Equipping Leaders for a Different World

Principal: Rev Dr Frank Rees
Dean: Rev Dr Gary Heard
Coursework Co-ordinator: Rev Dr Gary Heard
Research Co-ordinator: Dr Mark Brett
Registrar: Ms Dorothy Morgan

Postal Address: 271 Royal Parade
              PARKVILLE VIC 3052

Enquiries/Registrar: (03) 9340 8100
Facsimile:         (03) 9349 4241
Email:             whitley@whitley.unimelb.edu.au
Website:           www.whitley.unimelb.edu.au

ABN: 24 526 782 466

A College of the University of Divinity – CRICOS provider 01037A
# Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Welcome to Whitley College</td>
<td>4</td>
</tr>
<tr>
<td>Whitley College and the University of Divinity</td>
<td>5</td>
</tr>
<tr>
<td>Colleges of the University of Divinity</td>
<td>6</td>
</tr>
<tr>
<td>A Brief History of Whitley College</td>
<td>7</td>
</tr>
<tr>
<td>Why Choose Whitley College?</td>
<td>8</td>
</tr>
<tr>
<td>What studies can I undertake at Whitley College?</td>
<td>9</td>
</tr>
<tr>
<td>Ordination for Pastoral Leadership</td>
<td>10</td>
</tr>
<tr>
<td>Which Course is right for me?</td>
<td>11</td>
</tr>
<tr>
<td>Research at Whitley College</td>
<td>21</td>
</tr>
<tr>
<td>Have I got the time?</td>
<td>23</td>
</tr>
<tr>
<td>What does it cost?</td>
<td>24</td>
</tr>
<tr>
<td>FEE-HELP (Higher Education Loan Scheme)</td>
<td>25</td>
</tr>
<tr>
<td>How do I enrol?</td>
<td>26</td>
</tr>
<tr>
<td>When do classes begin?</td>
<td>27</td>
</tr>
<tr>
<td>Who are my teachers?</td>
<td>28</td>
</tr>
<tr>
<td>What facilities does Whitley College offer?</td>
<td>37</td>
</tr>
<tr>
<td>What are my rights and obligations as a student?</td>
<td>39</td>
</tr>
<tr>
<td>How to present assignments and cite references at Whitley College</td>
<td>43</td>
</tr>
<tr>
<td>Principal Dates for 2016</td>
<td>49</td>
</tr>
<tr>
<td>Whitley College Map</td>
<td>50</td>
</tr>
<tr>
<td>College Hymn</td>
<td>51</td>
</tr>
</tbody>
</table>
Welcome to Whitley College

A warm welcome to Whitley, where we are committed to formation through theological education. I hope this handbook gives you the information you need. Our Faculty and staff will also be as helpful as they can if you have any further queries.

At Whitley College, we are committed to living the gospel, equipping Bible-shaped communities and engaging society in the freedom and responsibility of the Baptist tradition. Our primary educational focus is on the formation of missional leaders and disciples in the Asia-Pacific region, in church and society.

As the Baptist College of Victoria, Whitley College is dedicated to forming Christian disciples in faith, hope and love. From diploma to doctoral level, its courses serve to equip leaders who will change the world through the church’s mission and ministry.

Some of Whitley’s emphases are:

- An open evangelical stance
- Reading the Bible responsibly.
- Exploring the radical gospel demands of Christian discipleship.
- Commitment to the church, from a Baptist tradition.
- Reflecting on action as a central learning method.
- Situating theology in our personal story and social context.
- Furthering the full participation of women in Christian leadership.

People study at Whitley for a variety of reasons—preparing for pastoral or other Christian leadership, exploring questions of faith or vocation, integrating their faith and daily life, developing a fresh approach to mission, returning to study while in Christian service and engaging in scholarly theological research.

Whitley’s commitment is to enable every person to move forward in response to God’s unique call upon their life.

Our overall curriculum objective can be summed up as “Forming Faith, Hope and Love”. Whitley units broadly follow a three-year cycle incorporating the themes of -

- Faith and Ministry
- Hope and Mission
- Love and Justice

Our theme for 2016 is ‘Hope and Mission’: there are so many reasons to hope; so many opportunities for mission.

We strongly encourage every student to see their study as the reflective part of a life of action and commitment. All students, not only those preparing for ordination, are urged to take at least one unit based on reflective practice, such as an exposure trip or a supervised field placement. Integration of faith and life is the key.

We also see theology as a place where ‘God’s story’ meets ‘our story’ in the ‘story of the world’. So in all courses a strong theme is a story-based and contextual approach to understanding who God is for us.

I trust that your time at Whitley will be a period of challenge and growth in which you sense God’s leading into mission and ministry.

Rev Dr Frank Rees
Principal, Whitley College
Whitley College and the University of Divinity

Whitley College is a College of the University of Divinity.

The University of Divinity is Australia’s oldest ecumenical theological institution. Established as the Melbourne College of Divinity by an Act of State Parliament in 1910, the University of Divinity in 2012 began operating as a university in its own right, having become Australia’s first specialist university.

Today the University of Divinity includes Anglican, Baptist, Churches of Christ, Coptic Orthodox, Lutheran, Roman Catholic, Salvation Army and Uniting Church representatives. It also includes a centre for the study of Christian spirituality. Its commitment to inter-church co-operation allows each college within the University to be true to its own heritage and commitments.

In 2015 the University of Divinity approved a ten-year Strategic Plan, ‘Growing in Partnership’, to build on its foundations by creating a strong and vibrant network of partnerships in order to deliver its Vision and Mission:

Our Vision
Together we empower our learning community to address the issues of the contemporary world through critical engagement with Christian theological traditions.

Our Mission
We fulfil our vision through:
• excellence in learning, teaching, and research,
• stewardship of our resources, and
• engagement with the churches and community in Australia and internationally.

We demonstrate how to live in unity with diversity.

Whitley College is accredited to teach towards the degrees and diplomas offered by the University of Divinity. Because of our link with other theological colleges in Melbourne through the University of Divinity, we can offer the widest breadth of degrees, subjects and pathways in Christian training available in Australia.

The University of Divinity is a leading institution when it comes to theological research, and receives substantial research funding from the Australian government.

The contact details for the University of Divinity and the other Colleges are as follows.

University of Divinity
The Office of the Vice-Chancellor
21 Highbury Grove
KEW VIC 3101
Australia

Tel: +61 (3) 9853 3177
Fax: +61 (3) 9853 6695
Email: enquiries@divinity.edu.au

Website: www.divinity.edu.au
ABN 95 290 912 141
CRICOS Provider 01037A
Colleges of the University of Divinity

Australian Lutheran College
104 Jeffcott Street, North Adelaide, South Australia 5006
Phone: +61 8 7120 8200
Freecall: 1800 625 193 Fax: +61 8 8127 8071
alc@alc.edu.au

Catherine Booth College
100 Maidstone Street, Ringwood, Victoria 3134
Phone: +61 3 9847 5400
Fax: +61 3 9847 5499
registrar@aus.salvationarmy.org

Catholic Theological College
278 Victoria Pde (PO Box 146), East Melbourne Vic 8002
Phone: +61 3 9412 3333
Fax: +61 3 9415 9867
ctc@ctc.edu.au

Morling College
120 Herring Road, Macquarie Park, NSW 2113
Phone: +61 2 9878 0201
Fax: +61 2 9878 2175
enquiries@morling.edu.au

Pilgrim Theological College
29 College Crescent, Parkville Vic 3052
Phone: +61 3 9340 8831
Fax: +61 3 9340 8805
study@pilgrim.edu.au

St Athanasius Coptic Orthodox Theological College
88-154 Park Road, Donvale VIC 3111
PO Box 1153, Mitcham North VIC 3132
Phone: +61 3 8872 8450
Fax: +61 3 9874 0688
registrar@sacotc.vic.edu.au

Sentir Graduate College of Spiritual Formation
99 Studley Park Road, Kew, VIC 3101
Phone: +61 3 9854 8110
Fax: +61 3 9347 6371
registrar@sentir.edu.au

Stirling Theological College
44-60 Jackson’s Road, Mulgrave Vic 3170
Phone: +61 3 9790 1000
Fax: +61 3 9795 1688
admin@stirling.edu.au

Trinity College Theological School
Royal Parade, Parkville Vic 3052
Phone: +61 3 9348 7127
Fax: +61 3 9348 7610
tcts@trinity.edu.au

Whitley College
271 Royal Parade, Parkville Vic 3052
Phone: +61 3 9340 8100
Fax: +61 3 9340 4241
whitley@whitley.unimelb.edu.au

Yarra Theological Union
98 Albion Road (PO Box 79), Box Hill Vic 3128
Phone: +61 3 9890 3771
admin@ytu.edu.au
A Brief History of Whitley College

Whitley College has been preparing people for mission in Australian churches and community, and overseas since 1891. Whitley College belongs to the Baptist Union of Victoria and is described by the Union Constitution as one of its agencies.

The College first opened in 1891 as The Baptist College of Victoria. Dr W T Whitley was invited to Melbourne from England and commenced classes in rooms belonging to the Collins Street Baptist Church. Whitley’s Principalship ended in December 1901. He was followed by Rev W H Holdsworth, Rev A J Grigg, Rev D M Himbury, Rev Dr K R Manley, Rev Dr G R Pound and Rev Dr F D Rees, our current Principal.

The Baptist College was a founding member of the Melbourne College of Divinity in 1910.

In 1959 the Assembly of the Union decided to build a new College to mark the Union’s centenary and, at the same time, decided to affiliate the College with The University of Melbourne. Whitley College was opened in 1965.

In 1975 Whitley entered into a partnership with the Churches of Christ Theological College (then the College of the Bible in Glen Iris). This partnership, known as the Evangelical Theological Association (ETA), was accredited by the Melbourne College of Divinity to teach the BTheol degree and to supervise postgraduate degrees of the MCD University of Divinity.

Following changes to the MCD in 2005 and 2014 the constituent colleges are now each Colleges of the University of Divinity.

In 1989 the College opened the Mervyn Himbury Theological Studies Centre at 50 The Avenue (adjacent to the main College building). In 2001 the Geoffrey Blackburn Library and the Athol Gill Centre (Faculty offices) were completed and opened.

Whitley College now has three functions:
1. The College is the training college for candidates for the Baptist Ministry.
2. It also offers theological education to all who seek it and show they can benefit by such education.
3. It is a university college, housing and offering tutorials and pastoral care to tertiary students who are studying at The University of Melbourne or another tertiary institution.

These three functions are not held to be separate but are inter-related and share the aim of equipping leaders for a different world.
Why Choose Whitley College?

We believe theological formation involves all of life, demanding both academic rigor and a commitment to discipleship.

We offer programs that integrate practice and theory across a range of theological disciplines.

There are so many reasons to study at Whitley...

