite weekend retreat</td>
</tr>
<tr>
<td>Art of Spiritual Direction — 1, 2 &amp; 3</td>
<td>Peter Bentley</td>
<td>March – Oct</td>
<td>✓</td>
<td>Wellspring</td>
<td>Offsite live-in intensive plus 8 days</td>
</tr>
<tr>
<td>Mapping the Soul with Enneagram</td>
<td>Peter Bentley</td>
<td>May</td>
<td>✓</td>
<td>Wellspring</td>
<td></td>
</tr>
<tr>
<td>Simon Holt</td>
<td>Tim McCowan</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spirituality of Everyday Life</td>
<td>Simon Holt</td>
<td>June</td>
<td>✓</td>
<td>Collins Street</td>
<td>Baptist Church</td>
</tr>
<tr>
<td>Patterns in the Practice of Christianity</td>
<td>Marita Munro</td>
<td>2</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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INTERNATIONAL STUDENTS

We welcome international students and provide a safe, enjoyable and rewarding place to study. Whitley College is a teaching college of the University of Divinity, CRICOS Provider 01037A.

Our college community includes students and staff from many countries, including Korea, China, Myanmar, the Philippines, Samoa, India and Indonesia.

Accredited diplomas and degrees awarded by the University of Divinity are highly respected within Australia and overseas.

Detailed information about particular requirements for overseas students (including the University’s English language requirements and details of how to apply for a student visa) is available from the University of Divinity’s International Student Resources web page: [https://www.divinity.edu.au/study/international-student-resources/](https://www.divinity.edu.au/study/international-student-resources/).

Closing Dates for International Student Applications

Applying for and obtaining a student visa can take considerable time and may vary depending on the country of citizenship. Special closing dates therefore apply to applications for admission from international students.

Applications for international coursework students close on 15 November for Semester 1 and 15 April for Semester 2. Earlier closing dates apply to international higher degree by research students.

English Language Requirements

The minimum English language proficiency requirement for admission to the University of Divinity is:

1. Undergraduate and postgraduate coursework study: IELTS Academic score of at least 6.5 with no individual band under 6.0.
2. Higher degrees by research: IELTS Academic score of at least 7.0 with no individual band under 6.5.

Alternatives to an IELTS score are detailed in the University of Divinity’s English Language Requirements Policy. Please check the university website or contact us to discuss.
Getting Started

Tuition Fees 2017

Student fees are set each year by the University of Divinity and are uniform across all the teaching institutions.

Fees are charged on the basis of a ‘unit fee’, which covers the teaching for one unit of study for one semester. This fee is all-inclusive: it covers tuition, library usage, and student facilities.

**Undergraduate (Degree/Diploma)**
- $1,470 per standard 15 point unit

**Postgraduate**
- $2,286 per standard 15 point unit

Australian citizens and holders of a permanent humanitarian visa may defer the payment of University of Divinity fees through the FEE-HELP loan scheme. Please see [www.studyassist.gov.au](http://www.studyassist.gov.au) for more information.

The fee to audit a unit in 2017 is **$500** per unit, payable directly to Whitley College.

This allows you to participate in classes and access learning resources, but not undertake assessment for credit. Audit students are expected to prepare for and participate in class in the same way as students completing the unit for credit.

Getting Started

Ready to find out more?
We encourage you to explore our website — [www.whitley.unimelb.edu.au](http://www.whitley.unimelb.edu.au) — or start a conversation by contacting our Registrar on **03 9340 8100** or at registrar@whitley.unimelb.edu.au.

When you’re ready to make the next move, the steps will be:
1. Begin a conversation to determine a course of study tailored to your needs, and introduce you to the Whitley campus and community
2. Complete an application form
3. Provide us with supporting academic and citizenship documentation
4. Apply for FEE-HELP or confirm arrangements for upfront payment of fees
5. Receive enrolment confirmation
6. Start your journey of study and discovery with Whitley

We would love to meet you in person but, if that is not practical, conversations can take place via telephone or email. Contact our Registrar, Dorothy Morgan, and commence a conversation.
KEY DATES IN 2017

Semester 1: Monday 27 February – Friday 2 June
Non-teaching period: 10 – 21 April
Study week and Exam week: 5 June – 16 June

Semester 2: Monday 31 July – Friday 3 November
Non-teaching period: 25 September – 6 October
Study week and Exam week: 6 November – 17 November

Please enrol no later than Friday 17 February 2017
Earlier enrolment is encouraged.

International student applications close 15 November 2016

LET'S HAVE THAT DISCUSSION TODAY ABOUT THE OPPORTUNITY TO STUDY AND GROW AT WHITLEY COLLEGE!