Structure of Postgraduate Degrees

Graduate Diploma in Theology

The Graduate Diploma in Theology (GradDipTheol) comprises six semester units and is designed to be taken in one year of full-time study or up to three years part-time. It is available in two forms:

Graduate Diploma in Theology (General)
This short and flexible program is designed to introduce students to theology at a graduate level and is open to all those who have a prior degree in another discipline. The six units required include at least three foundational units across three disciplines—basic introductions to areas such as Biblical Studies, Church History, Theology, and several areas of Practical Theology—and up to three elective units selected from a broad range of postgraduate offerings.

It is possible to complete the degree by taking only foundational units. For some students, this provides a suitably broad, accessible and introductory program of theological study.

At Whitley, we have also designed a number of foci within the structure of the GradDipTheol (General) that give students the opportunity to undertake a more focussed program of study in an area of interest. These are provided in Biblical Studies, Chaplaincy, History, Mission, Spirituality and Pastoral Care.

The GradDipTheol (General) can articulate into the Master of Divinity (MDiv) degree or the Master of Arts (Theology), abbreviated as MA(Theol), should students wish to take their theological studies further.

It is also possible under certain conditions for students to articulate into the research degree Master of Philosophy (MPhil) if, instead of two coursework units, a research essay of 12,000 words is completed to Distinction standard.

Graduate Diploma in Theology (Specialised)
The second form that the GradDipTheol takes is a specialised program designed for students who have a prior degree in theology. The GradDipTheol (Special) requires four units in the student’s chosen area of specialisation and a further two units chosen from the broad range of graduate offerings. Students may choose this degree either as a highly focussed area of further study or as a pathway into a research degree.

The MCD University of Divinity has approved specialisation in the fields of Liturgy, Religious Education, Spirituality, Spiritual Direction, Philosophy, Moral Theology, Biblical Studies, Church History, Chaplaincy, Faith Leadership and Biblical Languages. These designations are formally recognised in the name of the award, such as the Graduate Diploma in Spiritual Direction.

Academically, the GradDipTheol (Special) can articulate into the Master of Arts (Theology) and the Master of Theological Studies—both Masters by coursework degrees.

The GradDipTheol (Special) also provides a pathway into the MA by research. Entrance into a research degree requires the completion of a 12,000 word qualifying essay at Distinction standard or above. The student may wish to complete this essay in addition to the six units required for the GradDipTheol (Special), or do so in place of the final two units of the degree.

For detailed information about these courses, please make an appointment to see the Dean.
Structure of the Graduate Diploma in Theology Degree

All units listed are offered in 2014

This degree is open to candidates with a degree from a recognised university.

Beginning with the Graduate Diploma in Theology, students will complete six semester units. At least three of these will be Foundational units (selected from the list opposite) in three Discipline areas across two Fields. Students may also select up to three Elective postgraduate units.

Students may articulate from the GradDipTheol into the MA(Theol) by completing a total of 12 units, including the 6 units that form the GradDipTheol. All students must include a capstone unit. See the section on MA(Theol). Other options are described in the section on MA(Theol).

### Foundational Studies:

**Languages:**
- AL8002W New Testament Greek A
- AL8012W New Testament Greek B
- AL8010W Ruth
- AL8011W Biblical Hebrew

**Biblical Studies:**
- BA8001W Introducing the Hebrew Bible
- BA8010W Ruth
- BN8001W Interpreting the New Testament

**Christian Thought and History:**
- CH8011W Church History: Early
- CH8012W Church History: Reformation
- CT8001W Beginning Theological Studies

**Theology: Mission and Ministry:**
- DA8001W Living the Faith

All Elective units listed are offered in 2014

Where enrolment options in a particular area are limited, students may apply to take a Supervised Reading Unit. These are available in most Disciplines and must be arranged through the Dean.

Details at the end of each Discipline in the Handbook (eg BA9099W, BN9099W).

### Elective Studies:

**Field B:**
- BA9002W Justice in the Prophets
- BN9002W Gospel of Matthew
- BN9033W Romans: Suffering and Justice
- BN9031W First Corinthians
- BN9095W Resurrection, Justice and Discipleship
- BS9031W Theologies and Practices of Love

**Field C:**
- CH9002W Patterns in the Practice of Christianity
- CH9004W History and Theology of Baptist Movement
- CH9025W Bonhoeffer’s Theology in Historical Context
- CT9002W Who is Jesus?
- CT9004W History and Theology of Baptist Movement
- CT9025W Bonhoeffer’s Theology in Historical Context
- CT9082W Economics, Justice and Theology
- CT9095W Resurrection, Justice and Discipleship

**Field D:**
- DL9001W Theology and Practice of Christian Worship
- DL9002W Homiletics
- DL9014W Worship for All Seasons
- DM9031W Micah Mandate
- DM9036W Global Mission Today
- DM9038W New Paradigms for a Missional Church
- DM9045W New Wineskins
- DM9046W Asylum Seekers and Refugees
- DM9046W Responding justly to Refugees
- DP9004W Pastoral Care in Grief and Loss, Living and Dying
- DP9012W The Arts and Theological Reflection
- DP9028W Intergrated Chaplaincy Training
- DP9036W Clinical Pastoral Education
- DP9067W Supervised Theological Field Education
- DP9069W Supervised Theological Field Education
- DS9006W Table Spirituality: Hospitality, Community and Mission
- DS9008W Spirituality: Transforming Life
- DT9002W Patterns in the Practice of Christianity
- DT9031W Theologies and Practice of Love
- DT9046W Asylum Seekers and Refugees
- DT9082W Economics, Justice and Theology

Research Methodologies (MCD)
Master of Arts (Theology)

MA(Theol) degree is a coursework postgraduate degree. This degree is open to graduates from a recognised university. Students who have completed a Graduate Diploma may articulate into this course.

Students may exit the MA(Theol) with a GradCertTheol or GradDipTheol if the units they have completed meet the requirements of those courses.

The MA (Theol) may articulate to the Master of Divinity or to the Master of Theological Studies. Students who undertake a 12,000 word research essay in their course at distinction standard or higher may articulate into a research degree.

The MA(Theol) consists of 180 points (12 semester units) with at least 45 points of Foundational units (in three disciplines across at least two Fields), at least 60 points of Elective units and one Capstone unit of at least 15 points.

Students who wish to articulate into a research degree will complete a 12,000 word research essay (30 points) as their Capstone unit.

The degree is normally undertaken over a period of 2 years of full-time study, or 6 years part time.

If the program of study includes a specialisation, at least 60 points of the Elective units must come from the area of specialisation. In this case the degree is awarded with a more specific tag, such as MA (Biblical Studies) or MA (Spirituality).

The areas of specialisation prescribed by the MCD University of Divinity include:

- Biblical Studies
- Church History
- Faith
- Leadership
- Liturgy
- Moral Theology (Ethics)
- Pastoral Care
- Philosophy
- Social Justice
- Spiritual Direction
- Spirituality

For detailed information about these courses, please make an appointment to see the Dean.
Master of Divinity
MCD University of Divinity offers the degree Master of Divinity (MDiv). It is available through Whitley College.

The MDiv is a graduate entry degree. It is designed for people who have a degree in a discipline other than theology who now wish to begin studying theology.

As a Masters degree, the studies are more challenging and the assessment tasks more extensive than undergraduate studies, though many of the introductory units cover similar areas.

The MDiv has been designed to meet part of the requirements for ordination training for the Baptist Union of Victoria as well as being a strong general degree in theology.

An outline of the structure of the degree is shown on the following pages.

Note: The structure has recently been changed. Students who commenced prior to 2013 may change to this mode, however we suggest that you complete under the old structure especially if you have done 2 or more units of Integrative Studies and you expect to complete by the end of 2015. See page 112 for details.

For detailed information about these courses, please make an appointment to see the Dean.

<table>
<thead>
<tr>
<th>Foundational Studies:</th>
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<tbody>
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<td>✦ AL8011W Biblical Hebrew</td>
<td>✦ CH8012W Church History: Reformation</td>
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<td>✦ CT8001W Beginning Theological Studies</td>
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<td>✦ AL/BA8010W Book of Ruth</td>
<td>Theology: Mission and Ministry:</td>
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<td>✦ DA8001W Living the Faith</td>
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<tr>
<td>✦ BN8001W Interpreting the New Testament</td>
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Capstone Units:

All students must complete a Capstone Unit of at least 15 points, but no more than 45 points, in their final or second last semester.

A Capstone Unit is one in which the student will integrate and apply his/her learning over the course of study in a way that is focussed and grounded in the student’s context.

There are 3 possible ways of satisfying this requirement at Whitley College:

- An Integrative Essay of 6,000 words (15 points) or 12,000 words (30 points).
- A ministry project and integrative reflection in the units of Supervised Theological Field Education.
- A Research Essay of 12,000 words.

Enrolments in Capstone units must be arranged with the Dean. Available Capstone units in 2014 are:

- DP9067W and DP9069W Supervised Theological Field Education
- XE9970W Capstone Unit by Integrative Essay
Details regarding Supervised Reading Units are at the end of each Discipline in the Handbook (eg BA9099W, BN9099W).

Where enrolment options in a particular area are limited, students may apply to take a Supervised Reading Unit. These units must be completed, including at least one in each of Fields B, C and D.

MDiv continued.

Elective units allow Master of Divinity students to range broadly in their study. In this area at least 7 but not more than 10 units must be completed, including at least one in each of Fields B, C and D.

Where enrolment options in a particular area are limited, students may apply to take a Supervised Reading Unit. These units must be completed, including at least one in each of Fields B, C and D.

Details regarding Supervised Reading Units are at the end of each Discipline in the Handbook (eg BA9099W, BN9099W).

Offered in 2014

### Elective Studies:

**Field B – Biblical Studies:**
- BA9002W Justice in the Prophets
- BA9003W Identity, Land and Exile
- BA9005W Samuel
- BA9006W War & Peace in the Hebrew Bible
- BA9014W Genesis
- BA9015W Preaching & Teaching the Old Testament
- BN9001W The Gospel of Mark
- BN9002W Matthew
- BN9003W Luke
- BN9007W Sermon on the Mount
- BN9022W Paul: Life and Letters
- BN9031W First Corinthians
- BN9032W Galatians: Faith and Law
- BN9033W Romans: Suffering and Justice
- BN9042W The Book of Revelation
- BN9064W Mission in the New Testament
- BN9095W Resurrection, Justice, Discipleship
- BS9020W The Use of the Bible in Ethics
- BS9009W Salvation
- BS9031W Theologies and Practices of Love

**Field C – Christian Thought and History:**
- CH9002W Patterns in the Practice of Christianity
- CH9004W History & Theol of the Baptist Movement
- CH9008W Reformation Studies
- CH9025W Bonhoeffer’s Theol in Historical Context
- CH9052W The Anabaptist Vision
- CH9058W Martin Luther King Jr in the Quest etc
- CT9002W Who is Jesus?
- CT9004W History & Theol of Baptist the Movement
- CT9011W Worship & Experience of God
- CT9012W The Spirit of God and the Mission God
- CT9020W Church: Quest for Christian Community
- CT9023W Rejoice in Hope
- CT9025W Bonhoeffer’s Theol in Historical Context
- CT9033W Lives of Faith
- CT9041W Children of God
- CT9055W Human Life and Human Rights
- CT9082W Economics, Justice and Theology
- CT9095W Resurrection, Justice, Discipleship

**Field D – Theology: Mission and Ministry contd.**
- DM9002W Reconciliation: The Heart of Mission
- DM9003W The Church’s Mission for Justice
- DM9007W The Multicultural Church
- DM9025W Spirituality, Sustain & Discipleship
- DM9026W Pioneering Leadership
- DM9029W Reimagining Evangelism
- DM9031W Micah Mandate
- DM9032W Faith and the Environment
- DM9036W Global Mission Today
- DM9037W The Call to Follow
- DM9038W New Paradigms for the Missional Church
- DM9045W New Wineskins
- DM9046W The Anabaptist Vision
- DM9047W Mission in the Australian Context
- DM9052W The Anabaptist Vision
- DM9056W Community Development
- DM9057W Towards Reconciliation
- DM9058W Martin Luther King Jr in the Quest etc
- DM9064W Mission in the New Testament
- DM9065W Understanding Islam
- DM9080W Mission Theology
- DP9001W Theology and Practice of Christian Worship
- DP9003W Pastoral Care in Crisis and Transition
- DP9004W Pastoral Care in Grief and Loss
- DP9012W The Arts and Theological Reflection
- DP9028W Integrated Chaplaincy Training
- DP9036W Clinical Pastoral Education
- DP9037W Wellbeing @ Home
- DP9038W The World of the Child
- DP9041W Children of God
- DP9042W Responding Pastorally to Critical Issues
- DP9060W Transforming Pastoral Leadership
- DP9067W Supervised Theological Field Education
- DP9068W Interfaith Dialogue
- DP9069W Supervised Theological Field Education
- DS9002W Patterns in the Practice of Christianity
- DS9005W Experiencing God
- DS9008W Spirituality: Transforming Life
- DS9006W Table Spirituality
- DS9021W Spirituality of Everyday Life
- DT9006W Lifestyle Ethics
- DT9031W Theologies and Practice of Love
- DT9046W Asylum Seekers and Refugees
- DT9082W Economics, Justice and Theology
- Research Methodologies (MCD)
**Master of Theological Studies**

The Master of Theological Studies is a Postgraduate degree consisting of 10 Units (150 points), one of which must be a Capstone unit of at least 15 points and the rest will be Elective Units.

It can be completed in eighteen months of full-time study or longer if part-time.

Students may include up to 2 Foundational units (Level 8) where the discipline has not previously been studied.

