2015

Student Information Handbook
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A College of the University of Divinity – provider code 01037A
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Welcome to Whitley College

A warm welcome to Whitley, where we are committed to formation through theological education. I hope this handbook gives you the information you need. Our Faculty and staff will also be as helpful as they can if you have any further queries.

At Whitley College, we are committed to living the gospel, equipping Bible-shaped communities and engaging society in the freedom and responsibility of the Baptist tradition. Our primary educational focus is on the formation of missional leaders and disciples in the Asia-Pacific region, in church and society.

As the Baptist College of Victoria, Whitley College is dedicated to forming Christian disciples in faith, hope and love. From diploma to doctoral level, its courses serve to equip leaders who will change the world through the church’s mission and ministry.

Some of Whitley’s emphases are:

- An open evangelical stance
- Reading the Bible responsibly.
- Exploring the radical gospel demands of Christian discipleship.
- Commitment to the church, from a Baptist tradition.
- Reflecting on action as a central learning method.
- Situating theology in our personal story and social context.
- Furthering the full participation of women in Christian leadership.

People study at Whitley for a variety of reasons—preparing for pastoral or other Christian leadership, exploring questions of faith or vocation, integrating their faith and daily life, developing a fresh approach to mission, returning to study while in Christian service and engaging in scholarly theological research.

Whitley’s commitment is to enable every person to move forward in response to God's unique call upon their life.

Our overall curriculum objective can be summed up as “Forming Faith, Hope and Love”. Whitley units broadly follow a three-year cycle incorporating the themes of -

- Faith and Ministry
- Hope and Mission
- Love and Justice

In 2015 there is an emphasis - across the whole of college life - on faith and ministry.

We strongly encourage every student to see their study as the reflective part of a life of action and commitment. All students, not only those preparing for ordination, are urged to take at least one unit based on reflective practice, such as an exposure trip or a supervised field placement. Integration of faith and life is the key.

We also see theology as a place where ‘God’s story’ meets ‘our story’ in the ‘story of the world’. So in all courses a strong theme is a story-based and contextual approach to understanding who God is for us.

I trust that your time at Whitley will be a period of challenge and growth in which you sense God’s leading into mission and ministry.

Rev Dr Frank Rees
Principal, Whitley College
Whitley College and the University of Divinity

Whitley College is a College of the University of Divinity.

The University of Divinity is Australia’s oldest ecumenical theological institution. Established as the Melbourne College of Divinity by an Act of State Parliament in 1910, the University of Divinity today includes Anglican, Baptist, Churches of Christ, Coptic Orthodox, Lutheran, Roman Catholic, Salvation Army and Uniting Church representatives. It also includes a centre for the study of Christian spirituality. In 1993 the University of Divinity was affiliated with The University of Melbourne.

Today the University of Divinity is a university in its own right having become Australia’s first specialist university. Its commitment to inter-church co-operation allows each college within the University to be true to its own heritage and commitments.

Whitley College is accredited to teach towards the degrees and diplomas offered by the University of Divinity. Because of our link with other theological colleges in Melbourne through the University of Divinity, we can offer the widest breadth of degrees, subjects and pathways in Christian training available in Australia.

The University of Divinity is a leading institution when it comes to theological research, and receives substantial research funding from the Australian government.

The contact details for the University of Divinity and the other Colleges are as follows:

University of Divinity
The Office of the Vice-Chancellor
21 Highbury Grove
KEW VIC 3101
Australia

Tel: +61 (3) 9853 3177
Fax: +61 (3) 9853 6695
Email: enquiries@divinity.edu.au
Website: www.divinity.edu.au

ABN 95 290 912 141
CRICOS Provider 01037A
<table>
<thead>
<tr>
<th>College Name</th>
<th>Address</th>
<th>Phone</th>
<th>Email</th>
<th>Website</th>
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<tbody>
<tr>
<td>Australian Lutheran College</td>
<td>104 Jeffcott Street</td>
<td>1800 625 193</td>
<td><a href="mailto:alc@alc.edu.au">alc@alc.edu.au</a></td>
<td><a href="http://www.alc.edu.au">www.alc.edu.au</a></td>
</tr>
<tr>
<td>Catherine Booth College*</td>
<td>303 Royal Parade</td>
<td>(03) 9347 0299</td>
<td><a href="mailto:meredith.faragher@aus.salvationarmy.org">meredith.faragher@aus.salvationarmy.org</a></td>
<td><a href="http://www.sabc.edu.au">www.sabc.edu.au</a></td>
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<tr>
<td>Catholic Theological College</td>
<td>278 Victoria Parade</td>
<td>(03) 9412 3333</td>
<td><a href="mailto:ctc@ctc.edu.au">ctc@ctc.edu.au</a></td>
<td><a href="http://www.ctc.edu.au">www.ctc.edu.au</a></td>
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<tr>
<td>Morling College</td>
<td>120 Herring Rd</td>
<td>(02) 9878 0201</td>
<td><a href="mailto:enquiries@morling.edu">enquiries@morling.edu</a></td>
<td><a href="http://www.morlingcollege.com">http://www.morlingcollege.com</a></td>
</tr>
<tr>
<td>Pilgrim Theological College</td>
<td>29 College Crescent</td>
<td>(03) 9340 8831</td>
<td><a href="mailto:study@pilgrim.edu">study@pilgrim.edu</a></td>
<td><a href="http://www.pilgrim.edu.au">http://www.pilgrim.edu.au</a></td>
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<tr>
<td>Sentir Graduate College of Spiritual</td>
<td>99 Studley Park Road</td>
<td>(03) 9854 8110</td>
<td><a href="mailto:registrar@icspf.edu">registrar@icspf.edu</a></td>
<td><a href="http://www.sentir.edu.au">www.sentir.edu.au</a></td>
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<tr>
<td>St Athanasius Coptic Orthodox</td>
<td>88-154 Park Rd</td>
<td>(03) 8872 8450</td>
<td><a href="mailto:registrar@sacotc.vic.edu.au">registrar@sacotc.vic.edu.au</a></td>
<td><a href="http://www.sacotc.vic.edu.au">http://www.sacotc.vic.edu.au</a></td>
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<tr>
<td>Stirling Theological College</td>
<td>44-60 Jackson’s Road</td>
<td>(03) 9790 1000</td>
<td><a href="mailto:admin@stirling.edu">admin@stirling.edu</a></td>
<td><a href="http://www.stirling.edu.au">www.stirling.edu.au</a></td>
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<tr>
<td>Trinity College Theological School</td>
<td>Royal Parade</td>
<td>(03) 9348 7127</td>
<td><a href="mailto:tcts@trinity.edu">tcts@trinity.edu</a></td>
<td><a href="http://www.trinity.unimelb.edu.au/learning/theological-school.html">http://www.trinity.unimelb.edu.au/learning/theological-school.html</a></td>
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<tr>
<td>Whitley College</td>
<td>271 Royal Parade</td>
<td>(03) 9430 8100</td>
<td><a href="mailto:whitley@whitley.unimelb.edu.au">whitley@whitley.unimelb.edu.au</a></td>
<td><a href="http://www.whitley.unimelb.edu.au">www.whitley.unimelb.edu.au</a></td>
</tr>
<tr>
<td>Yarra Theological Union</td>
<td>98 Albion Road</td>
<td>(03) 9890 3771</td>
<td><a href="mailto:admin@ytu.edu">admin@ytu.edu</a></td>
<td><a href="http://www.ytu.edu.au">www.ytu.edu.au</a></td>
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*relocating to Ringwood in 2015*
A Brief History of Whitley College

Whitley College has been preparing people for mission in Australian churches and community, and overseas since 1891. Whitley College belongs to the Baptist Union of Victoria and is described by the Union Constitution as one of its agencies.

The College first opened in 1891 as The Baptist College of Victoria. Dr W T Whitley was invited to Melbourne from England and commenced classes in rooms belonging to the Collins Street Baptist Church. Whitley’s Principalship ended in December 1901. He was followed by Rev W H Holdsworth, Rev A J Grigg, Rev D M Himbury, Rev Dr K R Manley, Rev Dr G R Pound and Rev Dr F D Rees, our current Principal.

The Baptist College was a founding member of the Melbourne College of Divinity in 1910.

In 1959 the Assembly of the Union decided to build a new College to mark the Union’s centenary and, at the same time, decided to affiliate the College with The University of Melbourne. Whitley College was opened in 1965.

In 1975 Whitley entered into a partnership with the Churches of Christ Theological College (then the College of the Bible in Glen Iris). This partnership, known as the Evangelical Theological Association (ETA), was accredited by the Melbourne College of Divinity to teach the BTheol degree and to supervise postgraduate degrees of the MCD University of Divinity.

Following changes to the MCD in 2005 and 2014 the constituent colleges are now each Colleges of the University of Divinity.

In 1989 the College opened the Mervyn Himbury Theological Studies Centre at 50 The Avenue (adjacent to the main College building). In 2001 the Geoffrey Blackburn Library and the Athol Gill Centre (Faculty offices) were completed and opened.

Whitley College now has three functions:

1. The College is the training college for candidates for the Baptist Ministry.

2. It also offers theological education to all who seek it and show they can benefit by such education.

3. It is a university college, housing and offering tutorials and pastoral care to tertiary students who are studying at The University of Melbourne or another tertiary institution.

These three functions are not held to be separate but are inter-related and share the aim of equipping leaders for a different world.
Why Choose Whitley College?

We believe theological formation involves all of life, demanding both academic rigor and a commitment to discipleship.

We offer programs that integrate practice and theory across a range of theological disciplines.

Theological study at Whitley College offers almost limitless possibilities:

- Whitley's University of Divinity accredited diplomas and degrees are highly respected within Australia and overseas.

- Our graduates have gone on to further studies within the University of Divinity and in universities and seminaries in Australia and around the world.

- You can take the complete range of theological studies: including biblical languages, biblical studies, church history, systematic theology, pastoral care, mission and evangelism, spirituality, worship, ethics, Christian education and supervised field education.