- Accredited diplomas and degrees awarded by the University of Divinity are highly respected within Australia and overseas. Many graduates have gone on to further studies within Australia and around the world.
- A complete range of theological studies: biblical languages, biblical studies, church history, systematic theology, pastoral care, mission and evangelism, spirituality, worship, ethics, Christian education and supervised field education.
- Highly qualified and respected faculty.
- Find your own level: Diploma, Bachelor, Graduate Diploma, Master, Doctor or take a single class not-for-credit.
- Strong research culture, with Whitley being the leading research College in the University of Divinity. Research graduates are applying their learning in diverse settings in Australia and overseas.
- Flexible study options: day or evening classes, online or via live streaming, part-time or full-time, whole semester units or intensive modules.
- Diverse student body: women and men, lay students and ordinands, students from all denominations, Australian and international students, young and mature students.
- Baptist College in an ecumenical context: study selected units at other Colleges of the University of Divinity and include them in your degree.
- Affordable: Australian citizens and holders of a permanent humanitarian visa may defer the payment of fees through the FEE-HELP loan scheme. Eligible students can also receive Austudy (student living allowance).
- International students are welcome (Please note early application dates and specific entry requirements apply, including English language, student visa and financial means.)
- Pathways tailored to suit particular groups: TransFormation for non-English-speaking background students; NEXT for 18–24 year old emerging adults; 12WATTS at Camp Wilkin, Anglesea, combining outdoor education and ministry.
What studies can I undertake at Whitley College?

Whatever your background, area of theological interest, or desired pathway we believe Whitley College has relevant study options for you.

All units offered are accredited and can contribute towards the achievement of a formal qualification, such as a diploma, Bachelor degree, or a Master’s Degree. Doctoral level studies are also possible. Your starting point towards a particular qualification depends on the previous study you have undertaken.

If you do not wish to seek a qualification, you can choose to simply enrol in a single unit of interest to you or you can audit any unit (which is to participate in the class, but not take any credit for it towards a degree.)

The next section explains the options in more detail, but basically:

If you have the VCE or equivalent, or are a mature age student, you can enrol in:
- Bachelor of Theology (BTheol)
- Bachelor of Ministry (BMin)
- Advanced Diploma in Theology and Ministry (AdvDipTheolMin)
- Diploma in Theology (DipTheol)

If you have arrived in Australia with a first language other than English, you can enrol in the Saturday TransFormation classes, which can be part of your Diploma studies. Alternatively if your English is good enough for degree level work, you can enrol in our two English for Theological Studies units in order to prepare you for your studies.

If you already have a degree in another discipline from an accredited tertiary institution (such as a BA, BSc, BEd, and so on), you can enrol in:
- Graduate Certificate in Theology (GradCertTheol)
- Graduate Diploma in Theology (GradDipTheol)
- Master of Arts in Theology (MA(Theol))
- Master of Divinity (MDiv)

You are also eligible to enrol in any undergraduate degree or diploma, if that is what you prefer.

If you already have a theological degree from another provider, we can talk to you about further studies at an advanced level in the Master of Theological Studies (MTS) or work at doctoral level in the PhD or DTheol.

If you are not seeking formal recognition for studies, you can participate in one or more units as an audit student, attending classes and receiving notes, but not undertaking the assessment for credit.

You do not have to be sure about whether you will ever complete a qualification in order to begin one. The important thing is to start the journey.
Ordination for Pastoral Leadership

Ordination within the Baptist Union of Victoria is a process of discernment of God’s call and affirmation of that call. It begins within a local church and continues through the collective body of the Baptist Union.

As the Baptist College of Victoria, Whitley College provides the studies necessary for ordination, but ordination involves much more than simply completing the studies at Whitley. The basic requirements for ordination centre on a process of formation, which includes academic, spiritual and practical formation. This process will take a number of years, depending on the individual’s background, previous study, potential and gifting. In addition, ordination is not the end of this process. All pastoral leaders within the Baptist Union of Victoria are expected to be engaged in continuous learning and ongoing formation.


The process begins with BUV Pastoral Support and Development Department. Appointments for these interviews are made through the BUV office, by contacting the Pastoral Support and Development Department (T: 9880 6150).

If you wish to discuss the academic requirements for ordination, contact the Principal of Whitley College, Dr Frank Rees. These academic requirements vary according to the situation of each candidate, but the general pattern involves completing a degree in theology, either a BTHeol or an MDiv, with major studies in Bible, Pastoral subjects and Christian Thought and History. There are also other specific units required of ordinands, and the overall requirement may amount to slightly more than the actual degree.

Applicants who have studied or are studying at other institutions will receive recognition for those studies, where they amount to equivalent subjects. Applicants who are graduates in theology or ministry may also be given the opportunity to study at a Masters level, to complete an ordination pathway.

All pathways to ordination require engagement with practical ministry placements and reflection upon that ministry practice. These placements are arranged by the College in conjunction with the Advisory Board of the BUV. Where a candidate is already in a ministry situation, experience in a different setting may be recommended.
Which Course is right for me?

The decision about which pathway of study is right for you is in part a matter of discernment: together, we will determine the best combination of units for you to be doing in light of your gifts and calling, together with possible future areas of service or leadership.

Whitley College offers a wide range of degrees, diplomas and single subjects for students to study. Almost all of these pathways connect: you can begin in one area and articulate your studies towards another.

UNDERGRADUATE DEGREES AND DIPLOMAS

For entry to these courses, a pass in the VCE (or equivalent) is required, unless special permission is granted for ‘provisional’ entry. If previous studies have not been undertaken in English, students will be required to produce evidence of English language proficiency. Mature age entry options are also available.

The purpose of your study and the depth at which you wish to explore will influence which pathway is right for you.

This material is only a summary. For full course details see the University of Divinity website: www.divinity.edu.au. For details of units offered by Whitley College, refer to the separate booklets: 2016 Unit Outlines Undergraduate Degrees and 2016 Unit Outlines Undergraduate Diplomas.
DEGREE PROGRAMS

Bachelor of Theology

The Bachelor of Theology offers a broad-based degree in theology, with requirements in all the crucial areas: Bible, History, Theology and Practical Theology.

From 2016, a new course structure for the Bachelor of Theology commences. The degree will require a student to complete:

- 60 points in Biblical Studies, which must include at least 15 points in each Testament
- 30 points in Church History
- 60 points in Systematic Theology
- 30 points in Field D (Theology: Mission and Ministry)
- A further 180 points.

No more than 180 points can be taken at level 1, and at least 90 points must be taken at level 3 (of which at least 30 must come from either Field B or Systematic Theology (CT)).

This balanced approach means that graduates have both a breadth in understanding and a strong focus in an area of their choosing.

This degree requires 360 points (24 semester units of 15 points each), taking a minimum of three years and a maximum of nine years. A semester unit is usually 3 hours per week for 12 weeks, or the equivalent over a shorter intensive period.

Students who already hold another degree may be eligible to receive some credit for their previous study, thus reducing the total study requirements for the degree.

Bachelor of Ministry

The Bachelor of Ministry offers a sound foundation in the key theological disciplines with a focus on practical ministry. It establishes foundations for ministry through the study of the scriptures, theological traditions, historical and contemporary contexts. It requires a concentrated study in the practice of and reflection on ministry.

The degree will require a student to complete:

- 60 points in Biblical Studies, which must include at least 15 points in each Testament
- 30 points in Church History
- 60 points in Systematic Theology
- 30 points in Field D (Theology: Mission and Ministry)
- 60 points of praxis units in Field D (praxis units combine ministry practice with theological reflection)
- A further 120 points.

No more than 180 points can be taken at level 1, and at least 90 points must be taken at level 3 (of which at least 30 must come from Field D.)

This degree requires 360 points (24 semester units of 15 points each), taking a minimum of three years and a maximum of nine years. A semester unit is usually 3 hours per week for 12 weeks, or the equivalent over a shorter intensive period.

Bachelor of Theology/Bachelor of Ministry

Students are able to combine study for the Bachelor of Theology and Bachelor of Ministry Degrees. In addition to completing the requirements for both degrees as outlined above, the combined degree

- Must include a total of 480 points
- Must not include more than 210 points at level 1
- Must include at least 120 points at level 3 including at least 30 points in Field D and at least 30 points in either Field B or Systematic Theology (CT)
Combining Studies in Theology with another degree

It is possible for students to undertake a Bachelor of Theology part-time, while taking another university degree. Whitley College faculty can assist you in planning your pathway here. In some instances, it is possible to transfer in some credit from previous study.

It is also possible for units at Whitley to be included as part of degree studies undertaken at another university, and for studies taken at another university to be included in your Bachelor degree. Speak to the Dean if you would like to explore this further.

DIPLOMA PROGRAMS

Diploma in Theology

The Diploma in Theology is an entry-level award, which requires 120 credit points (8 units) and takes a minimum of one year and a maximum of four years to complete. Studies at this level seek to provide an overview of the Bible and an introduction to theological study. A Diploma in Theology prepares students for higher levels of study.

Course Structure: 120 points, including at least 2 units in each of Field B (Biblical Studies) and Field C (Christian Thought and History).

Advanced Diploma in Theology and Ministry

The Advanced Diploma in Theology requires 240 credit points (16 units) and takes a minimum of two years and a maximum of eight years to complete.

Course Structure: 240 points (16 units), including at least 1 unit in each of Hebrew Bible, New Testament, Church History and Systematic Theology; and an extra 2 semester units in either or both of Fields B and C. A student who has completed a Diploma in Theology may be granted credit or 120 points towards this award.

SPECIAL DIPLOMA PATHWAYS

The following specialised options are available for completing the Diploma in Theology.

NEXT

NEXT is designed for post-secondary students who are in transition between whatever is now to whatever is... well... next. The program caters for students aged 18 through to their mid-twenties in which spirituality academic study, cultural discernment, purposeful living and just-seeking opportunities are focused towards faith and ministry formation.

NEXT is a unique experience of spiritual formation and personal development tailor-made for emerging and young adults. The Core of NEXT comprises five units toward a Diploma in Theology.
TransFormation

The TransFormation program provides training for Church Leaders from all denominations of non-English speaking backgrounds. It combines study, spiritual growth, worship and community experience which are essential for the formation of Christian leaders. TransFormation is designed to help people overcome the obstacles of time, money and language that have previously prevented them from attending existing courses of college study.

The TransFormation program is open to women and men from culturally and linguistically diverse (CALD) backgrounds who have their Church’s support and encouragement. Lectures are in English with time for questions and sharing in your language group where possible.

The Diploma in Theology through TransFormation is offered part-time over 12 Saturdays a year. It generally takes most students four and a half years to complete, however, with extra work capable students can complete their diploma in three years.

Students must show they can successfully complete AL0103W English for Theology before enrolling in any other units offered through TransFormation.

12WATTS

The 12WATTS program has been set up to offer a Gap year to students before entering University or the work place but also for any young person searching after finishing Year 12. This program is run by Baptist Camping Victoria in conjunction with Whitley College and the Victorian Fitness Academy. This course will push you in body, mind and spirit with time for reflection. Students will live with the team at the Anglesea centres and be trained in outdoor activities (Certificate 4 Sport & Recreation; grounds; business admin) and first year diploma of theological study.

