Equipping Leaders for a Different World

Principal: Rev Dr Frank Rees
Dean: Rev Bruce Tudball
Coursework Co-ordinator: Rev Bruce Tudball
Research Co-ordinator: Dr Mark Brett
Registrar: Ms Melissa Berger

Postal Address: 271 Royal Parade
PARKVILLE VIC 3052

Enquiries/Registrar: (03) 9340 8100
Facsimile: (03) 9349 4241
Email: whitley@whitley.unimelb.edu.au
Website: www.whitley.org.au

ABN: 24 526 782 466

A College of the MCD University of Divinity – provider code 01037A
Welcome to Whitley College

A warm welcome to Whitley. I hope this handbook gives you the information you need. Our Faculty and staff will also be as helpful as they can if you have any further queries.

As the Baptist College of Victoria, Whitley College is dedicated to forming Christian disciples in faith, hope and love. From diploma to doctoral level, its courses serve to equip leaders who will change the world through the church’s mission and ministry.

Some of Whitley’s emphases are:
- An open evangelical stance
- Reading the Bible responsibly.
- Exploring the radical gospel demands of Christian discipleship.
- Commitment to the church, from a Baptist tradition.
- Reflecting on action as a central learning method.
- Situating theology in our personal story and social context.
- Furthering the full participation of women in Christian leadership.

People study at Whitley for a variety of reasons—preparing for pastoral or other Christian leadership, exploring questions of faith or vocation, integrating their faith and daily life, developing a fresh approach to mission, returning to study while in Christian service and engaging in scholarly theological research.

Whitley’s commitment is to enable every person to move forward in response to God’s unique call upon their life.

Our overall curriculum objective can be summed up as “Forming Faith, Hope and Love”. Whitley units broadly follow a three-year cycle incorporating the themes of -
- Faith and Ministry
- Hope and Mission
- Love and Justice

**In 2014 there is an emphasis - across the whole of college life - on love and justice.**

We strongly encourage every student to see their study as the reflective part of a life of action and commitment. All students, not only those preparing for ordination, are urged to take at least one unit based on reflective practice, such as an exposure trip or a supervised field placement. Integration of faith and life is the key.

We also see theology as a place where ‘God’s story’ meets ‘our story’ in the ‘story of the world’. So in all courses a strong theme is a story-based and contextual approach to understanding who God is for us.

I trust that your time at Whitley will be a period of challenge and growth in which you sense God’s leading into mission and ministry.

Rev Dr Frank Rees
Principal, Whitley College
Whitley College and the MCD University of Divinity

Whitley College is a College of the MCD University of Divinity.

The MCD University of Divinity is Australia’s oldest ecumenical theological institution. Established as the Melbourne College of Divinity by an Act of State Parliament in 1910, the University of Divinity today includes Anglican, Baptist, Churches of Christ, Coptic Orthodox, Lutheran, Roman Catholic, Salvation Army and Uniting Church representatives. It also includes a centre for the study of Christian spirituality. In 1993 the MCD University of Divinity was affiliated with The University of Melbourne.

Today the MCD University of Divinity is a university in its own right having become Australia’s first specialist university. Its commitment to inter-church co-operation allows each college within the University to be true to its own heritage and commitments.

Whitley College is accredited to teach towards the degrees and diplomas offered by the MCD University of Divinity. Because of our link with other theological colleges in Melbourne through the MCD University of Divinity, we can offer the widest breadth of degrees, subjects and pathways in Christian training available in Australia.

The MCD University of Divinity is a leading institution when it comes to theological research, and receives substantial research funding from the Australian government.

The contact details for the MCD University of Divinity and the other Colleges are as follows.

MCD University of Divinity
21 Highbury Grove
KEW VIC 3101

Tel: (03) 9853 3177
Fax: (03) 9853 6695
Email: admin@mcd.edu.au
Website: www.mcd.edu.au
Colleges of the MCD University of Divinity

Australian Lutheran College
104 Jeffcott Street
NORTH ADELAIDE SA 5006
Tel: 1800 625 193
Email: alc@alc.edu.au
Website: www.alc.edu.au

Catherine Booth College (Salvation Army Training College)
303 Royal Parade
PARKVILLE VIC 3052
Tel: (03) 9347 0299
Email: sttc@aus.salvationarmy.org
Website: www.trainingcollege.org.au

Catholic Theological College
(278 Victoria Parade)
PO Box 146
EAST MELBOURNE 3002
Tel: (03) 9412 3333
Email: ctc@ctc.edu.au
Website: www.ctc.edu.au

Morling College
The Baptist Bible and Theological College of NSW & ACT
120 Herring Rd
MACQUARIE PARK NSW 2113
Tel: (02) 9878 0201
Email: enquiries@morling.edu.au
Website: http://www.morling.edu.au

Sentir Graduate College of Spiritual Formation
99 Studley Park Road
KEW VIC 3101
Tel: (03) 9854 8110
Email: registrar@icspf.edu.au
Website: www.icspf.edu.au

St Athanasius Coptic Orthodox Theological College (SACOTC)
88-154 Park Rd
DONVALE VIC 3111
Tel: (03) 9874 0388
Email: registrar@sacotc.vic.edu.au
Website: http://www.sacotc.vic.edu.au

Stirling Theological College
(formerly Churches of Christ Theological College)
44-60 Jacksons Road
MULGRAVE VIC 3170
Tel: (03) 9790 1000
Email: admin@stirling.edu.au
Website: www.stirling.edu.au

United Faculty of Theology
29 College Crescent
PARKVILLE VIC 3052
Tel: (03) 9340 8890
Email: admin@uft.edu.au
Website: www.uft.edu.au

Whitley College
The Baptist College of Victoria
271 Royal Parade
PARKVILLE VIC 3052
Tel: (03) 9890 3771
Email: whitley@whitley.unimelb.edu.au
Website: www.whitley.unimelb.edu.au

Yarra Theological Union
(98 Albion Road)
PO Box 79
BOX HILL VIC 3128
Tel: (03) 9890 3771
Email: admin@ytu.edu.au
Website: www.ytu.edu.au
A Brief History of Whitley College

Whitley College belongs to the Baptist Union of Victoria and is described by the Union Constitution as one of its agencies.

The College first opened in 1891 as The Baptist College of Victoria. Dr W T Whitley was invited to Melbourne from England and commenced classes in rooms belonging to the Collins Street Baptist Church. Whitley’s Principalship ended in December 1901. He was followed by Rev W H Holdsworth, Rev A J Grigg, Rev D M Himbury, Rev Dr K R Manley, Rev Dr G R Pound and Rev Dr F D Rees, our current Principal.

The Baptist College was a founding member of the Melbourne College of Divinity in 1910.

In 1959 the Assembly of the Union decided to build a new College to mark the Union’s centenary and, at the same time, decided to affiliate the College with The University of Melbourne. Whitley College was opened in 1965.

In 1975 Whitley entered into a partnership with the Churches of Christ Theological College (then the College of the Bible in Glen Iris). This partnership, known as the Evangelical Theological Association (ETA), was accredited by the Melbourne College of Divinity to teach the BTheol degree and to supervise postgraduate degrees of the MCD University of Divinity.

Following changes to the MCD in 2005 and 2014 the constituent colleges are now each Colleges of the MCD University of Divinity.

In 1989 the College opened the Mervyn Himbury Theological Studies Centre at 50 The Avenue (adjacent to the main College building). In 2001 the Geoffrey Blackburn Library and the Athol Gill Centre (Faculty offices) were completed and opened.

Whitley College now has three functions:

1. The College is the training college for candidates for the Baptist Ministry.
2. It also offers theological education to all who seek it and show they can benefit by such education.
3. It is a university college, housing and offering tutorials and pastoral care to tertiary students who are studying at The University of Melbourne or another tertiary institution.

These three functions are not held to be separate but are inter-related and share the aim of equipping leaders for a different world.
Why Choose Whitley College?

We believe theological formation involves all of life, demanding both academic rigor and a commitment to discipleship.

Theological study at Whitley College offers almost limitless possibilities:

- Whitley's MCD University of Divinity accredited diplomas and degrees are highly respected within Australia and overseas.
- Our graduates have gone on to further studies within the MCD, and in universities and seminaries in Australia and around the world.
- You can take the complete range of theological studies: including biblical languages, biblical studies, church history, systematic theology, pastoral care, mission and evangelism, spirituality, worship, ethics, Christian education and supervised field education.
- Find your own level, taking classes not-for-credit, or completing any program from Diploma in Theology to Doctor of Theology. The most popular are the Bachelor of Theology and the Master of Divinity.
- Join the widely varied student body: women and men, lay students and ordinands, students from all denominations, Australian and international students, young and mature students.
- Study at flexible times: Part-time or full-time, day or evening classes, or in intensive short-term units in February, July, September or November.
- Choose an ecumenical context: Classes can also be taken at other Colleges of the MCD University of Divinity.
- You can receive Austudy (student living allowance) and FEE-HELP while studying theology at Whitley, if you are eligible.
- Students of non-English-speaking background can take the three-year TransFormation Program on ten Saturdays each year, either not-for-credit or towards a Diploma in Theology.
- International students can study at Whitley (providing they have the means, obtain a student visa and are accepted by the University of Divinity).
What studies can I do at Whitley College?