- Find your own level, taking classes not-for-credit, or completing any program from Diploma in Theology to Doctor of Theology. The most popular are the Bachelor of Theology and the Master of Divinity.

- Join the widely varied student body: women and men, lay students and ordinands, students from all denominations, Australian and international students, young and mature students.

- Study at flexible times: Part-time or full-time, day or evening classes, or in intensive short-term units in February, July, September or November.

- Choose an ecumenical context: Classes can also be taken at other Colleges of the University of Divinity.

- You can receive Austudy (student living allowance) and FEE-HELP while studying theology at Whitley, if you are eligible.

- Students of non-English-speaking background can take the three-year TransFormation Program on ten Saturdays each year, either not-for-credit or towards a Diploma in Theology.

- International students can study at Whitley (providing they have the means, obtain a student visa and are accepted by the University of Divinity).
What studies can I undertake at Whitley College?

Whatever your background, area of theological interest, or desired pathway we believe Whitley College has relevant study options for you. You can choose to simply enrol in a single unit of interest to you. All units offered are accredited and can contribute towards the achievement of a formal qualification, such as a diploma, Bachelor degree, or a Masters Degree. Doctoral level studies are also possible. Your starting point towards a particular qualification depends on the previous study you have undertaken. If you do not wish to seek a qualification, you can audit any unit (which is to participate in the class, but not take any credit for it towards a degree.)

This Academic Handbook explains the options in detail, but basically:

If you have the VCE or equivalent, or are a mature age student, you can enrol in:
- Bachelor of Theology (BTheol)
- Bachelor of Ministry (BMin)
- Advanced Diploma in Theology (AdvDipTheol)
- Diploma in Theology (DipTheol)

If you have arrived in Australia with a first language other than English, you can enrol in the Saturday Transformation classes, which can be part of your Diploma studies. Or if your English is good enough for degree level work, you can enrol in our two English for Theological Studies units in order to prepare you for your studies.

If you already have a degree in another discipline from an accredited tertiary institution (such as a BA, BSc, BEd, and so on), you can enrol in:
- Graduate Certificate in Theology (GradCertTheol)
- Graduate Diploma in Theology (GradDipTheol)
- Master of Arts in Theology (MA(Theol))
- Master of Divinity (MDiv)
You are also eligible to enrol in any undergraduate degree or diploma, if that is what you prefer.

If you already have a theological degree from another provider, we can talk to you about further studies at an advanced level in the MA(Theol), MTheol, and MTS degrees, or work at doctoral level in the PhD or DTheol. Further information is available in the postgraduate Academic Handbook.

If you are an audit student, for a reduced fee ($600) for most units, you can attend all the classes and receive all the notes, but not do the assessment for credit.

You do not have to be sure about whether you will ever complete a qualification in order to begin one. The important thing is to start the journey.
What does Ordination for Pastoral Leadership involve?

A detailed account of the pathway to ordained pastoral leadership is available on the Whitley College website - [www.whitley.org.au/ordination](http://www.whitley.org.au/ordination)

Those considering ordained pastoral leadership as a vocation are encouraged to make an appointment with either the Principal of Whitley College, Rev Dr Frank Rees, or the Director of Mission and Ministries of the Baptist Union of Victoria, Rev Daniel Bullock, to learn about the process and be guided in what might be the best course of study. This discussion is entered into without commitment but is a helpful beginning to the discernment process.
How do I enrol?

The first step to enrolling at Whitley College is to ring for an appointment with the Dean, Gary Heard. The number to ring is (03) 9340 8100.

ENROLMENT PROCESS

Interview
A personal interview with the Dean is the first step in discovering and shaping a study program which best suits your particular situation. The choice of subjects is an important part of the journey, but just one part of the commitment to formation, which underpins our commitment to theological education at Whitley. We are interested in the gifts and callings that are being formed in you: through your experience to date, through your desire to study, and in all the other activities in which you are engaged.

The interview time is improved if you are familiar with this handbook, and the information on our website. This will help the process of discerning more clearly the appropriate pathway for your studies.

Documents
When you come for an interview, it is helpful to bring a number of documents, which we may ask to copy for your file:
1. Proof of citizenship: this may be a full birth certificate or your passport, and, if applicable, proof of name change (eg marriage certificate).
2. Transcripts of your previous study, such as a degree or diploma, VCE or other qualifications. These may be helpful in determining whether you would be eligible to apply for credit.
3. If you have downloaded the application form from the website, bring that along as well.
4. Your tax file number is required if you wish to apply for FEE-HELP.

Following the interview, we will send all your signed documentation to the University of Divinity for processing, and in due course you will receive notification from that office.

Details regarding how you intend to pay course fees are required at the time of enrolment.

These fees are payable to the University of Divinity.

The sooner you make an appointment, the sooner you can begin the journey.

Returning students in each year are also urged to seek course advice before re-enrolling.

It is important also for you to note the Census dates for each semester. Any withdrawals or adjustments to enrolments must be made before these dates; otherwise full fees are payable.

Students from a non-English speaking background need to note that there is a language requirement for entry to theological study: the University of Divinity requires an IELTS score of not less than 7.0 or extensive previous education in English. For those who gain entry under this arrangement, Whitley College offers two units of English language study within the Bachelor or Diploma programs, which may be taken – but not for postgraduate credit. Whitley also reserves the right to require a student to provide written evidence of their capability in English or not to enrol a student whose English it considers not to be of sufficient standard.

International Students
In compliance with the National Code for Providers of Education for International Students, Whitley College offers international students an orientation session early in first semester to familiarise students with the support that is provided for them. As part of enrolment, and at no extra cost, course advice, study skills training, library orientation, pastoral care, guidance on where to go in an emergency, and information about how to lodge a complaint or appeal is made available.
Which course is right for me?

The decision about which pathway of study is right for you is in part a matter of discernment: together, we will consider which is the best combination of units for you to be doing, in light of your gifts and calling together with possible future areas of service or leadership.

Whitley College offers a wide range of degrees, diplomas and single subjects for students to study. Almost all of these pathways connect: you can begin in one area and articulate your studies towards another.

UNDERGRADUATE DEGREES AND DIPLOMAS

For entry to these courses, a pass in the VCE (or equivalent) is required, unless special permission is granted for ‘provisional’ entry.

Bachelor of Theology

The Bachelor of Theology offers a broad-based degree in theology, with requirements in all the crucial areas: Bible, History, Theology and Practical Theology.

The degree requires at least two Major sequences (90 points in the same discipline over three levels) and one Sub-Major, including at least a Sub-Major (60 points - including at least 30 points at level 2) in Biblical Studies, Systematic Theology and Field D (Mission and Ministry), and a Minor sequence (at least 30 points) in Church History.

This balanced approach means that graduates have both a breadth in understanding and a strong focus in an area of their choosing.

This degree requires 360 points (24 semester units of 15 points each), taking a minimum of three years. A semester unit is usually 3 hours a week for 12 weeks, or the equivalent over a shorter intensive period.

Graduates of another discipline may undertake the BTheol and receive some credit for their previous study, thus reducing the total requirements.

Bachelor of Arts/Bachelor of Theology

A combined Arts/Theology course is available in association with Monash University. Students must apply separately to Monash University and satisfy their entry requirements.

Note: It is possible for students to undertake a Bachelor of Theology part-time, while taking another university degree. Whitley College faculty can assist you in planning your pathway here. In some instances, it is possible to transfer in some credit from previous study.

Bachelor of Ministry

The Bachelor of Ministry offers a sound foundation in the key theological disciplines with a focus on practical ministry.

Requirements include a Major in Field D, and Sub-Majors in ministry praxis units (such as Clinical Pastoral Education) and in Systematic Theology.

This degree requires 360 points (24 semester units of 15 points each), taking a minimum of three years. A semester unit is usually 3 hours a week for 12 weeks, or the equivalent over a shorter intensive period.
DIPLOMA PROGRAMS

Diploma in Theology

The diploma requires 120 credit points (8 units) and takes a minimum of one year to complete.

**General stream:** 120 points, including at least 2 units in each of Field B (Biblical Studies) and Field C (Christian Thought and History).

**Specialised stream:** 120 points, including at least 2 units in each of Biblical Studies and Christian Thought and History; plus 4 semester units in one area of specialisation: Counselling, Chaplaincy, Pastoral Ministry, Philosophy, Social Justice or Youth Ministry.

If students complete 8 units within the BTheol or BMin (with 2 units each in Field B and C)—that is, with all units at least at Level 1— they may exit with a Diploma in Theology.

If students complete 8 units with at least some in the diploma-only program, as is usual in TransFormation or an internship—that is, with some or all units at Level 0—with 2 units each in field B and C, they may be awarded a Diploma in Theology.

Advanced Diploma in Theology

This program requires 240 credit points (16 units) and takes a minimum of two years to complete.

**General stream:** 240 points (16 units), including at least 2 units in each of Biblical Studies and Christian Thought and History; and an extra 2 semester units in either or both of those fields.

**Specialised stream:** 240 points (16 units), including at least 2 units in each of Biblical Studies and Christian Thought and History; and an extra 2 units in either or both of those fields; and at least 8 semester units in one area of specialisation: Pastoral Ministry, Philosophy or Social Justice.
POSTGRADUATE DEGREES

These programs are designed for those who have graduated in another discipline and who now wish to undertake some theological study. The purpose of your study and the depth at which you wish to explore will influence which pathway is right for you. This material is only a summary. For more details see the University of Divinity website.

Graduate Certificate in Theology

The Graduate Certificate in Theology is a very brief introduction to theology at graduate level.

It can be done in one semester full-time, or in up to four semesters part-time. It requires just three semester units, taken from the list of Foundational units, and spread over three disciplines (such as New Testament, Old Testament or Systematic Theology) and two Fields (such as Biblical Studies or Christian Thought and History).