Where enrolment options in a particular area are limited, students may apply to take a Supervised Reading Unit. These are available in most Disciplines and must be arranged through the Dean.

Details regarding Supervised Reading Units at the end of each Discipline in the Handbook (eg BA9099W, BN9099W).

Capstone Units:
All students must complete a Capstone Unit of at least 15 points, but no more than 45 points.

In a Capstone Unit the student will integrate and apply her/his learning over the course of study in a way that is focussed and grounded in the student’s context.

Possible ways of satisfying this requirement at Whitley College are:

- An Integrative Essay of 6,000 words (15 points).
- A ministry project and integrative reflection in the units of Supervised Theological Field Education.
- A Research Essay of 12,000 words.

Enrolments in Capstone units must be arranged with the Dean.

Available Capstone units in 2014 are:

- DP9067W and DP9069W – Supervised Theological Field Education
- XE9970W Capstone Unit by Integrative Essay
- Research Essays

Note:
Supervised Theological Field Education may be undertaken as an elective unit or a Capstone Unit.
### Foundational Studies:

**Languages:**
- AL8002W New Testament Greek A
- AL8012W New Testament Greek B
- AL8010W Ruth
- AL8011W Biblical Hebrew

**Biblical Studies:**
- BA8001W Introducing the Hebrew Bible
- BA8010W Ruth
- BN8001W Interpreting the New Testament

### Foundational Studies (cont):

**Christian Thought and History:**
- CH8011W Church History: Early
- CH8012W Church History: Reformation
- CT8001W Beginning Theological Studies

**Mission and Ministry:**
- DA8001W Living the Faith

### Elective Studies:

**Field B:**
- BA9002W Justice in the Prophets
- BN8002W Gospel of Matthew
- BN8033W Romans: Suffering and Justice
- BN9031W First Corinthians
- BN9095W Resurrection, Justice and Discipleship
- BS9031W Theologies and Practices of Love

**Field C:**
- CH9002W Patterns in the Practice of Christianity
- CH9004W History and Theology of Baptist Movement
- CH9025W Bonhoeffer's Theology in Historical Context
- CT9002W Who is Jesus?
- CT9004W History and Theology of Baptist Movement
- CT9025W Bonhoeffer's Theology in Historical Context
- CT9082W Economics, Justice and Theology
- CT9095W Resurrection, Justice and Discipleship

### Elective Studies (cont):

**Field D:**
- DL9001W Theology and Practice of Christian Worship
- DL9002W Homiletics
- DL9014W Worship for All Seasons
- DM9031W Micah Mandate
- DM9036W Global Mission Today
- DM9038W New Paradigms for a Missional Church
- DM9045W New Wineskins
- DM9046W Asylum Seekers and Refugees
- DP9001W Theology and Practice of Christian Worship
- DP9004W Pastoral Care in Grief and Loss, Living and Dying
- DP9028W Integrated Chaplaincy Training
- DP9037W Wellbeing @ home
- DP9067W Supervised Theological Field Education
- DP9069W Supervised Theological Field Education
- DS9002W Patterns in the Practice of Christianity
- DS9006W Table Spirituality: Hospitality, Community and Mission
- DS9008W Spirituality: Transforming Life
- DT9031W Theologies and Practice of Love
- DT9046W Asylum Seekers and Refugees
- DT9082W Economics, Justice and Theology

### Research Methodologies (MCD)

Available Capstone units in 2014 are:
- DP9067W and DP9069W Supervised Theological Field Education
- XE9970W Capstone Unit by Integrative Essay
Postgraduate Unit Outlines

UNITS IN THIS SECTION ARE LISTED ALPHABETICALLY/NUMERICALLY]

CODES FOR THE COURSEWORK DEGREES ARE AS FOLLOWS AND APPEAR BEFORE EACH UNIT NUMBER TO INDICATE WHICH OF THE GRADUATE DEGREES IT MAY BE APPLIED TO.

UNIT NUMBERING:

COMMENCING WITH 8 = FOUNDATIONAL UNIT
COMMENCING WITH 9 = ELECTIVE OR CAPSTONE UNIT
AL8002W NEW TESTAMENT GREEK A

This unit provides a basic introduction to biblical Greek.

Upon successful completion of this unit, students will be able to:
1. Demonstrate awareness of key grammatical concepts necessary for working in a second language.
2. Identify foundational elements of Greek grammar and syntax.
3. Show familiarity with a basic working Greek vocabulary.
4. Translate selected portions of the Greek New Testament, and Greek to English, English to Greek sentences.
5. Apply an understanding of Greek to the reading of critical commentaries for sermon and teaching preparation.

Class time: Three hours per week

Assessment:
- Weekly exercises (40%)
- Regular class tests (30%)
- A two hour examination (30%)

Faculty: M Munro

Offered: Semester 1, 2014. Mondays: 5.00 – 8.00 pm

Select Bibliography:
* = set texts recommended for purchase
AL8010W RUTH

This unit is designed primarily as a continuation course in biblical Hebrew, although it will also cover exegetical issues. Apart from work in grammar and textual criticism, we will look at issues of translation and the date of Ruth from a linguistic perspective. The examination will reflect the emphases of the chosen Field - A or B.

Upon successful completion of this unit, it is expected that students will be able to:
1. Translate and exegete selected passages from the book of Ruth.
2. Discuss text-critical issues in the book of Ruth.
3. Demonstrate a sound knowledge of Hebrew grammar and syntax.
4. Discuss the linguistic evidence for the date of writing of the book of Ruth.
5. Undertake postgraduate-level research and demonstrate appropriate exegetical methods and skills in the writing of an exegetical essay.

Pre-requisite: AL8011W and BA8001W (previous AL111.15 and BH101.15)

Class time: Three hours per week

Assessment:
Weekly translation exercises equivalent to 2,000 words total) (30%)
One 2,000 word exegetical paper (30%)
One two-hour examination (40%)

Faculty: V Billingham

Offered: Semester 2, 2014. Tuesdays: 2.00 – 5.00 pm

Select Bibliography:
Campbell, Edward F. Ruth. Garden City: Doubleday, 1975
AL8011W BIBLICAL HEBREW

An introduction to biblical Hebrew, designed to provide a basic linguistic awareness of the language and the ability to use lexical aids and commentaries. We will develop a working knowledge of the language, covering essential grammar and vocabulary, in conjunction with the translation of Old Testament texts.

Upon successful completion of this unit, students will be able to:
1. Demonstrate a basic knowledge of the grammar of the Hebrew language.
2. Use lexical aids and commentaries.
3. Translate simple Old Testament texts.

Class time: Three hours per week

Assessment:
- Weekly Translation and vocabulary exercises (50%)
- Equivalent to 2,000 words total
- One 2 hour examination (50%)

Faculty: V Billingham

Offered: Semester 1, 2014. Tuesdays: 2 – 5pm

Select Bibliography:
* = set texts recommended for purchase

Dictionaries:

Grammars:
**AL8012W NEW TESTAMENT GREEK B**

This unit builds on AL8002, a basic introduction to biblical Greek, and introduces intermediate level grammar and vocabulary using a translation-based method (selections from Mark, Romans and Revelation). Students are introduced to the principles of textual criticism.

Upon successful completion of the unit, students will be able to:

1. Demonstrate a more detailed and comprehensive understanding of grammar and syntax.
2. Show evidence of greater reading skills and competence in translation.
3. Indicate knowledge of a more extensive vocabulary and style.
4. Indicate understanding of textual critical issues and demonstrate skills necessary for redactional work with a Greek synopsis.
5. Apply Greek skills to the exegetical task.

Pre-requisite: AL8002W

Class Time: Three hours per week

Assessment:

<table>
<thead>
<tr>
<th>Examination Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weekly Exercises</td>
<td>(40%)</td>
</tr>
<tr>
<td>Regular class tests</td>
<td>(30%)</td>
</tr>
<tr>
<td>One 2 hour examination</td>
<td>(30%)</td>
</tr>
</tbody>
</table>

Faculty: M Munro

**Offered:** Semester 2, 2014. Mondays: 5 – 8pm

AL8002 is a pre-requisite for AL8012. AL8012 provides the foundation for further work in Greek. The combination of AL8002 and AL8012 fulfills the Greek pre-requisites for third level courses in New Testament.

**Select Bibliography:**

* = set texts recommended for purchase


BA8001W INTRODUCING THE HEBREW BIBLE

This unit aims to introduce the student to the diversity of Old Testament traditions, by exploring a number of themes that run through the Hebrew Bible; exploring the possible relationships between these themes and different historical, geographical and traditional contexts; developing an awareness of modern schools of study, as well as the history of research into the Hebrew Bible; developing a familiarity with exegetical tools and methods, using problem-based learning.

Upon successful completion of this unit, the students will be able to:
1. Describe the historical and social world of the Hebrew Bible.
2. Demonstrate a working familiarity with a range of interpretive approaches to the Hebrew Bible.
3. Effectively use the tools for biblical interpretation: lexicons, dictionaries, commentaries, journals, monographs and primary sources.
4. Develop and summarize an awareness of and appreciation for the history of Hebrew Bible research and a variety of interpretive approaches current in biblical scholarship.
5. Support theological and hermeneutical applications of the Hebrew Bible to their current context.
6. Undertake postgraduate-level research into the Hebrew Bible, and demonstrate this by writing an exegetical paper using appropriate methods and skills.

Class Time: Two hour lectures and one hour tutorial per week

Assessment:
- One 3,000 word essay (mid semester) (50%)
- One 3,000 word exegetical paper (end semester) (50%)

Faculty: M Brett

Offered: Semester 2, 2014: Saturdays: 9.00 am – 1.00 pm at New Hope Baptist Church;
        August 2, 9, 16 and 30
        September 6, 13
        October 11

Select Bibliography:
BA9002W JUSTICE IN THE PROPHETS

This unit will introduce the concepts of justice in the teaching of Israel’s prophets, giving attention to key prophetic texts in their historical and social contexts. The focus for exegetical studies will be texts selected from Amos, Isaiah and Jeremiah. The relevance of these texts will be discussed in relation to the dynamic biblical dialogue about the nature of sin, the role of law, and the impact of social and economic change on Israel’s understanding of divine will.

Upon successful completion of this unit, it is expected that students will be able to demonstrate:

1. A detailed knowledge of selected prophetic texts on the theme of justice.
2. A critical awareness of the social, economic, religious issues underlying these texts.
3. An ability to work with a variety of approaches to the interpretation of biblical texts.
4. A critical appreciation of the variety of biblical concepts of justice.
5. An ability to reflect theologically on the inner-biblical dialogue between prophecy and law.

Pre-requisite: MDiv: 45 points in Foundational Studies

Class Time: Two hours lectures and one hour tutorial per week

Assessment:

Face-to-face
One 2,000 word exegetical paper (40%)
Critical responses to set readings (1,500 words) (20%)
One 2,500 word essay  (40%)
Online
One 2,500 word exegetical paper (40%)
Online tutorial participation x6 (10%)
One 3,500 word essay (50%)

Faculty: M Brett

Offered: Semester 1 2014. Wednesdays: 2.00 – 5.00 pm and Online

Select Bibliography:
Chapman, S B. The law and the prophets. Tübingen: Mohr/Siebeck, 2000
BA8010W RUTH

This unit is designed primarily as a continuation course in biblical Hebrew, although it will also cover exegetical issues. Apart from work in grammar and textual criticism, we will look at issues of translation and the date of Ruth from a linguistic perspective. The examination will reflect the emphases of the chosen Field - A or B.

Upon successful completion of this unit, it is expected that students will be able to:
1. Translate and exegete selected passages from the book of Ruth.
2. Discuss text-critical issues in the book of Ruth.
3. Demonstrate a sound knowledge of Hebrew grammar and syntax.
4. Discuss the linguistic evidence for the date of writing of the book of Ruth.
5. Undertake postgraduate-level research and demonstrate appropriate exegetical methods and skills in the writing of an exegetical essay.

Pre-requisite: AL8011W and BA8000W (previous AL111.15 and BH101.15)

Class time: Three hours per week

Assessment:
- Weekly translation exercises (30%)
- equivalent to 2,000 words total
- One 2,000 word exegetical paper (30%)
- One two-hour examination (40%)

Faculty: V Billingham

Offered: Semester 2, 2014. Tuesdays: 2.00 – 5.00 pm

Select Bibliography:
This is a supervised reading unit, in which students—in consultation with a supervisor—choose a topic, develop a bibliography, list learning outcomes, propose assessment tasks and complete them under supervision, meeting regularly with their supervisor.

When enrolling, students must complete by the Census date a Supervised Reading Unit Outline, to be approved by the Whitley College Coursework Coordinator and an MCD University of Divinity Reviewer in the discipline.

By arrangement students may choose or be asked to attend classes in addition to supervision.

Students may link this unit and its assessment tasks to participation in a scholarly conference during the semester in which the unit is taken. For example a conference paper may be proposed as a part or whole of the assessment.

The unit may be approved as a Capstone unit if it intentionally integrates a student’s theological study so far.

Upon successful completion of this unit, it is expected that students will be able to:

1. Demonstrate an informed, critical perspective on the topic chosen.
2. Engage with substantial recent literature on the topic chosen.
3. Compose an extended argument on the topic chosen.
4. Demonstrate competence in research methodologies in the discipline.
5. (If Capstone) Demonstrate integration of their theological studies.

Tailored learning outcomes are also to be proposed and approved.

Pre-requisite: 45 points of Foundational Studies including BA8001 – Hebrew recommended.
If a Capstone unit, the unit may be taken only in the final or penultimate semester of the degree.

Assessment:
One 6,000 word essay

Faculty: M Brett

Offered: 2014, By arrangement with Faculty

Select Bibliography:
Bibliography to be developed by student in consultation with supervisor and submitted for approval.
BN8001W INTERPRETING THE NEW TESTAMENT

BN8001W provides the introductory unit in New Testament studies and serves as a pre-requisite for all other BN units.