You can enrol in a diploma, a Bachelor degree, a Masters degree or a doctorate

- You can enrol in one unit.
- You can study full-time, parttime, or just one unit a semester in your spare time.
- You can audit a unit (that is, participate, but not do it for credit towards a degree)

This Academic Handbook explains the options in detail, but basically:

If you have the VCE or equivalent, or are a mature age student, you can enrol in:
- Bachelor of Theology (BTheol)
- Bachelor of Ministry (BMin)
- Advanced Diploma in Theology (AdvDipTheol)
- Diploma in Theology (DipTheol)

If you have arrived in Australia with a first language other than English, you can enrol in the Saturday TransFormation classes, which can be part of your Diploma studies. Or if your English is good enough for degree level work, you can enrol in our two English for Theological Studies units in order to prepare you for your studies.

If you already have a degree in another discipline from an accredited tertiary institution (a BA, BSc, BEd, and so on), you can enrol in any undergraduate degree or diploma or:
- Graduate Certificate in Theology, GradCertTheol
- Graduate Diploma in Theology, GradDipTheol
- Master of Arts in Theology, MA(Theol)
- Master of Divinity, MDiv.

If you already have a theological degree from another provider, we can talk to you about further studies at an advanced level in the MA(Theol), MTheol, and MTS degrees, or work at doctoral level in the PhD or DTheol – see the postgraduate degrees section of the Academic Handbook.

If you are an audit student, for a reduced fee, ($550) for most units, you can attend all the classes and receive all the notes, but not do the assessment for credit.

You do not have to be sure about whether you will ever complete a degree in order to begin one. The important thing is to start the journey.
What does Ordination for Pastoral Leadership involve?

A detailed account of the pathway to ordained pastoral leadership is available on the Whitley College website - www.whitley.org.au/ordination

Those considering ordained pastoral leadership as a vocation are encouraged to make an appointment with either the Principal of Whitley College, Rev Dr Frank Rees, or the Director of Mission and Ministries of the Baptist Union of Victoria, to learn about the process and be guided in what to study. This discussion is without commitment but is a helpful beginning to the discernment process.
How do I enrol?

The first step to enrolling at Whitley College is to ring for an appointment with the Dean, Bruce Tudball. The number to ring is (03) 9340 8100.

ENROLMENT PROCESS

Interview
This personal interview with the Dean is to enable you and us to discover what is the appropriate form of training and study for you.

It is not only a matter of choosing your subjects. We see all our study programs in terms of formation. We are interested in what gift or calling is being formed in you: through your experience to date, through your desire to study, and in all the other activities in which you are engaged.

Before coming for the interview, it is wise to read as much of this handbook as you can, as well as the information on our website. This will help you to discern more clearly the appropriate pathway for your studies.

Documents
When you come for an interview, it is helpful to bring a number of documents, which we may ask to copy for your file.

1. One is proof of your citizenship: this may be a full birth certificate or your passport, and, if applicable, proof of name change (eg marriage certificate).
2. You will need to bring transcripts of your previous study, such as a degree or diploma, VCE or other qualifications. These may be helpful in applying for some credit, too, if that is appropriate.
3. If you have received an application form or have down-loaded it from the website, bring that along as well.
4. Your tax file number is required if you wish to apply for FEE-HELP.

Following the interview, we will send all your signed documentation to the MCD University of Divinity for processing, and in due course you will receive notification from that office.

Details regarding payment of fees are required at the time of enrolment.

Fees are payable to the University of Divinity.
Most importantly: the sooner you make an appointment, the sooner you can begin the journey.

Returning students in each year are also urged to seek course advice before re-enrolling.

There are Census dates for each semester. Any withdrawals or adjustments to enrolments must be made before these dates; otherwise full fees are payable.

In addition, please note that for students from a non-English speaking background, there is a language requirement for entry to theological study: the MCD University of Divinity requires an IELTS score of not less than 7.0 or extensive previous education in English. For those who gain entry under this arrangement, Whitley College offers two units of English language study within the Bachelor or Diploma programs, which may be taken -- but not for postgraduate credit. Whitley also reserves the right to require a student to provide written evidence of their capability in English or not to enrol a student whose English it considers not to be of sufficient standard.

International Students
In compliance with the National Code for Providers of Education for International Students, Whitley College offers international students an orientation session early in first semester to let them know what support is provided for them. As part of their enrolment, and at no extra cost, they can access course advice, study skills training, library orientation, pastoral care, guidance on where to go in an emergency, and information about how to lodge a complaint or appeal.
Which Degree is right for me?

The decision about which pathway of study is right for you is in part a matter of discernment: together, we will consider which is the right thing for you to be doing, in light of your gifts and calling together with possible future areas of service or leadership.

Whitley College offers a very wide range of degrees, diplomas and single subjects you might choose to study. Almost all of these pathways connect: you can begin in one area and articulate your studies towards another.

UNDERGRADUATE DEGREES AND DIPLOMAS

For these, a pass in the VCE is required, unless special permission is granted for ‘provisional’ entry.

Bachelor of Theology

The Bachelor of Theology offers a broad and strong degree in theology, with requirements in all the crucial areas: Bible, History, Theology and Practical Theology.

The degree requires at least two Major sequences and one Sub-Major, including at least a Sub-Major in Biblical Studies, Systematic Theology and Field D (Mission and Ministry), and a Minor sequence in Church History.

A Major requires progressive study, from first level through to Level Three.

This balanced approach means that graduates have both a breadth in understanding and a strong focus in an area of their choosing.

This degree requires 360 points (24 semester units of 15 points each), taking a minimum of three years. A semester unit is usually 3 hours a week for 12 weeks, or the equivalent over a shorter intensive period.

Graduates of another discipline may take the BTheol and receive some credit for their previous study, thus reducing the total requirements.

Bachelor of Arts/Bachelor of Theology

A combined Arts/Theology course is available in association with Monash University.

Students must apply separately to Monash University and satisfy their entry requirements.

Note: It is possible for students to undertake a Bachelor of Theology part-time, while taking another university degree. Whitley College faculty can assist you in planning your pathway here. In some instances, it is possible to transfer in some credit from another degree program, before its completion.

Bachelor of Ministry

The Bachelor of Ministry offers a sound foundation in the key theological disciplines with a focus on practical ministry.

Requirements include a Major in Field D, and Sub-Majors in ministry praxis units (such as Clinical Pastoral Education) and in Systematic Theology.

This degree requires 360 points (24 semester units of 15 points each), taking a minimum of three years. A semester unit is usually 3 hours a week for 12 weeks, or the equivalent over a shorter intensive period.
DIPLOMA PROGRAMS

Diploma in Theology
The diploma requires 120 credit points (8 units) and takes a minimum of one year to complete.
General stream: 120 points, including at least 2 semester units in each of Field B (Biblical Studies) and Field C (Christian Thought and History).
Specialised stream: 120 points, including at least 2 semester units in each of Biblical Studies and Christian Thought and History; plus 4 semester units in one area of specialisation: Counselling, Chaplaincy, Pastoral Ministry, Philosophy, Social Justice or Youth Ministry.
If students complete 8 units within the BTheol or BMin (with 2 units each in Field B and C)—that is, with all units at least at Level 1— they may exit with a Diploma in Theology.
If students complete 8 units with at least some in the diploma-only program, as is usual in TransFormation or an internship—that is, with some or all units at Level 0—with 2 units each in field B and C, they may be awarded a Diploma in Theology.

Advanced Diploma in Theology
This program requires 240 credit points (16 units) and takes a minimum of two years to complete.
General stream: 240 points (16 units), including at least 2 semester units in each of Biblical Studies and Christian Thought and History; and an extra 2 semester units in either or both of those fields.
Specialised stream: 240 points (16 units), including at least 2 semester units in each of Biblical Studies and Christian Thought and History; and an extra 2 semester units in either or both of those fields; and at least 8 semester units in one area of specialisation: Pastoral Ministry, Philosophy or Social Justice.
POSTGRADUATE DEGREES

These programs are designed for graduates in another discipline, who wish to undertake some theological study. Just how much study and for what purposes, will influence which pathway is right for you. This material is only a summary. For more details see the University of Divinity website.

Graduate Certificate in Theology
The Graduate Certificate in Theology is a very brief introduction to theology at graduate level. It can be done in one semester full-time, or in up to four semesters part-time. It requires just three semester units, taken from the list of Foundational units, and spread over three disciplines (such as New Testament, Old Testament or Systematic Theology) and two Fields (such as Biblical Studies or Christian Thought and History).

Graduate Diploma in Theology
The general GradDipTheol will introduce students to theology at a graduate level. It can be done in one year full-time or in up to three years part-time. It consists of six semester units. Three of these units must be taken from a list of ‘Foundational units’. These provide basic introductions to areas in Biblical Studies, Church History, Theology, and several areas of Practical Theology.

On the basis of these introductory units, students may choose up to three elective units, from a wide range.

It is possible to complete the GradDipTheol by taking only Foundational units. For some students, this is the wise thing to do or may fulfil their purpose of taking a short but challenging program of theological studies.

Students may articulate into the coursework masters degrees of Master of Divinity or Master of Arts (Theology).

The Graduate Diploma in Theology is also designed to form the basis of a pathway leading to research in the Master of Philosophy (if two of the units are taken as a research essay). This pathway offers people who work in another area (such as education, law, public administration, policing, etc.) an opportunity to gain a basic introduction to theology and develop some advanced reflection, and interact with their major area of professional practice.

Graduates in theology can take a Specialised GradDipTheol in areas such as Biblical Studies, Church History, Chaplaincy, Liturgy, Ministry, Missiology, Moral Theology, Pastoral Care, Social Justice, Spiritual Direction, Spirituality, Systematic Theology.