Graduate Certificate in Research Methodology

For students who are looking to undertake postgraduate research degrees, the Graduate Certificate in Research Methodology provides a good entry point.

It can be completed in one semester full-time, or in up to four semesters part-time. It requires one semester unit in Research Methodologies, and a 12000 word research essay. Completion of this award, with a Distinction level grade for the research essay, qualifies a student for entry into a Research Masters Degree.

Graduate Diploma in Theology

This course will provide a general introduction to theology for students at a graduate level.

This course consists of six units and can be completed in one year full-time or in up to three years part-time. Three units must be taken from a list of ‘Foundational units’, which provide introductions to Biblical Studies, Church History, Theology, and several areas of Practical Theology.

After these introductory units, students may choose up to three elective units.

It is possible to complete the GradDipTheol by taking only Foundational units. For some students, this may fulfil their purpose of taking a short but challenging program of theological studies.

Students may articulate into the coursework masters degrees of Master of Divinity or Master of Arts (Theology).

The Graduate Diploma in Theology is also designed to form the basis of a pathway leading to research in the Master of Philosophy (if two of the units are undertaken as a research essay). This pathway offers people who work in another area (such as education, law, public administration, policing, etc.) an opportunity to gain a basic introduction to theology, undertake some advanced reflection, and interact with their major area of professional practice.

Graduates in theology can take a Specialised GradDipTheol in areas such as Biblical Studies, Church History, Chaplaincy, Liturgy, Ministry, Missiology, Moral Theology, Pastoral Care, Social Justice, Spiritual Direction, Spirituality, Systematic Theology.
Master of Arts in Theology

To enter the Master of Arts, students must already hold a Bachelor degree. The MA(Theol) takes two years full-time or up to six years part-time. It requires 180 points (12 units of 15 points).

Students who do not hold a Theology degree must undertake three (45 points) of the twelve units from the list of ‘Foundational units’ which provide introductions to Biblical Studies, Church History, Theology, and several areas of Practical Theology. All students must include at least five units (75 points) of Elective units and at least one unit (15 points) as a Capstone unit which provides an opportunity for a student to integrate the knowledge and skills in the various disciplines of theology acquired during their course of study, and to apply these through an integrative essay focussing on a selected theme or area.

Students with Graduate Diploma of Theology articulating into MA(Theol) can complete the course in one year full-time or up to 3 years part-time.

Master of Divinity

The Master of Divinity is for students already holding a degree in another discipline to undertake their first degree in theology. It offers a high level of theological study with an emphasis on breadth and integrative study. The MDiv takes three years full-time, requiring 270 points (18 semester units of 15 points). An MDiv can be completed part-time over up to nine years.

Like the BTheol, the MDiv degree offers a broad and challenging engagement with theological studies, across the full range of disciplines. It includes biblical, historical, systematic and practical theological work.

Unlike the BTheol, the MDiv does not focus in ‘Majors’, but rather in different forms of study: Foundational, Elective and Capstone units.

The MDiv requires 7 or 8 units in Foundational Studies, Studies (covering certain fields and including two in a biblical language), 8 to 10 Elective units (with at least one in each of Field B, C and D) and at least 15 points as a Capstone unit.

Students holding Graduate Diploma in Theology may articulate into the Master of Divinity.

Master of Theological Studies

The MTS is open to candidates holding BTheol, BMin, BD or MDiv degrees, or equivalent qualifications, and requires the completion of ten standard units (150 points): up to 135 points of Elective units, and at least 15 points of Capstone unit. Students may include up to 30 points of Foundational units where a discipline has not previously been studied. Candidates may study full or part time, for between three and ten semesters.

RESEARCH DEGREES

Entry to a research degree requires a qualifying essay at Distinction standard. This can be undertaken as a stand-alone unit, or included as part of a coursework degree. Alternatively a Graduate Certificate in Research Methodologies is available as a good preparation for entry into a research degree.

Master of Philosophy

This is a postgraduate research degree that can be taken either by major thesis (40,000 words) or by coursework (two postgraduate units) and a 25,000 word thesis.
Master of Theology
A postgraduate research degree which can be taken either by major thesis (40,000 words) or by coursework (2 postgraduate units) and a 25,000 word thesis.
A recognised degree in theology and a qualifying essay of 12,000 words at Distinction standard or above is required for entry to this degree.

Doctor of Theology
A research doctoral degree awarded by the University of Divinity for a suitable research thesis of up to 100,000 words.
Students need to have a recognised research Masters degree in an appropriate theological discipline (at Distinction level), or the equivalent, to qualify for entry to the doctoral program.

Doctor of Philosophy
A research doctorate primarily intended for research Masters graduates in disciplines other than theology, with sufficient foundation to engage with a theological discipline at a doctoral level. It consists of a thesis of up to 100,000 words. This degree allows for interdisciplinary research.
# Postgraduate Degree Pathways

## PATHWAY FROM UNDERGRADUATE STUDIES IN THEOLOGY

<table>
<thead>
<tr>
<th>(A) TO POSTGRADUATE COURSEWORK DEGREES</th>
<th>(B) TO POSTGRADUATE RESEARCH DEGREES</th>
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<tbody>
<tr>
<td><strong>One possible approach:</strong> Start with postgraduate coursework degrees, then move on to a research degree</td>
<td><strong>One possible approach:</strong> Proceed to research via Graduate Diploma in Theology</td>
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### (A) TO POSTGRADUATE COURSEWORK DEGREES

- **BACHELOR OF THEOLOGY**
- **or**
- **BACHELOR OF MINISTRY**
- **or**
- **BA/BTHEOL**

- **GRADUATE DIPLOMA IN THEOLOGY**
  - (6 units)
  - This may be undertaken with or without a focus
- **AND / OR**
- **GRADUATE DIPLOMA IN THEOLOGY (SPECIALISED)**
  - (6 units)
- **AND / OR**
- **MASTER OF THEOLOGICAL STUDIES**
  - (10 units)
- **OR**
- **MASTER OF ARTS (THEOLOGY)**
  - (12 units in total, 6 units after GradDipTheol)

**NOTE:** It is very easy for students to move from either of these coursework degrees to the other or from either of them to a Graduate Diploma in Theology or even to the one semester Graduate Certificate in Theology.

### (B) TO POSTGRADUATE RESEARCH DEGREES

- **BACHELOR OF THEOLOGY**
- **or**
- **BACHELOR OF MINISTRY**
- **or**
- **BA/BTHEOL**

- **GRADUATE DIPLOMA IN THEOLOGY**
  - (6 units)
  - This may be undertaken with or without a focus
- **OR**
- **GRADUATE DIPLOMA IN THEOLOGY (SPECIALISED)**
  - (6 units)

- **MASTER OF PHILOSOPHY**
  - [1] A 40,000 word thesis
  - [2] Two Elective units plus a 25,000 word thesis.

**OR**

- **MASTER OF THEOLOGY**
  - [1] A 40,000 word thesis
  - [2] Two Elective units plus a 25,000 word thesis.

**NOTE:** Students may also progress from Master of Theology to Ph.D.

- **Ph.D.**

**NOTE:** Students may also progress from Master of Theology to DTheol.

For students to progress to research degrees Master of Theological Studies or the Master of Arts must include a 12,000 word research essay valued at 30 points.
### PATHWAY FOR GRADUATES IN OTHER DISCIiplINES

#### (A) TO POSTGRADUATE COURSEWORK DEGREES IN THEOLOGY

<table>
<thead>
<tr>
<th>One possible approach: Coursework degrees only</th>
<th>Another possible approach: Start with postgraduate coursework degrees, then move on to a research degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRADUATE DIPLOMA IN THEOLOGY (6 units) This may be undertaken with or without a focus AND / OR MASTER OF ARTS (THEOLOGY) (12 units in total or 6 units after GradDipTheol)</td>
<td>GRADUATE DIPLOMA IN THEOLOGY (6 units) This may be undertaken with or without a focus</td>
</tr>
<tr>
<td>GRADUATE DIPLOMA IN THEOLOGY (SPECIALISED) (6 units) AND / OR MASTER OF THEOLOGICAL STUDIES (10 units)</td>
<td>MASTER OF THEOLOGICAL STUDIES (10 units in total) OR MASTER OF ARTS (THEOLOGY) (12 units in total, 6 units after GradDipTheol)</td>
</tr>
<tr>
<td>Students can progress from each of these postgraduate courses to a research degree – up to PhD or DTheol – by including a 12,000 word research essay valued at 30 points in their course with at least Distinction.</td>
<td></td>
</tr>
</tbody>
</table>

**NOTE:** It is very easy for students to move from either of these coursework degrees to the other or from either of them to a Graduate Diploma in Theology or even to the one semester Graduate Certificate in Theology

#### (B) TO POSTGRADUATE RESEARCH DEGREES IN THEOLOGY

<table>
<thead>
<tr>
<th>One possible approach: Proceed to research via Graduate Diploma in Theology</th>
<th>Yet another possible approach: Proceed to research via Master of Divinity</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRADUATE DIPLOMA IN THEOLOGY (6 units) To progress to a research degree the Graduate Diploma must include a 12,000 word research essay valued at 30 points with at least Distinction.</td>
<td>In order to progress to a research degree the Master of Divinity must include a 12,000 word research essay valued at 30 points with at least Distinction.</td>
</tr>
<tr>
<td>MASTER OF PHILOSOPHY [1] A 40,000 word thesis or [2] Two Elective units plus a 25,000 word thesis.</td>
<td>One possible path:</td>
</tr>
<tr>
<td>MASTER OF PHILOSOPHY [1] A 40,000 word thesis or [2] Two Elective units plus a 25,000 word thesis.</td>
<td>PHOTO</td>
</tr>
</tbody>
</table>

Another possible path after Master of Divinity with a 12,000 word research essay with Distinction:

<table>
<thead>
<tr>
<th>Another possible path after Master of Divinity with a 12,000 word research essay with Distinction:</th>
</tr>
</thead>
<tbody>
<tr>
<td>MASTER OF PHILOSOPHY [1] A 40,000 word thesis or [2] Two Elective units plus a 25,000 word thesis.</td>
</tr>
</tbody>
</table>
Research at Whitley College

Whitley maintains a long-standing commitment to the nurturing of scholars, teachers and ministry practitioners to serve the needs of the church both in Australia and other parts of the world. Recent graduates have returned to significant ministries in places as far afield as India, Korea, Singapore, Myanmar, Thailand, Samoa, rural Australia and suburban Melbourne. Whitley is also the home of the Syriac Language Research Centre, directed by Rev Dr Terry Falla and Rev Beryl Turner, which undertakes significant research into the early Syriac Gospels.* A commitment to academic integrity is valued as an important aspect of leadership and faith within the wider community.

