

DP0137W Growing As Leaders, B

Offered: 2018: Semester 2
[12WATTS interns only at Camp Wilkin, Anglesea]

This diploma unit, which follows on from *Growing as Leaders, A*, will encourage students to grow as leaders using their experiences as an intern at Camp Wilkin in Anglesea. Students will be required to: set goals in conjunction with their teacher, have regular meetings with a mentor, write a fortnightly journal and engage with weekly classes and peer group meetings.

Upon successful completion of this unit, it is expected that students will be able to:

1. Articulate their strengths, skills, abilities and weaknesses and apply it to their current work context.
2. Provide an overview of the different types of leadership literature.
3. Outline at least three different biblical understandings of leadership.
4. Critically evaluate at least three different models and concepts of leadership.
5. Identify areas that might cause stress in working in teams and identify strategies for managing conflict and stress.

Prerequisites: DP0136 *Growing as Leaders, A*
May not be taken in addition to the former DP0135 *Growing as Leaders*.

Class Time: 12 x 2 hour sessions

Time Commitment:

The unit will require theological and practical reflection on at least 96 hours of practice in an approved ministry or mission context, in addition to attendance at twelve 2 hour classes.

Assessment:	Goal Setting (500 words)	(10%)
	Journal of Reflections (1,000 words)	(30%)
	Case Study (1,000 words)	(30%)
	Reflective Paper (1,000 words)	(30%)

This unit is marked on a Pass/Fail basis.

To obtain a Pass, students must satisfactorily complete the following:

1. Establish a set of goals in the areas of personal development, spiritual formation and the practice of ministry.
2. Maintain a journal of reflections on the internship experience (1,000 words).
3. Present a case study to the peer group (1,000 words).
4. Write a paper on the experience of internship, in particular how this experience has affected their understanding of leadership. This essay may also focus on how the experience of internship has given a sense of clarity in terms of calling and ongoing Christian service (1,000 words).

Faculty: Michael Varney

Recommended Reading:

* = set texts recommended for purchase

Banks, Robert and Bernice M Ledbetter. *Reviewing leadership*. Grand Rapids: Baker Academic, 2004
Blackaby, Henry T and Richard Blackaby. *Spiritual leadership*. Nashville: Broadman and Holman, 2001
Bugbee, Bruce and Don Cousins. *Network participant's guide*. Grand Rapids: Zondervan, 2005
Charlesworth, R. *Staying at the top*. Sydney: Pan MacMillan Australia, 2002
Covey, Stephen R. *Principle-centered leadership*. New York: Simon Schuster, 1992
Greenleaf, Robert K. *Servant leadership*. New York: Paulist Press, 1991
Hybels, Bill. *Interview with Bono*. DVD. Willow Creek Leadership Summit, 2006
Lamb, Jonathan. *Integrity: Leading with God watching*. Nottingham: IVP, 2006
McRae-McMahon, Dorothy. *Daring leadership for the 21st century*. Sydney: ABC Books, 2001
Sinclair, Amanda. *Doing leadership differently*. Clayton Sth, Vic.: Melbourne University Press, 1998