After successful completion of the unit, students should be able to:

1. Describe the contents of the New Testament: the types of literature, their particular interpretive demands, their place in the development of the canon, their theological outlook.
2. Demonstrate an awareness of the historical and social world of the New Testament era.
3. Use appropriate interpretive approaches to the New Testament in the writing of an exegetical essay.
5. Demonstrate progress in making the transition from text to life, particularly in terms of theological, hermeneutical, and homiletical application.

Class Time: Three hours per week

Assessment:

Three 1,000 word workshop papers (60%)
One exegetical essay of 3,000 words (40%)

Faculty: Semester 1, K Dyer. Semester 2, O Kwon.

Offered: Semester 1, 2014: Wednesdays: 6.00 – 9.00 pm
Semester 2, 2014: Wednesdays: 2.00 – 5.00 pm

Select Bibliography:
Moloney, Francis J. *Beginning the good news*. Homebush: St Paul, 1992
This unit will provide a general introduction to Matthew’s Gospel, including its literary and theological character, the likely provenance of the Gospel, and an overview of recent trends in Matthean studies.

At successful completion of this unit students will be able to:

1. Appreciate the history of interpretation of Matthew’s Gospel.
2. Describe and discuss the likely socio-political and cultural provenance of the community that gave rise to Matthew’s Gospel.
3. Appreciate the literary structure and content of Matthew’s Gospel.
4. Demonstrate a capacity to exegate the Matthean text competently, employing a range of appropriate exegetical methodologies.
5. Identify distinctive Matthean christological, ecclesiological, pneumatological, missiological and eschatological understandings.
6. Discuss ways in which the proclamation of the First Gospel can provide meaning in contemporary Australian society.

Pre-requisite: MDiv: 45 points in Foundational Studies

Class Time: Three hours per week

Assessment:

One 3,000 word essay (50%)
One 1,500 word seminar papers (25%)
One 1,500 word monograph review (25%)

Faculty: K Dyer

Offered: Semester 1, 2014: Fridays: 9.30am – 12.30pm

Select Bibliography:

* = set texts recommended for purchase


Power, Mark A. *God with us*. Minneapolis: Fortress, 1995


BN9033W ROMANS: SUFFERING AND JUSTICE

This unit explores Paul’s letter to the Roman house churches in the context of mid-first century life in the Imperial Capital. It focuses on Paul’s theology of suffering and how his rhetoric addresses the situation of the urban population of Rome, generating hope for those from many nations enslaved in the service of the powerful. The Gospel of the righteousness (justice) of God revealed through Jesus Christ for Jews and Gentiles will be read and interpreted in the context of recent reconstructions of life in Imperial Rome.

On the completion of this unit, students will be able to:

1. Articulate an awareness of the history of interpretation of Paul’s letter to Rome.
2. Describe and defend a plausible socio-political and cultural setting for the Roman house ekklesiai.
3. Outline a reasonable rhetorical structure and strategy for Paul’s letter to Rome.
4. Exegete selected texts from Romans competently (with a focus on chapters 5–8 and 12–16), employing a range of appropriate exegetical methodologies to write an exegetical essay in an appropriate form.
5. Give a critical account of Pauline theology in Romans, including its christological, ecclesiological, pneumatological, missiological and eschatological dimensions.
6. Identify and critically discuss ways in which the interpretation of Romans has implications for social justice issues both locally and globally.
7. Demonstrate an ability to undertake independent, systematic research and writing at postgraduate level.

Prerequisite: BN8001W Interpreting the New Testament and BA8001W Introduction to the Hebrew Bible OR BS8035 Biblical Foundations

Class Time: Three hours per week

Assessment:
- Critical reflections on readings (1,500 words) (25%)
- Tutorial paper (1500 words) (25%)
- Exegetical Essay (3,000 words) (50%)

Faculty: S F Wu

Offered: Semester 2, 2014. Wednesdays: 9.30am – 12.30pm

Bibliography: next page
BN9033W  ROMANS: SUFFERING AND JUSTICE (cont.)

Select Bibliography:
* = set texts recommended for purchase

BN9031W FIRST CORINTHIANS

This unit explores Paul’s interaction with the Corinthian community, with a focus on First Corinthians and on the social and historical background to that interaction. Students will become more aware of the complexities of Paul’s relationship with the Corinthian house churches; the dialogical and rhetorical structure of the letters; the underlying social, political and cultural factors shaping the exchanges; and the christological, ethical, ecclesiological pneumatological, and eschatological themes that emerge.

The unit will build on the skills of exegesis (historical-critical and socio-rhetorical methods) and encourage students in the task of applying their findings to the life and mission of the church today.

Upon successful completion of this unit, it is expected that students will be able to:

1. Give an informed account of the history of interpretation of First Corinthians.
2. Describe and discuss the socio-political and rhetorical context in which the letter first circulated.
3. Analyse the christological, ethical, ecclesiological, pneumatological, missiological and eschatological themes and understandings in First Corinthians.
4. Demonstrate a capacity to exegete selected texts in First Corinthians by employing a range of appropriate exegetical methods and resources.
5. Discuss the interpretation and application of Paul’s ethics and ecclesiology in meaningful ways in today’s world.
6. Demonstrate an ability to undertake independent research at Graduate level.

Pre-requisite: MDiv: 45 points in New Testament

Class time: Three hours per week

Assessment:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>One 1,500 word seminar paper</td>
<td>(25%)</td>
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<tr>
<td>One 1,500 word critical review of readings</td>
<td>(25%)</td>
</tr>
<tr>
<td>One 3,000 word exegetical paper</td>
<td>(50%)</td>
</tr>
</tbody>
</table>

Faculty: O Kwon

Offered: Semester 1, 2014: Wednesdays: 9.30am – 12.30pm

Select Bibliography:
Collins, Raymond F. *First Corinthians* (SP), Collegeville: Liturgical Press, 1999
De Vos, Craig S. *Church and community conflicts: The relationships of the Thessalonian, Corinthian and Philippian churches with their wider civic communities* (SBLDS 168), Atlanta: Scholars Press, 1999
Fee, Gordon D. *The first epistle to the Corinthians* (NICNT), Grand Rapids: Eerdmans, 1987
Gorman, Michael J. *Apostle of the crucified Lord: A theological introduction to Paul and his letters*. Grand Rapids: Eerdmans, 2004
Horrell, David G. *Solidarity and difference: A contemporary reading of Paul’s ethics*. London: T&T Clark, 2005
Thiselton, Anthony C. *The first epistle to the Corinthians: A commentary on the Greek text*. Grand Rapids: Eerdmans, 2000
BN9095W RESURRECTION, JUSTICE AND DISCIPLESHIP

This seminar-based unit offers the opportunity to investigate theological implications and Biblical foundations of resurrection faith. This unit may be taken for credit in New Testament or Systematic Theology.

Upon successful completion of the unit, students will be able to:

1. Discuss critically the scriptural foundations and epistemological consequences of Resurrection faith.
2. Articulate a range of interpretative models of the resurrection of Jesus.
3. Explain and discuss critically the theological and Christological implications of these models.
4. Formulate and explain the implications of resurrection faith for contemporary Christian life and witness, with a specific focus on discipleship and justice.

Pre-requisites: MDiv: 45 points in Foundational Studies

Class time: This course will be offered as an intensive during the non teaching period in September.

Assessment:

- Two 500 word critical reflections on readings (20%)
- One 2,000 word seminar paper (30%)
- One 3,000 word essay (50%)

Faculty: T Lorenzen

Offered: Semester 2, 2014: Intensive: September 22 – October 3

Select Bibliography:
* = set texts recommended for purchase


BS9031W THEOLOGIES AND PRACTICES OF LOVE

This unit will explore the biblical theologies of love, and their ethical implications, within the cultural contexts of the ancient world. The focus will be on the themes of love of neighbour and enemy, sexuality and intimacy, election and covenant. The relevance of these themes within modern and postmodern societies will also be discussed, with some reference to contemporary visual arts and music.

After successful completion of this unit, students will be able to:

1. Interpret selected texts from the Deuteronomistic History or the Holiness Code or the Song of Songs, in relation to their cultural context.
2. Interpret selected texts from the Sermon on the Mount or 1 Corinthians or the Johannine letters or the Lukan parables, in relation to their cultural context.
3. Analyse the hermeneutical relevance of biblical love traditions in relation to the student's own cultural context.

Pre-requisite: MDiv: 45 points in Foundational Studies

Class Time: Three hours per week

Assessment:
- One 1,500 word seminar paper (25%)
- Critical reviews totalling 1,500 words (25%)
- One 3,000 word essay (50%)

Faculty: M Brett and K Dyer

Offered: Semester 1, 2013: Thursdays, 2.00 – 5.00

Select Bibliography:
Brawley, Robert L (ed.). Biblical ethics and homosexuality. Louisville: WJKP, 1996
BN9099W SUPERVISED READING UNIT IN THE NEW TESTAMENT

This is a supervised reading unit, in which students—in consultation with a supervisor—choose a topic, develop a bibliography, list learning outcomes, propose assessment tasks and complete them under supervision, meeting regularly with their supervisor.

When enrolling, students must complete by the Census date a Supervised Reading Unit Outline, to be approved by the Whitley College Coursework Coordinator and a University of Divinity Reviewer in the discipline.

By arrangement students may choose or be asked to attend classes in addition to supervision.

Students may link this unit and its assessment tasks to participation in a scholarly conference during the semester in which the unit is taken. For example a conference paper may be proposed as a part or whole of the assessment.

The unit may be approved as a Capstone unit if it intentionally integrates a student’s theological study so far.

Upon successful completion of this unit, it is expected that students will be able to:
1. Demonstrate an informed, critical perspective on the topic chosen.
2. Engage with substantial recent literature on the topic chosen.
3. Compose an extended argument on the topic chosen.
4. Demonstrate competence in research methodologies in the discipline.
5. (If Capstone) Demonstrate integration of their theological studies.

Tailored learning outcomes are also to be proposed and approved.

Pre-requisite: 45 points of Foundational Studies
If a Capstone unit, the unit may be taken only in the final or penultimate semester of the degree

Assessment:
One 6,000 word essay

Faculty: K Dyer

Offered: 2014, By arrangement with the faculty

Select Bibliography:
Bibliography to be developed by student in consultation with supervisor and submitted for approval.
BS9099W SUPERVISED READING UNIT IN BIBLICAL STUDIES

This is a supervised reading unit, in which students—in consultation with a supervisor—choose a topic, develop a bibliography, list learning outcomes, propose assessment tasks and complete them under supervision, meeting regularly with their supervisor.

When enrolling, students must complete by the Census date a Supervised Reading Unit Outline, to be approved by the Whitley College Coursework Coordinator and an MCD University of Divinity Reviewer in the discipline.

By arrangement students may choose or be asked to attend classes in addition to supervision.

Students may link this unit and its assessment tasks to participation in a scholarly conference during the semester in which the unit is taken. For example a conference paper may be proposed as a part or whole of the assessment.

The unit may be approved as a Capstone unit if it intentionally integrates a student’s theological study so far.

Upon successful completion of this unit, it is expected that students will be able to:

1. Demonstrate an informed, critical perspective on the topic chosen.
2. Engage with substantial recent literature on the topic chosen.
3. Compose an extended argument on the topic chosen.
4. Demonstrate competence in research methodologies in the discipline.
5. (If Capstone) Demonstrate integration of their theological studies.

*Tailored learning outcomes are also to be proposed and approved.*

Pre-requisite: 45 points of Foundational Studies
If a Capstone unit, the unit may be taken only in the final or penultimate semester of the degree.

Assessment:
One 6,000 word essay

Faculty: M Brett, K Dyer

Offered: 2014, By arrangement with the faculty

Select Bibliography:
Bibliography to be developed by student in consultation with supervisor and submitted for approval.
CH8011W CHRISTIANITY THROUGH THE CENTURIES:
FROM THE EARLY CHURCH TO THE MIDDLE AGES

This unit will introduce students to some of the key themes in the development of the church from the second to the fifteenth century. Topics will include the spread of Christianity, the apostolic tradition, church-state relations; ‘heresy’, dissent and schism, Constantine and the 'Triumph of Christianity', monasticism, the rise of the papacy, Christian society, the Medieval church, Wycliffe and Hus.

Upon successful completion of this unit, students will be able to:
1. Identify and outline key aspects of the Christian story from early to medieval times.
2. Demonstrate basic skills in interpreting historical documents.
3. Discuss the contribution of the study of church history to the development of Christian identity.
4. Critically evaluate historical evidence and the construction of historical accounts.

Class Time: Two hours lectures and one hour tutorial each week

Assessment:
- Two document studies 1,000 words each (30%)
- One 2,500 word essay (40%)
- One 1,500 word tutorial paper (30%)

Faculty: M Munro

Offered: Semester 1, 2014. Thursdays: 9.30am – 12.30 pm

Select Bibliography:
* = set texts recommended for purchase


Hamman, Adalbert G. How to read the church fathers. London: SCM, 1993


Shelley, Bruce L. Church history in plain language. Waco: Word, 1995


CH8012W CHRISTIANITY THROUGH THE CENTURIES:
FROM THE REFORMATION TO MODERN TIMES

This unit will introduce students to the main features of the development of Western Christianity from the late Middle Ages to the present. Topics will include 16th century reformation movements, 17th century Puritanism and Pietism, the impact of enlightenment and revolution upon the church, the development of Christianity in North America and Australia and the rise of modern missionary and ecumenical movements.

