DP3014W  A Toolbox for Ethical Pastoral Leadership

Offered: 2017: Semester 2

This unit invites a critical examination of the responsibilities of congregational leadership. Particular attention will be given to contemporary theory and practice concerning the themes and issues encountered in ministry practice: self-care and healthy practice, boundaries, conflict, change, supervision, codes of conduct, ministry ethics. A framework for theological reflection will be developed in order to discern ongoing processes for healthy leadership.

Upon successful completion of this unit, it is expected that students will be able to:

1. Critically evaluate concepts of boundaries, leadership and power, ethical practice, self-care, conflict, change.
2. Demonstrate theological and pastoral insight into the principles behind specific examples of codes of ethics for pastoral leaders.
3. Outline the factors contributing to the establishment of pastoral identity and leadership responsibility.
4. Analyse the ways ministry and practice are informed and resourced by their theological, biblical, pastoral and spiritual formation processes.

Prerequisites: 15 points in Field D

Class Time: Three hours per week

Assessment: One case study (1,500 words) (25%)
Three theological reflection papers (3 x 500 words) (25%)
One essay (3,000 words) (50%)

Faculty: Anne Mallaby and Baptist Union of Victoria

Recommended Reading:
* = set texts recommended for purchase