

DP9067W Supervised Theological Field Education

Offered: 2018: Semester 2

[Must be taken in conjunction with DP9069W in consecutive semesters ie. Semester 1, 2019]

Supervised Theological Field Education provides a framework for reflection, action, and the integration of learning. It takes a specific context of ministry and focuses on how the application of skills gained and concepts explored during theological studies are now being integrated and applied. Students are required to engage in a pastoral placement, approved by the Director of Field Education, for a minimum of sixteen hours per week for two semesters (the unit must be taken in conjunction with DP9069W in consecutive semesters).

Upon successful completion of this unit, it is expected that students will be able to:

1. set ministry learning and personal development goals as demonstration of intentionality in ministry;
2. articulate core aspects of their operational theology;
3. constructively critique feedback from members of a congregation or agency;
4. evaluate their ministry approach and actions with a supervisor, peer group, and/or congregational committee;
5. integrate personal theological understanding and their ministry praxis;
6. analyse the contribution of reflective practice in their formation for ministry.

Prerequisites: At least one Foundational unit in each of Field B, C & D.
Application and acceptance into the program is by the Director of Field Education.

Class Time: 12 weeks of group supervision sessions (two hours each)
12 hours ministry supervision
6 hours congregational feedback meetings

Assessment: *This unit is marked on a Pass/Fail basis* by the Director of Field Education.
Students must satisfactorily complete each assessment task in order to pass the unit.

One Goal Setting document development	750 words
One End of year self-evaluation	750 words
Two case study reflections	each 1,500 words
One essay	3,000 words

Additional Activities include:

Reading and preparation for class discussions
Participation in Congregational Reflection Group
Participation in individual and peer group supervision sessions
Satisfactory evaluation from the Lecturer in Field Education

Faculty: Anne Mallaby

...DP9067W continued next page

...DP9067W continued from previous page

Recommended Reading:

* = set texts recommended for purchase

Burns, Bob, Tasha Chapman & Donald Guthrie *Resilient Ministry: What pastors told us about surviving and thriving*. Dowers Grove, IL: IVP, 2013

Cameron, Heather, John Reader, Victoria Slater, Christopher Rowland. *Theological Reflection for Human Flourishing*. London: SCM, 2012

Floding, M. *Welcome to Theological Field Education*. Herndon, Virginia: Alban, 2011

Graham, Elaine, Heather Walton, Frances Ward. *Theological reflection: Methods*. London: SCM Press, 2005

Kinast, R L. *Let ministry teach: A guide to theological reflection*. Collegeville, Minnesota: The Liturgical Press, 1996

Kinast, Robert L. *Making faith-sense: Theological reflection in everyday life*. Collegeville, Minnesota: The Liturgical Press, 1999

Moon, J *Learning Journals: A Handbook for Academics, Students and Professional Development*. 2nd ed. Oxon: Routledge, 2006

Stone, H W and J O Duke. *How to think theologically*. 2nd ed. Minneapolis: Fortress Press, 2006

Swetland, Kenneth L. *Facing messy stuff in the church: Case studies for pastors and congregations*. Grand Rapids, Michigan: Kregel, 2005

Thompson, J, S Pattison, and R Thompson. *SCM Study Guide to Theological Reflection*. London: SCM Press, 2008