Master of Arts in Theology
To enter the Master of Arts, students must be a graduate. The MA(Theol) takes two years full-time or up to six years part-time. It requires 180 points (12 semester units of 15 points).

Students who do not hold a Theology degree must undertake three (45 points) of the twelve units from the list of ‘Foundational units’. These provide basic introduction in Biblical Studies, Church History, Theology, and several areas of Practical Theology. All students must include at least five units (75 points) of Elective units and at least one unit (15 points) as a Capstone unit.

Students with Graduate Diploma of Theology articulating into MA(Theol) can complete the course in one year full-time or up to 3 years part-time.
**Master of Divinity**

The Master of Divinity degree is a graduate-entry first degree in theology. It offers a high level of theological study with an emphasis on breadth and integrative study. The MDiv takes three years full-time or longer part-time, requiring 270 points (18 semester units of 15 points).

Like the BTheol, the MDiv degree offers a broad and challenging engagement with theological studies, across the full range of disciplines. It includes biblical, historical, systematic and practical theological work.

Unlike the BTheol, the MDiv does not focus in ‘Majors’, but rather in different forms of study: *Foundational, Elective and Capstone units.*

The MDiv requires 7 or 8 units in Foundational Studies, Studies (covering certain fields and including two in a biblical language), 8 to 10 Elective units (with at least one in each of Field B, C and D) and at least 15 points as a Capstone unit.

Students holding Graduate Diploma in Theology may articulate into the Master of Divinity.

**Master of Theological Studies**

The MTS is open to candidates holding the MCD BTheol, BMin, BD or MDiv degrees, or equivalent qualifications, and requires the completion of ten standard units (150 points): up to 135 points of Elective units, and at least 15 points of Capstone unit. Students may include up to 30 points of Foundational units where a discipline has not previously been studied. Candidates may study full or part time, for between three and ten semesters.

**RESEARCH DEGREES**

**Master of Philosophy**

This is a postgraduate research degree that can be taken either by major thesis (40,000 words) or by coursework (two postgraduate units) and a 25,000 word thesis.

A qualifying essay of 12,000 words at Distinction standard or above is required for entry to this degree. This may be taken apart from a course or included as part of one of the coursework degrees: BTheol (Hons) or GradDipTheol or MA(Theol) or MDiv or MTS.

**Master of Theology**

A postgraduate research degree which can be taken either by major thesis (40,000 words) or by coursework (2 postgraduate units) and a 25,000 word thesis.

A recognised degree in theology and a qualifying essay of 12,000 words at Distinction standard or above is required for entry to this degree. This may be taken apart from a course or included as part of one of the coursework degrees: BTheol (Hons) or GradDipTheol or MA(Theol) or MDiv or MTS.

**Doctor of Theology**

A research doctoral degree awarded by the MCD University of Divinity for a suitable research thesis of up to 100,000 words.

Students need to have a recognised research Masters degree in an appropriate theological discipline (at Distinction level), or the equivalent, to qualify for entry to the doctoral program.

**Doctor of Philosophy**

A research doctorate primarily intended for research Masters graduates in disciplines other than theology, with sufficient foundation to engage with a theological discipline at a doctoral level. It consists of a thesis of up to 100,000 words. This degree allows for inter-disciplinary research.
### Pathway from Undergraduate Studies in Theology

#### (A) To Postgraduate Coursework Degrees

<table>
<thead>
<tr>
<th>One possible approach: Coursework degrees only</th>
</tr>
</thead>
<tbody>
<tr>
<td>BACHELOR OF THEOLOGY OR BACHELOR OF MINISTRY OR BA/BTHEOL</td>
</tr>
<tr>
<td><strong>GRADUATE DIPLOMA IN THEOLOGY</strong> (6 units) This may be undertaken with or without a focus</td>
</tr>
<tr>
<td>AND / OR</td>
</tr>
<tr>
<td><strong>GRADUATE DIPLOMA IN THEOLOGY (SPECIALISED)</strong> (6 units)</td>
</tr>
<tr>
<td>AND / OR</td>
</tr>
<tr>
<td><strong>MASTER OF THEOLOGICAL STUDIES</strong> (10 units)</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td><strong>MASTER OF ARTS (THEOLOGY)</strong> (12 units in total, 6 units after GradDipTheol)</td>
</tr>
</tbody>
</table>

NOTE: It is very easy for students to move from either of these coursework degrees to the other or from either of them to a Graduate Diploma in Theology or even to the one semester Graduate Certificate in Theology.

#### (B) To Postgraduate Research Degrees

<table>
<thead>
<tr>
<th>One possible approach: Proceed to research via Graduate Diploma in Theology</th>
</tr>
</thead>
<tbody>
<tr>
<td>BACHELOR OF THEOLOGY OR BACHELOR OF MINISTRY OR BA/BTHEOL</td>
</tr>
<tr>
<td><strong>GRADUATE DIPLOMA IN THEOLOGY</strong> (6 units) This may be undertaken with or without a focus</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td><strong>GRADUATE DIPLOMA IN THEOLOGY (SPECIALISED)</strong> (6 units)</td>
</tr>
</tbody>
</table>

In order to progress to a research degree the Graduate Diploma must include a 12,000 word research essay valued at 30 points.

**MASTER OF PHILOSOPHY**

1. A 40,000 word thesis
   or
2. Two Elective units plus a 25,000 word thesis.

**MASTER OF THEOLOGY**

1. A 40,000 word thesis
   or
2. Two Elective units plus a 25,000 word thesis.

**PhD**

NOTE: Students may also progress from Master of Theology to **DTheol**

### Another possible approach:

#### Proceed to research via Graduate Diploma in Theology

| BACHELOR OF THEOLOGY OR BACHELOR OF MINISTRY OR BA/BTHEOL |
| **GRADUATE DIPLOMA IN THEOLOGY** (6 units) |
| OR |
| **GRADUATE DIPLOMA IN THEOLOGY (SPECIALISED)** (6 units) |

Each of these four postgraduate courses can lead to research degrees.

See ➔

**Master of Theology**

1. A 40,000 word thesis
   or
2. Two Elective units plus a 25,000 word thesis.

**PhD**

NOTE: Students may also progress from Master of Theology to **DTheol**

### Another possible approach:

#### Proceed to research via a coursework masters degree

| BACHELOR OF THEOLOGY OR BACHELOR OF MINISTRY OR BA/BTHEOL |
| **MASTER OF THEOLOGICAL STUDIES** (10 units in total) |
| OR |
| **MASTER OF ARTS (THEOLOGY)** (12 units in total) |

For students to progress to research degrees Master of Theological Studies or the Master of Arts must include a 12,000 word research essay valued at 30 points.

**Master of Theology**

1. A 40,000 word thesis
   or
2. Two Elective units plus a 25,000 word thesis.

**PhD**

NOTE: Students may also progress from Master of Theology to **DTheol**
## Postgraduate Degree Pathways

### PATHWAY FOR GRADUATES IN OTHER DISCIPLINES

<table>
<thead>
<tr>
<th>(A) TO POSTGRADUATE COURSEWORK DEGREES IN THEOLOGY</th>
<th>(B) TO POSTGRADUATE RESEARCH DEGREES IN THEOLOGY</th>
</tr>
</thead>
<tbody>
<tr>
<td>One possible approach: Coursework degrees only</td>
<td>One possible approach: Proceed to research via Graduate Diploma in Theology</td>
</tr>
<tr>
<td>GRADUATE DIPLOMA IN THEOLOGY (6 units)</td>
<td>GRADUATE DIPLOMA IN THEOLOGY (6 units)</td>
</tr>
<tr>
<td>This may be undertaken with or without a focus</td>
<td>To progress to a research degree the Graduate Diploma must include a 12,000 word research essay valued at 30 points with at least Distinction.</td>
</tr>
<tr>
<td>AND / OR</td>
<td>MASTER OF PHILOSOPHY</td>
</tr>
<tr>
<td>MASTER OF ARTS (THEOLOGY) (12 units in total or 6 units after GradDipTheol)</td>
<td>[1] A 40,000 word thesis</td>
</tr>
<tr>
<td>OR</td>
<td>[2] Two Elective units plus a 25,000 word thesis.</td>
</tr>
<tr>
<td>GRADUATE DIPLOMA IN THEOLOGY (SPECIALISED) (6 units)</td>
<td>[ ] PhD</td>
</tr>
<tr>
<td>AND / OR</td>
<td>OR</td>
</tr>
<tr>
<td>MASTER OF THEOLOGICAL STUDIES (10 units)</td>
<td>[ ] DTheol</td>
</tr>
<tr>
<td>Students can progress from each of these postgraduate courses to a research degree – up to PhD or DTheol – by including a 12,000 word research essay valued at 30 points in their course with at least Distinction.</td>
<td>Another possible path after Master of Divinity with a 12,000 word research essay with Distinction:</td>
</tr>
<tr>
<td>NOTE: It is very easy for students to move from either of these coursework degrees to the other or from either of them to a Graduate Diploma in Theology or even to the one semester Graduate Certificate in Theology</td>
<td>MASTER OF PHILOSOPHY</td>
</tr>
<tr>
<td></td>
<td>[1] A 40,000 word thesis</td>
</tr>
<tr>
<td></td>
<td>[ ] PhD</td>
</tr>
<tr>
<td></td>
<td>OR</td>
</tr>
<tr>
<td></td>
<td>[ ] PhD</td>
</tr>
</tbody>
</table>
Research at Whitley College