Upon successful completion of this unit students will be able to:

1. Outline some key aspects of the Christian story in the west from the 16th century to the present day.
2. Identify some of the social, political and cultural factors influencing the development of Christianity.
3. Demonstrate basic skills in interpreting selected historical documents.
4. Evaluate the impact of selected historical movements and personalities upon the Church.

Class Time: Two hours lectures and one hour tutorial each week

Assessment:

Two document studies (30%)
1,000 words each
One 2,500 word essay (40%)
Two half-hour tests (20%)
Participation in online forum (10%)

Faculty: M Munro

Offered: Semester 2, 2014. Thursdays: 9.30am – 12.30 pm

Select Bibliography:

*D = set texts recommended for purchase
Cragg, Gerald R. *The church and the age of reason.* Harmondsworth: Penguin, 1987
Hastings, Adrian (ed.). *A world history of Christianity.* London, Cassell, 1999

Shelley, Bruce L. *Church history in plain language.* Waco: Word, 1995
CH9002W PATTERNS IN THE PRACTICE OF CHRISTIANITY

This unit will explore ways in which historical people learned to shape their lives around Christian ideas, attitudes and values. The main focus of study will be a range of classic manuals of devotion but other historical sources, including sermons, liturgies, visual images and hymns will be briefly noted.

Upon successful completion of this unit, students will be able to:
1. Recognise and evaluate the kinds of historical evidence available for discovering how historical people shaped their lives as Christians.
2. Employ appropriate hermeneutical methods for reading and evaluating historical devotional manuals.
3. Assess the role of visual images in shaping historical Christians’ devotional practices;
4. Determine the relevance of devotional manuals and traditional Christian practices for contemporary expressions of the Christian faith.

Class Time: Three hours per week – seminar-based

Assessment:
- Literature summaries (20%)
- Two seminar papers of 1,500 words (40%)
- One essay of 3,000 words (40%)

Faculty: M Munro

Offered: Semester 2, 2014. Thursdays: 6.00 – 9.00 pm

Select Bibliography:
Jensen, Robin M. *Face to face: Portraits of the divine in early Christianity*. Minneapolis: Fortress Press, 2004
Matheson, Peter. *The imaginative world of the reformation*. Edinburgh: T&T Clark, 2000
This unit is designed to introduce students to the main features of Baptist history and beliefs. It will examine Baptist origins and developments within its historical context and give attention to the implications of the Baptist heritage for contemporary faith and practice.

Upon successful completion of the unit, students will be able to:
1. Identify the main political, social and cultural factors that gave rise to the Baptist movement.
2. Outline key features of the Baptist heritage and trace its historical development throughout the world.
3. Explain some of the reasons for diversity among Baptist in Britain, North America, Australia and selected parts of the world.
4. Critically evaluate factors leading to controversies among modern Baptists and assess their impact upon selected Baptist communities.
5. Make informed decisions about the influence of Baptist history and belief upon their personal and professional lives.

Pre-requisite: 45 points in Foundational Studies

Class Time: Three hours per week

Assessment:
- One 4,000 word essay (60%)
- One 2,000 word tutorial paper (40%)

Faculty: M Munro

Offered: Semester 1, 2014. Tuesdays: 6.00 – 9.00 pm

Select Bibliography:
* = set texts recommended for purchase


*Bebbington, David (ed.). *The gospel in the world*. Carlisle: Paternoster, 2002


Lumpkin, William L (ed.). *Baptist confessions of faith*. Valley Forge: Judson, 1959


Petras, Michael (ed.). *Australian Baptists past and present*. Sydney: BHS, 1988


Wardin, Albert W (ed.). *Baptists around the world*. Nashville: Broadman and Holman, 1995


Wright, Nigel G. *Free church, free state: The positive Baptist vision*. Milton Keynes: Paternoster, 2005
Beginning with his early philosophical theology and concluding with his radical prison writings, this unit will explore the dynamic interaction between Bonhoeffer’s leading theological ideas and his engagement with the changing religious, social and political context of Hitler’s Third Reich.

Upon successful completion of this unit, students will be able to:

1. Articulate an holistic understanding of Bonhoeffer’s often controversial theology.
2. Outline the major influences upon Bonhoeffer’s theology.
3. Explain the relationship between Bonhoeffer’s theology and his ecclesial and political engagements.
4. Articulate an understanding of the mutual significance of systematic theology and church history, showing how this understanding is applicable to other cases in both disciplines.

Pre-requisite: MDiv: 45 points in Foundational Studies

Assessment:
- One 1,500 word tutorial paper (25%)
- One 1,500 word book review (25%)
- One 3,000 word essay (50%)

Faculty: K Clements


Select Bibliography:
* = set texts recommended for purchase
This is a supervised reading unit, in which students—in consultation with a supervisor—choose a topic, develop a bibliography, list learning outcomes, propose assessment tasks and complete them under supervision, meeting regularly with their supervisor.

When enrolling, students must complete by the Census date a Supervised Reading Unit Outline, to be approved by the Whitley College Coursework Coordinator and an MCD University of Divinity Reviewer in the discipline.

By arrangement students may choose or be asked to attend classes in addition to supervision.

Students may link this unit and its assessment tasks to participation in a scholarly conference during the semester in which the unit is taken. For example a conference paper may be proposed as a part or whole of the assessment.

The unit may be approved as a Capstone unit if it intentionally integrates a student’s theological study so far.

Upon successful completion of this unit, it is expected that students will be able to:

1. Demonstrate an informed, critical perspective on the topic chosen.
2. Engage with substantial recent literature on the topic chosen.
3. Compose an extended argument on the topic chosen.
4. Demonstrate competence in research methodologies in the discipline.
5. (If Capstone) Demonstrate integration of their theological studies.

Tailored learning outcomes are also to be proposed and approved.

Pre-requisite: 45 points of Foundational Studies
If a Capstone unit, the unit may be taken only in the final or penultimate semester of the degree

Assessment: One 6,000 word essay

Faculty: M Munro

Offered: 2014: By arrangement with Faculty

Select Bibliography:
Bibliography to be developed by student in consultation with supervisor and submitted for approval.
CT8001W BEGINNING THEOLOGICAL STUDIES

This unit provides an introduction to the nature and scope of theological studies, enabling students to identify the skills necessary for reading, thinking, and writing during their study of theology.

On the completion of this unit, students will be able to:
1. Describe the broad fields of theological studies and how they relate to one another.
2. Outline several central areas or themes in the discipline of theology.
3. Identify a number of critical events and persons in the history of Christian thought.
4. Articulate some important influences in their own approach to theology.
5. Demonstrate the ability to use library resources for theological study.
6. Demonstrate understanding of basic skills in reasoning and the critical evaluation of theological arguments.
7. Analyse and evaluate critically extended theological discourse.

Class Time: Three hours per week

Assessment:
- Participation in an online forum 25%
  (not fewer than 8 entries of approximately 200 words)
- 2 document studies, each 750 words 25%
- One essay, 3000 words 50%

Faculty: F Rees

Offered: Semester 1, 2014: Wednesdays: 9.30 – 12.30pm

Select Bibliography:
* = set texts recommended for purchase

CT9002W WHO IS JESUS?

This unit will explore biblical, historical and contemporary responses to the question, ‘Who is Jesus?’ Students will be invited to investigate the answers offered by a range of people personally encountered, both within and beyond the Christian community. Content offered within the course will provide a critical survey of the main areas of christological thinking. In their essays, students will formulate their own theological responses.

Upon successful completion of the unit, students will be able to:

1. Identify a range of issues concerning the significance of Jesus in the contemporary world.
2. Articulate the distinctive Christological emphases of several New Testament sources.
3. Explain the theological issues at stake in the development of the historic credal formulations and critically evaluate these formulations.
4. Outline and evaluate critically a number of understandings of atonement and the meaning of salvation, with particular reference to the death and resurrection of Jesus.
5. Articulate their own critical theological response to the core issues identified in the unit.

Pre-requisite: 45 points in Foundational Studies

Class Time: Three hours per week

Assessment:
- One 1,500 word tutorial paper (30%)
- Journal of critical reflections upon reading (1,500 words) (20%)
- One 3,000 word essay (50%)

Faculty: F Rees

Offered: Semester 1, 2014. Thursdays: 6.00 pm – 9.00 pm

Select Bibliography:
* = set texts recommended for purchase

Bockmuehl, M This Jesus. Martyr, Lord, Messiah. Edinburgh: T & T Clark, 1994
Hardin, M The Jesus Driven Life: Reconnecting humanity with Jesus. Lancaster: JDL Press, 2010
Wright, N T. Simply Jesus: who he was, what he did, why it matters. London: SPCK, 2011
CT9004W HISTORY AND THEOLOGY OF THE BAPTIST MOVEMENT

This unit is designed to introduce students to the main features of Baptist history and beliefs. It will examine Baptist origins and developments within its historical context and give attention to the implications of the Baptist heritage for contemporary faith and practice.

Upon successful completion of the unit, students will be able to:
1. Identify the main political, social and cultural factors that gave rise to the Baptist movement.
2. Outline key features of the Baptist heritage and trace its historical development throughout the world.
3. Explain some of the reasons for diversity among Baptist in Britain, North America, Australia and selected parts of the world.
4. Critically evaluate factors leading to controversies among modern Baptists and assess their impact upon selected Baptist communities.
5. Make informed decisions about the influence of Baptist history and belief upon their personal and professional lives.

Pre-requisite: 45 points in Foundational Studies

Class Time: Three hours per week

Assessment:
One 4,000 word essay (60%)
One 2,000 word tutorial paper (40%)

Faculty: M Munro

Offered: Semester 1, 2014: Tuesdays: 6.00 – 9.00 pm

Select Bibliography:
*Beasley-Murray, Paul. Radical believers: the Baptist way of being the church. Didcot: Baptist Union, 1992
Bebbington, David (ed.). The gospel in the world. Carlisle: Paternoster, 2002
*Lumpkin, William L (ed.). Baptist confessions of faith. Valley Forge: Judson, 1959
Petras, Michael (ed.). Australian Baptists past and present. Sydney: BHS, 1988
Wardin, Albert W (ed.). Baptists around the world. Nashville: Broadman and Holman, 1995
Wright, Nigel G. Free church, free state: The positive Baptist vision. Milton Keynes: Paternoster, 2005
Beginning with his early philosophical theology and concluding with his radical prison writings, this unit will explore the dynamic interaction between Bonhoeffer’s leading theological ideas and his engagement with the changing religious, social and political context of Hitler’s Third Reich.

Upon successful completion of this unit, students will be able to:

1. Articulate an holistic understanding of Bonhoeffer’s often controversial theology.
2. Outline the major influences upon Bonhoeffer’s theology.
3. Explain the relationship between Bonhoeffer’s theology and his ecclesial and political engagements.
4. Articulate an understanding of the mutual significance of systematic theology and church history, showing how this understanding is applicable to other cases in both disciplines.

Pre-requisite: MDiv: 45 points in Foundational Studies

Assessment:

One 1,500 word tutorial paper (25%)
One 1,500 word book review (25%)
One 3,000 word essay (50%)

Faculty: K Clements


Select Bibliography:

* = set texts recommended for purchase


This unit aims to equip students with the resources to understand a variety of economic models and to formulate a theological critique of these. The unit will embody a dialogue between the approaches of an economist and a theologian. The relationship between society and the economy will be considered and theological resources such as economic language in the Scriptures, economic models in Scripture and early Christianity, and contemporary Christian social teaching will be explored. In particular, theological critique will be directed to current neo-liberal economic models, bearing in mind issues of distributive justice and economic policy.

Upon successful completion of this unit, it is expected that students will be able to:

1. Analyse the underlying assumptions of selected economic models.
2. Describe the economic dimensions of biblical language and ethics.
3. Articulate the similarities and differences between ancient imperial economies and contemporary capitalism.
4. Discuss the role of Scripture in formulating critiques of economic policy and in exploring alternative economic models.
5. Demonstrate a knowledge of selected contemporary Christian teaching on economic justice.

Pre-requisites: MDiv: 45 points in Foundational Studies

Assessment:
Face-to-face
One tutorial paper of 1,000 words (15%)
One seminar paper of 2,000 words (35%)
One essay of 3,000 words (50%)
Online
One critical review of 2,500 words (40%)
Online tutorial participation x6 (10%)
One 3,500 word essay (50%)

Faculty: M Brett and J Cornford

Offered: Semester 2, 2014: Thursdays, 2.00 – 5.00 and Online

Select Bibliography:
Daly, Herman E and John B Cobb. For the common good: 2nd edn. Boston: Beacon Press, 1994
CT9095W RESURRECTION, JUSTICE AND DISCIPLESHP

This seminar-based unit offers the opportunity to investigate theological implications and Biblical foundations of resurrection faith. This unit may be taken for credit in New Testament or Systematic Theology.

Upon successful completion of the unit, students will be able to:

1. Discuss critically the scriptural foundations and epistemological consequences of Resurrection faith.
2. Articulate a range of interpretative models of the resurrection of Jesus.
3. Explain and discuss critically the theological and Christological implications of these models.
4. Formulate and explain the implications of resurrection faith for contemporary Christian life and witness, with a specific focus on discipleship and justice.

Pre-requisites: MDiv: 45 points in Foundational Studies

Class time: This course will be offered as an Intensive during the non-teaching period in September.

Assessment:

- Two 500 word critical reflections on readings (20%)
- One 2,000 word seminar paper (30%)
- One 3,000 word essay (50%)

Faculty: T Lorenzen


Select Bibliography:

* = set texts recommended for purchase


CT9099W SUPERVISED READING UNIT IN SYSTEMATIC THEOLOGY

This is a supervised reading unit, in which students—in consultation with a supervisor—choose a topic, develop a bibliography, list learning outcomes, propose assessment tasks and complete them under supervision, meeting regularly with their supervisor.

