

DP9069W Supervised Theological Field Education Advanced

Offered: 2018: Semester 1

[Must be taken in conjunction with DP9067W in consecutive semesters, i.e. Semester 2, 2017]

[Unit offered alternatively as a Capstone unit, XP9069W]

Supervised Theological Field Education provides a framework for reflection, action, and the integration of learning. It takes a specific context of ministry and focuses on how the application of skills gained and concepts explored during theological studies are now being integrated and applied. Students are required to engage in a pastoral placement, approved by the Director of Field Education, for a minimum of sixteen hours per week for two semesters (the unit must be taken in conjunction with DP 9069W in consecutive semesters).

Upon successful completion of this unit, it is expected that students will be able to:

1. set ministry learning and personal development goals as demonstration of intentionality in ministry;
2. articulate core aspects of their operational theology;
3. constructively critique feedback from members of a congregation or agency;
4. evaluate their ministry approach and actions with a supervisor, peer group, and/or congregational committee;
5. integrate personal theological understanding and their ministry praxis;
6. analyse the contribution of reflective practice in their formation for ministry.

Prerequisites: At least one Foundational unit in each of Field B, C & D.

Application and acceptance into the program is by the Director of Field Education.

Class Time: 12 weeks of group supervision sessions (two hours each)

12 hours ministry supervision

6 hours congregational feedback meetings

Assessment:

The subject is marked on a Pass/Fail basis by the Director of Field Education.

Students must satisfactorily complete each assessment task in order to pass the unit.

One Goal Setting document development 750 words

One End of year self-evaluation 750 words

Two case study reflections each 1,500 words

One essay 3,000 words

Additional Activities include:

Reading and preparation for class discussions

Participation in Congregational Reflection Group

Participation in individual and peer group supervision sessions

Satisfactory evaluation from the Lecturer in Field Education

Faculty: Anne Mallaby, Jun Tan

...DP9069W continued next page