12WATTS students can complete five units towards a Diploma in Theology in their first year, and a complete diploma if in the program for two years.
POSTGRADUATE DEGREES

These postgraduate coursework programs are designed for those who have already completed a degree or, in some cases, equivalent professional experience. Postgraduate study in theology may be taken even if your previous studies have been taken in another discipline.

The purpose of your study and the depth at which you wish to explore will influence which pathway is right for you.

This material is only a summary. For full course details see the University of Divinity website: www.divinity.edu.au. For details of units offered by Whitley College, refer to the separate booklet: 2016 Unit Outlines Postgraduate Degrees.

Graduate Certificate in Theology

The Graduate Certificate in Theology is a very brief introduction to theology at graduate level. It can be completed in one semester full-time, or up to four semesters part-time.

The Graduate Certificate in Theology requires just three semester units, taken from the list of ‘Foundational units’, and spread over three disciplines (such as New Testament, Old Testament and Systematic Theology) and two Fields (such as Biblical Studies and Christian Thought and History).

Graduate Certificate in Spirituality

The Graduate Certificate in Spirituality is a very brief introduction to spirituality and spiritual direction at graduate level. It can be completed in one semester full-time, or up to four semesters part-time.

The Graduate Certificate in Spirituality requires just three semester units, one of which must be Art of Contemplative Practice.
Graduate Certificate in Research Methodology
For students who are looking to undertake postgraduate research degrees, the Graduate Certificate in Research Methodology provides a good entry point.

It can be completed in one semester full-time, or up to four semesters part-time.

The Graduate Certificate in Research Methodology requires one semester unit in Research Methodologies, and a 12000 word research essay.

Completion of this award, with a Distinction level grade for the research essay, qualifies a student for entry into a Research Masters Degree.

Graduate Diploma in Theology
This course provides a general introduction to theology for students at a graduate level.

The Graduate Diploma in Theology consists of six units and can be completed in one year full-time or up to three years part-time.

Three units must be taken from the list of ‘Foundational units’, which provide introductions to Biblical Studies, Church History, Theology, and several areas of Practical Theology. After these introductory units, students may choose up to three elective units.

It is possible to complete the Graduate Diploma in Theology by taking only Foundational units. For some students, this may fulfil their purpose of taking a short but challenging program of theological studies.

Students may articulate into coursework masters degrees: Master of Divinity, Master of Arts; or Master of Theological Studies, depending on their previous study.

The Graduate Diploma in Theology is also designed to form the basis of a pathway leading to research in the Master of Philosophy (if two of the units are undertaken as a research essay). This pathway offers people who work in another area (such as education, law, public administration, policing, etc.) an opportunity to gain a basic introduction to theology, undertake some advanced reflection, and interact with their major area of professional practice.

Graduates in theology can take a Specialised GradDipTheol in areas such as Biblical Languages, Biblical Studies, Ministry, Missiology, Pastoral Care, Spiritual Direction, Spirituality, or Systematic Theology.

Master of Arts in Theology
To enter the Master of Arts, students must already hold a Bachelor degree, or a graduate diploma.

The MA(Theol) takes two years full-time or up to six years part-time. It requires 180 points (12 units of 15 points).

Students who do not hold a Theology degree must undertake three of the twelve units (45 points) from the list of ‘Foundational units’ which provide introductions to Biblical Studies, Church History, Theology, and several areas of Practical Theology.

All students must include at least five units (75 points) of Elective units and at least one unit (15 points) as a Capstone unit which provides an opportunity for a student to integrate the knowledge and skills in the various disciplines of theology acquired during their course of study, and to apply these through an integrative essay focussing on a selected theme or area.

Students with Graduate Diploma of Theology articulating into MA(Theol) can complete the course in one year full-time or up to 3 years part-time.
**Master of Divinity**

The Master of Divinity is for students already holding a degree in another discipline to undertake their first degree in theology. It offers a high level of theological study with an emphasis on breadth and integrative study.

The MDiv takes three years full-time, requiring 270 points (18 semester units of 15 points). An MDiv can be completed part-time over up to nine years.

Like the BTheol, the MDiv degree offers a broad and challenging engagement with theological studies, across the full range of disciplines. It includes biblical, historical, systematic and practical theological work.

Unlike the BTheol, the MDiv does not focus in ‘Majors’, but rather in different forms of study: *Foundational, Elective and Capstone units*.

The MDiv requires 7 or 8 units in Foundational Studies from across the fields (including two in a biblical language), 8 to 10 Elective units (with at least one in each of Field B, C and D) and at least 15 points as a Capstone unit.

Students holding Graduate Diploma in Theology may articulate into the Master of Divinity.

**Master of Theological Studies**

The Master of Theological Studies is open to candidates holding BTheol, BMin, BD or MDiv degrees, or equivalent qualifications.

It requires the completion of ten standard units (150 points): up to 135 points of Elective units, and at least 15 points of Capstone unit. Students may include up to 30 points of Foundational units where a discipline has not previously been studied.

Candidates may study full or part time, for between three and ten semesters.

**SPECIAL POSTGRADUATE PATHWAYS**

**WellSpring: Spirituality and Spiritual Direction**

WellSpring is an ecumenical Christian spirituality centre, fostering a contemplative awareness of the presence of God and encouraging people to explore what this means for them in all of life.

Whitley College and WellSpring have combined to offer units in spirituality: WellSpring students will be Whitley students and Whitley students can undertake studies through the WellSpring Centre.

Specific degree programs are available:

- Master of Arts (Spiritual Direction)
- Master of Arts (Spirituality)
- Graduate Diploma in Spiritual Direction
- Graduate Certificate in Spirituality
- Graduate Diploma in Spirituality
RESEARCH DEGREES
Entry to a research degree requires a qualifying essay at Distinction standard. This can be undertaken as a stand-alone unit, or included as part of a coursework degree. Alternatively a Graduate Certificate in Research Methodologies is available as a good preparation for entry into a research degree.

Master of Philosophy
This is a postgraduate research degree that can be taken either by major thesis (40,000 words) or by coursework (two postgraduate units) and a 25,000 word thesis.

Master of Theology
A postgraduate research degree which can be taken either by major thesis (40,000 words) or by coursework (2 postgraduate units) and a 25,000 word thesis.

A recognised degree in theology and a qualifying essay of 12,000 words at Distinction standard or above is required for entry to this degree.

Doctor of Theology
A research doctoral degree awarded by the University of Divinity for a suitable research thesis of up to 100,000 words.

Students need to have a recognised research Masters degree in an appropriate theological discipline (at Distinction level), or the equivalent, to qualify for entry to the doctoral program.

Doctor of Philosophy
A research doctorate primarily intended for research Masters graduates in disciplines other than theology, with sufficient foundation to engage with a theological discipline at a doctoral level. It consists of a thesis of up to 100,000 words. This degree allows for inter-disciplinary research.
## POSTGRADUATE DEGREE PATHWAYS

### PATHWAY FROM UNDERGRADUATE STUDIES IN THEOLOGY

#### (A) TO POSTGRADUATE COURSEWORK DEGREES

<table>
<thead>
<tr>
<th>Pathway</th>
<th>Description</th>
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<tbody>
<tr>
<td>One possible approach:</td>
<td>Coursework degrees only</td>
</tr>
<tr>
<td>Another possible approach:</td>
<td>Start with postgraduate coursework degrees, move on to a research degree</td>
</tr>
</tbody>
</table>

- **BACHELOR OF THEOLOGY**
- **BACHELOR OF MINISTRY**
- **BA/BTHEOL**

- **GRADUATE DIPLOMA IN THEOLOGY**
  - (6 units)
  - This may be undertaken with or without a focus

- **GRADUATE DIPLOMA IN THEOLOGY (SPECIALISED)**
  - (6 units)

- **MASTER OF THEOLOGICAL STUDIES**
  - (10 units)

- **MASTER OF ARTS (THEOLOGY)**
  - (12 units in total after GradDipTheol)

**NOTE:** It is very easy for students to move from either of these coursework degrees to the other or from either of them to a Graduate Diploma in Theology or even to the one semester Graduate Certificate in Theology.

#### (B) TO POSTGRADUATE RESEARCH DEGREES

<table>
<thead>
<tr>
<th>Pathway</th>
<th>Description</th>
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<tbody>
<tr>
<td>One possible approach:</td>
<td>Proceed to research via Graduate Diploma in Theology</td>
</tr>
<tr>
<td>Another possible approach:</td>
<td>Proceed to research via a coursework Masters degree</td>
</tr>
</tbody>
</table>

- **BACHELOR OF THEOLOGY**
- **BACHELOR OF MINISTRY**
- **BA/BTHEOL**

- **GRADUATE DIPLOMA IN THEOLOGY**
  - (6 units)
  - This may be undertaken with or without a focus

- **GRADUATE DIPLOMA IN THEOLOGY (SPECIALISED)**
  - (6 units)

- **MASTER OF THEOLOGICAL STUDIES**
  - (10 units in total)

- **MASTER OF ARTS (THEOLOGY)**
  - (12 units in total)

For students to progress to research degrees Master of Theological Studies or the Master of Arts must include a 12,000 word research essay valued at 30 points.

**MASTER OF PHILOSOPHY**

1. A 40,000 word thesis
2. Two Elective units plus a 25,000 word thesis.

**MASTER OF THEOLOGY**

1. A 40,000 word thesis
2. Two Elective units plus a 25,000 word thesis.

**PHD**

**NOTE:** Students may also progress from Master of Theology to **DTHeol**.
<table>
<thead>
<tr>
<th>PATHWAY FOR GRADUATES IN OTHER DISCIPLINES</th>
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<tbody>
<tr>
<td><strong>(A) TO POSTGRADUATE COURSEWORK DEGREES</strong></td>
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<tr>
<td>IN THEOLOGY</td>
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<tr>
<td>One possible approach:</td>
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<td>Coursework degrees only</td>
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<td><strong>(B) TO POSTGRADUATE RESEARCH DEGREES</strong></td>
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<tr>
<td>IN THEOLOGY</td>
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<td>Proceed to research via</td>
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<tr>
<td>Graduate Diploma in Theology</td>
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<tr>
<td>Yet another possible approach:</td>
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<tr>
<td>Proceed to research via</td>
</tr>
<tr>
<td>Master of Divinity</td>
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</tbody>
</table>

**GRADUATE DIPLOMA IN THEOLOGY**
(6 units)
This may be undertaken with or without a focus

AND / OR

**MASTER OF ARTS (THEOLOGY)**
(12 units in total or 6 units after GradDipTheol)

GRADUATE DIPLOMA IN THEOLOGY
(6 units)
This may be undertaken with or without a focus

**MASTER OF THEOLOGICAL STUDIES**
(10 units in total)

OR

**GRADUATE DIPLOMA IN SPECIALISED**
(6 units)

AND / OR

**MASTER OF THEOLOGICAL STUDIES**
(10 units)

Students can progress from each of these postgraduate courses to a research degree – up to PhD or DTheol – by including a 12,000 word research essay valued at 30 points in their course with at least Distinction.