Whitley has a long-standing commitment to the nurturing of scholars, teachers and ministry practitioners to serve the needs of the church both in Australia and other parts of the world. Recent graduates have returned to significant ministries in places as far afield as India, Korea, Singapore, Myanmar, Thailand, Samoa, rural Australia and suburban Melbourne. Whitley is also the home of the Syriac Language Research Centre, directed by Rev Dr Terry Falla and Rev Beryl Turner, which undertakes significant research into the early Syriac Gospels - see the website for full details of the SLRC and for further research projects: www.whitley.org.au/syriac

Some of the research projects that Whitley faculty have supervised or are currently supervising include:

- **Enfleshing Hope: Toward a Christian response to the rise of urban slum and squatter neighbourhoods in the developing world**
  Mr Ashley Barker

- **The Earth Mourns/Dries Up in Jeremiah 4:23-38.**
  Rev Dr Val Billingham

- **The shaping of things now: Mission and innovation in four emerging churches in Melbourne**
  Rev Dr Darren Cronshaw

- **Reading the Kingdom teaching of Jesus in Matthew from the context of Myanmar**
  Dr Ner Dah, from the Karen community and Karen Baptist Theological Seminary in Myanmar

- **Learning to preach: Engaging the insights of Donald Schönh for a new pedagogy of homiletic education**
  Rev Dr Allan Demond, New Hope Baptist Church

- **Finding His Voice: The Sermons of F. W. Boreham (1888-1916)**
  Rev David Enticott

- **Nomos (Law) in context: Philo, Galatians and the Bengali Bible**
  Rev Dr Pratap Chandra Gine, Serampore College

- **Out of Time, Out of Place: Pastoral & Theological Implications for Parents of Extremely Premature Infants**
  Rev Gary Heard

- **Disarming the Bible-Bashers: Claiming the Bible for Australian abuse victims**
  Dr Fiona Hill

- **Making Theology Accessible: Empowering Christians to do their own Theology**
  Nathan Hunter

- **1 Corinthians 1-4: A Social and rhetorical analysis from a Korean-Confucian context**
  Rev Dr Oh-Young Kwon

- **Ethnic tensions in Persian-period Yehud: a Samoan, postcolonial hermeneutic**
  Dr Peniamina Leota

- **The transformation of Chin society: The effect of the gospel in the life of the Hakha Chin in Burma**
  Rev Japheth Lian

- **Tracing Apocalyptic Through Daniel and the Book of the Watchers**
  Mr Nicholas Miller

- **Reading Mark with a vulgar mind: Applying Bakhtinian categories to Markan characterisation**
  Major Dr Geoff Webb

- **Contours of an Australian Christology**
  Rev Geoff Wraight, Westgate Baptist Community

- **Ways of being a Multicultural Church**
  Rev Meewon Yang

- **Envisioning peace and justice: A Christian perspective on social reconciliation in Nagaland**
  Inotoli Zhimomi, from Nagaland, who taught in Karen refugee camps before coming to Australia.

In addition to providing quality supervision, Whitley is committed to ensuring a context and community that encourages and values advanced research in theology. Through its extensive library resources, dedicated study areas and IT resources, and calendar of research seminars, the College seeks to foster a community of learning where intellectual rigour and spirituality flow.
Have I got the time?

Time and time management are important factors in tertiary study.

Theological study requires more than class time: it also involves space in your life for personal reflection and the integration of what you gain in the classroom and the library.

Classes at Whitley College are specifically organised for a commuter student body, most of whom are part-time. Thus, most classes are arranged in three-hour blocks. You come to college for the lectures and tutorials in one three-hour session.

In addition to these three class hours, it is generally expected that students will devote another five to six hours per week to that unit of study. So if you take two units, you will have six hours of classes and we recommend a further twelve hours of reading, study, work on assignments, etc.

- A full-time load for undergraduate courses is four units per semester.
- A full-time load for postgraduate courses is three units per semester.

For the purposes of Austudy, a full-time load may be between six and eight units in one year. However, a full-time student who takes fewer than the maximum load may find that they have not completed the degree before the Austudy support runs out.

How long does the degree take to complete (full-time)?

- Graduate Certificate in Theology – (one semester)
- Graduate Diploma in Theology – (General) (one year)
- Graduate Diploma in Theology (Special) – (one year) with areas of focus in Counselling, Liturgy, Religious Education, Spirituality, Spiritual Direction, Philosophy, Moral Theology, Biblical Studies and Church History

Coursework Masters:

- Master of Divinity – (three years after first non-theological degree)
- Master of Arts (Theology) – (two years or one year after GradDipTheol)
- Master of Theological Studies – (three semesters after BTheol or MDiv)

Research Masters:

- Master of Philosophy – (two or three semesters after GradDipTheol)
- Master of Theology – (one year after Honours theological degree)

Doctoral research:

- Doctor of Philosophy – (three years)
- Doctor of Theology – (three years)

[NOTE: Part-time time limits are normally double the full-time limit]

How long is a semester?

Each semester involves 12 weeks of classes, with a non-teaching period somewhere within the semester. After the 12 weeks of classes, there is another non-teaching week before examinations are held or some final assignments are due.
What does it cost?

Student fees are set each year by the University of Divinity and are uniform across all the teaching colleges.

Fees are charged on the basis of a ‘unit fee’, which covers the teaching for one unit of study for one semester. This fee is all-inclusive: it covers tuition, library usage, student facilities and services.

All fees are payable directly to University of Divinity. In 2014 they include:

- $1,920 **Postgraduate Unit** (15 pts)
- $3840 Research Essay (30 pts)
- $3,840 Part-time doctoral research (pa) $6,850

- $1,235 **Undergraduate Unit** (15 points)
- $550 Audit Fee

A full schedule of fees is set out on the University of Divinity website.

As the University of Divinity is funded for research purposes by the Federal Government, research students are eligible for a range of scholarships (including Australian postgraduate awards). Some funding is also available for students to present papers at conferences in Australia and overseas. See the MCD University of Divinity website for application forms and details.

Doctoral students have their tuition fees are covered under the Federal Government’s Research Training Scheme.
Fee Help (Higher Education Loan Scheme)

Students in any MCD University of Divinity course who are Australian citizens, or hold a permanent humanitarian visa, can have their tuition fees met by a loan from the Commonwealth Government. The scheme – brought in under the Higher Education Support Act (2003) – is called the Higher Education Loan Program: FEE-HELP for short.

To apply for a FEE-HELP loan, you must fill in the Government form and send it to the Whitley College office by March 14, 2014, (or August 14, 2014 for second semester new applications). Forms and FEE-HELP Information 2014 are available from the Whitley College office or from the MCD University of Divinity office. Your fees will be paid to the University of Divinity by the Commonwealth, and Whitley College will receive payment for your classes and library use.

Before you apply for a loan, please note the following requirements:

a) The Government requires that, before you sign the FEE-HELP form, you must read the FEE-HELP Information 2014 booklet so that you are aware of your obligations under the scheme. If you participate in FEE-HELP, your details will be listed in DEEWR’s Higher Education Information Management System (HEIMS), and you will receive a Commonwealth Higher Education Student Support Number (CHESSN), which remains unique to you for life.

b) For undergraduate courses (BTheol, BMin, AdvDipTheol, DipTheol) the Government adds a 25% loan fee: a unit costing $1,235 will thus incur a tax liability of $1,544.00. For postgraduate courses (GradCert, GradDips, Masters, Doctorates) no further charge applies.

c) You must provide your Tax File Number in order to apply for a FEE-HELP loan (see further below).

d) Your loan is repaid through the tax system. When your income reaches $49,095 your income, the higher the repayment proportion, starting at 4%. Voluntary early repayments over $500 receive a discount of 10%. Your FEE-HELP tax liability goes up by CPI on June 1st each year, but in ‘real dollar’ terms does not increase. If someone with a FEE-HELP debt dies, only the repayment due in that tax year is billed: the rest is cancelled.

The administration at the University of Divinity and Whitley offices take your right to privacy seriously and only use information you provide for the purpose for which it was given.

For further information:

• Read the FEE-HELP Information 2014 booklet
• Visit the Going to Uni website at: www.goingtouni.gov.au
• Call the FEE-HELP enquiry line on 1800 020 108
Austudy

1. Austudy is a student living allowance provided to eligible students by the Australian Government. It is presently available for students registered as undertaking the Bachelor of Theology and Bachelor of Ministry degrees, the Advanced Diploma in Theology, and the Diploma in Theology and for a combination of these awards. Austudy is not normally available to students undertaking postgraduate awards.

2. Austudy has advised that the Bachelor of Theology degree is a three year course and that full-time study is classed as undertaking 8 units per year (4 units per semester). Normally Austudy will only be granted for the three years allowed to complete the degree.

3. Students who undertake only 3 units a semester will still get Austudy under the 75% provision, however, these students will normally only get finance for the three years allowed to complete the degree (even though more units are still required to complete the degree).

4. The 75% provision is to allow for student 'drop-out', ie. a student undertaking a full-time load and then dropping out of one or two subjects due to 'overload'. If a student is doing only 3 units per semester and drops out of one, full-time Austudy will no longer be applicable, and the student will be required to refund all fees received during the affected period.

5. When applying for Austudy, students must state that they are undertaking studies towards the degree of Bachelor of Theology (or another degree or diploma) of the Melbourne College of Divinity at the Whitley College campus. Whitley College office will provide students with a letter of confirmation of enrolment, on request, to accompany their application to Centrelink. The Centrelink office only recognises the Melbourne College of Divinity—not Whitley College—as an education provider for Austudy purposes.