Some of the research projects that Whitley faculty have supervised or are currently supervising include:

*Enfleshing Hope: Toward a Christian response to the rise of urban slum and squatter neighbourhoods in the developing world*
  Mr Ashley Barker

*The Earth Mourns/Dries Up in Jeremiah 4:23-38.*
  Rev Dr Val Billingham

*The shaping of things now: Mission and innovation in four emerging churches in Melbourne*
  Rev Dr Darren Cronshaw

*Reading the Kingdom teaching of Jesus in Matthew from the context of Myanmar*
  Dr Ner Dah, from the Karen community and Karen Baptist Theological Seminary in Myanmar

*Learning to preach: Engaging the insights of Donald Schöln for a new pedagogy of homiletic education*
  Rev Dr Allan Demond, New Hope Baptist Church

*Finding His Voice: The Sermons of F. W. Boreham (1888-1916)*
  Rev David Enticott

*Nemos (Law) in context: Philo, Galatians and the Bengali Bible*
  Rev Dr Pratap Chandra Gine, Serampore College

*Out of Time, Out of Place: Pastoral & Theological Implications for Parents of Extremely Premature Infants*
  Rev Gary Heard

*Disarming the Bible-Bashers: Claiming the Bible for Australian abuse victims*
  Dr Fiona Hill

*Making Theology Accessible: Empowering Christians to do their own Theology*
  Nathan Hunter

*1 Corinthians 1-4: A Social and rhetorical analysis from a Korean-Confucian context*
  Rev Dr Oh-Young Kwon

*Ethnic tensions in Persian-period Yehud: a Samoan, postcolonial hermeneutic*
  Dr Peniamina Leota

*The transformation of Chin society: The effect of the gospel in the life of the Hakha Chin in Burma*
  Rev Japheth Lian

*Tracing Apocalyptic Through Daniel and the Book of the Watchers*
  Mr Nicholas Miller

*Reading Mark with a vulgar mind: Applying Bakhtinian categories to Markan characterisation*
  Major Dr Geoff Webb

*Contours of an Australian Christology*
  Rev Geoff Wraith, Westgate Baptist Community

*Ways of being a Multicultural Church*
  Rev Meewon Yang

*Envisioning peace and justice: A Christian perspective on social reconciliation in Nagaland*
  Inotoli Zhimomi, from Nagaland, who taught in Karen refugee camps before coming to Australia.

In addition to providing quality supervision, Whitley is committed to ensuring a context and community that encourages and values advanced research in theology. Through its extensive library resources, dedicated study areas and IT resources, and calendar of research seminars, the College seeks to foster a community of learning where intellectual rigour and spirituality are seen as essential partners.

* - see the website for full details of the SLRC and for further research projects: www.whitley.org.au/syriac
Have I got the time?

Time and time management are important factors in tertiary study.

Theological study requires more than class time: it also involves space in your life for personal reflection and the integration of what you gain in the classroom and the library.

Classes at Whitley College are specifically organised for a commuter student body, most of whom are part-time. Thus, most classes are arranged in three-hour blocks. You come to college for the lectures and tutorials in one three-hour session. Whitley is also committed to finding more flexible ways of engaging with theological study, through online learning, live streaming, and structuring units around shorter or more condensed time frames (intensives).

In addition to class hours, it is generally expected that students will devote another two hours to that unit of study for every class hour. So if you take two units, you will have six hours of classes and we recommend a further twelve hours of reading, study, work on assignments, etc.
- A full-time load for undergraduate courses is four units per semester.
- A full-time load for postgraduate courses is three units per semester.

For the purposes of Austudy, a full-time load may be between six and eight units in one year. However, a full-time student who takes fewer than the maximum load may find that they have not completed the degree before the Austudy support runs out.

How long does the degree take to complete (full-time)?

- Graduate Certificate in Theology – (one semester)
- Graduate Diploma in Theology – (General) (one year)
- Graduate Diploma in Theology (Special) – (one year) with areas of focus in Counselling, Liturgy, Religious Education, Spirituality, Spiritual Direction, Philosophy, Moral Theology, Biblical Studies and Church History

Coursework Masters:
- Master of Divinity – (three years after first non-theological degree)
- Master of Arts (Theology) – (two years or one year after GradDipTheol)
- Master of Theological Studies – (three semesters after BTheol or MDiv)

Research Masters:
- Master of Philosophy – (two or three semesters after GradDipTheol)
- Master of Theology – (one year after Honours theological degree)

Doctoral research:
- Doctor of Philosophy – (three years)
- Doctor of Theology – (three years)

[NOTE: Part-time time limits are normally double the full-time limit]

How long is a semester?
Each semester involves 12 weeks of classes, with a non-teaching period somewhere within the semester. After the 12 weeks of classes, there is another non-teaching week before examinations are held or some final assignments are due.
What does it cost?

Student fees are set each year by the University of Divinity and are uniform across all the teaching colleges.

Fees are charged on the basis of a ‘unit fee’, which covers the teaching for one unit of study for one semester. This fee is all- inclusive: it covers tuition, library usage, student facilities and services.

All fees are payable directly to University of Divinity. In 2015 they include:

$ 2,052 **Postgraduate Unit** (15 pts)
$ 4,104 Research Essay (30 pts)
$ 4,788 Part-time Masters Research (p.a.)
$ 7,166 Part-time Doctoral Research (p.a.)

$1,320 **Undergraduate Unit** (15 points)

$600 Audit Fee

A full schedule of fees is set out on the University of Divinity website.

As the University of Divinity is funded for research purposes by the Federal Government, research students are eligible for a range of scholarships (including Australian postgraduate awards). Some funding is also available for students to present papers at conferences in Australia and overseas. See the University of Divinity website for application forms and details.

Doctoral students may make application to have their tuition fees covered under the Federal Government’s Research Training Scheme.
FEE-HELP (Higher Education Loan Scheme)

Students in any University of Divinity course who are Australian citizens, or hold a permanent humanitarian visa, can have their tuition fees met by a loan from the Commonwealth Government. The scheme – brought in under the Higher Education Support Act (2003) – is called the Higher Education Loan Program: FEE-HELP for short.

To apply for a FEE-HELP loan, you must complete the Australian Government Request for FEE-HELP assistance form and submit it to the Whitley College office with your course application. Forms and FEE-HELP Information 2015 booklets are available from the Whitley College office.

Before you apply for a FEE-HELP loan, please note the following:

a) The Government requires that, before you sign the FEE-HELP form, you must read the FEE-HELP Information 2015 booklet so that you are aware of your obligations under the scheme.

b) If you participate in FEE-HELP, your details will be listed in DEEWR's Higher Education Information Management System (HEIMS), and you will receive a Commonwealth Higher Education Student Support Number (CHESSN), which remains unique to you for life.

c) For undergraduate courses (BTheol, BMin, AdvDipTheol, DipTheol) the Government adds a 25% loan fee: a unit costing $1,320 will thus incur a tax liability of $1,650.00. For postgraduate courses (GradCert, GradDips, Masters, Doctorates) no further charge applies.

d) You must provide your Tax File Number in order to apply for a FEE-HELP loan (see further below).

e) Your FEE-HELP loan is repaid through the tax system. When your income reaches a certain level (indexed upward each year) your loan is repaid through the tax system. Please read the FEE-HELP Information Booklet 2015 for further details.

The University of Divinity and Whitley College take your right to privacy seriously and only use information you provide for the purpose for which it was given.

For further information:
- Read the FEE-HELP Information 2015 booklet
- Visit the StudyAssist website at: www.studyassist.gov.au
- Call the FEE-HELP enquiry line on 1800 020 108
Austudy, ABSTUDY and Youth Allowance

Students may be eligible for Austudy, ABSTUDY or Youth Allowance if they are studying fulltime in the following courses:

• Diploma in Theology
• Advanced Diploma in Theology
• Bachelor of Theology
• Bachelor of Arts/Bachelor of Theology
• Bachelor of Ministry
• Graduate Certificate in Theology
• Graduate Diploma in Theology
• Master of Arts (Theology)
• Master of Divinity
• Master of Theological Studies

Please note that in most cases eligibility includes the requirement to be undertaking at least 75% of a fulltime study load.

## When do classes begin?

### Semester 1, 2015:

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Close of enrolments</td>
<td>February 13</td>
</tr>
<tr>
<td>Semester 1 commences</td>
<td>February 23</td>
</tr>
<tr>
<td>Census Date</td>
<td>March 17</td>
</tr>
<tr>
<td>Non–teaching period (including Easter)</td>
<td>March 30 – April 10</td>
</tr>
<tr>
<td>Last classes</td>
<td>May 29</td>
</tr>
<tr>
<td>Non-teaching period</td>
<td>June 1 - 5</td>
</tr>
<tr>
<td>Examination/Assessments</td>
<td>June 8 - 12</td>
</tr>
<tr>
<td>Publication of Semester 1 results</td>
<td>July 10</td>
</tr>
</tbody>
</table>

### Semester 2, 2015:

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Close of enrolments</td>
<td>July 17</td>
</tr>
<tr>
<td>Semester 2 commences</td>
<td>July 27</td>
</tr>
<tr>
<td>Census Date</td>
<td>August 18</td>
</tr>
<tr>
<td>Non–teaching period</td>
<td>September 21 – Oct 2</td>
</tr>
<tr>
<td>Last classes</td>
<td>October 30</td>
</tr>
<tr>
<td>Non-teaching period</td>
<td>November 2 - 6</td>
</tr>
<tr>
<td>Examination/Assessments</td>
<td>November 9 - 13</td>
</tr>
<tr>
<td>Publication of end of year results</td>
<td>December 11</td>
</tr>
</tbody>
</table>

In addition, short intensive units are taught in one or two-week blocks in January, February, July and September and in other configurations throughout the year. Dates for these intensive units are indicated in the course outlines and on the timetable of Intensives and Semi-Intensives.

