

CT0145W Discipleship through the Time Machine

Offered: 2018: Intensive – September [Camp Wilkin, Anglesea]
[Unit offered alternatively as CH0145W]

This unit will focus upon ways in which people throughout history learned to shape their lives around Christian ideas, attitudes and values. It will examine the impact of social, political and cultural factors upon selected individuals' understanding and practice of Christian discipleship. An exploration of their experiences will help shed light upon:

- Life in the early church before Constantine;
- Living in a medieval world;
- The impact of reformation;
- Christianity in the light of modernity;
- Living the Christian faith in a post-modern World.

Upon successful completion of this unit, it is expected that students will be able to:

1. Identify different ways in which historical people shaped their lives as Christians from the time of the early church to the present;
2. Describe the impact of historical movements upon perceptions and practices of the Christian faith;
3. Demonstrate basic skills in interpreting selected historical sources.

Prerequisites: Nil

Class Time: Intensive: 5 days

Assessment:	One 750 word document study	(20%)
	One 750 word tutorial paper	(30%)
	One 1,500 word essay	(50%)

Faculty: Janine Hunter

Recommended Reading:

* = set texts recommended for purchase

Bryan, G. McLeod. *Voices in the wilderness: Twentieth Century prophets speak to the new millennium*. Macon, GA: Mercer University Press, 1999.

*Butler Bass, Diana. *A people's history of Christianity*. New York: HarperOne, 2009.

Cox, Harvey. *The Future of faith*. New York: HarperOne, 2009.

Gonzalez, Justo. *The story of Christianity Vols 1 and 2*. New York: HarperOne, 2010.

Grass, Tim. *Modern church history*. London: SCM, 2008.

MacCulloch, Diarmaid, *A history of Christianity*. London: Penguin, 2010.

McLeod, Hugh. *The religious crisis of the 1960s*. Oxford: OUP, 2007.

Noll, Mark A. *Turning points: decisive moments in the history of Christianity*. Grand Rapids, Mich.: Baker Academic, 2012.