6. Austudy undertakes an 'audit' of students towards the end of each semester (i.e., they ask MCD to tell them how many units are actually being undertaken at that time). They will also be advised if students do not comply with the regulations of the course in which they are enrolled.

Further information is available from Centrelink offices, listed in the Melbourne White Pages and at http://centrelink.findnearest.com.au.

Abstudy

Assistance is available to Aboriginal and Islander students under the Abstudy scheme. Abstudy benefits are largely the same as Austudy, but with the following additions:

1. The income test is different;
2. A book allowance is paid each year;
3. A living allowance may be payable towards a second degree.
When do classes begin?

**Semester 1, 2014:**

- Close of enrolments: February 14
- Semester 1 commences: February 24
- Census Date: March 18
- Non–teaching period (including Easter): April 14 – April 25
- Last classes: May 31
- Non-teaching period: June 2 - 6
- Examination/Assessments: June 9 - 13
- Publication of Semester 1 results: July 11

**For Semester 2, 2014:**

- Close of enrolments: July 18
- Semester 2 commences: July 28
- Census Date: August 19
- Non-teaching period: September 22 – Oct 3
- Last classes: November 1
- Non-teaching period: November 3 - 7
- Examination/Assessments: November 10 - 14
- Publication of end of year results: December 12

In addition, short intensive units are taught in one or two-week blocks in February, July, September and November and in other configurations throughout the year. Dates for these intensive units are indicated in the course outlines and on the timetable of Intensives and Semi-Intensives.

**Class Times:**
Unless otherwise indicated on the timetable, class times are as follows:

- Morning classes: 9.30 am to 12.30 pm
- Afternoon classes: 2.00 pm to 5.00 pm
- Evening classes: 6.00 pm to 9.00 pm

On Tuesdays during semester, College worship is held at 11.00am in the Chapel in the main circular building. On Wednesdays during semester, College Prayers take place from 12.40 till 1.00 pm in the Newnham Room on the first floor of the Mervyn Himbury Theological Studies Centre.

On Wednesday’s during semester, we hold community prayers and follow with community lunch, of soup and rolls for a donation of $2 per person.

Lunch is available in the dining room from 12.30 pm until 1.30 pm. It is necessary to purchase a ticket earlier in the day from the administration office in the main building, adjacent to the Library.
What facilities does Whitley College offer?

The Campus
The campus of Whitley College offers a range of teaching and learning environments within the Mervyn Himbury Theological Studies Centre. These facilities include the Grigg Lecture Theatre, several large seminar rooms, and a number of smaller class rooms, tutorial rooms, sitting rooms for small groups, and a prayer room.

All rooms are well-equipped, and data projectors, screens, CD/DVD players, televisions, internet access points, wireless internet, whiteboards and overhead projectors are available.

The Library
The Geoffrey Blackburn Library, built in 2001 and featuring state-of-the-art systems and digital technology, has a strong and comprehensive collection of books and journals supporting all the foundational and specialist areas of theological studies offered through Whitley College.

The Library provides students with access to a huge range of other libraries and online resources, as well as the expert assistance of library staff, who are theologically trained.

Special strengths of the library include its collections in biblical studies, mission and the Australian context, as well as the Baptist Historical Collection.

Within the library, there are four major areas for quiet study, including a number of study carrels equipped with power supply and internet access points. The library is also served by a wireless network open to users.

Opening hours for the library are advertised within the College. In general, the library is open 9.00am to 6.00 pm Monday to Fridays and 12.00 noon to 4.00 pm on Saturdays in teaching weeks, (with later closing times on some days and earlier on Friday), while closing time is 5.00 pm on the days of non-teaching weeks during semester. The times of opening can vary depending upon the teaching timetable, and special events such as the School of Ministry, conferences and intensives.

Check the advertised hours around College or via the catalogue home page on the website.

Students must apply to the Librarian for a borrowing card.

In addition to the Whitley College library, all theological students within the MCD University of Divinity have the right to use and borrow from the libraries of other Colleges. These libraries are located at the campuses listed on page 7.

The library catalogue is available online through the Whitley website. A combined MCD University of Divinity library catalogue (MCDcat) is also available online at http://www.mcdcat.edu.au/mcd.

Adjacent to the library is the students’ computer lab, which is shared with the residential community of Whitley College — university students living in the college buildings and undertaking studies at the University of Melbourne. The computer lab has computers and printers for student use.

Internet Access
All students may apply through the theological office or library for a Whitley network account, which gives them free wireless internet access on campus, a Whitley email address, access to online resources provided as part of their studies, and use of computers and printing (paying per page) in the computer laboratory. A form agreeing to conditions of use needs to be signed.
Theological Students’ Common Room
Students are welcome to use the Theological Students’ Common Room whenever the college is open. Facilities in the Common Room include a sandwich toaster, fridge and microwave oven, used by many students to prepare a light meal before an afternoon or evening class. Tea and coffee (Fair Trade), milk and biscuits are always there too.

Bicycle Parking
A locked bicycle-parking shed next to the Common Room, with a shower nearby, is provided for staff and student use. Apply at the Theological Office for a key to be issued. The College encourages students to cycle.

Studies Elsewhere in the MCD University of Divinity
In addition to the facilities and course offerings at Whitley College itself, all students of the college are eligible to undertake studies at other Colleges within the MCD University of Divinity. There are eight other campuses: two in Parkville, one in East Melbourne, one in Box Hill, one in Mulgrave, one in Donvale and one in each of Adelaide and Sydney. The course offerings of these institutions represent an enormous range of studies, in breadth, depth and diversity of Christian perspectives. Whitley College values these wider ecumenical relationships and regards this opportunity for our students to access such a breadth of offerings as one of our strengths. We encourage all students to consider taking at least one unit at another college, as part of their program of study with us.

You can enrol for units at another institution through Whitley College.

Pastoral Care
Pastoral Care is a crucial ingredient in our life as a Christian community. Whitley College has many experienced pastors on its staff. Should you require assistance at any time, feel free to approach a member of the Faculty, who will either be able to help you or to guide you to someone who can. We recognise that studying theology can be confronting and can raise difficult questions about faith, the Bible and life.

Please don’t suffer in silence if you find the questions are causing you confusion or anxiety. You are welcome to speak with any member of Faculty about issues your studies are raising for you.

Alternatively, the Dean, Rev Bruce Tudball, and the Registrar have contact details of trusted pastoral advisers from neighbouring churches, if you prefer to speak with someone outside the College in a pastoral context.

If there are more serious matters such as harassment or discrimination, see the information on the next few pages about your rights.

If your concerns are to do with personal issues, which may require professional counselling, you are entitled to access the Melbourne University Student Counselling Service. The Service advises that students make contact by phone or in person rather than by email.

Melbourne University Student Counselling Service (Wellbeing Services) Telephone:
(03) 8344 6927, 8344 6928
Freecall for rural students: 1800 671 559
http://www.services.unimelb.edu.au/counsel
Location: Level 2, 138 Cardigan Street, Carlton Opening Hours:
9 am - 6 pm Tuesday, Wednesday and Thursday 9 am - 5 pm Monday & Friday
For emergencies out of hours, see: www.services.unimelb.edu.au/counsel/emergencies
What are my rights and obligations as a student?

Our Commitment to You

Whitley College is committed to providing the highest quality of educational opportunity for all our students.

We aim, within the limits of our resources, to provide the best facilities, courses and educational processes.

We maintain strong relationships with partner colleges within the MCD University of Divinity to ensure a still wider circle of opportunity.

We aim also to provide a safe place for students' self-expression, in intellectual and personal growth. Consequently we require of all students and staff a fundamental respect for the privacy and safety of each other. Together, we provide each person with the opportunity to work, learn and grow.

On the next page is a statement of students' rights as affirmed across the whole of the MCD University of Divinity. These rights also apply to all who work and study within Whitley College.

If for any reason you feel that these rights have not been honoured, the people to contact are:

Principal of Whitley College       Rev Dr Frank Rees       9340 8010
Dean                               Rev Bruce Tudball       9340 8017
Faculty Member                     Rev Dr Marita Munro      9340 8024
External Contact Person           Ms Deb Mountjoy          0425 783 424

You can be assured that all enquiries will be dealt with in the strictest of confidence. These contact persons can explain to you other procedures available to you.
University of Divinity students’ rights

Right to Privacy
All personal information provided to the University of Divinity (including your college) will be treated in confidence, and only used for the purpose for which it was given. Your file and computer database entries are only accessed by people who are entitled to do so, e.g., lecturers having a class list with names and emails. No-one associated with the University of Divinity is permitted to share your personal information with anyone not entitled to it.

Right to the Highest Standards of Teaching and Learning
In order to protect the high academic standing of your University of Divinity degree or diploma, all forms of cheating, plagiarism or other academic fraud (including illegitimate use of internet resources) are strictly forbidden, and anyone found engaging in them faces serious consequences. To assist with this, you are required to state on each assignment that it is your own work.

Right to Be Treated Fairly
The right to be treated fairly is applicable to all academic and administrative matters. If you have a grievance about an administrative procedure or academic issue, you have five working days (longer for some serious matters) to lodge a complaint with the Dean of your college or with the University of Divinity Registrar. You will not be disadvantaged by doing this, and in most cases can expect a resolution within ten working days.