### Class Times:

Unless otherwise indicated on the timetable, class times are as follows:

- **Morning classes:** 9.30 am to 12.30 pm
- **Afternoon classes:** 2.00 pm to 5.00 pm
- **Evening classes:** 6.00 pm to 9.00 pm

### Worship and Prayers During Semester

**Tuesday:** College Worship is held at 11.00am in the Chapel in the main circular building.

**Wednesday:** Community Prayers take place from 12.40 till 1.00 pm in the Newnham Room on the first floor of the Mervyn Himbury Theological Studies Centre.

Community Prayers on Wednesday are followed with a community lunch of soup and rolls for a donation of $2 per person. This is held in the Student Common Room next to the Registrar’s office.

During the week, lunch is available in the dining room from 12.30 pm until 1.30 pm. It is necessary to purchase a ticket earlier in the day from the administration office in the main building, adjacent to the Library.
What facilities does Whitley College offer?

The Campus
The campus of Whitley College offers a range of teaching and learning environments within the Mervyn Himbury Theological Studies Centre. These facilities include the Grigg Lecture Theatre, several large seminar rooms, some smaller classrooms and tutorial rooms, sitting rooms for small groups, and a prayer room.

All rooms are well-equipped, and data projectors, screens, CD/DVD players, televisions, internet access points, wireless internet, whiteboards and overhead projectors are available.

The Library
The Geoffrey Blackburn Library, built in 2001 and featuring state-of-the-art systems and digital technology, has a strong and comprehensive collection of books and journals supporting all the foundational and specialist areas of theological studies offered through Whitley College, increasingly populated with an ebook collection.

The Library provides students with access to a huge range of other libraries and online resources, as well as the expert assistance of library staff, who are theologically trained.

Special strengths of the library include its collections in biblical studies, mission and the Australian context, as well as the Baptist Historical Collection.

Within the library, there are four major areas for quiet study, including a number of study carrels equipped with power supply and internet access points. The library is also served by a wireless network open to users.

Opening hours for the library are advertised within the College. In general, the library is open 9.00am to 6.00 pm Monday to Fridays and 12.00 noon to 4.00 pm on Saturdays in teaching weeks, (with later closing times on some days and earlier on Friday), while closing time is 5.00 pm on the days of non-teaching weeks during semester. The times of opening can vary depending upon the teaching timetable, and special events such as the School of Ministry, conferences and intensives. Check the advertised hours around College or via the catalogue home page on the website.

Students must apply to the Librarian for a borrowing card.

In addition to the Whitley College library, all theological students within the University of Divinity have the right to use and borrow from the libraries of other Colleges within the UD. These libraries are located at the campuses listed on page 7.

The library catalogue is available online through the Whitley website. A combined University of Divinity library catalogue (MCDcat) is also available online at http://www.mcdcat.edu.au.

Adjacent to the library is the students’ computer lab, which is shared with the residential community of Whitley College — university students living in the college buildings and undertaking studies at the University of Melbourne. The computer lab has computers and printers for student use.

Internet Access
All students may apply through the theological office or library for a Whitley network account, which gives them free wireless internet access on campus, a Whitley email address, access to online resources provided as part of their studies, and use of computers and printing (paying per page) in the computer laboratory. A form agreeing to conditions of use needs to be signed.
Theological Students’ Common Room
Students are welcome to use the Theological Students’ Common Room whenever the college is open. Facilities in the Common Room include a sandwich toaster, fridge and microwave oven, used by many students to prepare a light meal before an afternoon or evening class. Tea and coffee (Fair Trade), milk and biscuits are always available.

Bicycle Parking
A locked bicycle-parking shed next to the Common Room, with a shower nearby, is provided for staff and student use. Apply at the Theological Office for a key to be issued. The College encourages students to cycle.

Studies Elsewhere in the University of Divinity
In addition to the facilities and course offerings at Whitley College itself, all students of the college are eligible to undertake studies at other Colleges within the University of Divinity. There are ten other colleges: in Melbourne two others in Parkville and one in each of Box Hill, Donvale, East Melbourne, Kew, Mulgrave and Ringwood; and one in each of Adelaide and Sydney.

The unit offerings of these institutions represent a wide range of studies, in breadth, depth and diversity of Christian perspectives. Whitley College values these wider ecumenical relationships and regards this opportunity for our students to access such a breadth of offerings as one of our strengths. We encourage all students to consider taking at least one unit at another college, as part of their program of study with us.

You can enrol for units at another institution through Whitley College.

Pastoral Care
Studying theology is essentially about our formation as people, which means that Pastoral Care remains a central focus of our life as Christian community. Whitley College has many experienced pastors on its staff. Should you require assistance at any time, feel free to approach a member of the Faculty, who will either be able to help you or to guide you to someone who can.

We recognise that studying theology can raise difficult questions about faith, the Bible and life. Please don’t suffer in silence if you find the questions are causing you confusion or anxiety. You are welcome to speak with any member of Faculty about issues your studies are raising for you. Academic study of theology is aimed to support and grow your faith, and Whitley’s faculty is committed to supporting your growth.

Alternatively, the Dean, Rev Dr Gary Heard, and the Registrar have contact details of trusted pastoral advisers from neighbouring churches, should you prefer to speak with someone outside the College in a pastoral context.

If there are more serious matters such as harassment or discrimination, see the information on the next few pages about your rights. Please do not remain silent about such matters.

If your concerns are to do with personal issues, which may require professional counselling, you are entitled to access the Melbourne University Student Counselling Service. The Service advises students to make contact by phone or in person rather than by email.

University of Melbourne Student Services Counselling and Psychological Services

Telephone: (03) 8344 6927
http://www.services.unimelb.edu.au/counsel
Location: 138 Cardigan Street, Carlton
Opening Hours: 9am - 5pm Monday, Tuesday, Thursday, Friday and 9am - 7pm Wednesday
For emergencies out of hours, see: www.services.unimelb.edu.au/counsel/emergencies
What are my rights and obligations as a student?

Our Commitment to You

Whitley College is committed to providing the highest quality of educational opportunity for all our students.

We aim, within the limits of our resources, to provide the best facilities, courses and educational processes.

We maintain strong relationships with partner colleges within the University of Divinity to ensure a still wider circle of opportunity.

We aim also to provide a safe place for students' self-expression, personal growth – both intellectually and spiritually. Consequently we require of all students and staff a fundamental respect for the privacy and safety of each other. Together, we provide each person with the opportunity to work, learn and grow.

On the next page is a statement of students' rights as affirmed across the whole of the University of Divinity. These rights also apply to all who work and study within Whitley College.

If for any reason you feel that these rights have not been honoured, the people to contact are:

Principal of Whitley College  Rev Dr Frank Rees  9340 8010
Dean  Rev Dr Gary Heard  9340 8018
Faculty Member  Rev Dr Marita Munro  9340 8024
External Contact Person  Ms Deb Mountjoy  0425 783 424

You can be assured that all enquiries will be dealt with in the strictest of confidence. These contact persons can explain to you other procedures available to you.
University of Divinity students’ rights

Right to Privacy
All personal information provided to the University of Divinity (including your college) will be treated in confidence, and only used for the purpose for which it was given. Your file and computer database entries are only accessed by people who are entitled to do so, e.g., lecturers having a class list with names and emails. No-one associated with the University of Divinity is permitted to share your personal information with anyone not entitled to it.

Right to the Highest Standards of Teaching and Learning
In order to protect the high academic standing of your University of Divinity degree or diploma, all forms of cheating, plagiarism or other academic fraud (including illegitimate use of internet resources) are strictly forbidden, and anyone found engaging in them faces serious consequences. To assist with this, you are required to state on each assignment that it is your own work.

Right to Be Treated Fairly
The right to be treated fairly is applicable to all academic and administrative matters. If you have a grievance about an administrative procedure or academic issue, you have five working days (longer for some serious matters) to lodge a complaint with the Dean of your college or with the University of Divinity Registrar. You will not be disadvantaged by doing this, and in most cases can expect a resolution within ten working days.

Right to Be Safe, and to Feel Safe
Students have the right to be and feel safe in University of Divinity environments. Harassment in any form – spiritual, sexual or discriminatory (eg. on the grounds of race, gender, ethnicity, disability, theological outlook) is wrong, and not permitted. Procedures are in place to deal promptly with situations that may arise. If anyone should wish to file a complaint they should contact one of the people listed above.

Once you have commenced a degree or diploma with the University of Divinity, you are assured that educational and financial resources are in place to see you through to its completion. If the highly unlikely situation arises that the University of Divinity cannot deliver a course for which you have paid fees, these will be refunded, or you can transfer to another provider, nominated for this purpose by the University of Divinity.

Detailed policies and procedures governing these matters can be found on the University of Divinity website under ‘Policies and Procedures’.

In addition to these rights, there are also obligations of all student members of the Whitley community.

Attendance
Attendance is expected at all lectures, tutorials, seminars and workshops.

