

DS9030W Spiritual formation: Shaping the teachers and leaders of tomorrow

Offered: 2018: Intensive – September - October (through WellSpring Centre, Ashburton)

In this unit students will examine principles and approaches to learning that contribute to spiritual formation. The concepts of spirituality and spiritual formation are explored to set the context for how learning about particular aspects of ministry are facilitated according to formational principles. Students will explore themes including an examination of the core elements of formational learning, how these elements are applied within a range of learning contexts and the implications for practitioners in various fields of study.

At the conclusion of this unit, it is expected that students will be able to:

1. articulate an understanding of spirituality and spiritual formation as they relate to formational learning experiences;
2. analyse different agendas for formational learning;
3. outline and illustrate the factors that enhance the learning of participants in spiritual formation programs;
4. critically assess the contribution of formators and participants to the formational learning process; and
5. describe the key factors that generate safety without compromising the self-awareness and participants' critical engagement with learning.

Prerequisites: Nil

Class Time: Intensive: 6 x days (2 x 3 days)

Assessment:	Book review (1,500 words)	(25%)
	Retreat field report (1,500 words)	(25%)
	Essay (3,000 words)	(50%)

Faculty: Peter Bentley

Recommended Reading:

- Bumpus, Mary Rose, and Rebecca Bradburn Langer. *Supervision of Spiritual Directors: Engaging in Holy Mystery*. Harrisburg, Pa: Morehouse Pub, 2005.
- Greenleaf, R.K., *Servant Leadership*, New York: Paulist Press, 1977
- Houck, L. E. *Spiritual Formation: the Joy of the Journey*. Bloomington, IN.: West Bow Press, 2015.
- Howard, E. B. *The Brazos Introduction to Christian Spirituality*. Grand Rapids, Mich.: Brazos Press, 2008.
- Johnson, Abigail. *Shaping Spiritual Leaders: Supervision and Formation in Congregations*. Herndon, VA: Alban Institute, 2007.
- Leech, K. *Spirituality and Pastoral Care*. Eugene, Or.: Wipf & Stock, 2005.
- McEntee, R, and A. Bucko. *The New Monasticism: An Interspiritual Manifesto for Contemplative Living*. Maryknoll, New York Orbis Books, 2015.
- Palmer, P. J. *A Hidden Wholeness: The Journey toward an Undivided Life: Welcoming the Soul and Weaving Community in a Wounded World*. San Francisco, CA: Jossey-Bass, 2004
- _____ *The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life*. San Francisco, CA: Jossey-Bass, 2017.
- Senge, P., Scharmer, C. O., Jaworski, J., Flowers, B. S., *Presence: Human purpose and the field of the future*. London: Nicholas Brealey Pub., 2004.