

DP0136W Growing As Leaders, A

Offered: 2018: Semester 1
[12WATTS interns only at Camp Wilkin, Anglesea]

This diploma unit will encourage students to grow as leaders using their experiences as an intern (either at Camp Wilkin in Anglesea, or in an approved mission or ministry setting). Students will be required to: set goals in conjunction with their teacher, have regular meetings with a mentor, write a fortnightly journal and engage with weekly classes and peer group meetings. This unit will specifically focus on skills surrounding leadership and self-awareness.

Upon successful completion of this unit, it is expected that students will be able to:

1. Set goals which are both manageable and realistic.
2. Outline the spiritual gifts as listed in the Scriptures and articulate their own sense of gifting and calling.
3. Describe their own strengths, skills, abilities and weaknesses and apply it to their current position.
4. Apply effective communication techniques in both the group and ministry context.

Prerequisites: Nil

Class Time: 12 x 2 hour sessions

Time Commitment:

The unit will require theological and practical reflection on at least 96 hours of practice in an approved ministry or mission context, in addition to attendance at twelve 2 hour classes.

Assessment:	Internship Journal (1,000 words)	(33.33%)
	Case Study (1,000 words)	(33.33%)
	Reflective Paper (1,000 words)	(33.33%)

This unit is marked on a Pass/Fail basis.

To obtain a Pass, students must satisfactorily complete the following:

1. Establish a set of goals in the areas of personal development, spiritual formation and the practice of ministry.
2. Maintain a journal of reflections on the internship experience (1,000 words).
3. Present a case study to the peer group (1,000 words).
4. Write a paper on the experience of internship, in particular how this experience has affected their understanding of leadership. This essay may also focus on how the experience of internship has given a sense of clarity in terms of calling and ongoing Christian service (1,000 words).

Faculty: Michael Varney

Recommended Reading:

* = set texts recommended for purchase

Banks, Robert and Bernice M Ledbetter. *Reviewing leadership*. Grand Rapids: Baker Academic, 2004
Blackaby, Henry T and Richard Blackaby. *Spiritual leadership*. Nashville: Broadman and Holman, 2001
Bugbee, Bruce and Don Cousins. *Network participant's guide*. Grand Rapids: Zondervan, 2005
Charlesworth, R. *Staying at the top*. Sydney: Pan MacMillan Australia, 2002
Covey, Stephen R. *Principle-centered leadership*. New York: Simon Schuster, 1992
Greenleaf, Robert K. *Servant leadership*. New York: Paulist Press, 1991
Hybels, Bill. *Interview with Bono*. DVD. Willow Creek Leadership Summit, 2006
Lamb, Jonathan. *Integrity: Leading with God watching*. Nottingham: IVP, 2006
McRae-McMahon, Dorothy. *Daring leadership for the 21st century*. Sydney: ABC Books, 2001
Sinclair, Amanda. *Doing leadership differently*. Clayton Sth, Vic.: Melbourne University Press, 1998