Overseas students and all students receiving any form of assistance, including FEE-HELP, bursaries or scholarships, should note that the government requires evidence of attendance. Failure to comply with attendance requirements may lead to the cancellation of a visa, as well as to penalties for Whitley College staff.
Sending an Apology
If for any reason you are unable to attend a class, you should send an apology to your class teacher, usually by phone to the theological office or by email. If, through unavoidable circumstances, you find on the day of the class you cannot attend, an urgent message may be sent to the Whitley College office, to be passed on to the class teacher.

Punctuality
Attendance on time is a fundamental courtesy. So, too, is the submission of forms, enrolments, and other necessary applications. The College community can only proceed effectively when students assist the staff in this way.

Mobile Phones
Classrooms are ‘mobile-free zones’. Please turn off phones during classes.

Assessment
Students enrolled in a unit are required to complete all the assessment tasks for that unit and in the sequence in which they are set. Unless permission is granted by the Dean to vary this requirement, students will not be permitted to sit for the final examination in a unit, or to submit the major essay or assignment, when previous assignments remain outstanding.

It is also essential to stress that assignments must be submitted on time. These are part of the continuing educational process of the unit. Maintaining the flow of the unit in this way contributes to the learning process.

Presentation of Assignments
There are clear guidelines for the presentation and format of assignments. These are explained in detail in this handbook — ‘Presentation of Assignments’ (pages 39-44). Assignments not submitted in the required format may be marked down, especially after the first year of study.

Late Work and Extensions
If students cannot submit assignments by the due date due to unforeseen circumstances, such as illness, bereavement or serious upheaval, they need to apply to their lecturer in writing before the due date for an extension. Disorganisation or busyness are not grounds for an extension. Students need to apply on the Lecturer’s Extension form, on the back of the Assignment Cover Sheet.

All work submitted late without an extension will be penalised according to University of Divinity policy (Found on the University of Divinity website under ‘Policies and Procedures’).

Normally, work submitted -
• up to one week late is marked down by a grade (eg. from D to C)
• late by more than a week but less than a month is marked at Pass level only
• late by more than a month is failed.

Gender Inclusive Language
Whitley College seeks to be a genuinely inclusive community. Language which excludes women is, for many members of the community, a difficulty and undermines this objective. It is a requirement of the College that gender inclusive language is used in all teaching, written presentations and class presentations. This requirement applies to references to human beings, but does not prescribe language for God. Further information is provided in
the ‘Presentation of Assignments’ information.

**Withdrawing from a Class**

If for some unforeseen reason you need to withdraw from a unit, it is essential that you first discuss this matter with your class teacher or, if necessary, the Dean. You also need to notify the Registrar so that the appropriate administrative procedures are carried out.

Withdrawal from a unit may be done without penalty, but only if this takes place before the Census dates for each semester, March 18 and August 19, 2014. Intensive units commencing earlier or later than semester dates have different Census Dates and you should check these with the Registrar. Fees will be refunded for withdrawals before Census Date. No record of enrolment will be recorded on transcripts. Approved withdrawals up to four weeks before the end of the semester will be recorded on transcripts as 'WD'.

All withdrawals in the last four weeks of the semester will be recorded automatically as 'Fails', unless determined otherwise by the Faculty. Students who do not notify the Registrar or Dean of their intention to withdraw and who do not complete the requirements for a unit will be regarded as having failed and a Fail will be entered on their transcripts.

**Applying for Credit**

You can apply for credit into some degree programs. This may be for degrees already completed or for units undertaken at another university. You should seek advice from a member of faculty before assuming that you will receive credit — especially before undertaking such a unit.

Then, to apply for credit, you should complete the relevant form, available from the Whitley College office and submit it to the office. Applications for credit must be made at the time of enrolment if you hope to receive that credit within the current academic year.

**Intention to Complete your Degree**

Students planning to complete the degree in the current year should notify the Registrar. The University of Divinity will contact you regarding the process that leads to your graduation.
Who are my teachers?

**Rev Dr Frank Rees**
BA (Hons), MA, BD(Hons), TheolM, PhD, DipEd
Principal
Professor of Systematic Theology

Frank Rees studied Philosophy at the University of Melbourne and theology at Whitley. He served in a number of suburban pastorates in Melbourne then undertook doctoral studies at Manchester. For seven years he was minister of the Hobart Baptist Church.

Frank represents the Baptist Union of Victoria on the Council of the University of Divinity and has served as President of the MCD. Previously he has served as President of the Australian and New Zealand Association of Theological Schools.

Frank is a member of the International Commission on Doctrine and Christian Unity, within the Baptist World Alliance.

Frank's teaching and research interests include contemporary approaches to christology and ecclesiology, and contextual theologies.

Frank is married to Merilyn, and they have three adult children.

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**Rev Dr Gary Heard**
BCom, DipEd, BTheol(Hons), PhD
Dean of Theological School
Coursework Coordinator
Lecturer in Pastoral Studies

Gary began his working life teaching Commerce and Maths in secondary school before commencing theological education part-time while serving as youth leader at the Oakleigh church. A call to pastoral ministry followed later. He has pastored in three churches, developing internship programs in each context, and currently serves as part-time pastor of The Eighth Day in West Melbourne. Gary has also served as a chaplain to the Melbourne Tigers NBL team, and Kilvington Grammar, and is a locum chaplain at the Royal Children’s Hospital, where his wife Evelyn serves as part of the chaplaincy team. Gary and Evelyn have three children.

Gary’s passions include the interface between church and the wider community, and a commitment to life-long learning. He serves on the Board of Carey Baptist Grammar School, and is a member of the Pastoral Leadership Selection Committee, and HCCVI’s education and training committee. He has been a regular contributor to the Sunday Age Faith column. His doctoral research focused on the impact on parents of extremely premature infants.

Gary brings these pastoral and missional passions to his role as Dean – supporting faculty and students in their learning and formation.

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Dr Mark Brett
BA, MDiv, PhD
Research Co-ordinator
Professor of Old Testament

Mark grew up in Papua New Guinea, which formed the foundation for a life-long exploration of the relationship between culture and theology.

He studied philosophy and history at Queensland University (BA), but through studying at Princeton Seminary (MDiv) with many students from the Two-Thirds World, he discovered a passion for the Hebrew Bible. After completing his PhD at the University of Sheffield, he taught for several years at Lincoln Theological College in England.


He has been an executive editor of the interdisciplinary journal Biblical Interpretation (published in Leiden), and currently serves on the editorial boards of Pacifica (Melbourne), the Journal for the Study of the Old Testament (London) and The Bible and Critical Theory (Melbourne). He was the Policy Officer at Native Title Services Victoria, 2005-2008.

He is married to Ilsa Hampton and has three children. He is a member of Brunswick Baptist Church.

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Dr Keith Dyer
TPTC, BA, BTHEOL, DTHEOL
Professor of New Testament

Keith was a Primary Teacher in rural and suburban Victoria, a Youth Leader at Blackburn Baptist Church, and then a teacher for five years in the Solomon Islands at Su'u Secondary School, before returning to Australia and theological studies at Whitley College.

He went on to Doctoral studies in New Testament with Rev Dr Athol Gill, and then taught for three years at the Baptist Theological Seminary, Rüschlikon, in Switzerland, before coming back to Whitley in 1994. He is the author of The Prophecy on the Mount (Mk 13) (1998) and co-editor of Resurrection and Responsibility (2009).

Through his speaking engagements and involvement in local churches, Keith is passionate about encouraging open, analytical and interactive group Bible study. He is married to Lynne, has four sons, and is a member of Box Hill Baptist Church. Keith was the Chair of the Academic Board of the Melbourne College of Divinity (2006–09).

He is the general editor of the International Theological studies: Perspectives of Baptist Scholars series and secretary of the Fellowship for Biblical Studies (Melbourne).

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**Rev Dr Jason Goroncy**  
B.Ed, BTheol, ADipMin, PhD  
Lecturer in Theology

Jason was ordained by the Baptist Union of Victoria in 1999, and served as a pastor of Baptist and Uniting churches in Stawell, Bentleigh, Moe, and Traralgon, and as a teacher at the Koh Lo Traw Theological College on the Thai-Burma border. Prior to joining Whitley College he taught theology and church history at the Knox Centre for Ministry and Leadership in New Zealand, where he was also Dean of Studies. He is a member of the Theology Network for the General Council of the World Communion of Reformed Churches, chairing the ‘Church and Society’ working group.

His current research interests lie chiefly in the areas of Christian doctrine, theological anthropology, theological aesthetics, P. T. Forsyth, and twentieth-century Scottish fiction.

In addition to various journal articles, book chapters, and reviews, Jason is also the author of *Hallowed be Thy Name: The Sanctification of All in the Soteriology of P. T. Forsyth* (T&T Clark, 2013), and has edited *Descending on Humanity and Intervening in History: Notes from the Pulpit Ministry of P. T. Forsyth* (Pickwick Publications, 2013), and *Tikkun Olam – To Mend the World: A Confluence of Theology and the Arts* (Pickwick Publications, 2014), a book which explores how artists and theologians (and other endangered species) might participate in God’s work of healing. He hopes to write a book on Sri Lankan cooking.

His general interests include cooking, reading, the arts, gardening, whiskey, bushwalking, folk music, ornithology, Burma, and fishing. Jason and his partner Judy are kept busy with their three young children.

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**Rev Dr Oh-Young Kwon**  
BA(Theol), MDiv, MTheol, PhD  
Lecturer in New Testament

Oh-Young was born and grew up in South Korea and studied Theology at the Korea Baptist Theological University/Seminary (KBTUS). He then went to Israel and lived at a Kibbutz. He completed his MDiv at the Asian Theological Seminary in Philippines, then undertook his MTheol and Doctoral studies (PhD) in New Testament at Whitley College.

He is an ordained Baptist pastor and served Oakleigh Baptist Church for four years to help the church become a multicultural church. He taught New Testament and served as Director of Academic Administration, Korean Programs, at the Alphacrucis College in Sydney for three years, before joining the Whitley Faculty in 2014.