Right to Be Safe, and to Feel Safe
Students have the right to be and feel safe in University of Divinity environments. Harassment in any form – spiritual, sexual or discriminatory (e.g. on the grounds of race, gender, ethnicity, disability, theological outlook) is wrong, and not permitted. Procedures are in place to deal promptly with situations which may arise. If anyone should wish to file a complaint they should contact one of the people listed above. Once you have commenced a degree or diploma with the University of Divinity, you are assured that educational and financial resources are in place to see you through to its completion. If the highly unlikely situation arises that the University of Divinity cannot deliver a course for which you have paid fees, these will be refunded, or you can transfer to another provider, nominated for this purpose by the University of Divinity. Detailed policies and procedures governing these matters can be found on the University of Divinity website under ‘Policies and Procedures’.

In addition to these rights, there are also obligations of all student members of the Whitley community.

Attendance
Attendance is expected at all lectures, tutorials, seminars and workshops. Overseas students and all students receiving any form of assistance, including FEE-HELP, bursaries or scholarships, should note that the government requires evidence of attendance. Failure to comply with attendance requirements may lead to the cancellation of a visa, as well as to penalties for Whitley College staff.

Sending an Apology
If for any reason you are unable to attend a class, you should send an apology to your class teacher, usually by phone to the theological office or by email. If, through unavoidable circumstances, you find on the day of the class you cannot attend, an urgent message may be sent to the Whitley College office, to be passed on to the class teacher.

Punctuality
Attendance on time is a fundamental courtesy. So, too, is the submission of forms, enrolments, and other necessary applications. The College community can only proceed effectively when students assist the staff in this way.

Mobile Phones
Class rooms are ‘mobile-free zones’. Please turn off phones during classes.
Assessment
Students enrolled in a unit are required to complete all the assessment tasks for that unit and in the sequence in which they are set. Unless permission is granted by the Dean to vary this requirement, students will not be permitted to sit for the final examination in a unit, or to submit the major essay or assignment, when previous assignments remain outstanding.
It is also essential to stress that assignments must be submitted on time. These are part of the continuing educational process of the unit. Maintaining the flow of the unit in this way contributes to the learning process.

Presentation of Assignments
There are clear guidelines for the presentation and format of assignments. These are explained in detail in this handbook — ‘Presentation of Assignments’ (pages 105-110). Assignments not submitted in the required format may be marked down, especially after the first year of study.

Late Work and Extensions
If students cannot submit assignments by the due date due to unforeseen circumstances, such as illness, bereavement or serious upheaval, they need to apply to their lecturer in writing before the due date for an extension. Disorganisation or busyness are not grounds for an extension. Students need to apply on the Lecturer’s Extension form, on the back of the Assignment Cover Sheet.
All work submitted late without an extension will be penalised according to University of Divinity policy (Found on the University of Divinity website under ‘Policies and Procedures’).

Normally, work submitted -

- up to one week late is marked down by a grade (eg. from D to C)
- late by more than a week but less than a month is marked at Pass level only
- late by more than a month is failed.

Gender Inclusive Language
Whitley College seeks to be a genuinely inclusive community. Language which excludes women is, for many members of the community, a difficulty and undermines this objective. It is a requirement of the College that gender inclusive language is used in all teaching, written presentations and class presentations. This requirement applies to references to human beings, but does not prescribe language for God. Further information is provided in the ‘Presentation of Assignments’ information.

Withdrawing from a Class
If for some unforeseen reason you need to withdraw from a unit, it is essential that you first discuss this matter with your class teacher or, if necessary, the Dean. You also need to notify the Registrar so that the appropriate administrative procedures are carried out.
Withdrawal from a unit may be done without penalty, but only if this takes place before the Census dates for each semester, March 18 and August 19, 2014. Intensive units commencing earlier or later than semester dates have different Census Dates and you should check these with the Registrar. Fees will be refunded for withdrawals before Census Date. No record of enrolment will be recorded on transcripts. Approved withdrawals up to four weeks before the end of the semester will be recorded on transcripts as 'WD'.
All withdrawals in the last four weeks of the semester will be recorded automatically as ‘Fails’, unless determined otherwise by the Faculty. Students who do not notify the Registrar or Dean of their intention to withdraw and who do not complete the requirements for a unit will be regarded as having failed and a Fail will be entered on their transcripts.

Applying for Credit
You can apply for credit into some degree programs. This may be for degrees already completed or for units undertaken at another university. You should seek advice from a member of faculty before assuming that you will receive credit — especially before undertaking such a unit.
Then, to apply for credit, you should complete the relevant form, available from the Whitley College office and submit it to the office. Applications for credit must be made at the time of enrolment if you hope to receive that credit within the current academic year.

Intention to Complete your Degree
Students planning to complete the degree in the current year should notify the Registrar. The University of Divinity will contact you regarding the process which leads to your graduation.
Who are my teachers?

Rev Dr Frank Rees
BA (Hons), MA, BD(Hons), TheolM, PhD, DipEd
Principal
Professor of Systematic Theology

Frank Rees studied Philosophy at the University of Melbourne and theology at Whitley. He served in a number of suburban pastorates in Melbourne, then undertook doctoral studies at Manchester. For seven years he was minister of the Hobart Baptist Church.

Frank represents the Baptist Union of Victoria on the Council of the Melbourne College of Divinity and has served as President of the MCD. Previously he has served as President of the Australian and New Zealand Association of Theological Schools.

Frank is a member of the International Commission on Doctrine and Christian Unity, within the Baptist World Alliance.

Frank's teaching and research interests include contemporary approaches to christology and ecclesiology, and contextual theologies. Frank is married to Merilyn, and they have three adult children.
Blog: http://www.theoblog.net
Email: frees@whitley.unimelb.edu.au

Rev Bruce Tudball
BA, DipEd, BD(Hons), BEdStuds, GradCertMgt
Dean of Theological School
Coursework Coordinator

In his earlier career, Bruce taught Mathematics in both rural and suburban schools. He also tutored in Mathematics at Whitley College before studying theology.

Bruce has extensive experience in educational administration at both secondary and tertiary levels, including at Swinburne University and the MCD University of Divinity.

He has also served as a Baptist pastor, in a variety of situations in Australia and overseas. Together with his wife Pauline, Bruce joined Global Interaction in 2008 and served for two years in the Silk Road Area where Bruce was Interim Team Leader. After returning to Australia, they maintained an active connection with Global Interaction and in 2014 they joined the South Asia team in which they continue to serve part-time.

In addition to his passion for cross-cultural mission and pastoral care, Bruce is committed to ensure that Faculty are supported in their roles and students in their learning.
Email: btudball@whitley.unimelb.edu.au
Dr Mark Brett
BA, MDiv, PhD
Research Co-ordinator Professor of Old Testament

Mark grew up in Papua New Guinea, which formed the foundation for a life-long exploration of the relationship between culture and theology.

He studied philosophy and history at Queensland University (BA), but through studying at Princeton Seminary (MDiv) with many students from the Two-Thirds World, he discovered a passion for the Hebrew Bible. After completing his PhD at the University of Sheffield, he taught for several years at Lincoln Theological College in England.


He has been an executive editor of the interdisciplinary journal Biblical Interpretation (published in Leiden), and currently serves on the editorial boards of Pacifica (Melbourne), the Journal for the Study of the Old Testament (London) and The Bible and Critical Theory (Melbourne). He was the Policy Officer at Native Title Services Victoria, 2005-2008.

He is married to Ilsa Hampton and has three children. He is a member of Brunswick Baptist Church.

Email: mbrett@whitley.unimelb.edu.au

Dr Keith Dyer
TPTC, BA, BTheol, DTheol
Professor of New Testament

Keith was a Primary Teacher in rural and suburban Victoria, a Youth Leader at Blackburn Baptist Church, and then a teacher for five years in the Solomon Islands at Su'u Secondary School, before returning to Australia and theological studies at Whitley College.

He went on to Doctoral studies in New Testament with Rev Dr Athol Gill, and then taught for three years at the Baptist Theological Seminary, Rüsschlikon, in Switzerland, before coming back to Whitley in 1994. He is the author of The Prophecy on the Mount (Mk 13) (1998) and co-editor of Resurrection and Responsibility (2009).

Through his speaking engagements and involvement in local churches, Keith is passionate about encouraging open, analytical and interactive group Bible study. He is married to Lynne, has four sons, and is a member of Box Hill Baptist Church. Keith was the Chair of the Academic Board of the Melbourne College of Divinity (2006–09).

He is the general editor of the International Theological studies: Perspectives of Baptist Scholars series and secretary of the Fellowship for Biblical Studies (Melbourne).

Email: kdyer@whitley.unimelb.edu.au
Rev Dr Anne Mallaby  
BA, GradDipEd, BD, MMin, DMinStuds  
**Lecturer in Pastoral Studies**  
Anne Mallaby taught in secondary and TAFE colleges in Victoria and Western Australia before studying theology at The Baptist Theological College of WA. She worked in pastoral ministry in WA and with Services Fellowship International in West Papua, before returning to Victoria and working within Churches of Christ, both in pastoral ministry and theological education.

Anne’s doctorate explored art as theological conversation. Since 2004 she has been in ministry at Box Hill Baptist Church, which has developed an art gallery.

Anne is married to Richard, who is also in ministry at Box Hill, and they have three adult children.

Email: amallaby@whitley.unimelb.edu.au

---

Rev Dr Marita Munro  
MA, BD, DipEd, TheoIM, PhD  
**Professor of Baptist Studies**  
Marita is an ordained Baptist minister who served in inner-city churches and the House of the Gentle Bunyip for several years. A trained secondary school teacher, she has also taught in Melbourne schools.

After completing studies at the International Baptist Seminary, Rüschlikon, Switzerland, in 16th Century Anabaptists, she commenced lecturing at Whitley College in 1992. Her recently completed doctoral thesis on Victorian Baptists; 1960-2000 was undertaken through The University of Melbourne’s School of Historical Studies.