NOTE:
It is very easy for students to move from either of these coursework degrees to the other or from either of them to a Graduate Diploma in Theology or even to the one semester Graduate Certificate in Theology

**GRADUATE DIPLOMA IN THEOLOGY**
(6 units)
To progress to a research degree the Graduate Diploma must include a 12,000 word research essay valued at 30 points with at least Distinction.

**MASTER OF PHILOSOPHY**
[1] A 40,000 word thesis

or


Another possible approach:
Proceed to research via a coursework masters degree

**MASTER OF ARTS (THEOLOGY)**
(12 units in total)
For students to progress to research degrees Master of Theological Studies or the Master of Arts must include a 12,000 word research essay valued at 30 points with at least Distinction.

**MASTER OF PHILOSOPHY**
[1] A 40,000 word thesis

or


Another possible path:

**MASTER OF PHILOSOPHY**
[1] A 40,000 word thesis

or


Another possible path after Master of Divinity with a 12,000 word research essay with Distinction:

**MASTER OF PHILOSOPHY**
[1] A 40,000 word thesis

or


- PHD

- DTheol

- PHD
Research at Whitley College

Whitley maintains a long-standing commitment to the nurturing of scholars, teachers and ministry practitioners to serve the needs of the church both in Australia and other parts of the world. Recent graduates have returned to significant ministries in places as far afield as India, Korea, Singapore, Myanmar, Thailand, Samoa, rural Australia and suburban Melbourne.

A commitment to academic integrity is valued as an important aspect of leadership and faith within the wider community.

Some of the research projects that Whitley faculty have supervised or are currently supervising include:

- **Enfleshing Hope: Toward a Christian response to the rise of urban slum and squatter neighbourhoods in the developing world**
  - Mr Ashley Barker

- **The Earth Mourns/Dries Up in Jeremiah 4:23-38.**
  - Rev Dr Val Billingham

- **The shaping of things now: Mission and innovation in four emerging churches in Melbourne**
  - Rev Dr Darren Cronshaw

- **Reading the Kingdom teaching of Jesus in Matthew from the context of Myanmar**
  - Dr Ner Dah, from the Karen community and Karen Baptist Theological Seminary in Myanmar

- **Learning to preach: Engaging the insights of Donald Schön for a new pedagogy of homiletic education**
  - Rev Dr Allan Demond, New Hope Baptist Church

- **Finding His Voice: The Sermons of F. W. Boreham (1888-1916)**
  - Rev David Enticott

- **Nomos (Law) in context: Philo, Galatians and the Bengali Bible**
  - Rev Dr Pratap Chandra Gine, Serampore College

- **Out of Time, Out of Place: Pastoral & Theological Implications for Parents of Extremely Premature Infants**
  - Rev Dr Gary Heard

- **Disarming the Bible-Bashers: Claiming the Bible for Australian abuse victims**
  - Dr Fiona Hill

- **Making Theology Accessible: Empowering Christians to do their own Theology**
  - Nathan Hunter

- **Abraham, Israel and the Nations: The Implications of Abraham’s Blessings for the Nations**
  - Kesolenuo

- **1 Corinthians 1-4: A Social and rhetorical analysis from a Korean-Confucian context**
  - Rev Dr Oh-Young Kwon

- **Ethnic tensions in Persian-period Yehud: a Samoan, postcolonial hermeneutic**
  - Dr Peniamina Leota

- **The transformation of Chin society: The effect of the gospel in the life of the Hakha Chin in Burma**
  - Rev Japheth Lian

- **Tracing Apocalyptic Through Daniel and the Book of the Watchers**
  - Mr Nicholas Miller

  - Dr Deborah Storie

- **Faith as ontological Anxiety in the Australian Context: A Contextual Application of the Theology of Paul Tillich**
  - Dr Chris Turner

- **Reading Mark with a vulgar mind: Applying Bakhtinian categories to Markan characterisation**
  - Major Dr Geoff Webb

- **Contours of an Australian Christology**
  - Rev Geoff Wraith, Westgate Baptist Community

- **Suffering in the Light of the Justice of God in Romans**
  - Dr Siu Fung Wu
In addition to providing quality supervision, Whitley is committed to ensuring a context and community that encourages and values advanced research in theology. Through its extensive library resources, dedicated study areas and IT resources, and calendar of research seminars, the College seeks to foster a community of learning where intellectual rigour and spirituality are seen as essential partners.

Whitley is also the home of the Syriac Language Research Centre, directed by Rev Dr Terry Falla and Rev Beryl Turner, which undertakes significant research into the early Syriac Gospels*.

* See the website for further details of the SLRC: www.whitley.unimelb.edu.au/syriac
Have I got the time?

Time and time management are important factors in tertiary study.

Theological study requires more than class time: it also involves space in your life for personal reflection and the integration of what you gain in the classroom and the library.

Classes at Whitley College are specifically organised for a commuter student body, most of whom are part-time. Thus, most classes are arranged in three-hour blocks. You come to college for the lectures and tutorials in one three-hour session. Whitley is also committed to finding more flexible ways of engaging with theological study, through online learning, live streaming, and structuring units around shorter or more condensed time frames (intensives).

In addition to class hours, it is generally expected that students will devote another two hours to that unit of study for every class hour. So if you take two units, you will have six hours of classes and we recommend a further twelve hours of reading, study, work on assignments, etc.

- A full-time load for undergraduate courses is four units per semester.
- A full-time load for postgraduate courses is three units per semester.

How long is a semester?

Each semester involves 12 weeks of classes, with a non-teaching period of 2 weeks somewhere within the semester. After the 12 weeks of classes, there is another non-teaching week before examinations are held or some final assignments are due.
What does it cost?

Student fees are set each year by the University of Divinity and are uniform across all the teaching colleges.

Fees are charged on the basis of a ‘unit fee’, which covers the teaching for one unit of study for one semester. This fee is all-inclusive: it covers tuition, library usage, student facilities and services.

All fees are payable directly to University of Divinity.

2016 Tuition Fees include:

- $1,386 Undergraduate Unit (per standard 15 point unit)
- $2,154 Postgraduate Unit (per standard 15 point unit)
- $5,028 Master’s Research (per full-time semester)
- $7,524 Doctoral Research (per full-time semester)

A full schedule of fees is set out on the University of Divinity website.

Australian citizens and holders of a permanent humanitarian visa may defer the payment of University of Divinity fees through the FEE-HELP loan scheme. Please see www.studyassist.gov.au for more information.

As the University of Divinity is funded for research purposes by the Federal Government, research students are eligible for a range of scholarships (including Australian postgraduate awards). Some funding is also available for students to present papers at conferences in Australia and overseas. See the University of Divinity website for application forms and details.

Doctoral students may make application to have their tuition fees covered under the Federal Government’s Research Training Scheme.

Audit Fees

The fee to audit a unit in 2016 is $615 per unit, payable directly to Whitley College. This allows you to participate in classes and access learning resources, but not undertake assessment for credit. Audit students are expected to prepare for and participate in class in the same way as students completing the unit for credit.
FEE-HELP (Higher Education Loan Scheme)

Students in any University of Divinity course who are Australian citizens, or hold a permanent humanitarian visa, may be eligible to have their tuition fees met by a loan from the Commonwealth Government. The scheme – brought in under the Higher Education Support Act (2003) – is called the Higher Education Loan Program: FEE-HELP for short.

To apply for a FEE-HELP loan, you must fill in the Government form and submit it to the Whitley College registrar with your application for admission. Your fees will be paid to the University of Divinity by the Commonwealth, through which Whitley College receives payment for your classes and library use.

Before you apply for a FEE-HELP loan, please note the following requirements:

a) The Government requires that, before you sign the FEE-HELP form, you must read the FEE-HELP Information for 2016 booklet so that you are aware of your obligations under the scheme. If you participate in FEE-HELP, your details will be listed in DEEWR’s Higher Education Information Management System (HEIMS), and you will receive a Commonwealth Higher Education Student Support Number (CHESSN), which remains unique to you for life.

b) For undergraduate courses (BTheol, BMin, AdvDipTheol, DipTheol) the Government adds a 25% loan fee: a unit costing $1,386 will thus incur a debt of $1,732.50. No loan fee applies for postgraduate courses (GradCert, GradDips, Masters, Doctorates).

c) You must provide your Tax File Number in order to apply for a FEE-HELP loan (see further below).

d) Your loan is repaid through the tax system. When your income reaches a certain level (indexed upward each year) your loan is repaid through the tax system. Please read the FEE-HELP Information for 2016 booklet for further details.

e) FEE-HELP application forms and information booklets are available from the Whitley College office.

f) The administration at the University of Divinity and Whitley offices take your right to privacy seriously and only use information you provide for the purpose for which it was given.

For further information:
- Read the FEE-HELP Information for 2016 booklet
- Visit the StudyAssist website at: www.studyassist.gov.au
- Call the FEE-HELP enquiry line on 1800 020 108

AUSTUDY AND YOUTH ALLOWANCE

Students may be eligible for AUSTUDY or Youth Allowance if they are studying fulltime in undergraduate courses, graduate certificate or graduate diploma courses or the following courses at master’s level:
- Master of Arts (Theology)
- Master of Divinity
- Master of Theological Studies

Please note that in most cases eligibility includes the requirement to be undertaking at least 75% of a fulltime study load.

How do I enrol?

The first step to enrolling at Whitley College is to ring for an appointment with the Dean, Gary Heard. The number to ring is (03) 9340 8100.

ENROLMENT PROCESS

Interview
A personal interview with the Dean is the first step in discovering and shaping a study program which best suits your particular situation. The choice of subjects is an important part of the journey, but just one part of the commitment to formation, which underpins our commitment to theological education at Whitley. We are interested in the gifts and callings that are being formed in you: through your experience to date, through your desire to study, and in all the other activities in which you are engaged.

The interview time is improved if you are familiar with this handbook, and the information on our website. This will help the process of discerning more clearly the appropriate pathway for your studies.

Documents
When you come for an interview, it is helpful to bring a number of documents, which we may ask to copy for your file:

1. Proof of citizenship: this may be a full birth certificate or your passport, and, if applicable, proof of name change (eg marriage certificate).
2. Transcripts of your previous study, such as a degree or diploma, VCE or other qualifications. These may be helpful in determining whether you would be eligible to apply for credit.
3. If you have downloaded the application form from the website, bring that along as well.
4. Your tax file number is required if you wish to apply for FEE-HELP.

Following the interview, we will send all your signed documentation to the University of Divinity for processing, and in due course you will receive notification from that office.

Details regarding how you intend to pay course fees are required at the time of enrolment. These fees are payable to the University of Divinity.

The sooner you make an appointment, the sooner you can begin the journey.

Returning students in each year are also urged to seek course advice before re-enrolling.

It is important also for you to note the Census dates for each semester. Any withdrawals or adjustments to enrolments must be made before these dates; otherwise full fees are payable.