When enrolling, students must complete by the Census date a Supervised Reading Unit Outline, to be approved by the Whitley College Coursework Coordinator and an MCD University of Divinity Reviewer in the discipline.

By arrangement students may choose or be asked to attend classes in addition to supervision.

Students may link this unit and its assessment tasks to participation in a scholarly conference during the semester in which the unit is taken. For example a conference paper may be proposed as a part or whole of the assessment.

The unit may be approved as a Capstone unit if it intentionally integrates a student’s theological study so far.

Upon successful completion of this unit, it is expected that students will be able to:

1. Demonstrate an informed, critical perspective on the topic chosen.
2. Engage with substantial recent literature on the topic chosen.
3. Compose an extended argument on the topic chosen.
4. Demonstrate competence in research methodologies in the discipline.
5. (If Capstone) Demonstrate integration of their theological studies.

Tailored learning outcomes are also to be proposed and approved.

Pre-requisite: 45 points of Foundational Studies
   If a Capstone unit, the unit may be taken only in the final or penultimate semester of the degree

Assessment:
   One 6,000 word essay

Faculty: F Rees

Offered: 2014. By arrangement with Faculty

Select Bibliography:
Bibliography to be developed by student in consultation with supervisor and submitted for approval.
DA8001W LIVING THE FAITH: SPIRITUALITY, VOCATION AND COMMUNITY

With the underlying purpose of making spiritual formation and the disciplines of discernment and self-discovery explicit to the educational experience from the students' first year of study, this unit is designed to provide participants with the basic skills and resources to make life-giving connections between theology and the practice of faith.

NOTE: This is a Foundational Unit for each discipline in Field D

Successful completion of this unit will enable students to:

1. Explore their own sense of self, vocation and ministry vision.
2. Appreciate the contours and possibilities of the major sub-disciplines of practical theology.
3. Utilize models of theological reflection that integrate theory, experience and practice.
4. Describe and discuss the richness of learning in community.
5. Demonstrate an ability to undertake independent research at postgraduate level.

Class time: Two hours of lectures and a one hour tutorial per week

Assessment:

<table>
<thead>
<tr>
<th>Task</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>One 1,500 word Work Journal</td>
<td>(25%)</td>
</tr>
<tr>
<td>One 1,500 Case Study</td>
<td>(25%)</td>
</tr>
<tr>
<td>One 3,000 word Integration Essay</td>
<td>(50%)</td>
</tr>
</tbody>
</table>

Faculty: A Mallaby

Offered: Semester 1, 2014: Saturdays: 9.00 am – 1.00 pm at New Hope Baptist Church;
March 1, 15 and 29
April 5
May 3, 17 and 31

Select Bibliography:


DT9031W THEOLOGIES AND PRACTICES OF LOVE

This unit will explore the biblical theologies of love, and their ethical implications, within the cultural contexts of the ancient world. The focus will be on the themes of love of neighbour and enemy, sexuality and intimacy, election and covenant. The relevance of these themes within modern and postmodern societies will also be discussed, with some reference to contemporary visual arts and music.

After successful completion of this unit, students will be able to:

1. Interpret selected texts from the Deuteronomistic History or the Holiness Code or the Song of Songs, in relation to their cultural context.
2. Interpret selected texts from the Sermon on the Mount or 1 Corinthians or the Johannine letters or the Lukian parables, in relation to their cultural context.
3. Analyse the hermeneutical relevance of biblical love traditions in relation to the student’s own cultural context.

Pre-requisite: MDiv: 45 points in Foundational Studies

Class Time: Three hours per week

Assessment:

- One 1,500 word seminar paper (25%)
- Critical reviews totalling 1,500 words (25%)
- One 3,000 word essay (50%)

Faculty: M Brett and K Dyer

Offered: Semester 1, 2014: Thursdays: 2.00 – 5.00

Select Bibliography:

DT9046W ASYLUM SEEKERS AND REFUGEES

This unit will address the range of issues that relate to mission and ministry with asylum seekers and refugees. Reflecting on a number of case studies on the experience of seeking asylum in Australia, and the practice of intercultural ministry with refugees in Melbourne, we will discuss the psychological, political, ethical and legal issues faced by churches and non-government agencies involved in this work. Missional practices will be examined in light of biblical and theological resources.

On the completion of this unit, students will be able to demonstrate:
1. a detailed knowledge of selected case studies of seeking asylum;
2. a critical awareness of the psychological, political and legal challenges for asylum seekers and refugees;
3. an understanding of the overlapping but different motivations of church and secular agencies who work in this area;
4. a critical appreciation of intercultural ministry with refugee congregations;
5. an ability to integrate biblical, theological and ethical resources in a research project at a postgraduate standard.

Prerequisite: An introductory unit in practical theology
Class Time: Three hours per week
Assessment:
- One case study (2,000 words) (40%)
- One essay (3,000 words) (50%)
- Journal of critical reflections (online), not fewer than 5 entries of approximately 200 words (10%)

Faculty: M Yang and M Brett

Offered: Semester 2, 2014: Tuesdays: 6.00 – 9.00

Select Bibliography:
Snyder, S. Asylum-Seeking, Migration and Church. Farnham: Ashgate, 2012.
DT9082W ECONOMICS, JUSTICE AND THEOLOGY

This unit aims to equip students with the resources to understand a variety of economic models and to formulate a theological critique of these. The unit will embody a dialogue between the approaches of an economist and a theologian. The relationship between society and the economy will be considered and theological resources such as economic language in the Scriptures, economic models in Scripture and early Christianity, and contemporary Christian social teaching will be explored. In particular, theological critique will be directed to current neo-liberal economic models, bearing in mind issues of distributive justice and economic policy.

Upon successful completion of this unit, it is expected that students will be able to:

1. Analyse the underlying assumptions of selected economic models.
2. Describe the economic dimensions of biblical language and ethics.
3. Articulate the similarities and differences between ancient imperial economies and contemporary capitalism.
4. Discuss the role of Scripture in formulating critiques of economic policy and in exploring alternative economic models.
5. Demonstrate a knowledge of selected contemporary Christian teaching on economic justice.

Pre-requisites: MDiv: 45 points in Foundational Studies

Assessment:

- **Face-to-face**
  - One tutorial paper of 1,000 words (15%)
  - One seminar paper of 2,000 words (35%)
  - One essay of 3,000 words (50%)
- **Online**
  - One critical review of 2,500 words (40%)
  - Online tutorial participation x6 (10%)
  - One 3,500 word essay (50%)

Faculty: M Brett and J Cornford

**Offered:** Semester 2, 2014: Thursdays, 2.00 – 5.00 and Online

**Select Bibliography:**

- Daly, Herman E and John B Cobb. *For the common good: 2nd edn*. Boston: Beacon Press, 1994
DA8001W LIVING THE FAITH: SPIRITUALITY, VOCATION AND COMMUNITY

With the underlying purpose of making spiritual formation and the disciplines of discernment and self-discovery explicit to the educational experience from the students’ first year of study, this unit is designed to provide participants with the basic skills and resources to make life-giving connections between theology and the practice of faith.

NOTE: This is a Foundational Unit for each discipline in Field D

Successful completion of this unit will enable students to:

1. Explore their own sense of self, vocation and ministry vision.
2. Appreciate the contours and possibilities of the major sub-disciplines of practical theology.
3. Utilize models of theological reflection that integrate theory, experience and practice.
4. Describe and discuss the richness of learning in community.
5. Demonstrate an ability to undertake independent research at postgraduate level.

Class time: Two hours of lectures and a one hour tutorial per week

Assessment:

- One 1,500 word Work Journal (25%)
- One 1,500 Case Study (25%)
- One 3,000 word Integration Essay (50%)

Faculty: A Mallaby

Offered: Semester 1, 2014: Saturdays: 9.00 am – 1.00 pm at New Hope Baptist Church;
March 1, 15 and 29
April 5
May 3, 17 and 31

Select Bibliography:


DL9001W THEOLOGY AND PRACTICE OF CHRISTIAN WORSHIP

This unit provides a broad introduction to the theology and practice of Christian worship. Successful completion of this unit will enable students to:

1. Summarise the major features of the biblical and documentary witness to early Christian worship practices.
2. Describe the most prevalent forms of Christian worship and explain the theologies that shape them.
3. Identify models for integrating a congregation's worship life with its practices of evangelism, Christian education, spiritual formation, pastoral care, ethics, and social action.
4. Identify the component parts of a worship service and discuss their inter-relationship and their place in an overall theology of worship.
5. Discuss the distinctive uses of time, space, action, music and text in Christian worship.
6. Formulate and apply criteria for evaluating worship services and materials.

Pre-requisite: 45 points in Foundational Studies
[Exclusion from this unit for students who have already completed DL101.15]

Class Time: Three hours per week plus two field trips

Assessment:
One 1,200 word worship evaluations folio (15%)
One 2,500 word research assignment with oral presentation (45%)
One 2,000 word essay (40%)

Faculty: N Nettleton

Offered: Semester 1, 2014. Tuesdays: 2.00 – 5.00 pm

Select Bibliography:
Hustad, Donald P. True worship: Reclaiming the wonder and majesty. Carol Stream: Hope, 1998
Saliers, Don E. Worship as theology. Nashville: Abingdon, 1994
DL9002W HOMILETICS

This unit provides an introduction to the theology and practice of Christian preaching. It examines the nature of preaching and the place of the sermon in the service of worship.

Attention is given to discussing the role of the preacher, including such issues as authority, motivation and the ethics of persuasion. The activity of the listeners in the preaching experience will also be examined. The course will address matters of preparation, including consideration of the context, the selection and responsible interpretation of texts and themes and the adoption of appropriate structures, styles, images and illustrations.

Participants in the course will learn about the principles of public speaking including the use of the voice, body and personality in effective preaching. In addition to lectures, the presentation of sermons and action-reflection activities will give practical opportunities for learning through preaching and hearing.

Upon successful completion of this unit students will be able to:
1. Articulate a basic theology of preaching and the principles of public speaking.
2. Demonstrate a growing competence in preparing, presenting and evaluating sermons.
3. Discuss an appropriate treatment of texts, images and structures in relation to the context of the preaching event.

Pre-requisites: BN8001W and CT8001W

Class Time: Three hours of lectures and workshops

Assessment:
One 1,000 word book review (10%)
Three sermon presentations and critique (60%) (2,500 words)
Homiletic exercises (3,500 words) (30%)

Faculty: A Demand

Offered: Semester 2, 2014. Tuesdays: 6.00 – 9.00 pm

Select Bibliography:
Elliott, Mark B. Creative styles of preaching. Louisville: John Knox Press, 2000
Quicke, Michael J. 360 degree preaching: Hearing, speaking and living the word. Grand Rapids: Baker Academic, 2003
Rose, Lucy A. Sharing the word. Louisville: John Knox Press, 1997
DL9014W WORSHIP FOR ALL SEASONS

This unit aims to provide an exploration of the theology, practice and spirituality of the Christian liturgical year. The unit is based on supervised reading and reflection, focussed around the individual student’s participation in worship services on particular occasions throughout the church year. Students will be required to meet with the teacher on a regular basis for guidance and discussion.

Successful completion of this unit will enable students to:
1. Articulate a liturgical theology of time.
2. Describe the origins and present shape of the liturgical year.
3. Discuss the theological meanings associated with seasons and feast days of the liturgical year.
4. Explain the relationship between the practice of liturgical time and natural seasons, secular calendars, and customary anniversaries.
5. Formulate and apply critical criteria for evaluating the liturgical practices and texts associated with particular feasts and seasons.
6. Locate and/or compose resources for the celebration of liturgical feasts and seasons.
7. Demonstrate an ability to research a specific liturgical topic in a critically rigorous manner.

Pre-requisite: 45 points of Foundational Studies

Class Time: Visits to agreed worship services and 12 contact hours with the supervisor.

Assessment:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Weight</th>
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<tbody>
<tr>
<td>One diary of 2,000 words</td>
<td>(20%)</td>
</tr>
<tr>
<td>Two essays of 2,000 words</td>
<td>(80%)</td>
</tr>
</tbody>
</table>

Faculty: N Nettleton

Offered: 2014 – 2015. By arrangement with the lecturer
[Ideally students should commence work in November 2014 prior to the start of Semester 1, 2014 and finish the following June.]

Select Bibliography:
Webber, Robert E. Ancient-Future time. Grand Rapids: Baker, 2004
Webber, Robert E. The services of the Christian year (Volume 5 of The complete library of Christian worship), Peabody: Hendrickson Publishers, 1993
DA8001W LIVING THE FAITH: SPIRITUALITY, VOCATION AND COMMUNITY

With the underlying purpose of making spiritual formation and the disciplines of discernment and self-discovery explicit to the educational experience from the students’ first year of study, this unit is designed to provide participants with the basic skills and resources to make life-giving connections between theology and the practice of faith.

NOTE: This is a Foundational Unit for each discipline in Field D

Successful completion of this unit will enable students to:

6. Explore their own sense of self, vocation and ministry vision.
7. Appreciate the contours and possibilities of the major sub-disciplines of practical theology.
8. Utilize models of theological reflection that integrate theory, experience and practice.
9. Describe and discuss the richness of learning in community.
10. Demonstrate an ability to undertake independent research at postgraduate level.