Marita chairs the Victorian Baptist Union’s Pastoral Leadership Selection Committee and the Historical Society and serves on its Advisory Board.

Email: mmunro@whitley.unimelb.edu.au

---

Rev Roslyn Wright  
BA, DipEd, GradDipOrgDev, MA(SpDir), MTS  
**Director of Field Education**  
Prior to theological studies, Roslyn worked in a number of different areas: primary education, adult employment training, industrial chaplaincy, and spirituality. She was a founding member of Westgate Baptist Community, and then worked on the joint pastoral team at North Carlton and Church of the Pilgrim before serving as pastoral leader at Rosanna Baptist Church. Since her appointment to Whitley she has returned as a member to Westgate.

Roslyn began formal studies in spirituality at the Heart of Life Spirituality Centre in 1994 and later joined their staff working as a supervisor, spiritual director and course facilitator. She is President of the Victorian Association for Theological Field Education, and a member of the (international) Association for Theological Field Education. Roslyn is married to Patrick and between them they have four adult children.

Email: rwright@whitley.unimelb.edu.au
CO-ORDINATOR OF TRANSFORMATION DIPLOMA STUDENTS

Rev Jillian Stewart
TPTC, BD, MA
Co-ordinator of TransFormation, Diploma Students
Jillian has been a student and a teacher in both Australia and India. She was a secondary school teacher and a Chaplain at Carey Baptist Grammar for 19 years. For 9 years she was pastor of the Auburn Baptist Church, a multicultural church that included three congregations of diverse people groups.

CO-ORDINATOR OF TRANSFORMATION PROGRAM

Rev Dr Richard Mallaby
BSci(Agric), BD, MEnvirSci, DMinStuds
Coordinator of Transformation Program
Richard Mallaby worked in agriculture in Western Australia before studying theology at the Baptist Theological College of WA and working in West Papua with SFI in community development. Since returning home in 1997, he has worked in pastoral ministry within Churches of Christ, and then for the last ten years, at Box Hill Baptist church with his wife, Anne.

Richard’s doctorate explored the experience of wonder and encounter for children in the natural world, and his pastoral ministry is significantly influenced by the need for creative and explorative experiences with children. He is keenly aware of environmental and social issues, and participates in theological dialogue on current concerns.

He serves on the Multicultural Committee of the Baptist Union of Victoria, and in serving at Box Hill, is actively engaged in encouraging multicultural ministries.

Email: mallabyx@tpg.com.au

LIBRARY MANAGER

Ms Lorraine Mitchell
DipLib, BTheol
Lorraine studied Librarianship in Ballarat, and has worked in a variety of library and administrative roles. Starting out in a suburban municipal library, she soon moved to specialist libraries in Papua New Guinea and the Australian Government Analytical Laboratories. In 1986 she joined the ANZ Bank and managed an economics and finance corporate library until 2001. Lorraine completed her BTheol at Whitley in 2002, joined the library staff part-time in 2005, and was appointed Library Manager at the beginning of 2009. She has worked as an administrator for the Zadok Institute and Box Hill Baptist, was a member of the Whitley College Council 2002-2004, and is a member of Box Hill Baptist Church.

Email: lmitchell@whitley.unimelb.edu.au
DISTINGUISHED PROFESSORS
Rev Dr Ken Manley, BA, DPhil
Former Principal of Whitley College (1987–2000) and lecturer in Church History at Burleigh, Morling and Whitley Colleges. Author of From Woolloomooloo to ‘Eternity’: A history of Australian Baptists.

Rev Dr Bruce Rumbold, MSc, PhD, BD(Hons), PhD
Former Professor of Pastoral Studies at Whitley College (1986-2001), now Associate Professor in the School of Public Health and Director for Palliative Care at Latrobe University. Author of Helplessness and hope: Pastoral care in terminal illness.

RESEARCH SCHOLARS
Rev Prof Terry Falla, MA, PhD and Rev Beryl Turner, BTh, PhD (cand.) Working on a five volume Key to the Peshitta Gospels, and founders of the International Syriac Language Project.

VISITING FACULTY
Rev Dr Keith Clements, MA(Cantab), MA(Oxon), BD, PhD
Taught at Bristol Baptist College and Bristol University before serving with the Council of Churches for Britain and Ireland and as General Secretary of the Council of European Churches. Author of What freedom? The persistent challenge of Dietrich Bonhoeffer, Learning to speak: The church’s voice in public affairs and others

Professor Paul Dekar, AB, MDiv, AM, PhD
Emeritus Professor of Church History and Mission at Memphis Theological Seminary. Author of For the healing of the nations: Baptist peacemakers, Holy boldness: Practices of an evangelistic lifestyle and others.

Rev Dr Richard Kidd
is former principal of Northern Baptist College, Manchester, UK. His special interests all begin with the phrase "Theology and "..."; to which can be added "... art", "... science", "... disability" and "... Christian education". He is joint author of "God and the Art of Seeing : visual resources for a journey of faith" and other works.

Rev Dr Thorwald Lorenzen, BA, LTh, BD, ThM, Dr.theol
Professor of Theology at Charles Sturt University and former Professor of Systematic Theology and Ethics at International Baptist Theological Seminary, Rüschlikon. Author of Resurrection and discipleship and others.

Rev Dr Francesca Nuzzolese, BD, TheolM, ThD
Associate Professor of Spiritual Formation and Pastoral Care at Palmer Theological Seminary, Philadelphia.
ADJUNCT FACULTY

Lecturers and co-ordinators 2012-2014 are:

Beth Barnett, BMusEd, MDiv(Hons)
Val Billingham, BA, DipEd, BTh, DipMin, LTh, PhD
Steve Bradbury, MA(Hons), GradDipTeaching, MA(DevStuds)
John Capper, BE(Hons), BTh(Hons), DipMin, GradDipSocSc, PhD
David Chatelier, BTh(Hons), MA(Theol)
Jonathan Cornford, BA(Hons), PhD
Darren Cronshaw, BA, DipEd, MLitt, AdvDipMin, BTh(Hons), TheolM, DMin, DTheol
Andrew Curtis, BD, MA, MBA, DipEd, PhD
Allan Demond, BA, MDiv, ThM, PhD
Lynne Dyer, BA, DipEd, GradDipEdPsych, BTheol, MEd(TESOL)
Stephen Field, BTheol
Carolyn Francis, BA(Hons), MDiv
David Fuller, BTh, MA(Theol)
Gary Heard, B.Com, DipEd, BTheol, PhD
Simon Holt, DipBibStuds, BTheol, ThM, PhD
Oh Young Kwon, BA(Theol), MDiv, MTheol, PhD
James Lewis, BBSc, GradDipEd, MDiv
Peter Lewis, BA(Hons), DipEd, BTheol, MTheol, DTheol
Nathan Nettleton, BTheol(Hons), MTheol
Bruce Newnham, BTheol, DipEd, DipElecEng, MA(Theol), AdvDipMissiolStudies
David O’Brien, BSc, BEd, BD, MTheol
Albert Peck, BTheol(Hons), AdvDipMin
Deborah Storie, BVSc, MSc, GradDipTheol
David Wilson, LTh, BTh, MA, DMin, DD
Anne Wilkinson-Hayes, BSc(Hons), BA(Hons), DipPastoralStuds, MTh
Siu Fung Wu, BA, MPhil, PhD(Candidate)
How to present assignments and cite references at Whitley College

🔹 Lecturers give guidance
Your lecturers will guide you on what to do and when you need to submit your assignments. If you are in doubt about what is expected, ask your lecturer.

🔹 Submitting assignments
You need to submit two typed copies with good margins all round and lines at space-and-a-half or double-spaced.

During office hours you can hand in your assignments at the Theological Office. Fill in a cover sheet (copies are available in the Theological Common Room) and staple one to each copy of your assignment.

Outside office hours you can put your assignments in the slot at the right-hand side of the glass doors at the rear entrance to the Theological Studies Centre.

Assignments are not accepted by email or fax.

🔹 Late assignments and Extensions
If students cannot submit assignments by the due date due to unforeseen circumstances, such as illness, bereavement or serious upheaval, they need to apply to their lecturer in writing before the due date for an extension. Disorganisation or busyness are not grounds for an extension. Students need to apply on the Lecturer’s Extension form on the back of Assignment Cover Sheet, available for download from the Whitley website.

All work submitted late without an extension will be penalised according to the University of Divinity policy (found at www.mcd.edu.au). Normally, work submitted -

• up to one week late is marked down by a grade (eg. from D to C)
• late by more than a week but less than a month is marked at Pass level only
• late by more than a month is failed.

🔹 Plagiarism
Plagiarism is using the work of others without giving them the credit. In tertiary study it is seen as stealing from others and is taken very seriously. At Whitley a student who plagiarises will fail the unit immediately.

To avoid plagiarism:

• If you use someone else’s words (that is, quote someone), use quotation marks or an indented paragraph and cite where it came from, including the page number.
• If you use your own words to summarise someone else’s ideas, cite where the material came from, including the page number.
• If you structure your essay the same way as another person’s essay, article or book, acknowledge it.
• If you get anything from the Internet, quote it or cite it just as you would a book or article.
**Inclusive language**

It is Whitley policy to use inclusive language in both teaching and assignments.

It is not hard to use ‘humankind’ instead of ‘mankind’, and so on. Sometimes using the plural helps. For example:

‘Disciples are wise to nourish their spiritual health’ *instead of*

‘The disciple is wise to nourish his spiritual health’.

