

## DM9008W Global Experience: An Extended Culture and Language Engagement Exercise

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**Offered:** 2018: By arrangement with Global Interaction  
[Unit offered alternatively as AR9008W]

This unit is a 6 week supervised visit to a socio-cultural and religious community different from the student's own for the purposes of gaining some experience of cross-cultural work and ministry. It occurs in partnership with Global Interaction, the Australian Baptist cross-cultural mission organization, and under the supervision of both a trained culture and language facilitator and a host community language and culture helper. Students will be guided through a language acquisition and culture awareness program, learning some basic vocabulary and grammar from the host community's language along with an acquaintance with aspects of the community's culture. Students will also have the opportunity to observe the working life of cross-cultural workers.

Upon successful completion of this unit, it is expected that students will be able to:

1. Discuss the basic elements necessary to developing intercultural sensitivities and knowledge, along with some characteristics and skills beneficial for cross-cultural living and engagement
2. Articulate the basic processes of learning a second language
3. Demonstrate some capacity in a host community's language
4. Demonstrate an understanding of the tools required for cultural inquiry including, participant observation, ethnographic interviewing and writing a thick description, approaches common with cultural anthropology
5. Analyse a host community's culture and worldview in the areas of *greeting and leave taking, clothing, food, work and non-verbal communication*
6. Identify and critique key issues informing the interaction of the gospel and culture in the host community.
7. Outline and reflect on one's own growth and responses during the period of cross-cultural engagement.

**Prerequisites:** DM1005W/DM8005W Culture and Language  
\*Students will require an Australian Federal Police background check, as well an interview with a Global Interaction staff member prior to being accepted into the program.

**Unit Value:** 30 points

**Class Time:** The unit will be primarily a field based program with daily activities, including times of observation, interaction and reflection. Prior to departure to the host country, students will attend a day seminar detailing the country and people group.

**Assessment:** 1,000 words selected from trip journal (20%)  
4 x 500 word cultural reflections (thick descriptions) from the activities of participant observation and ethnographic interviewing about set culture topics (40%)  
Completion of phase 1 of the language program and demonstrate an understanding and speaking capacity of 800 words in the host community's language. Equivalent to 3,000 words (40%)

**Faculty:** Ian Dicks

**Recommended Reading:** See next page

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**Recommended Reading:**

\* = set texts recommended for purchase

Barley, Nigel. *The Innocent Anthropologist: Notes from a Mud Hut*, Long Grove: Waveland Press, 1983.

Bevans, Stephan B. *Mission & Culture: The Louis Lusbetak Lectures*, Maryknoll: Orbis Books, 2012.

\* Elmer, Duane. *Cross-cultural Servanthood: Serving in the World in Christlike Humility*, Downers Grove: IVP Books, 2006.

\*Fetterman, David. *Ethnography: Step by Step*, 3<sup>rd</sup> ed. Los Angeles: SAGE, 2010.

\*Lane, Patty. *A Beginner's Guide to Crossing Cultures: Making Friends in a Multicultural World*, Downers Grove: Intervarsity Press, 2002.

Livermore, David. *Serving with Eyes Wide Open: Doing Short-Term Missions with Cultural Intelligence*, Grand Rapids: Baker Books, 2012.

Moreau, A. Scott, and Campbell, Evvy Hay, and Greener, Susan. *Effective Intercultural Communication: A Christian Perspective*, Grand Rapids: Baker Academic, 2014.

Emerson, Robert, and Fretz, Rachel, and Shaw, Linda. *Writing Ethnographic Field notes*, 2nd ed. Chicago: The University of Chicago Press, 2011.

Rynkiewich, Michael. *Soul, Self, and Society: A Postmodern Anthropology for Mission in a Postcolonial World*. Eugene, OR: Cascade, 2012.

Spradley, James P. *Participant Observation*, Orlando: Harcourt, 1980.

\* Thomson, Greg and Angela. 'The First Hundred Hours: Interacting about the Here and Now: Introduction to Growing Participator Approach', Phase 1A, Version: Mar06, edits Sep09. (Free)

\* Thomson, Greg and Angela, 'The First Hundred Hours: Interacting about the Here and Now: Add Constrained Two-Way Communication, Phase 1B', Version: Mar06, edits Sep09. (Free)