Class time: Two hours of lectures and a one hour tutorial per week

Assessment:
One 1,500 word Work Journal (25%)
One 1,500 Case Study (25%)
One 3,000 word Integration Essay (50%)

Faculty: A Mallaby

Offered: Semester 1, 2014: Saturdays: 9.00 am – 1.00 pm at New Hope Baptist Church;
March 1, 15 and 29
April 5
May 3, 17 and 31

Select Bibliography:
DM9031W THE MICAH MANDATE: INTEGRAL MISSION AND GLOBAL POVERTY

This unit examines selected biblical texts on the themes of poverty, wealth, justice and compassion as a way of exploring Christian responses to the needs of marginalised people in a globalised world. It will examine the situations of the global poor, refugees and asylum seekers. It will introduce the themes of power, trade, debt, gender, advocacy and the role of NGOs. There will be a focus on the potential of the church as an agent of transformation, using the Micah Challenge campaign as an example. The unit is jointly offered by Whitley College, Melbourne School of Theology, Stirling College (formerly Churches of Christ Theological College) and Tabor Victoria in association with TEAR Australia.

Upon successful completion of this unit students will be able to:

1. Explain important dimensions of an integral mission response to the needs of the global marginalised.
2. Articulate the theological convictions that underlie such a response.
3. Make an educational presentation on a current international advocacy campaign.
4. Think strategically regarding the mobilisation of the local church in integral mission.
5. Demonstrate the capacity to research a specific topic in a critically rigorous and sustained manner.

Pre-requisites: 45 points of Foundational Studies

Assessment:

One 3,000 word essay (50%)
One educational resource (30%)
(1,500 words equivalent)
One 1,500 book review (20%)

Coordinator: S Bradbury

Offered: 2014. As an Intensive [July 7–11: 9.30 am – 5.00 pm]
[TEAR Australia, 4 Solwood Lane, Blackburn]

Select Bibliography:
Grant, Jamie A and Dewi A Hughes, eds. Transforming the world? The gospel and social responsibility. Nottingham: Intervarsity Press, 2009
Maggay, Melba Padilla. Transforming society. 2nd ed. Eugene, OR: Wipf and Stock, 2010
Myers, Bryant L. Walking with the poor: Principles and practices of transformational development. 2nd ed. Maryknoll: Orbis, 2014
DM9036W GLOBAL MISSION TODAY

This unit explores some of the major trends and challenges in worldwide Christian mission today. Drawing on recent missiological insights, it explores contextualisation, cross-cultural challenges, holistic mission, inter-religious sensitivities, non-traditional models of mission, short-term mission and the role of global exposure trips.

Upon successful completion of the unit students will be able to:
1. Outline the major trends in global mission today.
2. Critically evaluate the missiological approach of a mission agency.
3. Defend an approach to contextual mission selected from a range of approaches.
4. Outline and defend a framework for mission in a particular cross-cultural context.

Pre requisites: 45 points of Foundational Studies

Class Time: 3 hours per week

Assessment:
- One 2,000 word tutorial paper (20%)
- Two 2,500 word essays (80%)

Faculty: B Newnham

Offered: Semester 2, 2014. Thursdays: 6.00 – 9.00pm

Select Bibliography:
* = set texts recommended for purchase


*Myers, Bryant L. The changing shape of world mission. Monrovia: MARC, 1993


Shenk, David W. God's call to mission. Scottdale: Herald, 1994


DM9038W NEW PARADIGMS FOR THE MISSIONAL CHURCH (Online)

This unit will introduce the paradigm shifts required for the church to take an intentionally missional stance in a Western cultural context. It will explore the implications of postmodernity for mission. It will assess the missional effectiveness of the paradigms of the early church and of Christendom. It will propose a paradigm for the emerging missional church, involving examination of the nature of the church and its mission as well as contemporary Western approaches to mission.

On the completion of this unit, students will be able to:
1. Articulate some of the significant features of postmodernity and other cultural shifts of the last few centuries and their implications for mission
2. Demonstrate an understanding of missional ecclesiology
3. Outline and assess several models of the contemporary missional church
4. Demonstrate an ability to analyse contemporary culture(s) and identify points of contact and contrast with the gospel
5. Identify, analyse and evaluate the key themes and contributions of seminal thinkers for the practice of missional church paradigms in the Western world today.

Prerequisite: 45 points Foundational Units

Class Time: Online.

Assessment:
- One 3,000 word essay (50%)
- One 2,000 word research project (40%)
- Participation in an online forum, not fewer than 5 entries of approximately 200 words (10%)

Faculty: D Cronshaw

Offered: Semester 2, 2014. Online.

There are six fortnightly sessions consisting of guided reading and some notes, together with an online tutorial.

Select Bibliography:
* = set texts recommended for purchase

Barker, A Surrender all: Sub-merging with Christ. Springvale.: Urban Neighbours of Hope, 2005
Rah, S-C The next evangelicalism: Freeing the church from Western cultural captivity. Downers Grove: IVP, 2009
DM9045W NEW WINESKINS: EXPLORING TRANSFORMATION IN CONGREGATIONAL LIFE

This unit will explore a range of challenges and opportunities in the renewal of local church life, in urban, suburban and rural contexts. Students will be introduced to skills for investigation and evaluation of case studies and will apply these skills in a number of site visits and classroom examples. The unit will also introduce students to a number of spiritual disciplines, as part of the basis for local church renewal.

On the completion of this unit, students will be able to:
1. Analyse and evaluate local church missional and congregational systems;
2. Outline and explore some of the challenges, opportunities and spiritual resources for renewal in local congregational life;
3. Articulate some of the biblical and theological principles which may be applied in the renewal of local church mission;
4. Apply evaluative criteria to examples of and proposals for the renewal of local congregational life;
5. Demonstrate skills in the critical investigation and evaluation of the issues and strengths in specific situations of local church renewal.

Prerequisite: 45 points Foundational Units

Class Time: Semi-intensive, 5 full days spread across the semester

Assessment:
One 6,000 word essay (100%)

Faculty: D Cronshaw; D Chatelier & A Wilkinson-Hayes

Offered: Semester 1, 2014. As 5 full Mondays across the semester, lectures, field-visits, tutorials and workshops

[Mon 9am – 5pm Mar 10, 24 Apr 28 NB 9am – 6pm, May 12, 26]

Select Bibliography:
* = set texts recommended for purchase


DM9046W ASYLUM SEEKERS AND REFUGEES

This unit will address the range of issues that relate to mission and ministry with asylum seekers and refugees. Reflecting on a number of case studies on the experience of seeking asylum in Australia, and the practice of intercultural ministry with refugees in Melbourne, we will discuss the psychological, political, ethical and legal issues faced by churches and non-government agencies involved in this work. Missional practices will be examined in light of biblical and theological resources.

On the completion of this unit, students will be able to demonstrate:
1. a detailed knowledge of selected case studies of seeking asylum;
2. a critical awareness of the psychological, political and legal challenges for asylum seekers and refugees;
3. an understanding of the overlapping but different motivations of church and secular agencies who work in this area;
4. a critical appreciation of intercultural ministry with refugee congregations;
5. an ability to integrate biblical, theological and ethical resources in a research project at a postgraduate standard.

Prerequisite: An introductory unit in practical theology

Class Time: Three hours per week

Assessment:
One case study (2,000 words) (40%)
One essay (3,000 words) (50%)
Journal of critical reflections (online), not fewer than 5 entries of approximately 200 words (10%)

Faculty: M Yang and M Brett

Offered: Semester 2, 2014. Tuesdays: 6.00 – 9.00

Select Bibliography:
Snyder, S. Asylum-Seeking, Migration and Church. Farnham: Ashgate, 2012.
DM9099W SUPERVISED READING UNIT – CONTEXTUAL MISSION

Postgraduate students wishing to study the content covered by the unit DM1019W / DM2019W Contextual Mission may do so even though it is offered at undergraduate only through DM9099W Supervised Reading Unit in Missiology.

In addition to the required supervised reading students will participate in the classes and trip required in DM1019W / DM2019W.

DM1019W / DM2019W CONTEXTUAL MISSION

Designed as training for cross-cultural Christian mission, this unit examines what is involved in sharing the gospel in ways that are culturally appropriate and that lead to indigenous communities of faith. Among the topics considered are the theology of contextualisation, encouraging local theologies, models of incarnational ministry, sharing faith with ‘unreached people groups’, dialogue and evangelism in Muslim and Buddhist contexts, Aboriginal contextualisation, and ethical, strategic and practical issues in global mission today. Students attend Global Interaction’s Context Training course.

Upon successful completion of this unit students will be able to:
1. Demonstrate appreciation of cultural difference.
2. Outline several ways of engaging respectfully with people of other faiths.
3. Show basic understanding of a Muslim, Buddhist or Aboriginal cultural context.
4. Summarise several major trends in global mission.

Class time: Eight hours per day for five days

Faculty: B Newnham

**Offered:** February 2014. As an intensive at Whitley College.

February 3 – 7:9.00am – 5.00pm)

**Select Bibliography:**


Parshall, Phil. *Inside the community: Understanding Muslims through their tradition*. Grand Rapids: Baker, 1994


See page 99 for further details about Supervised Reading Units in Missiology.

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DM9099W SUPERVISED READING UNIT: EXPOSURE TO CROSS-CULTURAL MISSION

Postgraduate students wishing to study the content covered by the unit DM1007W Exposure to Cross–Cultural Mission may do so even though it is offered at undergraduate only through DM9099W Supervised Reading Unit in Missiology.

In addition to the required supervised reading students will participate in the classes and trip required in DM1007.

DM1007W EXPOSURE TO CROSS – CULTURAL MISSION

The unit gives opportunity to reflect missiologically on a supervised group visit of at least two weeks’ length to a field of mission outside Australia. Trips sponsored by various mission agencies may qualify as the basis for this unit, with the approval of the co-ordinator, if;

- Students meet with the co-ordinator to be briefed on the process of theological reflection and cross-cultural observation;
- The trip leader is acceptable to, and briefed by, the co-ordinator;
- There are briefing and debriefing sessions consisting of at least ten hours; and
- During the exposure trip students live in a cross-cultural context, interacting with local people, observing or serving on a daily basis and meeting for group discussion daily.

It is expected that upon successful completion of this unit students will be able to:

1. Identify several examples of where another culture is ‘different but not inferior’.
2. Evaluate the missiological approach of a cross-cultural mission agency.
3. Discuss some of the issues of gospel and culture.
4. Outline and analyse their own responses to being in another culture.

Time commitment:
Group briefings and a briefing by the co-ordinator
At least two weeks living in a cross-cultural situation, involving daily group discussion.

Teaching methods: Briefings, immersion in another culture, background reading

Faculty: B Tudball

Cost: The cost of the trip is additional to the normal unit fee

Offered: 2014. By arrangement with Faculty

Select Bibliography:
Bradshaw, Bruce. Bridging the gap: Evangelism, development and shalom. Monrovia: MARC, 1993
Escobar, Samuel. A time for mission. Leicester: Inter-Varsity Press, 2004

See page 99 for further details about Supervised Reading Units in Missiology.
DM9099W SUPERVISED READING UNIT IN MISSIOLOGY

This is a supervised reading unit, in which students—in consultation with a supervisor—choose a topic, develop a bibliography, list learning outcomes, propose assessment tasks and complete them under supervision, meeting regularly with their supervisor.

When enrolling, students must complete by the Census date a Supervised Reading Unit Outline, to be approved by the Whitley College Coursework Coordinator and an MCD University of Divinity Reviewer in the discipline.

By arrangement students may choose or be asked to attend classes in addition to supervision.

Students may link this unit and its assessment tasks to participation in a scholarly conference during the semester in which the unit is taken. For example a conference paper may be proposed as a part or whole of the assessment.

The unit may be approved as a Capstone unit if it intentionally integrates a student’s theological study so far.

Upon successful completion of this unit, it is expected that students will be able to:

1. Demonstrate an informed, critical perspective on the topic chosen.
2. Engage with substantial recent literature on the topic chosen.
3. Compose an extended argument on the topic chosen.
4. Demonstrate competence in research methodologies in the discipline.
5. (If Capstone) Demonstrate integration of their theological studies.

_Tailored learning outcomes are also to be proposed and approved._

Pre-requisite: 45 points of Foundational Studies
If a Capstone unit, the unit may be taken only in the final or penultimate semester of the degree

Assessment: One 6,000 word essay

Faculty: Consult with the Dean.

Offered: 2014. By arrangement with Faculty

Select Bibliography:
Bibliography to be developed by student in consultation with supervisor and submitted for approval.
DA8001W LIVING THE FAITH: SPIRITUALITY, VOCATION AND COMMUNITY

With the underlying purpose of making spiritual formation and the disciplines of discernment and self-discovery explicit to the educational experience from the students’ first year of study, this unit is designed to provide participants with the basic skills and resources to make life-giving connections between theology and the practice of faith.

NOTE: This is a Foundational Unit for each discipline in Field D

Successful completion of this unit will enable students to:

11. Explore their own sense of self, vocation and ministry vision.
12. Appreciate the contours and possibilities of the major sub-disciplines of practical theology.
13. Utilize models of theological reflection that integrate theory, experience and practice.
14. Describe and discuss the richness of learning in community.
15. Demonstrate an ability to undertake independent research at postgraduate level.

Class time: Two hours of lectures and a one hour tutorial per week

Assessment:
- One 1,500 word Work Journal (25%)
- One 1,500 Case Study (25%)
- One 3,000 word Integration Essay (50%)

Faculty: A Mallaby

Offered: Semester 1, 2014: Saturdays: 9.00 am – 1.00 pm at New Hope Baptist Church;
March 1, 15 and 29
April 5
May 3, 17 and 31

Select Bibliography:
This unit provides pastoral education about the inevitability of loss, the importance of grief, and the phenomenon of dying as part of the process of living. Teaching will be grounded in spiritual, theological, cultural and scientific resources, and will engage the student as a person (i.e. her own personal experience and beliefs about grief and loss) as well as a helping professional (i.e. pastoral skills needed to care of others). Subjects covered will include issues of death and dying, grief processes, senses of meaning and purpose, and the importance and nature of hope for individuals, families and communities dealing with loss.