It is up to students whether they use or avoid male pronouns for God. It is also up to students whether to leave sexist language in quotations or to make them inclusive. An example of acceptable editing follows, using square brackets:

As Paul Tillich says, ‘Theology is about [humankind’s] ultimate concern’.

If you find it difficult to use inclusive language, consult a guide.¹

**Grades**

At Whitley you will receive written feedback on each assignment, as one element of the overall learning process.

As part of the Melbourne College of Divinity, the body which grants the degrees and diplomas, Whitley teachers also give grades. You will get a grade for each assignment and one for the unit overall. This is what the grades refer to in percentage terms:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Abbreviation</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fail</td>
<td>F</td>
<td>Less than 50%</td>
</tr>
<tr>
<td>Pass</td>
<td>P</td>
<td>50 - 64%</td>
</tr>
<tr>
<td>Credit</td>
<td>C</td>
<td>65 – 74%</td>
</tr>
<tr>
<td>Distinction</td>
<td>D</td>
<td>75 – 84%</td>
</tr>
<tr>
<td>High Distinction</td>
<td>HD</td>
<td>85% or more</td>
</tr>
</tbody>
</table>

Here are some simple guidelines on what each grade means:

- **F** Inadequate understanding of the subject; little knowledge of the area; little insight or reading in evidence. 
  *Doesn’t even know what the questions are.*

- **P** Adequate understanding of information concerning the subject, but little critical awareness or insight shown. 
  *Knows what the questions are.*

- **C** Competent grasp of information on the subject, plus an awareness of some important themes and critical issues. 
  *Knows some of the major answers to the questions.*

- **D** Clear grasp of information and major themes, plus an ability to offer constructive comment on these themes and critical issues. 
  *Able to critique the major answers.*

- **HD** As for D, but showing in addition an ability to integrate the insights from contemporary resources, tradition and personal experience. 
  *Able to provide some answers of their own.*

Clearly other factors come into play as well. Answering a question, which is not, quite the question asked will attract a lower grade. An assignment in which part of the task is completed well but another has been ignored or treated inadequately will also attract a lower grade. Sufficiently poor expression or poor presentation (such as a missing bibliography or footnotes) may warrant a lower grade. Poor spelling or grammar begins to be marked down when the marker can’t understand what the student is getting at.

◊ Citing References

There are two main ways to cite references in your assignments, the footnote system and the author-date system. It doesn’t matter which you choose. And there are many variations on these two basic ways as well.

Here they will be presented very simply, using illustrations. You will find more detail in style guides, both in book form and on nearly every university’s web site.\(^2\)

1 The footnote system

Footnotes are very common in theology. When you refer to someone’s work—let’s say Richard Bauckham’s book on the Bible and mission\(^3\)—you insert a footnote number (as in this sentence) and give the details in a footnote (at the bottom of the page) or an endnote (at the end of the assignment). This should be easy on a computer. If you refer to the same work again—let’s say Bauckham’s book\(^4\)—a shortened citation is enough (as in footnote 4 below). (‘Ibid.’ and ‘op. cit.’ are used less these days and are a bit complicated, but you may use them.)

At the end of the assignment you put all the cited references in a list called a bibliography.

Some footnote examples

Here are some examples of footnotes for different types of references:

Simple book


Book with more publishing information


Edited book


---


Bauckham, *Bible and mission*. 
Book section (chapter in an edited book)
Joe Remenyi, ‘What is development?’ in Key issues in development, eds. Damien Kingsbury et al (Basingstoke, UK: Palgrave Macmillan, 2004), 22-44.

Journal article

Newspaper article

Web site

Email message
Joan Smith, <jsmith@unimelb.edu.au>, ‘Theology and universities’, Private email message to Joe Bloggs, <jbloggs@hotmail.com>, 15 February 2006.

Unpublished paper or manuscript
Athol Gill, ‘No justice without reconciliation’, Sermon preached at St Martin's Community Church, Collingwood, Melbourne, 1989.

A bibliography (in the footnote system)
Here is the bibliography which corresponds to the above footnote examples. A bibliography is always in alphabetical order (by surname of the first author). Notice how the entries vary a little from footnotes with their name order, full-stops and lack of brackets.

Smith, Joan. <jsmith@unimelb.edu.au>. ‘Theology and universities’. Private email message to Joe Bloggs, <jbloggs@hotmail.com>. 15 February 2006.
2 The author-date system

The author-date system is very common in the social sciences and is quite acceptable in theology. It uses brief citations in the text, such as ‘(Jones 2005: 82-84)’ and lists the full details only in the reference list at the end. Footnotes are used only rarely, to explain something.

Common sense rules are followed for the sake of economy. For example, if the author has just been mentioned, only the date of their work is cited: ‘Gehring (2004) explores house churches in the first century.’

In-text citation

Here are some examples of citing references in the text using the author-date method. Notice how the different situations are handled:

Teilhard saw spirit and matter almost as if they were the inside and outside of things (Santmire 1985: 160; McDonagh 1986: 79).

In exploring biblical notions of peace Mark Brett (2003) applies them practically. Deacy’s 2005 book on faith and film broke new ground. ‘Redemption’ is a much contested term these days (Davis, Kendall and O’Collins 2004). To begin with it is a metaphor from another time (Davis et al 2004: 12).

Is mission best done together as Christians (World Council of Churches 1999)? It is arguable that unity in mission has never been more important (WCC 1999: 255).

There is a rapidly changing context for discipleship (P Johnson 2002) which calls for innovative approaches (D Johnson 2004).

The views of Australians on religion need to be analysed carefully (Hughes 2004a, 2004b).

Pronouncing the ‘shahadah’ is central to identifying as a Muslim (‘The Islam Page’).
A Reference list (in the author-date system)

Here is a reference list which corresponds to the in-text citations used above. Note that the date comes early. A reference list is always arranged alphabetically (by the first author’s surname).


Further information on citation

There are many guides to citation on the Internet. Whitley recommends the ‘Chicago style’, which allows either footnotes or author-date citation. One example of a good guide to the Chicago style is that of Ohio State University, at <http://library.osu.edu/sites/guides/chicagogd.html>.

If you have more detailed questions, the Chicago style is laid out in a book in the Whitley library edited by Kate Turabian and others:


The Whitley library also has an excellent book for answering nearly every question about style and use of words:


Don’t be worried by minor differences between citation systems. In the end, there is room for personal preference as long as the information about your references is presented fully, clearly and consistently.
## Principal Dates for 2014

<table>
<thead>
<tr>
<th>Month</th>
<th>Dates</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>February</td>
<td>-</td>
<td>Intensive Courses</td>
</tr>
<tr>
<td></td>
<td>4 – 6</td>
<td>Candidates Retreat</td>
</tr>
<tr>
<td></td>
<td>14</td>
<td>Semester 1 Enrolments Close</td>
</tr>
<tr>
<td></td>
<td>24</td>
<td>Semester 1 Commences</td>
</tr>
<tr>
<td>March</td>
<td>4</td>
<td>Commencement Service</td>
</tr>
<tr>
<td></td>
<td>18</td>
<td>Census Date</td>
</tr>
<tr>
<td>April</td>
<td>14 – 25</td>
<td>Non-Teaching Period (Incl Easter and ANZAC Day PH)</td>
</tr>
<tr>
<td>May</td>
<td>2</td>
<td>Graduation</td>
</tr>
<tr>
<td>June</td>
<td>2 – 6</td>
<td>Study Week</td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>Queens Birthday PH</td>
</tr>
<tr>
<td></td>
<td>9 – 13</td>
<td>Examination Week</td>
</tr>
<tr>
<td>July</td>
<td>-</td>
<td>Intensive Courses</td>
</tr>
<tr>
<td></td>
<td>11</td>
<td>Results Published</td>
</tr>
<tr>
<td></td>
<td>14 – 16</td>
<td>School of Ministry</td>
</tr>
<tr>
<td></td>
<td>18</td>
<td>Semester 2 Enrolments Close</td>
</tr>
<tr>
<td>August</td>
<td>28</td>
<td>Semester 2 Commences</td>
</tr>
<tr>
<td></td>
<td>19</td>
<td>Census Date</td>
</tr>
<tr>
<td>September – October</td>
<td>22 – 3</td>
<td>Non-Teaching Period</td>
</tr>
<tr>
<td>November</td>
<td>3 – 7</td>
<td>Study Week</td>
</tr>
<tr>
<td></td>
<td>10 – 14</td>
<td>Examination Week</td>
</tr>
<tr>
<td></td>
<td>20</td>
<td>Celebrate 2014</td>
</tr>
<tr>
<td>December</td>
<td>12</td>
<td>Results Published</td>
</tr>
</tbody>
</table>
College Hymn

Ad Iustitiam (To Righteousness)

God of truth and wisdom’s source Enlighten us we pray.
May we love you as we learn
For as the prophets say: Through the mercy of God, Those who are wise
Turning others to walk with our God, To righteousness and justice,
Shall shine with the brightness of the sky, Bring light like the stars above for ever.

Looking back we praise your name For those who saw and heard. May we see more light and
truth Break forth, become your Word. Help us stir up your church,
Sound out the call,
Turning others to walk with our God, To righteousness and justice,
To follow the Spirit into joy
Exploring the way ahead together.

As we share the things we learn With all who walk the Way,
May the range of truth and love Become our food each day. May our message be bold,
Spoken with love,
Turning others to walk with our God To righteousness and justice,
To take up the cross of Christ our Lord, To live in the love of God for ever.

Based on the College motto from Dan 12:3