Students from a non-English speaking background need to note that there is a language requirement for entry to theological study: the University of Divinity requires an IELTS score of not less than 6.5 for coursework students (7.0 for research students) or extensive previous education in English. For those who gain entry under this arrangement, Whitley College offers two units of English language study within the Bachelor or Diploma programs, which may be taken – but not for postgraduate credit. Whitley also reserves the right to require a student to provide written evidence of their capability in English or not to enrol a student whose English it considers not to be of sufficient standard.

International Students
Whitley College offers international students an orientation session prior to commencement to familiarise students with the support that is provided for them. As part of enrolment, and at no extra cost, course advice, study skills training, library orientation, pastoral care, guidance on where to go in an emergency, and information about how to lodge a complaint or appeal is made available.
When do classes begin?

Semester 1, 2016:

- Close of enrolments: February 12
- Semester 1 commences: February 22
- Census Date: March 15
- Non–teaching period (including Easter): March 21 – April 1
- Last classes: May 27
- Study Week: May 30 – June 3
- Examination/Assessments: June 6 - 10
- Publication of Semester 1 results: July 8

Semester 2, 2016:

- Close of enrolments: July 15
- Semester 2 commences: July 25
- Census Date: August 16
- Non–teaching period: September 19 – 30
- Last classes: October 28
- Study Week: October 31 – November 4
- Examination/Assessments: November 7 - 11
- Publication of end of year results: December 9

In addition, short intensive units are taught in one or two-week blocks and other configurations throughout the year. Dates and times for these intensive units are indicated on the timetable.

Class Times:
Unless otherwise indicated on the timetable, class times are as follows:

- Morning classes: 9.30 am to 12.30 pm
- Afternoon classes: 2.00 pm to 5.00 pm
- Evening classes: 6.00 pm to 9.00 pm

Worship and Prayers During Semester
Tuesday: College Worship is held at 11.00am in the Chapel in the main circular building.
Wednesday: Community Prayers take place from 12.40 till 1.00 pm in the Crocket Room on the first floor of the Mervyn Himbury Theological Studies Centre.

Community Prayers on Wednesday are followed with a community lunch of soup and rolls for a donation of $2 per person. This is held in the Student Common Room next to the Registrar’s office.

During the week, lunch is available in the residential college dining room from 12.15 pm until 1.30 pm. It is necessary to purchase a ticket earlier in the day from the registrar’s office.
Who are my teachers?

**Rev Dr Frank Rees**
BA (Hons), MA, BD(Hons), TheolM, PhD, DipEd

Principal
Professor of Systematic Theology

Frank Rees studied Philosophy at the University of Melbourne and theology at Whitley. He served in a number of suburban pastorate in Melbourne, then undertook doctoral studies at Manchester. For seven years he was minister of the Hobart Baptist Church.

Frank represents the Baptist Union of Victoria on the Council of the MCD University of Divinity and has served as President of the MCD. Previously he has served as President of the Australian and New Zealand Association of Theological Schools.

Frank is a member of the International Commission on Doctrine and Christian Unity, within the Baptist World Alliance.

Frank's teaching and research interests include contemporary approaches to christology and ecclesiology, and contextual theologies.

Frank is married to Merilyn, and they have three adult children.

[http://www.theoblog.net](http://www.theoblog.net)

Email:  frees@whitley.unimelb.edu.au

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**Rev Dr Gary Heard**
BCom, DipEd, BTtheol(Hons), PhD

Dean of Theological School
Coursework Coordinator
Lecturer in Pastoral Studies

Gary began his working life teaching Commerce and Maths in secondary school before commencing theological education part-time while serving as youth leader at the Oakleigh church. A call to pastoral ministry followed later. He has pastored in three churches, developing internship programs in each context, and currently serves as part-time pastor of The Eighth Day in West Melbourne. Gary has also served as a chaplain to the Melbourne Tigers NBL team, and Kilvington Grammar, and is a locum chaplain at the Royal Children's Hospital, where his wife Evelyn serves as part of the chaplaincy team. Gary and Evelyn have three children.

Gary's passions include the interface between church and the wider community, and a commitment to life-long learning. He serves on the Board of Carey Baptist Grammar School, and is a member of the Pastoral Leadership Selection Committee, and HCCVI’s education and training committee. He has been a regular contributor to the Sunday Age Faith column. His doctoral research focused on the impact on parents of extremely premature infants.

Gary brings these pastoral and missional passions to his role as Dean – supporting faculty and students in their learning and formation.

Email:  gheard@whitley.unimelb.edu.au
Dr Mark Brett
BA, MDiv, PhD
Professor of Old Testament
Research Co-ordinator

Mark grew up in Papua New Guinea, which formed the foundation for a life-long exploration of the relationship between culture and theology.

He studied philosophy and history at Queensland University (BA), but through studying at Princeton Seminary (MDiv) with many students from the Two-Thirds World, he discovered a passion for the Hebrew Bible. After completing his PhD at the University of Sheffield, he taught for several years at Lincoln Theological College in England.


He has been an executive editor of the interdisciplinary journal Biblical Interpretation (published in Leiden), and currently serves on the editorial boards of Pacifica (Melbourne), the Journal for the Study of the Old Testament (London) and The Bible and Critical Theory (Melbourne). He was the Policy Officer at Native Title Services Victoria, 2005-2008.

He is married to Ilsa Hampton and has three children. He is a member of Brunswick Baptist Church.

Email: mblrett@whitley.unimelb.edu.au

Rev Dr Ian Dicks
BA, Dip Theol, PhD
Lecturer in InterCultural Studies

Ian has lived in Malawi for 20 years, during which time he worked as a gospel planter - building relationships, sharing hope in Jesus, teaching the Word of God, and nurturing Communities of Faith in Yawo villages. He also facilitated a community based afforestation project that saw 250,000 seedlings planted in 32 village woodlots in 3 years.

Ian currently works part-time for Whitley College, teaching and equipping people for cross-cultural engagement in Australia and internationally, as well as part-time for Global Interaction where he continues to be engaged in cross-cultural ministry, helping teams in Malawi and Mozambique to think strategically and missiologically about their work. He is also senior editor of the Ciyawo-English Dictionary Project, which is constructing a bilingual learners' dictionary that will help Yawo children further their education and cross-cultural workers gain further language capacity.

Email: idicks@whitley.unimelb.edu.au
Dr Keith Dyer
TPTC, BA, BTheol, DTheol
Professor of New Testament

Keith was a Primary Teacher in rural and suburban Victoria, a Youth Leader at Blackburn Baptist Church, and then a teacher for five years in the Solomon Islands at Su’u Secondary School, before returning to Australia and theological studies at Whitley College.

He went on to Doctoral studies in New Testament with Rev Dr Athol Gill, and then taught for three years at the Baptist Theological Seminary, Rüschlikon, in Switzerland, before coming back to Whitley in 1994. He is the author of The Prophecy on the Mount (Mk 13) (1998) and co-editor of Resurrection and Responsibility (2009).

Through his speaking engagements and involvement in local churches, Keith is passionate about encouraging open, analytical and interactive group Bible study. He is married to Lynne, has four sons, and is a member of Box Hill Baptist Church. Keith was the Chair of the Academic Board of the Melbourne College of Divinity (2006–09) and is now Deputy Chair of the Coursework Studies Committee.

Email: kdyer@whitley.unimelb.edu.au

Rev Dr Jason Goroncy
B.Ed, BTheol, ADipMin, PhD
Lecturer in Theology

Jason was ordained by the Baptist Union of Victoria in 1999, and served as a pastor of Baptist and Uniting churches in Stawell, Bentleigh, Moe, and Traralgon, as a teacher at the Koh Lo Traw Theological College on the Thai-Burma borde, and as a lecturer and dean of the Knox Centre for Ministry and Leadership in New Zealand. He chairs the Church and Society Working Group for the Theology Network for the General Council of the World Communion of Reformed Churches.

His current research interests lie chiefly in the areas of Christian doctrine, theological aesthetics, and P. T. Forsyth.

In addition to various journal articles, book chapters, and reviews, Jason is also the author of Hallowed be Thy Name: The Sanctification of All in the Soteriology of P. T. Forsyth (T&T Clark, 2013), and has edited Descending on Humanity and Intervening in History: Notes from the Pulpit Ministry of P. T. Forsyth (Pickwick Publications, 2013), and Tikkun Olam – To Mend the World: A Confluence of Theology and the Arts (Pickwick Publications, 2014), a book which explores how artists and theologians (and other endangered species) might participate in God’s work of healing.

His general interests include cooking, reading, the arts, gardening, whiskey, bushwalking, folk music, ornithology, Burma, and fishing. Jason and his partner Judy are kept busy with their three young children. He blogs at jasongoroncy.com

Email: jgoroncy@whitley.unimelb.edu.au
Rev Dr Oh-Young Kwon  
BA(Theol), MDiv, MTheol, PhD  
Lecturer in New Testament

Oh-Young was born and grew up in South Korea and studied Theology at the Korea Baptist Theological University/Seminary (KBTUS). He then went to Israel and lived at a Kibbutz. He completed his MDiv at the Asian Theological Seminary in Philippines, then undertook his MTheol and Doctoral studies (PhD) in New Testament at Whitley College.

He is an ordained Baptist pastor and served Oakleigh Baptist Church for four years to help the church become a multicultural church. He taught New Testament and served as Director of Academic Administration, Korean Programs, at the Alphacrucis College in Sydney for three years, before joining the Whitley Faculty in 2014.

He is the author of *1 Corinthians 1-4: Reconstructing Its Social and Rhetorical Situation and Re-Reading It Cross-culturally for Korean-Confucian Christians Today* (Wipf & Stock 2010). He is a columnist for the Christian Herald Australia (Korean) and is passionately involved in local (migrant) church ministries as speaker and bible teacher. In addition to his passion for the cross-cultural and intercultural dialogue between Bible and culture, Oh-Young is interested in interpreting the Bible for the next generations of migrant churches in Australia. He is married to Eun-Jung and has two children.

Email:  okwon@whitley.unimelb.edu.au

James Lewis  
B.BSc, DipEd, MDiv, GradCert Ministry Supervision  
Ministry Supervision

James came to faith in Christ during Secondary School, through reading the Psalms. He was mentored by Christians during a Gap year in the UK and returned home with a desire to serve God with his gifts. He completed a degree in Psychology and a Diploma of Education at LaTrobe University, Melbourne. Following the advice of a pastor to get plenty of life experience before entering ministry James taught for twelve years in secondary schools in Shepparton and Geelong. He began pastoral ministry in Anglesea Baptist in 2006 and was ordained in 2009. During this time he taught the Diploma unit ‘Growing as Leaders’ at Camp Wilkin to the 12 Watt interns and served as a volunteer chaplain with VCC Emergency Ministries.

James is passionate about equipping pastors for life-giving, effective and long-term ministry. He has been involved in peer group supervision and individual supervision for many years and recently has been teaching STFE and NEXT 2 students at Whitley College. He loves to see leaders grow in their reflective practice and develop their self-leadership skills. James is married to Jo, a trained Spiritual Director and they have three children. In his spare time he enjoys family adventures, cycling, running and travelling.