He is the author of *1 Corinthians 1-4: Reconstructing Its Social and Rhetorical Situation and Re-Reading It Cross-culturally for Korean-Confucian Christians Today* (Wipf & Stock 2010). He is a columnist for the Christian Herald Australia (Korean) and is passionately involved in local (migrant) church ministries as speaker and bible teacher. In addition to his passion for the cross-cultural and intercultural dialogue between Bible and culture, Oh-Young is interested in interpreting the Bible for the next generations of migrant churches in Australia. He is married to Eun-Jung and has two children.

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**Rev Dr Anne Mallaby**  
BA, GradDipEd, BD, MMin, DMinStuds  
**Lecturer in Pastoral Studies**

Anne Mallaby taught in secondary and TAFE colleges in Victoria and Western Australia before studying theology at The Baptist Theological College of WA. She worked in pastoral ministry in WA and with Services Fellowship International in West Papua, before returning to Victoria and working within Churches of Christ, both in pastoral ministry and theological education.

Anne’s doctorate explored art as theological conversation. Since 2004 she has been in ministry at Box Hill Baptist Church, which has developed an art gallery.

Anne is married to Richard, who is also in ministry at Box Hill, and they have three adult children.

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**Rev Dr Marita Munro**  
MA, BD, DipEd, TheoIM, PhD  
**Professor of Baptist Studies**

Marita is an ordained Baptist minister who served in inner-city churches and the House of the Gentle Bunyip for several years. A trained secondary school teacher, she has also taught in Melbourne schools.

After completing studies at the International Baptist Seminary, Rüschlikon, Switzerland, in 16th Century Anabaptists, she commenced lecturing at Whitley College in 1992. Her doctoral thesis on *Victorian Baptists: 1960-2000* was undertaken through The University of Melbourne’s School of Historical Studies.

Marita chairs the Victorian Baptist Union’s Pastoral Leadership Selection Committee and the Historical Society and serves on its Advisory Board. She is a member of the Collins Street Baptist Church.

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Rev Roslyn Wright  
BA, DipEd, GradDipOrgDev, MA(SpDir), MTS  
Director of Field Education

Prior to theological studies, Roslyn worked in a number of different areas: primary education, adult employment training, industrial chaplaincy, and spirituality. She was a founding member of Westgate Baptist Community, and then worked on the joint pastoral team at North Carlton and Church of the Pilgrim before serving as pastoral leader at Rosanna Baptist Church. Since her appointment to Whitley she has returned as a member to Westgate.

Roslyn began formal studies in spirituality at the Heart of Life Spirituality Centre in 1994 and later joined their staff working as a supervisor, spiritual director and course facilitator. She is President of the Victorian Association for Theological Field Education, and a member of the (international) Association for Theological Field Education. Roslyn is married to Patrick and between them they have four adult children.

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CO-ORDINATOR OF NEXT PROGRAM

Rowan Lewis  
BCom(Hons), MCS, CertIV TAA, PhD (Candidate)  
NEXT Coordinator

Rowan Lewis is an educator, youth worker, writer and speaker who remains deeply committed to the tradition of spiritual formation in young people. Having begun his professional life as a tutor and research assistant at Monash University, he completed a Masters in Christian Studies from Regent College, Vancouver and subsequently commenced 10 years of work coordinating up Tabor College’s youth work programs and Year in the Son.

It was from these experiences that Rowan developed his concern for the genuine nurturing of personal faith throughout the challenging and irreverent years of late-adolescence and emerging adulthood. His approach to holistic youth spirituality challenges many to rethink contemporary discipleship practices in the effort to truly help young people practise authentic faith in the context of their fast-paced, meaning-focused yet often doubt-riddled lives.

As the Coordinator of NEXT, Rowan is excited to be developing a program that offers emerging and young adults a unique experience of personal development and spiritual formation within an accredited setting. He is also engaged in PhD research, exploring the ways in which religious and spiritual identity become established, lost and renegotiated in young people through their late teens and twenties.

Together with his wife Kirra, Rowan lives in Melbourne with three energetic young children who keep life suitably animated.
CO-ORDINATOR OF TRANSFORMATION PROGRAM

Rev Dr Richard Mallaby
BSci(Agric), BD, MEnvirSci, DMinStuds
Coordinator of Transformation Program

Richard Mallaby worked in agriculture in Western Australia before studying theology at the Baptist Theological College of WA and working in West Papua with SFI in community development. Since returning home in 1997, he has worked in pastoral ministry within Churches of Christ, and then for the last ten years, at Box Hill Baptist church with his wife, Anne.

Richard’s doctorate explored the experience of wonder and encounter for children in the natural world, and his pastoral ministry is significantly influenced by the need for creative and explorative experiences with children. He is keenly aware of environmental and social issues, and participates in theological dialogue on current concerns.

He serves on the Multicultural Committee of the Baptist Union of Victoria, and in serving at Box Hill, is actively engaged in encouraging multicultural ministries.

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Rev Jillian Stewart
TPTC, BD, MA
Co-ordinator of TransFormation, Diploma Students

Jillian has been a student and a teacher in both Australia and India. She was a secondary school teacher and a Chaplain at Carey Baptist Grammar for 19 years. For 9 years she was pastor of the Auburn Baptist Church, a multicultural church that included three congregations of diverse people groups.

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LIBRARY MANAGER

Ms Lorraine Mitchell
DipLib, BTheol

Lorraine studied Librarianship in Ballarat, and has worked in a variety of library and administrative roles. Starting out in a suburban municipal library, she soon moved to specialist libraries in Papua New Guinea and the Australian Government Analytical Laboratories. In 1986 she joined the ANZ Bank and managed an economics and finance corporate library until 2001.

Lorraine completed her BTheol at Whitley in 2002, joined the library staff part-time in 2005, and was appointed Library Manager at the beginning of 2009. She has worked as an administrator for the Zadok Institute and Box Hill Baptist, was a member of the Whitley College Council 2002-2004, and is a member of Box Hill Baptist Church.

Email: lmitchell@whitley.unimelb.edu.au
DISTINGUISHED PROFESSORS

Rev Dr Ken Manley, BA, DPhil
Former Principal of Whitley College (1987–2000) and lecturer in Church History at Burleigh, Morling and Whitley Colleges. Author of *From Woolloomooloo to ‘Eternity’: A history of Australian Baptists.*

Rev Dr Bruce Rumbold, MSc, PhD, BD(Hons), PhD
Former Professor of Pastoral Studies at Whitley College (1986–2001), now Associate Professor in the School of Public Health and Director for Palliative Care at Latrobe University. Author of *Helplessness and hope: Pastoral care in terminal illness.*

RESEARCH SCHOLARS

Rev Prof Terry Falla, MA, PhD and Rev Beryl Turner, BTh, PhD (cand.)
Working on a five volume *Key to the Peshitta Gospels,* and founders of the International Syriac Language Project.

VISITING FACULTY

Rev Dr Keith Clements, MA(Cantab), MA(Oxon), BD, PhD
Taught at Bristol Baptist College and Bristol University before serving with the Council of Churches for Britain and Ireland and as General Secretary of the Council of European Churches. Author of *What freedom? The persistent challenge of Dietrich Bonhoeffer, Learning to speak: The church’s voice in public affairs* and others.

Professor Paul Dekar, AB, MDiv, AM, PhD
Emeritus Professor of Church History and Mission at Memphis Theological Seminary. Author of *For the healing of the nations: Baptist peacemakers, Holy boldness: Practices of an evangelistic lifestyle and others.*

Rev Dr Richard Kidd
Former principal of Northern Baptist College, Manchester, UK. His special interests all begin with the phrase "Theology and ..."; to which can be added "... art", "... science", "... disability" and "... Christian education". He is joint author of *God and the Art of Seeing: visual resources for a journey of faith* and other works.

Rev Dr Thorwald Lorenzen, BA, LTh, BD, ThM, Dr.theol
Professor of Theology at Charles Sturt University and former Professor of Systematic Theology and Ethics at International Baptist Theological Seminary, Rüschlikon. Author of *Resurrection and Discipleship* and others.
ADJUNCT FACULTY

Lecturers and co-ordinators:

Beth Barnett, BMusEd, MDiv(Hons)
Val Billingham, BA, DipEd, BTh, DipMin, LTh, PhD
Steve Bradbury, MA(Hons), GradDipTeaching, MA(DevStuds)
David Chatelier, BTh(Hons), MA(Theol)
Jonathan Cornford, BA(Hons), PhD
Darren Cronshaw, BA, DipEd, MLitt, AdvDipMin, BTh(Hons), TheolM, DMin, DTheol
Allan Demond, BA, MDiv, ThM, PhD
Lynne Dyer, BA, DipEd, GradDipEdPsych, BTheol, MEd(TESOL)
Mike Esbensen, TheolM, PhD (Candidate)
Stephen Field, BTheol
Carolyn Francis, BA(Hons), MDiv
David Fuller, BTh, MA(Theol)
Simon Holt, DipBibStuds, BTheol, ThM, PhD
Kesolueno
James Lewis, BBSc, GradDipEd, MDiv
Peter Lewis, BA(Hons), DipEd, BTheol, MTheol, DTheol
Nathan Nettleton, BTheol(Hons), MTheol
Bruce Newnham, BTheol, DipEd, DipElecEng, MA(Theol), AdvDipMissiolStudies
David O’Brien, BSc, BEd, BD, MTheol
Albert Peck, BTheol(Hons), AdvDipMin
Deborah Storie, BVSc, MSc, GradDipTheol
David Wilson, LTh, BTh, MA, DMin, DD
Siu Fung Wu, BA, MPhil, PhD
How to present assignments and cite references at Whitley College

❖ Lecturers give guidance

Your lecturers will guide you on what to do and when you need to submit your assignments. If you are in doubt about what is expected, ask your lecturer.

❖ Submitting assignments

You need to submit two typed copies with good margins all round and lines at space-and-a-half or double-spaced.

During office hours you can hand in your assignments at the Theological Office. Fill in a cover sheet (copies are available in the Theological Common Room) and staple one to each copy of your assignment.

