

DP3069W Supervised Theological Field Education Advanced

Offered: 2018: Semester 1

[Must be taken in conjunction with DP3067W in consecutive semesters, i.e. Semester 2, 2017]

Supervised Theological Field Education provides a framework for reflection, action, and the integration of learning. It takes a specific context of ministry and focuses on how the application of skills gained and concepts explored during theological studies are now being integrated and applied. Students are required to engage in a pastoral placement, approved by the Director of Field Education, for a minimum of sixteen hours per week for two semesters.

Upon successful completion of this unit, it is expected that students will be able to:

1. Set ministry learning and personal development goals as demonstrate intentionality in ministry
2. Articulate and critique core aspects of their operational theology.
3. Constructively critique feedback from members of a congregation or agency.
4. Evaluate their ministry approach and actions with a supervisor, the peer group and/or congregational committee.
5. Integrate personal theological understanding and their ministry praxis.

Prerequisites: DP3067W

Class Time: 12 weeks of group supervision sessions (two hours each)
12 hours ministry supervision
6 hours committee feedback meetings

Assessment:

This unit is marked on a Pass/Fail basis by the Director of Field Education.

Students must satisfactorily complete each assessment task in order to pass the unit.

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| One Goal Setting exercise | 750 words |
| One end of year self-evaluation | 750 words |
| Two case study reflections | each 1,500 words |
| One essay | 2,000 words |

Additional Activities include:

Reading and preparation for class discussions
Participation in Congregational Reflection Group
Participation in individual and peer group supervision sessions
Satisfactory evaluation from the Lecturer in Field Education

Faculty: Anne Mallaby, Jun Tan

Recommended Reading: See next page

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