Upon successful completion of the course, students will be able to:
1. Demonstrate greater self-awareness and an understanding of their own losses and personal grieving styles, as well as a greater sense of compassion regarding the losses suffered by those in their care.
2. Appreciate the complexity and potentially devastating effects of repeated and/or unresolved losses and grief in their own lives and the lives of those in their care.
3. Articulate clinically and theologically the processes of grieving, mourning and bereavement associated with loss and dying.
4. Develop pastoral care strategies to guide others in times of crisis, trauma, and loss, both in individual and congregational settings.

Pre-requisite: MDiv : 45 points in Foundational Studies

Assessment:
- One 3,000 word portfolio of action/reflection exercises (50%)
- One 3,000 word essay (50%)

Faculty: G Heard

Offered: Semester 1, 2014: Wednesdays: 6.00 – 9.00pm

Select Bibliography:
DP9012W THE ARTS AND THEOLOGICAL REFLECTION

This unit will examine the arts, particularly visual arts, as an expression of meaning and a source for theological reflection. Students will be required to grapple with the impact of visual culture upon their own experience and theological perspectives. There will be opportunity for creative responses during this unit.

On the completion of this unit, students will be able to:

1. Identify and articulate Biblical and theological motifs which inform their encounter with works of art.
2. Explain the concept of visual culture and the cultural sources which shape the place of the arts in their contemporary context.
3. Examine and articulate how the arts offer expression both to their personal faith and communal identity.
4. Articulate a ‘theology of the arts’, including an examination of Biblical and theological foundations of ‘creativity’, ‘metaphor’ and ‘beauty’.
5. Articulate a rigorous critique of a work/s of art on the basis of their established theology of the arts.

Prerequisite: 15 points in both Biblical Studies and Systematic Theology

Class Time: Three hours per week

Assessment:
- Tutorial paper 1,000 words (20%)
- Journal of reflections upon the presentations of art (not fewer than 5 entries) 1500 words (30%)
- Essay 3,500 words (50%)

Faculty: A Mallaby


Select Bibliography:
- Williams, Rowan Grace and Necessity: Reflections on Art and Love. London: Moorehouse, 2005
**DP9028W INTEGRATED CHAPLAINCY TRAINING**

This unit explores Christian chaplaincy using a combination of classroom learning and supervised experiential learning (a practicum) in a chaplaincy placement. In the classroom students will consider a variety of chaplaincy models in contexts such as schools, hospitals, prisons, industry, tertiary education, the police force, the defence forces and sport. The focus—through supervision, group and individual reflection—will be upon integrating skills, understanding and identity in contexts of pastoral care and missional engagement beyond the gathered church.

Upon successful completion of this unit students will be able to:
1. Articulate several models of chaplaincy in a variety of contexts.
2. Engage in theological reflection in depth on ministry and mission experience.
3. Demonstrate an advanced ability for critical reflection on their identity and role in pastoral care.
4. Receive evaluative feedback from supervisors and peers.

Pre-requisites: MDiv: 45 points in Foundational Studies

Teaching methods: A placement (120 hrs), weekly field supervision and integration supervision, plus two hours per week (for 13 weeks) of class and one hour per week of group work (both usually at chaplaincy sites). Supervisors will be chosen from those trained to the standards of the Victorian Association for Theological Field Education.

Assessment: The subject is marked on a Pass/Fail basis.
- Learning agreement & self-evaluation (1500 words) (25%)
- Two 500 word verbatim studies (20%)
- Journal reflections of 1,500 words (15%)
- One 2,000 word case study (30%)
- One 500 word placement report (10%)

Faculty: D Wilson

Offered: Semester 1, 2014. Please note special enrolment procedures
Classes will be held each week in various venues – Wednesday Evenings.

Select Bibliography:
Neff, Blake J. *A pastor’s guide to interpersonal communication: The other six days*. New York: Haworth, 2006
DP9037W WELLBEING @ HOME: A PASTORAL RESPONSE

This unit explores theologically and pastorally the nature and practice of ministry within the household context. The unit will consider the various family frameworks and trends in Australia today. Drawing on recent theological and sociological literature, participants will consider social and spiritual aspects of children, adolescence, marriage and singleness. Challenges to family wellbeing will be considered, with practical and reflective responses explored.

On the completion of this unit, students will be able to:
1. Articulate a theology and demonstrate a strategy for pastoral practice within a broad range of family styles.
2. Demonstrate an informed appreciation of children and youth in Australia, describing a pastoral strategy for supporting them in their growth.
3. Integrate a theological understanding and develop a pastoral approach for care of people throughout the life-cycle.
4. Describe and develop a pastoral strategy for responding to family dysfunction and developing supports for well-being in the home.
5. Identify and develop ministry tools sensitive to various aspects of family systems that encourage well-being in the home.
6. Demonstrate a critical and constructive response to a ministry case study, drawing upon and integrating theological reflection

Class Time: Three hours per week

Assessment:
- Resource Workbook (1,500 words) (25%)
- Tutorial paper (1500 words) (25%)
- Research Essay (3,000 words) (50%)

Faculty: A Mallaby

Offered: Semester 2, 2014. Wednesdays: 2.00 – 5.00

Select Bibliography:
DP9036W CLINICAL PASTORAL EDUCATION

Clinical Pastoral Education (CPE) is a program of education and formation for the ministry of pastoral care. The program's methodology utilises the action reflection model of learning. The action component entails the actual provision of pastoral care within a ministry setting. This care acknowledges and attends to the human condition, particularly life's religious and spiritual dimensions. The reflection component entails the exploration of the ministry experience, the dynamics present, and the theological and spiritual dimensions. This action reflection process is integral to the participants' understanding and the formation of their pastoral identity and competence.

Requirements and assessment
A CPE unit can be completed over a minimum of ten weeks or a maximum period of forty-four weeks and includes a minimum total of 400 hours of supervised learning in pastoral ministry. See Association for Supervised Pastoral Education in Australia’s website (www.aspea.org.au) for further information, including with regard to assessment.

Credit into MCD University of Divinity courses
CPE is offered at three levels: Level 1, Advanced Level, Supervisory Level

The guidelines for undergraduate courses and postgraduate courses are different and more credit is possible in degrees with a duration of three years full-time.

The maximum credit points possible for CPE (Level 1, unless otherwise stated) are: Diploma in Theology: 15 points  
Bachelor of Theology: 30 points  
Bachelor of Ministry: 30 points for Level 1 CPE, 30 points for Advanced Level CPE Graduate Certificate and Graduate Diploma: 15 points  
Master of Divinity: 30 points Master of Arts: 15 points  
Master of Arts (Pastoral Care): 15 points for Level 1 CPE, 15 points for Advanced Level CPE  
Master of Theological Studies: 15 points

Applying to do CPE
CPE is available at a number of centres in Melbourne. Students are responsible for making contact with individual centres for application information and forms. For information about providers see the ASPEA website: www.aspea.org.au

CPE and FEE-HELP
Students may fund CPE through FEE-HELP if they are on FEE-HELP for their course. Students who wish to use FEE-HELP for CPE must enrol in the appropriate unit with Whitley’s Registrar at enrolment time.

Students are responsible for:

Arranging CPE placements with an accredited provider
Notifying the Whitley College office of their acceptance into a CPE program  
Providing the Whitley College office with a certified copy of the certificate of completion at the end of the program.

Faculty: A Mallaby (Co-ordinator)

Offered: 2014. By arrangement with A Mallaby
**DP9067W SUPERVISED THEOLOGICAL FIELD EDUCATION**

Supervised Theological Field Education provides a framework of reflection, action and learning in ministry. It takes a specific context of ministry and focuses on how theology, scripture, faith, identity and skills impact on a student's formation for ministry. Students are also required to reflect on the process of learning itself, to think about what and how they learn and the impact of this upon their lives and ministry.

Students are required to engage in a pastoral placement, approved by the Director of Field Education, for a minimum of sixteen hours per week for two semesters (the unit must be taken in conjunction with DP9069W in consecutive semesters). The total time required to successfully complete the unit, including field placement and all supervision requirements, should not exceed 250 hours (per semester).

Upon successful completion of this unit, it is expected that students will be able to:

1. Demonstrate intentionality in ministry through setting ministry learning and personal development goals.
2. Identify core aspects of their operational theology.
3. Receive and reflect upon critical and evaluative feedback from members of a congregation or agency.
4. Engage in written and verbal self-evaluation with their supervisor, the peer group and the congregational committee.
5. Articulate ways in which they identified and worked with the strengths and limitations in both themselves and their ministry situations.
6. Demonstrate integration of their knowledge and skills in the various disciplines of theology and how they apply these in professional ministry.

**Class Time:** 12 weeks of Peer Group sessions (two hours)
6 Personal supervision sessions, approximately 1 hour each
3 Congregational Committee meetings, approximately 1.5 hrs each

**Pre-requisites:** Students should normally have completed two years of full time theological studies or equivalent (Incl. BA8001 or BN8001, CT8001, DP8001 or DT8001)

Interview and acceptance into the program by the Director of Field Education

**Assessment:**
- One Goal Setting exercise 1,000 words
- One Serving and Learning Covenant 300 words
- One Supervision Covenant 200 words
- One End of semester self-evaluation 1,500 words
- Two class presentations of case studies/verbatim each 1,500 words

**Additional Activities include:** Reading and preparation for class discussions
Participation in Congregational Committee Meetings Participation in individual and peer supervision sessions Submission of regular reports by the Congregational Committee Satisfactory evaluation from the Director of Field Education

*The subject is marked on a Pass/Fail basis*

**Faculty:** R Wright

**Offered:** Semester 2, 2014. Tuesdays: 8.30 – 10.30

* Must be taken in conjunction with DP9069 in consecutive semesters ie. Sem 1, 2015*

**Select Bibliography:**
- Floding, M. *Welcome to theological field education*. Herndon, Virginia: Alban, 2014
- Paver, J E. *Theological reflection and education for ministry*. Hampshire: Ashgate, 2006
DP9069W SUPERVISED THEOLOGICAL FIELD EDUCATION

Supervised Theological Field Education (STFE) provides a framework for reflection, action and the integration of learning. It takes a specific context of ministry and focuses on how the application of skills gained and concepts explored during theological studies are now being integrated and applied. Students are required to reflect on the process of learning itself, to articulate how they learn, and the impact of this upon their theological and personal development. Students are required to engage in a pastoral placement, approved by the Director of Field Education, for a minimum of sixteen hours per week for two semesters (the unit must be taken in conjunction with DP9067W in consecutive semesters). The total time required to successfully complete the unit, including field placement and all supervision requirements, should not exceed 250 hours per semester.

Upon successful completion of this unit, it is expected that students will be able to:

1. Demonstrate integration of the key features of learning from across all fields undertaken in their study program.
2. Critically engage with learning from biblical studies and systematic theology in questions raised by ministry practice.
3. Synthesise the application of knowledge, learning, and practice in their case studies and essay work.
4. Demonstrate the capacity to reflect upon personal maturity and self-development as a tool of theological integration.
5. Synthesise college learning experiences with the professional world of ministry practice towards preparation for denominational engagement and accountability.

Pre-requisite: 30 points of Foundational or Elective units including DP9067W

Class Time: 12 weeks of Peer Group sessions (two hours)
6 Personal supervision sessions, approximately 1 hour each
3 Congregational Committee meetings, approximately 1.5 hrs each

Assessment: One Goal setting exercise 750 words
One End of semester self-evaluation 750 words
Two class presentations 750 words (each)
One essay 3,000 words

Additional Activities include: Reading and preparation for class discussions
Participation in individual and peer supervision sessions Participation in Congregational Committee Meetings Submission of regular reports by the Congregational Committee Submission of final evaluation by the Congregational Committee
End of year evaluation report submitted by the Personal Supervisor Satisfactory final evaluation from the Director of Field Education
The subject is marked on a Pass/Fail basis

Faculty: R Wright

Offered: Semester 1, 2014. Tuesdays: 8.30 – 10.30 am / 2.00 – 4.00 pm
Interview and acceptance into the program by the Director of Field Education
[ Must be taken in conjunction with DP9069 in consecutive semesters ie. Sem 2, 2015]

Select Bibliography:
Moon, J. Learning journals. 2nd edn. Oxon: Routledge, 2006
DP9099W SUPERVISED READING UNIT IN PASTORAL STUDIES

This is a supervised reading unit, in which students—in consultation with a supervisor—choose a topic, develop a bibliography, list learning outcomes, propose assessment tasks and complete them under supervision, meeting regularly with their supervisor.

When enrolling, students must complete by the Census date a Supervised Reading Unit Outline, to be approved by the Whitley College Coursework Coordinator and an MCD University of Divinity Reviewer in the discipline.

By arrangement students may choose or be asked to attend classes in addition to supervision.

Students may link this unit and its assessment tasks to participation in a scholarly conference during the semester in which the unit is taken. For example a conference paper may be proposed as a part or whole of the assessment.

The unit may be approved as a Capstone unit if it intentionally integrates a student’s theological study so far.

Upon successful completion of this unit, it is expected that students will be able to:

6. Demonstrate an informed, critical perspective on the topic chosen.
7. Engage with substantial recent literature on the topic chosen.
8. Compose an extended argument on the topic chosen.
9. Demonstrate competence in research methodologies in the discipline.
10. (If Capstone) Demonstrate integration of their theological studies.

*Tailored learning outcomes are also to be proposed and approved.*

**Pre-requisite:** 45 points of Foundational Studies
If a Capstone unit, the unit may be taken only in the final or penultimate semester of the degree

**Assessment:** One 6,000 word essay

**Faculty:** A Mallaby

**Offered:** 2014, By arrangement with Faculty

**Select Bibliography:**
Bibliography to be developed by student in consultation with supervisor and submitted for approval.
DA8001W LIVING THE FAITH: SPIRITUALITY, VOCATION AND COMMUNITY

With the underlying purpose of making spiritual formation and the disciplines of discernment and self-discovery explicit to the educational experience from the students’ first year of study, this unit is designed to provide participants with the basic skills and resources to make life-giving connections between theology and the practice of faith.

