

DP9273S Clinical Pastoral Education (CPE) Level 2

Offered: 2018: Semester 1 or 2

30 point unit

[This postgraduate unit may be taken by undergraduates (Bachelor of Ministry, Bachelor of Theology or the Advanced Diploma in Theology and Ministry) but the postgraduate fee (for two units) applies whatever course this unit is included in.]

This unit builds on the foundational CPE unit, DP9100S Clinical Pastoral Education Level 1.

To gain certification as having completed a unit of Clinical Pastoral Education at this Advanced Level the Candidate will be required to meet with a selected panel of professional people including representatives of pastoral, supervisory and theological traditions. The panel's task is to ensure the Candidate for Advanced Level Certification is competent in all four phases of the experiential cycle of learning. The Candidate for CPE Advanced Certification is required to engage in pastoral ministry in ways that demonstrate competence in each phase of the cycle of learning at an Advanced Level. At this meeting the Candidate will be required through prepared documents and personal interview to demonstrate concrete experience, reflective observation, pastoral and theological conceptualisation and active experimentation. At the Advanced Level freedom to depart responsibly from a Level 1 format is important, as is the Candidate's personal security in the absence of well defined roles and boundaries.

Upon successful completion of this unit, it is expected that students will be able to:

1. Develop goals to extend their "learning edges" in this area
2. Begin, develop and conclude pastoral interactions with people with varied experiences in creative and integrated ways
3. Identify and respond to the person's spiritual needs and resources in ways that contribute to the person's well-being
4. Engage professionally with inter-disciplinary staff and confront hard choices of truth and power appropriately
5. Reflect on their experience of spiritual care in their writing, with a group of peers and with their supervisor as they work towards their goals and objectives
6. Critically reflect upon the particulars of their encounters and pastoral experience in the light of general spiritual/theological themes and concepts.
7. Demonstrate a strong awareness of their identity as a spiritual carer and articulate a preferred style of practice, assessing its appropriateness, strengths and limitations.
8. Identify, develop and integrate general pastoral principles from reflection on their pastoral practice
9. Consider and adopt a variety of pastoral stances and strategies pertinent to the professional practice of pastoral care

Prerequisites:

DP8273S or DP9100S or foundational unit of CPE completed before 31 December 2014 **and** permission to undertake the CPE Unit at Advanced Level from the CPE Centre Director prior to enrolment.

Assessment:

NOTE that this unit is graded Pass/Fail. ALL tasks MUST be completed satisfactorily to pass this unit.

Statement of Learning Goals (200 words)	(2.5%)
Reports of spiritual care with people (8 of) (approx. 6000 words)	(15%)
Faith/spirituality and ministry story (min 100 words)	(2.5%)
Case study (2500 words)	(5%)
Mid term evaluation paper (2500 words)	(15%)
Final evaluation paper (2500 words)	(20%)
Essay (1500 words)	(15%)
Presentation to Panel	(25%)

...DP9273S continued next page

...DP9273S continued from previous page

Faculty: Lecturers will be those already approved by ASPEA and recorded by the University
CPE Liaison Officer: Allison Whitby, Stirling Theological College

Recommended Reading: No particular readings are set for this unit.