Email:  jlewis@whitley.unimelb.edu.au
Rev Dr Anne Mallaby
BA, GradDipEd, BD, MMin, DMinStuds
Lecturer in Pastoral Studies

Anne Mallaby taught in secondary and TAFE colleges in Victoria and Western Australia before studying theology at The Baptist Theological College of WA. She worked in pastoral ministry in WA and with Services Fellowship International in West Papua, before returning to Victoria and working within Churches of Christ, both in pastoral ministry and theological education.

Anne’s doctorate explored art as theological conversation. Since 2004 she has been in ministry at Box Hill Baptist Church, which has developed an art gallery.

Anne is married to Richard, who is also in ministry at Box Hill, and they have three adult children.

Email: amallaby@whitley.unimelb.edu.au

Rev Dr Marita Munro
MA, BD, DipEd, TheolM, PhD
Professor of Baptist Studies
Lecturer in Church History

Marita is an ordained Baptist minister who served in inner-city churches and the House of the Gentle Bunyip for several years. A trained secondary school teacher, she has also taught in Melbourne schools.

After completing studies at the International Baptist Seminary, Rüschiikon, Switzerland, in 16th Century Anabaptists, she commenced lecturing at Whitley College in 1992. Her recently completed doctoral thesis on Victorian Baptists; 1960-2000 was undertaken through The University of Melbourne’s School of Historical Studies.

Marita chairs the Victorian Baptist Union’s Ordination Discernment Group and its Historical Society and serves on its Advisory Board.

Email: mmunro@whitley.unimelb.edu.au
**NEXT PROGRAM**

**Rowan Lewis**  
BCom(Hons), MCS, CertIV TAA, PhD (Candidate)  
Team Leader NEXT Young Adults Program

Rowan Lewis is an educator, youth worker, writer and speaker who remains deeply committed to the tradition of spiritual formation in young people. Having begun his professional life as a tutor and research assistant at Monash University, he completed a Masters in Christian Studies from Regent College, Vancouver and subsequently commenced 10 years of work coordinating Tabor College’s youth work programs and Year in the Son.

It was from these experiences that Rowan developed his concern for the genuine nurturing of personal faith throughout the challenging and irreverent years of late-adolescence and emerging adulthood. His approach to holistic youth spirituality challenges many to rethink contemporary discipleship practices in the effort to truly help young people practise authentic faith in the context of their fast-paced, meaning-focused yet often doubt-riddled lives.

As the Coordinator of NEXT, Rowan is excited to be developing a program that offers emerging and young adults a unique experience of personal development and spiritual formation within an accredited setting. He is also engaged in PhD research, exploring the ways in which religious and spiritual identity become established, lost and renegotiated in young people through their late teens and twenties.

Together with his wife Kirra, Rowan lives in Melbourne with three energetic young children who keep life suitably animated.

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**Mia Kafieris**  
MA(Theol Studs)  
*Coordinator NEXT Program*

**Joel McKerrow**  
BA (Psych), BTh, Cert. IV TAA,  
MA (Vocational Practice)  
*Coordinator NEXT² Program*
CO-ORDINATOR OF TRANSFORMATION PROGRAM

Rev Dr Richard Mallaby
BSci(Agric), BD, MEnvirSci, DMinStuds

Coordinator of Transformation Program

Richard Mallaby worked in agriculture in Western Australia before studying theology at the Baptist Theological College of WA and working in West Papua with SFI in community development. Since returning home in 1997, he has worked in pastoral ministry within Churches of Christ, and then for the last ten years, at Box Hill Baptist church with his wife, Anne.

Richard's doctorate explored the experience of wonder and encounter for children in the natural world, and his pastoral ministry is significantly influenced by the need for creative and explorative experiences with children. He is keenly aware of environmental and social issues, and participates in theological dialogue on current concerns.

He serves on the Multicultural Committee of the Baptist Union of Victoria, and in serving at Box Hill, is actively engaged in encouraging multicultural ministries.

Email: mallabyx@tpg.com.au

LIBRARY MANAGER

Ms Lorraine Mitchell
DipLib, BTheol

Lorraine studied Librarianship in Ballarat, and has worked in a variety of library and administrative roles. Starting out in a suburban municipal library, she soon moved to specialist libraries in Papua New Guinea and the Australian Government Analytical Laboratories. In 1986 she joined the ANZ Bank and managed an economics and finance corporate library until 2001.

Lorraine completed her BTheol at Whitley in 2002, joined the library staff part-time in 2005, and was appointed Library Manager at the beginning of 2009.

She has worked as an administrator for the Zadok Institute and Box Hill Baptist, was a member of the Whitley College Council 2002-2004, and is a member of Box Hill Baptist Church.

Email: lmitchell@whitley.unimelb.edu.au
DISTINGUISHED PROFESSORS

Rev Dr Ken Manley, BA, DPhil
Former Principal of Whitley College (1987–2000) and lecturer in Church History at Burleigh, Morling and Whitley Colleges. Author of *From Woooloomooloo to ‘Eternity’: A history of Australian Baptists*.

Rev Dr Bruce Rumbold, MSc, PhD, BD(Hons), PhD
Former Professor of Pastoral Studies at Whitley College (1986-2001), now Associate Professor in the School of Public Health and Director for Palliative Care at Latrobe University. Author of *Helplessness and hope: Pastoral care in terminal illness*.

RESEARCH SCHOLARS

Rev Prof Terry Falla, MA, PhD and Rev Beryl Turner, BTh, PhD (cand.) Working on a five volume *Key to the Peshitta Gospels*, and founders of the International Syriac Language Project.

VISITING FACULTY

Rev Dr Keith Clements, MA(Cantab), MA(Oxon), BD, PhD
Taught at Bristol Baptist College and Bristol University before serving with the Council of Churches for Britain and Ireland and as General Secretary of the Council of European Churches. Author of *What freedom? The persistent challenge of Dietrich Bonhoeffer, Learning to speak: The church’s voice in public affairs* and others.

Rev Dr Richard Kidd
is former principal of Northern Baptist College, Manchester, UK. His special interests all begin with the phrase "Theology and ..."; to which can be added "... art", "... science", "... disability" and "... Christian education". He is joint author of *God and the Art of Seeing: visual resources for a journey of faith* and other works.

Rev Dr Thorwald Lorenzen, BA, LTh, BD, ThM, Dr theol
Professor of Theology at Charles Sturt University and former Professor of Systematic Theology and Ethics at International Baptist Theological Seminary, Rüschlikon. Author of *Resurrection and discipleship* and others.
<table>
<thead>
<tr>
<th>Name</th>
<th>Qualifications</th>
</tr>
</thead>
<tbody>
<tr>
<td>Peter Bentley</td>
<td>GDTh, MA, BTheol, DipEng, PhD (candidate)</td>
</tr>
<tr>
<td>Val Billingham</td>
<td>BA, DipEd, BTh, DipMin, LTh, PhD</td>
</tr>
<tr>
<td>Steve Bradbury</td>
<td>MA(Hons), GradDipTeaching, MA(DevStuds)</td>
</tr>
<tr>
<td>Marc Chan</td>
<td>PhD, GradDipMin, BDivHons, GradDipBus, BSchons</td>
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<tr>
<td>Jonathan Cornford</td>
<td>BA(Hons), PhD</td>
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<tr>
<td>Darren Cronshaw</td>
<td>BA, DipEd, MLitt, AdvDipMin, BTh(Hons), TheolM, DMin, DTTheol</td>
</tr>
<tr>
<td>Lynne Dyer</td>
<td>BA, DipEd, GradDipEdPsych, BTheol, MEd(TESOL)</td>
</tr>
<tr>
<td>Mike Esbensen</td>
<td>BTHeol, TheolM, PhD (candidate)</td>
</tr>
<tr>
<td>Stephen Field</td>
<td>BTHeol, MA(Theol)(research candidate)</td>
</tr>
<tr>
<td>Carolyn Francis</td>
<td>BA(Hons), MDiv</td>
</tr>
<tr>
<td>Les Henson</td>
<td>Cert IV TAA, ONC Mining&amp;Mech Eng, HNC Mech Eng, DipBC, CertRK, MA (Missiology), PhD (Sociology)</td>
</tr>
<tr>
<td>Simon Holt</td>
<td>DipBibStuds, BTHeol, ThM, PhD</td>
</tr>
<tr>
<td>Janine Hunter</td>
<td>BTHeol(Hons), BA, GradDipTeach</td>
</tr>
<tr>
<td>Daniel Krivan</td>
<td>BTHeol, BA(BibSt), DipMin</td>
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<tr>
<td>Geoff Leslie</td>
<td>DMin, BTHeol, BAHons, DipEd</td>
</tr>
<tr>
<td>Joel McKerrow</td>
<td>MA(VocPrac), BTh(MinSt), BA, CertIV T&amp;A</td>
</tr>
<tr>
<td>Nathan Nettleton</td>
<td>BTHeol(Hons), MTheol</td>
</tr>
<tr>
<td>Bruce Newnham</td>
<td>BTHeol, DipEd, DipElecEng, MA(Theol), AdvDipMissioloStudies</td>
</tr>
<tr>
<td>Christopher Page</td>
<td>BA, GradDipTheol, MRE, MEd, EdD</td>
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<tr>
<td>Albert Peck</td>
<td>BTHeol(Hons), AdvDipMin</td>
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<tr>
<td>Jillian Stewart</td>
<td>TPTC, BD, MA</td>
</tr>
<tr>
<td>Deborah Storie</td>
<td>BVSc, MSc, GradDipTheol, PhD</td>
</tr>
<tr>
<td>Megan Turton</td>
<td>BA Hons, LLB, PhD(candidate)</td>
</tr>
<tr>
<td>David Wilson</td>
<td>LTh, BTh, MA, DMin, DD</td>
</tr>
<tr>
<td>Roslyn Wright</td>
<td>BA, DipEd, GradDipOrgDev, MA(SpDir), MTS</td>
</tr>
<tr>
<td>Siu Fung Wu</td>
<td>BA, MPhil, PhD</td>
</tr>
<tr>
<td>Meewon Yang</td>
<td>MTheol, BTHeol, DipMin, DipCommunityDev, CertSpirDir</td>
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</tbody>
</table>
What facilities does Whitley College offer?

The Campus
The campus of Whitley College offers a range of teaching and learning environments within the Mervyn Himbury Theological Studies Centre. These facilities include the Grigg Lecture Theatre, large seminar rooms and a number of smaller classrooms as well as sitting rooms for small groups, and a prayer space.

All rooms are well-equipped with data projectors, CD/DVD players, wireless internet and whiteboards.

The Library
The Geoffrey Blackburn Library, built in 2001 and featuring state-of-the-art systems and digital technology, has a strong and comprehensive collection of books and journals supporting all the foundational and specialist areas of theological studies offered through Whitley College, increasingly populated with an ebook collection.

The Library provides students with access to a huge range of other libraries and online resources, as well as the expert assistance of library staff, who are theologically trained.