NOTE: This is a Foundational Unit for each discipline in Field D

Successful completion of this unit will enable students to:
1. Explore their own sense of self, vocation and ministry vision.
2. Appreciate the contours and possibilities of the major sub-disciplines of practical theology.
3. Utilize models of theological reflection that integrate theory, experience and practice.
4. Describe and discuss the richness of learning in community.
5. Demonstrate an ability to undertake independent research at postgraduate level.

Class time: Two hours of lectures and a one hour tutorial per week

Assessment:
- One 1,500 word Work Journal (25%)
- One 1,500 Case Study (25%)
- One 3,000 word Integration Essay (50%)

Faculty: A Mallaby

Offered:
- Semester 1, 2014: Saturdays: 9.00 am – 1.00 pm at New Hope Baptist Church;
  March 1, 15 and 29
  April 5
  May 3, 17 and 31

Select Bibliography:
DS9006W TABLE SPIRITUALITY: HOSPITALITY, COMMUNITY AND MISSION

This unit explores the significance of the shared meal to the Christian experience of faith. Drawing upon perspectives of theology, biblical studies, missiology, sociology and psychology, we will consider the central role eating together plays in the Christian tradition of hospitality, the nature of Christian community, and as metaphor and method in the mission of the church. Throughout, participants will be encouraged to consider the daily routines, rituals and rites of passage celebrated at the table as rich resources for spiritual formation, both individually and corporately.

Successful completion of this unit will enable participants to:

1. Engage with and bring into conversation biblical, historical, and contemporary perspectives on a ritual of daily life.
2. Explore and critique dominant patterns of social and familial interaction, expressions of community, and cultural norms and practices.
3. Draw more effectively upon the daily routines, rituals and rites of passage celebrated at the table as rich resources for spiritual formation.

Pre-requisite: MDiv : 45 points in Foundational Studies

Class time: As an intensive.

Assessment:

- One 1,500 word reflection/tutorial paper (20%)
- One 1,500 word film response paper (20%)
- One 3,000 word essay (60%)

Faculty: S Holt

Offered: 2014. As an Intensive at Collins Street Baptist Church. [February 10-14 & 17 - 21; 9.30 am – 1.00 pm]

Select Bibliography:

DS9008W SPIRITUALITY: TRANSFORMING LIFE

This unit explores the integration of spirituality with the practice and theology of ministry. Students will be introduced to a range of theoretical and experiential tools with which to explore the inward or contemplative and outward movements of the spiritual journey, the art and craft of discernment, and the significance of their personal identity in shaping their ministry practice.

Upon successful completion of this unit, it is expected that students will be able to:

1. Articulate a personal ministry identity.
2. Describe and explore the relationship between identity and a personal sense of vocation, giftedness and service.
3. Identify and analyse critical elements that enhance or restrict their spiritual growth.
4. Demonstrate the use of various resources and disciplines in the support and sustenance of their spiritual life for ongoing ministry.
5. Formulate and explain the interrelationship between the contemplative and the practical dimensions of ministry.
6. Demonstrate a capacity to integrate the disciplines of biblical studies, practical and systematic theology
7. Evaluate the relevance of their theological learning to their lived experience

Pre-requisite: 45 points in Foundational Studies

Class Time: Three hours per week

Assessment:

One 1,500 word book report (20%)
One 1,500 word reflective summary of journal (30%)
One 3,000 word essay (50%)

Faculty: R Wright

Offered: Semester 2, 2014: Tuesdays: 2.00 – 5.00 pm

Select Bibliography:
* = set texts recommended for purchase

DS9099W SUPERVISED READING UNIT IN SPIRITUALITY

This is a supervised reading unit, in which students—in consultation with a supervisor—choose a topic, develop a bibliography, list learning outcomes, propose assessment tasks and complete them under supervision, meeting regularly with their supervisor.

When enrolling, students must complete by the Census date a Supervised Reading Unit Outline, to be approved by the Whitley College Coursework Coordinator and an MCD University of Divinity Reviewer in the discipline.

By arrangement students may choose or be asked to attend classes in addition to supervision.

Students may link this unit and its assessment tasks to participation in a scholarly conference during the semester in which the unit is taken. For example a conference paper may be proposed as a part or whole of the assessment.

The unit may be approved as a Capstone unit if it intentionally integrates a student’s theological study so far.

Upon successful completion of this unit, it is expected that students will be able to:

1. Demonstrate an informed, critical perspective on the topic chosen.
2. Engage with substantial recent literature on the topic chosen.
3. Compose an extended argument on the topic chosen.
4. Demonstrate competence in research methodologies in the discipline.
5. (If Capstone) Demonstrate integration of their theological studies.

Tailored learning outcomes are also to be proposed and approved.

Pre-requisite: 45 points of Foundational Studies
If a Capstone unit, the unit may be taken only in the final or penultimate semester of the degree

Assessment: One 6,000 word essay

Faculty: A Mallaby

Offered: 2014, By arrangement with Faculty

Select Bibliography:
Bibliography to be developed by student in consultation with supervisor and submitted for approval.
RESEARCH METHODOLOGIES

This unit introduces students to contemporary approaches to qualitative and quantitative research methodologies, with a particular focus on those that are most often used in research in areas of theology and ministry. It provides students with tools to select and apply those methodologies in the formulation of a research proposal. The unit outlines the methodological challenges, hermeneutical questions, and new directions for recent theological research, and the responses across various disciplines to those new developments. Students will be introduced to the skills, competencies and technical methods that are needed to conduct and present high quality research, including identifying a research topic, citation and bibliographical protocols, and obtaining ethics clearances.

Upon successful completion of this unit, it is expected that students will be able to:
1. Demonstrate a working knowledge of terms, assumptions and approaches to research that are current in selected theological disciplines.
2. Critically evaluate key research methodologies and identify those that are most relevant to their own research topics.
3. Demonstrate a familiarity with research methods and protocols.
4. Demonstrate an appreciation of the nature, purpose, ethical responsibilities and limitations of research in theological disciplines.
5. Critically review scholarly literature relevant to their own research topics.

Exclusions: PABC406 Research Approaches for Theology (UFT)

Courses in which this unit is taught:
GradDipTheol, MTS, MA(Theol), MDiv, MA, MTheol, MEd (Research), PhD, DTheol.

Class Time: Three hours per week

Assessment:
- One 1,000 word review essay (20%)
- One 5,000 word essay (80%)

Faculty: M Lindsay (Co-ordinator)

Offered: Semester 1, 2014. Wednesdays, 6.00 – 9.00 pm at CTC

Recommended Reading:
* = set texts recommended for purchase
Fink, A. *Conducting research literature reviews*. Thousand Oaks: Sage, 2005
### Master of Divinity - Degree Structure – Pre 2013

Students who commenced prior to 2014 may change to the new structure however we suggest that you complete under the old structure, especially if you have done 2 or more units of Integrative Studies and you expect to complete by the end of 2015. Please consult the Dean, Rev Bruce Tudball.

+ offered in 2014

#### Foundational Studies

- provide a basic introduction to the disciplines and fields of theological study and lay the foundations for further work.

<table>
<thead>
<tr>
<th>Foundational Studies: (F)</th>
<th>Christian Thought and History:</th>
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<tbody>
<tr>
<td>Languages:</td>
<td></td>
</tr>
<tr>
<td>✦ AL8002W New Testament Greek A</td>
<td>✦ CH8011W Church History: Early</td>
</tr>
<tr>
<td>✦ AL8011W Biblical Hebrew</td>
<td>✦ CH8012W Church History: Reformation</td>
</tr>
<tr>
<td>✦ AL8012W New Testament Greek B</td>
<td>✦ CT8001W Beginning Theological Studies</td>
</tr>
<tr>
<td>✦ AL/BA8010W Book of Ruth</td>
<td>Groundwork for Christian Ministry:</td>
</tr>
<tr>
<td>Biblical Studies:</td>
<td>✦ DA8001W Living the Faith</td>
</tr>
<tr>
<td>✦ BA8001W Introducing the Hebrew Bible</td>
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</tr>
<tr>
<td>✦ BN8001W Interpreting the New Testament</td>
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</tbody>
</table>

Integrative Studies build on this foundation by taking up questions of methodology in such a way as to encourage a holistic view of theological disciplines.

- In this area, 60 points are required: (4 units)

Units are to be selected across the following possible foci:
- Theology and the Public Realm
- Hermeneutics and Culture
- Worship and Mission of the Church
- Faith Ministry Praxis
- Integrative Ministry Studies

In the case of CPE/STFE, 15 points will be credited to Integrative Studies and 15 points to Specialised Studies.

#### Integrative Studies: (I)

- Theology and the Public Realm:
  - ✦ CT9095W Resurrection, Justice, Discipleship
  - DM9003W The Church’s Mission for Justice
  - DS9005W Experiencing God
  - ✦ DS9006W Table Spirituality
  - DS9021W Spirituality of Everyday Life
  - DT9006W Lifestyle Ethics

- Hermeneutics and Culture:
  - BA9015W Preaching & Teaching the Old Testament
  - BN9064W Mission in the New Testament
  - BS9009W Salvation
  - ✦ BS9031W Theologies and Practices of Love
  - CT9055W Human Life and Human Rights
  - DM9064W Mission in the New Testament
  - DM9065W Understanding Islam

- Worship and Mission of the Church:
  - CT9020W Church: Quest for Christian Community
  - ✦ CT9082W Economics, Justice and Theology
  - DM9002W Reconciliation: The Heart of Mission
  - DM9007W The Multicultural Church
  - ✦ DM9031W Micah Mandate
  - DM9032W Faith and the Environment
  - ✦ DM9036W Global Mission Today

- Faith and Ministry Praxis:
  - DM9032W Faith and the Environment
  - ✦ DM9036W Global Mission Today
  - DP9003W Pastoral Care in Crisis and Transition
  - ✦ DL9014W Worship for All Seasons

- Integrative Ministry Studies (CPE/STFE):
  - ✦ DP9067W Supervised Theol Field Education
  - ✦ DP9069W Supervised Theol Field Education

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- offered in 2014

**Specialised Studies** provide students with an opportunity to engage in detailed study of specialized theological disciplines.

In this area, 105 points are required: (7 units). All candidates are required to specialise in one of the three fields listed below, by completing at least 60 points from that field.

Fields of specialisation:

**Biblical Studies**
Old Testament; New Testament; combinations of these.

**Christian Thought and History**
Church History; Systematic Theology; Ethics; Theology and Philosophy; combinations of these.

**Christian Life and Ministry**
Pastoral Theology; Spirituality; Liturgical Studies; Missiology; Christian Education; combinations of these.

Study of a second biblical or related language (Greek, Hebrew or Latin) is permitted in this section of the degree.

Candidates who major in Biblical Studies will be required to take at least two units from other Fields.

Candidates may complete a minor thesis of 12,000 words (30 points) in this section of the degree. The thesis may be specialized, or of an integrative nature.

The option of the minor thesis is recommended to those wishing to undertake higher level research.

**Note:**
All Postgraduate Units have assessment tasks which aggregate to 6,000 words

### Specialised Studies: (5)

#### Biblical Studies:
- BA9002W Justice in the Prophets
- BA9003W Identity, Land and Exile
- BA9005W Samuel
- BA9006W War & Peace in the Hebrew Bible
- BA9014W Genesis
- BN9001W The Gospel of Mark
- BN9002W Matthew
- BN9003W Luke
- BN9007W Sermon on the Mount
- BN9022W Paul: Life and Letters
- BN9031W First Corinthians
- BN9032W Galatians: Faith and Law
- BN9035W Romans: Suffering and Justice
- BN9042W The Book of Revelation
- BN9044W Socio-Political Analysis of the Gospels
- BS9020W The Use of the Bible in Ethics

#### Christian Thought and History:
- CH9004W History & Theol of the Baptist Movement
- CH9002W Patterns in the Practice of Christianity
- CH9008W Reformation Studies
- CH9025W Bonhoeffer’s Theol in Historical Context
- CH9052W The Anabaptist Vision
- CH9058W Martin Luther King Jr in the Quest etc
- CT9002W Who is Jesus?
- CT9004W History & Theol of Baptist the Movement
- CT9011W Worship & Experience of God
- CT9012W The Spirit of God and the Mission God
- CT9020W Church: Quest for Christian Community
- CT9023W Rejoice in Hope
- CT9025W Bonhoeffer’s Theol in Hist Context
- CT9033W Lives of Faith
- CT9055W Human Life and Human Rights

#### Christian Life and Ministry:
- DL9002W Homiletics
- DM9025W Spirituality, Sustain & Discipleship
- DM9026W Pioneering Leadership
- DM9028W Integrated Chaplaincy Training
- DM9029W Reimagining Evangelism
- DM9037W The Call to Follow
- DM9046W Asylum Seekers and Refugees
- DM9051W Mission in the Australian Context
- DM9052W The Anabaptist Vision
- DM9056W Community Development
- DM9057W Towards Reconciliation
- DM9058W Martin Luther King Jr in the Quest...
- DM9080W Mission Theology
- DP9004W Pastoral Care in Grief and Loss
- DP9012W The Arts and Theological Reflection
- DP9037W Wellbeing @ Home
- DP9042W Responding Pastorally to Critical Issues
- DP9060W Transforming Pastoral Leadership
- DP9067W Supervised Theol Field Education
- DP9069W Supervised Theol Field Education
- Research Methodologies (MCD)