Outside office hours you can put your assignments in the slot at the right-hand side of the glass doors at the rear entrance to the Theological Studies Centre.

Assignments are not accepted by email or fax.

❖ Late assignments and Extensions

If students cannot submit assignments by the due date due to unforeseen circumstances, such as illness, bereavement or serious upheaval, they need to apply to their lecturer in writing before the due date for an extension. Disorganisation or busyness are not grounds for an extension. Students need to apply on the Lecturer’s Extension form on the back of Assignment Cover Sheet, available for download from the Whitley website.

All work submitted late without an extension will be penalised according to the University of Divinity policy (found at www.divinity.edu.au). Normally, work submitted -

• up to one week late is marked down by a grade (eg. from D to C)
• late by more than a week but less than a month is marked at Pass level only
• late by more than a month is failed.

❖ Plagiarism

Plagiarism is using the work of others without giving them the credit. In tertiary study it is seen as stealing from others and is taken very seriously. At Whitley a student who plagiarises will fail the unit immediately.

To avoid plagiarism:

• If you use someone else’s words (that is, quote someone), use quotation marks or an indented paragraph and cite where it came from, including the page number.
• If you use your own words to summarise someone else’s ideas, cite where the material came from, including the page number.
• If you structure your essay the same way as another person’s essay, article or book, acknowledge it.
• If you get anything from the Internet, quote it or cite it just as you would a book or article.

Students are encouraged to use the Turnitin Feature to check originality before submitting an assignment to avoid inadvertent plagiarism.
Inclusive language

It is Whitley policy to use inclusive language in both teaching and assignments.

It is not hard to use ‘humankind’ instead of ‘mankind’, and so on. Sometimes using the plural helps. For example:

‘Disciples are wise to nourish their spiritual health’ instead of ‘The disciple is wise to nourish his spiritual health’.

It is up to students whether they use or avoid male pronouns for God. It is also up to students whether to leave sexist language in quotations or to make them inclusive. An example of acceptable editing follows, using square brackets:

As Paul Tillich says, ‘Theology is about [humankind’s] ultimate concern’.

If you find it difficult to use inclusive language, consult a guide.1

Grades

At Whitley you will receive written feedback on each assignment, as one element of the overall learning process.

As part of the University of Divinity, the body which grants the degrees and diplomas, Whitley teachers also give grades. You will get a grade for each assignment and one for the unit overall. This is what the grades refer to in percentage terms:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Code</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fail</td>
<td>F</td>
<td>Less than 50%</td>
</tr>
<tr>
<td>Pass</td>
<td>P</td>
<td>50 - 64%</td>
</tr>
<tr>
<td>Credit</td>
<td>C</td>
<td>65 – 74%</td>
</tr>
<tr>
<td>Distinction</td>
<td>D</td>
<td>75 – 84%</td>
</tr>
<tr>
<td>High Distinction</td>
<td>HD</td>
<td>85% or more</td>
</tr>
</tbody>
</table>

Here are some simple guidelines on what each grade means:

F  Inadequate understanding of the subject; little knowledge of the area; little insight or reading in evidence.  
   *Doesn’t even know what the questions are.*

P  Adequate understanding of information concerning the subject, but little critical awareness or insight shown.  
   *Knows what the questions are.*

C  Competent grasp of information on the subject, plus an awareness of some important themes and critical issues.  
   *Knows some of the major answers to the questions.*

D  Clear grasp of information and major themes, plus an ability to offer constructive comment on these themes and critical issues.  
   *Able to critique the major answers.*

HD  As for D, but showing in addition an ability to integrate the insights from contemporary resources, tradition and personal experience.  
   *Able to provide some answers of their own.*

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Clearly other factors come into play as well. Answering a question, which is not, quite the question asked will attract a lower grade. An assignment in which part of the task is completed well but another has been ignored or treated inadequately will also attract a lower grade. Sufficiently poor expression or poor presentation (such as a missing bibliography or footnotes) may warrant a lower grade. Poor spelling or grammar begins to be marked down when the marker can’t understand what the student is getting at.

**Citing References**

There are two main ways to cite references in your assignments, the footnote system and the author-date system. It doesn’t matter which you choose. And there are many variations on these two basic ways as well.

Here they will be presented very simply, using illustrations. You will find more detail in style guides, both in book form and on nearly every university’s web site.

1 The footnote system

Footnotes are very common in theology. When you refer to someone’s work — let’s say Richard Bauckham’s book on the Bible and mission — you insert a footnote number (as in this sentence) and give the details in a footnote (at the bottom of the page) or an endnote (at the end of the assignment). This should be easy on a computer. If you refer to the same work again — let’s say Bauckham’s book — a shortened citation is enough (as in footnote 4 below). (‘Ibid.’ and ‘op. cit.’ are used less these days and are a bit complicated, but you may use them.)

At the end of the assignment you put all the cited references in a list called a bibliography.

**Some footnote examples**

Here are some examples of footnotes for different types of references:

Simple book

Book with more publishing information
Bruce Duncan, Ending hunger: How far can we go?, Catholic Social Justice Series, No. 51 (North Sydney: Australian Catholic Social Justice Council, 2005).

Edited book

Book section (chapter in an edited book)

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4 Bauckham, Bible and mission.
Journal article

Newspaper article

Web site

Email message
Joan Smith, <jsmith@unimelb.edu.au>, ‘Theology and universities’, Private email message to Joe Bloggs, <jbloggs@hotmail.com>, 15 February 2006.

Unpublished paper or manuscript
Athol Gill, ‘No justice without reconciliation’, Sermon preached at St Martin’s Community Church, Collingwood, Melbourne, 1989.

A bibliography (in the footnote system)
Here is the bibliography which corresponds to the above footnote examples. A bibliography is always in alphabetical order (by surname of the first author). Notice how the entries vary a little from footnotes with their name order, full-stops and lack of brackets.

Smith, Joan. <jsmith@unimelb.edu.au>. ‘Theology and universities’. Private email message to Joe Bloggs, <jbloggs@hotmail.com>. 15 February 2006.
2 The author-date system

The author-date system is very common in the social sciences and is quite acceptable in theology. It uses brief citations in the text, such as ‘(Jones 2005: 82-84)’ and lists the full details only in the reference list at the end. Footnotes are used only rarely, to explain something.

Common sense rules are followed for the sake of economy. For example, if the author has just been mentioned, only the date of their work is cited: ‘Gehring (2004) explores house churches in the first century.’

In-text citation

Here are some examples of citing references in the text using the author-date method. Notice how the different situations are handled:

Teilhard saw spirit and matter almost as if they were the inside and outside of things (Santmire 1985: 160; McDonagh 1986: 79).

‘Redemption’ is a much contested term these days (Davis, Kendall and O’Collins 2004). To begin with it is a metaphor from another time (Davis et al 2004: 12).

Is mission best done together as Christians (World Council of Churches 1999)? It is arguable that unity in mission has never been more important (WCC 1999: 255).

There is a rapidly changing context for discipleship (P Johnson 2002) which calls for innovative approaches (D Johnson 2004).

The views of Australians on religion need to be analysed carefully (Hughes 2004a, 2004b).

Pronouncing the ‘shahadah’ is central to identifying as a Muslim (‘The Islam Page’).
A Reference list (in the author-date system)

Here is a reference list which corresponds to the in-text citations used above. Note that the date comes early. A reference list is always arranged alphabetically (by the first author’s surname).


Further information on citation

There are many guides to citation on the Internet. Whitley recommends the ‘Chicago style’, which allows either footnotes or author-date citation. One example of a good guide to the Chicago style is that of Ohio State University, at <http://library.osu.edu/sites/guides/chicagogd.html>.

If you have more detailed questions, the Chicago style is laid out in a book in the Whitley library edited by Kate Turabian and others:


The Whitley library also has an excellent book for answering nearly every question about style and use of words:


Don’t be worried by minor differences between citation systems. In the end, there is room for personal preference as long as the information about your references is presented fully, clearly and consistently.
## Principal Dates for 2015

<table>
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<tr>
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<td>February</td>
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<td>Census Date</td>
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<td>Graduation Ceremony</td>
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<td>Study Week</td>
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<td>Queen’s Birthday (Public Holiday)</td>
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<td>Examination Week</td>
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<td></td>
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<td>Semester 2 Enrolments Close</td>
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<td></td>
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<td>Semester 2 Commences</td>
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<td>Census Date</td>
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<tr>
<td><strong>September 21 – October 2</strong></td>
<td></td>
<td>Non-Teaching Period</td>
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<tr>
<td>November</td>
<td>2–6</td>
<td>Study Week</td>
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<tr>
<td></td>
<td>9–13</td>
<td>Examination Week</td>
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<tr>
<td><strong>November – December</strong></td>
<td>TBA</td>
<td>Celebrate 2015</td>
</tr>
<tr>
<td>December</td>
<td>11</td>
<td>Results Published</td>
</tr>
</tbody>
</table>
Whitley College Map
College Hymn

Ad Iustitiam (To Righteousness)

God of truth and wisdom's source
Enlighten us we pray.
May we love you as we learn
For as the prophets say:
Through the mercy of God,
Those who are wise
Turning others to walk with our God,
To righteousness and justice,
Shall shine with the brightness of the sky,
Bring light like the stars above for ever.

Looking back we praise your name
For those who saw and heard.
May we see more light and truth
Break forth, become your Word.
Help us stir up your church,
Sound out the call,
Turning others to walk with our God,
To righteousness and justice,
To follow the Spirit into joy
Exploring the way ahead together.

As we share the things we learn
With all who walk the Way,
May the range of truth and love
Become our food each day.
May our message be bold,
Spoken with love,
Turning others to walk with our God
To righteousness and justice,
To take up the cross of Christ our Lord,
To live in the love of God for ever.

Written by Ross Langmead for the centenary year of Whitley College, 1991
Based on the College motto from Dan 12:3