Special strengths of the library include its collections in biblical studies, mission and the Australian context, as well as the Baptist Historical Collection.

Within the library, there are four major areas for quiet study, including a number of study carrels equipped with power supply and wireless internet access.

Opening hours for the library are advertised within the College and on the library catalogue home page on our website. In general, the library is open throughout the day on Monday to Friday, as well as Saturday afternoon in teaching weeks. Opening hours may be reduced or varied during non-teaching weeks and special events such as the School of Ministry, conferences and intensives.

Students must apply to the Librarian for a borrowing card.

All theological students within the University of Divinity (UD) also have the right to use and borrow from the libraries of other colleges within the UD. It is helpful to have your UD student ID card when seeking to borrow from other colleges.

Access to a range of online library resources is also available through the University of Divinity.

Adjacent to the library is the students’ computer lab, which is shared with the residential community of Whitley College — university students living in the college buildings and undertaking studies at the University of Melbourne. The computer lab has computers and printers for student use.

Internet Access
All students may apply through the theological office or library for a Whitley network account, which gives them free wireless internet access on campus, a Whitley email address, and use of computers and printing (paying per page) in the computer laboratory. A form agreeing to conditions of use needs to be signed.

Theological Students’ Common Room
Students are welcome to use the Theological Students’ Common Room whenever the college is open. Facilities in the Common Room include a sandwich toaster, fridge and microwave oven, used by many students to prepare a light meal before an afternoon or evening class. Tea and coffee (Fair Trade), milk and biscuits are always available.
**Bicycle Parking**
A locked bicycle-parking shed next to the Common Room, with a shower nearby, is provided for staff and student use. Apply at the Theological Office for a key to be issued. The College encourages students to cycle.

**Studies Elsewhere in the University of Divinity**
In addition to the facilities and course offerings at Whitley College itself, all students of the college are eligible to undertake studies at other Colleges within the University of Divinity. There are ten other colleges: in Melbourne two others in Parkville and one in each of Box Hill, Donvale, East Melbourne, Kew, Mulgrave and Ringwood; and one in each of Adelaide and Sydney.

The unit offerings of these institutions represent a wide range of studies, in breadth, depth and diversity of Christian perspectives. Whitley College values these wider ecumenical relationships and regards this opportunity for our students to access such a breadth of offerings as one of our strengths. We encourage all students to consider taking at least one unit at another college, as part of their program of study with us.

You can enrol for units at another institution through Whitley College.

**Pastoral Care**
Studying theology is essentially about our formation as people, which means that Pastoral Care remains a central focus of our life as Christian community. Whitley College has many experienced pastors on its staff. Should you require assistance at any time, feel free to approach a member of the Faculty, who will either be able to help you or to guide you to someone who can.

We recognise that studying theology can raise difficult questions about faith, the Bible and life. Please don't suffer in silence if you find the questions are causing you confusion or anxiety. You are welcome to speak with any member of Faculty about issues your studies are raising for you. Academic study of theology is aimed to support and grow your faith, and Whitley's faculty are committed to supporting your growth.

Alternatively, the Dean, Rev Dr Gary Heard, and the Registrar have contact details of trusted pastoral advisers from neighbouring churches, should you prefer to speak with someone outside the College in a pastoral context.

If there are more serious matters such as harassment or discrimination, see the information on the next few pages about your rights. Please do not remain silent about such matters.
What are my rights and obligations as a student?

Our Commitment to You
Whitley College is committed to providing the highest quality of educational opportunity for all our students.

We aim, within the limits of our resources, to provide the best facilities, courses and educational processes possible.

We maintain strong relationships with partner colleges within the University of Divinity to ensure a still wider circle of opportunity.

We aim also to provide a safe place for students’ self-expression, personal growth – both intellectually and spiritually. Consequently we require of all students and staff a fundamental respect for the privacy and safety of each other. Together, we provide each person with the opportunity to work, learn and grow.

On the next page is a statement of students’ rights as affirmed across the whole of the University of Divinity. These rights also apply to all who work and study within Whitley College.

If for any reason you feel that these rights have not been honoured, the people to contact are:

- Principal of Whitley College  Rev Dr Frank Rees  9340 8010
- Dean  Rev Dr Gary Heard  9340 8018
- Faculty Member  Rev Dr Marita Munro  9340 8024
- External Contact Person  Ms Deb Mountjoy  0425 783 424

You can be assured that all enquiries will be dealt with in the strictest of confidence. These contact persons can explain to you your rights and other procedures available to you.
Statement of Rights, Responsibilities, and Conduct of Members of the University of Divinity

1. All members of the University must adhere to the highest standards of academic learning, integrity, fairness and honesty. All forms of cheating, plagiarism, or other academic fraud are strictly forbidden.

2. All members of the University are entitled to be treated fairly in all academic and administrative matters. All members of the University are entitled to appeal a decision made by the University or its colleges or to seek resolution of a grievance in accordance with University policies without disadvantage. No decision of the University with regard to academic or administrative matters may discriminate against a member of the University or an applicant for admission to the University on the grounds of age, gender, marital status, sexual orientation, religion, colour, race, ethnicity or country of origin.

3. All members of the University have the right to be safe and to feel safe in University and College environments. Bullying or harassment in any form – spiritual, sexual, or discriminatory – is wrong and not permitted.

4. Academic staff and examiners are to grade all assessment in a timely manner and without regard to personal knowledge of, or relationship with, any student or group of students.

5. Students are expected to participate actively in all classes and to have consideration for staff and other students and their learning.

6. Students are expected to comply with reasonable and lawful directions from University and College staff.

7. Students must not behave in a way that disrupts or interferes with any teaching or academic activity of the University.

8. All officers of the University undertake to treat personal information given to the University or its colleges in confidence and to use it only for the purpose for which it was given. Personal information may only be accessed by people or agencies entitled to do so.

9. Each student who has been admitted to a University award is assured that educational and financial resources are in place to ensure the award may be completed. In the highly unlikely event that the University cannot deliver a course for which a student has paid fees, these will be refunded, or a place at another higher education provider arranged by the University.

Detailed policies and procedures governing these matters can be found on the University of Divinity website under ‘Policies and Procedures’.
In addition to the above rights and responsibilities, there are also obligations of all student members of the Whitley community.

**Attendance**
Attendance is expected at all lectures, tutorials, seminars and workshops. Arriving on time is a fundamental courtesy. If for any reason you are unable to attend a class, or will be late you should send an apology in advance to your class teacher, usually by phone to the theological office or by email.

International students should note that the government may require evidence of attendance in relation to compliance with the visa conditions.

**Mobile Phones**
Class rooms are ‘mobile-free zones’. Please turn off phones during classes.

**Assessment**
Students enrolled in a unit are required to complete all the assessment tasks for that unit and in the sequence in which they are set. Unless permission is granted by the Dean to vary this requirement, students will not be permitted to sit for the final examination in a unit, or to submit the major essay or assignment, when previous assignments remain outstanding.

It is also essential to stress that assignments must be submitted on time. These are part of the continuing educational process of the unit. Maintaining the flow of the unit in this way contributes to the learning process.

**Presentation of Assignments**
There are clear guidelines for the presentation and format of assignments. These are explained in detail later in this handbook (section on presentation of assignments) and in the Study Skills materials available to enrolled students from the ARK online learning management system. Assignments not submitted in the required format may be marked down, especially after the first year of study.

**Late Work and Extensions**
If students cannot submit assignments by the due date due to unforeseen circumstances, such as illness, bereavement or serious upheaval, they need to submit a written application for extension to their lecturer in writing **before the due date**. Disorganisation or busyness are not grounds for an extension. Students need to apply on the Lecturer’s Extension form, available from ARK, the website, or in the Common Room. A lecturer may grant an extension for up to two weeks.

Should circumstances require an extension of longer than two weeks, or for a date after the end of semester, an application for a Dean’s Extension must be submitted before the due date. Supporting evidence may be required. The usual length of extension provided by the Dean is for up to four weeks.

All work submitted late without an extension will be penalised according to University of Divinity policy (Found on the University of Divinity [website](http://www.universityofdivinity.edu.au) under ‘Policies and Procedures’).

Normally, work submitted -
- up to one week late is marked down by a grade (eg. from D to C)
- late by more than a week but less than a month is marked at Pass level only
- late by more than a month is failed.

For further information, please refer to the University of Divinity [Extensions and Special Consideration Policy](http://www.universityofdivinity.edu.au).
**Gender Inclusive Language**

Whitley College seeks to be a genuinely inclusive community. Language which excludes women is, for many members of the community, a difficulty and undermines this objective. It is a requirement of the College that gender inclusive language is used in all teaching, written presentations and class presentations. This requirement applies to references to human beings, but does not prescribe language for God. Further information is provided in the ‘Presentation of Assignments’ information.

**Withdrawing from a Class**

If for some unforeseen reason you need to withdraw from a unit, it is essential that you first discuss this matter with your class teacher or, if necessary, the Dean. You also need to notify the Registrar so that the appropriate administrative procedures are carried out.

Withdrawal from a unit may be done without penalty, but only if this takes place before the Census dates for the unit. Census dates for standard semester units are noted in the Academic Calendar. Intensive units commencing earlier or later than semester dates have different Census Dates and you should check these with the Registrar. Fees will be refunded for withdrawals before Census Date. No record of enrolment will be recorded on transcripts. Approved withdrawals up to four weeks before the end of the semester will be recorded on transcripts as ‘WD’.

All withdrawals in the last four weeks of the semester will be recorded automatically as ‘Fails’, unless determined otherwise by the Faculty. Students who do not notify the Registrar or Dean of their intention to withdraw and who do not complete the requirements for a unit will be regarded as having failed and a Fail will be entered on their transcripts.

**Applying for Credit**

You can apply for credit into some degree programs. This may be for degrees already completed or for units undertaken at another university. You must seek advice from the Dean regarding eligibility to receive credit. It is recommended that applications for credit be made at the time of enrolment. The Dean will assist you in completing the relevant application form.

**Changes to Enrolment**

To change any of your enrolment details, such as unit enrolments or contact details, please complete the appropriate form from the University of Divinity website and submit to the Whitley College registrar.

**Intention to Complete your Degree**

Students planning to complete their degree in the current year should notify the Registrar. The University of Divinity will contact you regarding the process which leads to your graduation.
How to present assignments and cite references at Whitley College

❖ Lecturers give guidance
Your lecturers will guide you on what to do and when you need to submit your assignments. If you are in doubt about what is expected, ask your lecturer.

❖ Submitting assignments
Most assignments are submitted electronically via the Turnitin facility in the ARK online learning management system. The Turnitin Submission Guide in ARK (Whitley College News / Study Skills) outlines the steps. A cover sheet is not required for submissions made this way.

Assignments should be clearly laid out, with good margins all round and lines at space-and-a-half or double-spaced.

If your lecturer requires you to submit an assignment in hard copy, please submit two typed copies to the Theological Office, each with a cover sheet attached (copies available in the Theological Common Room and on the website in Student Resources). Outside office hours you can put your assignments in the 'Essays' slot at the right-hand side of the glass doors at the rear entrance to the Theological Studies Centre. Please email the registrar to advise that you have submitted an assignment this way.

Always ensure that you keep a copy of your assignment.

❖ Late assignments and Extensions
If students cannot submit assignments by the due date due to unforeseen circumstances, such as illness, bereavement or serious upheaval, they need to apply to their lecturer in writing before the due date for an extension. Disorganisation or busyness are not grounds for an extension. Students need to apply on the Lecturer’s Extension form on the back of Assignment Cover Sheet, available for download from the Whitley website.

All work submitted late without an extension will be penalised according to the University of Divinity policy (found at www.divinity.edu.au). Normally, work submitted -
• up to one week late is marked down by a grade (eg. from D to C)
• late by more than a week but less than a month is marked at Pass level only
• late by more than a month is failed.

❖ Plagiarism
Plagiarism is using the work of others without giving them the credit. In tertiary study it is seen as stealing from others and is taken very seriously. At Whitley a student who plagiarises will fail the unit immediately.

To avoid plagiarism:
• If you use someone else’s words (that is, quote someone), use quotation marks or an indented paragraph and cite where it came from, including the page number.
• If you use your own words to summarise someone else’s ideas, cite where the material came from, including the page number.
• If you structure your essay the same way as another person’s essay, article or book, acknowledge it.
• If you get anything from the Internet, quote it or cite it just as you would a book or article.

Students are encouraged to use the Turnitin feature in ARK to check originality before submitting an assignment to avoid inadvertent plagiarism.
Inclusive language

It is Whitley policy to use inclusive language in both teaching and assignments.

It is not hard to use ‘humankind’ instead of ‘mankind’, and so on. Sometimes using the plural helps. For example:

‘Disciples are wise to nourish their spiritual health’ instead of

‘The disciple is wise to nourish his spiritual health’.

It is up to students whether they use or avoid male pronouns for God. It is also up to students whether to leave sexist language in quotations or to make them inclusive. An example of acceptable editing follows, using square brackets:

As Paul Tillich says, ‘Theology is about [humankind’s] ultimate concern’.

If you find it difficult to use inclusive language, consult a guide.1

Grades

At Whitley you will receive written feedback on each assignment, as one element of the overall learning process.

As part of the Melbourne College of Divinity, the body which grants the degrees and diplomas, Whitley teachers also give grades. You will get a grade for each assignment and one for the unit overall. This is what the grades refer to in percentage terms:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Letter</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fail</td>
<td>F</td>
<td>Less than 50%</td>
</tr>
<tr>
<td>Pass</td>
<td>P</td>
<td>50 - 64%</td>
</tr>
<tr>
<td>Credit</td>
<td>C</td>
<td>65 – 74%</td>
</tr>
<tr>
<td>Distinction</td>
<td>D</td>
<td>75 – 84%</td>
</tr>
<tr>
<td>High Distinction</td>
<td>HD</td>
<td>85% or more</td>
</tr>
</tbody>
</table>

Here are some simple guidelines on what each grade means:

F Inadequate understanding of the subject; little knowledge of the area; little insight or reading in evidence.

Doesn’t even know what the questions are.

P Adequate understanding of information concerning the subject, but little critical awareness or insight shown.

Knows what the questions are.

C Competent grasp of information on the subject, plus an awareness of some important themes and critical issues.

Knows some of the major answers to the questions.

D Clear grasp of information and major themes, plus an ability to offer constructive comment on these themes and critical issues.

Able to critique the major answers.

HD As for D, but showing in addition an ability to integrate the insights from contemporary resources, tradition and personal experience.

Able to provide some answers of their own.

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Clearly other factors come into play as well. Answering a question, which is not, quite the question asked will attract a lower grade. An assignment in which part of the task is completed well but another has been ignored or treated inadequately will also attract a lower grade. Sufficiently poor expression or poor presentation (such as a missing bibliography or footnotes) may warrant a lower grade. Poor spelling or grammar begins to be marked down when the marker can’t understand what the student is getting at.

Citing References

There are two main ways to cite references in your assignments, the footnote system and the author-date system. It doesn’t matter which you choose. And there are many variations on these two basic ways as well.

Here they will be presented very simply, using illustrations. You will find more detail in style guides, both in book form and on nearly every university’s web site.\(^2\)

1 The footnote system

Footnotes are very common in theology. When you refer to someone’s work — let’s say Richard Bauckham’s book on the Bible and mission\(^3\) — you insert a footnote number (as in this sentence) and give the details in a footnote (at the bottom of the page) or an endnote (at the end of the assignment). This should be easy on a computer. If you refer to the same work again—let’s say Bauckham’s book\(^4\) — a shortened citation is enough (as in footnote 4 below). (‘Ibid.’ and ‘op. cit.’ are used less these days and are a bit complicated, but you may use them.)

At the end of the assignment you put all the cited references in a list called a bibliography.

Some footnote examples

Here are some examples of footnotes for different types of references:

Simple book


Book with more publishing information


Edited book


Book section (chapter in an edited book)


Journal article


---


\(4\) Bauckham, *Bible and mission*. 
Newspaper article

Web site

Email message
Joan Smith, <jsmith@unimelb.edu.au>, ‘Theology and universities’, Private email message to Joe Bloggs, <jbloggs@hotmail.com>, 15 February 2006.

Unpublished paper or manuscript
Athol Gill, ‘No justice without reconciliation’, Sermon preached at St Martin's Community Church, Collingwood, Melbourne, 1989.

A bibliography (in the footnote system)
Here is the bibliography which corresponds to the above footnote examples. A bibliography is always in alphabetical order (by surname of the first author). Notice how the entries vary a little from footnotes with their name order, full-stops and lack of brackets.

Gill, Athol. ‘No justice without reconciliation’. Sermon preached at St Martin's Community Church, Collingwood, Melbourne, 1989.
Smith, Joan. <jsmith@unimelb.edu.au>. ‘Theology and universities’. Private email message to Joe Bloggs, <jbloggs@hotmail.com>. 15 February 2006.
2 The author-date system

The author-date system is very common in the social sciences and is quite acceptable in theology. It uses brief citations in the text, such as ‘(Jones 2005: 82-84)’ and lists the full details only in the reference list at the end. Footnotes are used only rarely, to explain something.

Common sense rules are followed for the sake of economy. For example, if the author has just been mentioned, only the date of their work is cited: ‘Gehring (2004) explores house churches in the first century.’

In-text citation

Here are some examples of citing references in the text using the author-date method. Notice how the different situations are handled:

Teilhard saw spirit and matter almost as if they were the inside and outside of things (Santmire 1985: 160; McDonagh 1986: 79).


‘Redemption’ is a much contested term these days (Davis, Kendall and O’Collins 2004). To begin with it is a metaphor from another time (Davis et al 2004: 12).

Is mission best done together as Christians (World Council of Churches 1999)? It is arguable that unity in mission has never been more important (WCC 1999: 255).

There is a rapidly changing context for discipleship (P Johnson 2002) which calls for innovative approaches (D Johnson 2004).

The views of Australians on religion need to be analysed carefully (Hughes 2004a, 2004b). Pronouncing the ‘shahadah’ is central to identifying as a Muslim (‘The Islam Page’).

A Reference list (in the author-date system)

Here is a reference list which corresponds to the in-text citations used above. Note that the date comes early. A reference list is always arranged alphabetically (by the first author’s surname).


Further information on citation

The University of Divinity recommends the 'Turabian style', which allows either footnotes or author-date citation. There are many guides to citation on the Internet, for example: http://www.library.georgetown.edu/tutorials/research-guides/turabian-footnote-guide.

If you have more detailed questions, the Turabian style is laid out in a book in the Whitley library edited by Kate Turabian and others:


The Whitley library also has an excellent book for answering nearly every question about style and use of words:


Don’t be worried by minor differences between citation systems. In the end, there is room for personal preference as long as the information about your references is presented fully, clearly and consistently.
## Principal Dates for 2016

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>February</td>
<td>1 – 3</td>
<td>Candidates Retreat</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>Semester 1 Enrolments Close</td>
</tr>
<tr>
<td></td>
<td>22</td>
<td>Semester 1 Commences</td>
</tr>
<tr>
<td>March</td>
<td>8</td>
<td>Commencement Service</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>Census Date</td>
</tr>
<tr>
<td></td>
<td>18</td>
<td>Graduation Ceremony</td>
</tr>
<tr>
<td></td>
<td>21 – Apr 1</td>
<td>Non-Teaching Period (Incl Easter)</td>
</tr>
<tr>
<td>April</td>
<td>25</td>
<td>Anzac Day (Public Holiday)</td>
</tr>
<tr>
<td>May</td>
<td>30 – Jun 3</td>
<td>Study Week</td>
</tr>
<tr>
<td>June</td>
<td>6 – 10</td>
<td>Examination Week</td>
</tr>
<tr>
<td></td>
<td>13</td>
<td>Queen’s Birthday (Public Holiday)</td>
</tr>
<tr>
<td></td>
<td>27 – 29</td>
<td>School of Ministry</td>
</tr>
<tr>
<td>July</td>
<td>8</td>
<td>Results Published</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>Semester 2 Enrolments Close</td>
</tr>
<tr>
<td></td>
<td>25</td>
<td>Semester 2 Commences</td>
</tr>
<tr>
<td>August</td>
<td>16</td>
<td>Census Date</td>
</tr>
<tr>
<td>September</td>
<td>19 – 30</td>
<td>Non-Teaching Period</td>
</tr>
<tr>
<td>October</td>
<td>23</td>
<td>Ordination Service</td>
</tr>
<tr>
<td></td>
<td>31 – Nov 4</td>
<td>Study Week</td>
</tr>
<tr>
<td>November</td>
<td>7 – 11</td>
<td>Examination Week</td>
</tr>
<tr>
<td>December</td>
<td>6 (TBC)</td>
<td>Celebrate 2016</td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>Results Published</td>
</tr>
</tbody>
</table>
College Hymn

Ad Iustitiam (To Righteousness)

God of truth and wisdom's source  
Enlighten us we pray.  
May we love you as we learn  
For as the prophets say:  
Through the mercy of God,  
Those who are wise  
Turning others to walk with our God,  
To righteousness and justice,  
Shall shine with the brightness of the sky,  
Bring light like the stars above for ever.

Looking back we praise your name  
For those who saw and heard.  
May we see more light and truth  
Break forth, become your Word.  
Help us stir up your church,  
Sound out the call,  
Turning others to walk with our God,  
To righteousness and justice,  
To follow the Spirit into joy  
Exploring the way ahead together.

As we share the things we learn  
With all who walk the Way,  
May the range of truth and love  
Become our food each day.  
May our message be bold,  
Spoken with love,  
Turning others to walk with our God  
To righteousness and justice,  
To take up the cross of Christ our Lord,  
To live in the love of God for ever.

Written by Ross Langmead for the centenary year of Whitley College, 1991  
Based on the College motto from Dan 12:3