Supervised Theological Field Education provides a framework for reflection, action, and the integration of learning. It takes a specific context of ministry and focuses on how the application of skills gained and concepts explored during theological studies are now being integrated and applied. Students are required to engage in a pastoral placement, approved by the Director of Field Education, for a minimum of sixteen hours per week for two semesters.

This unit must be taken in conjunction with DP2/3067W in consecutive semesters.

Upon successful completion of this unit, it is expected that students will be able to:

1. Demonstrate intentionality in ministry through setting ministry learning and personal development goals.
2. Identify core aspects of their operational theology.
3. Receive critical and evaluative feedback from members of a congregation or agency.
4. Engage in written and verbal self-evaluation with their supervisor, the peer group and the congregational committee.
5. Demonstrate the integration of their theological understanding and their ministry praxis in a final essay.
6. **Level 3:** Articulate how the processes of reflective practice have contributed to their formation for ministry.

**Prerequisites:** Satisfactory completion of DP2/3067W in preceding semester

**Class Time:** 12 weeks of Peer Group sessions (two hours)
6 Personal supervision sessions, approximately 1 hour each
3 Congregational Committee meetings, approximately 1.5 hours each

**Assessment:**

*This unit is marked on a Pass/Fail basis*

**Level 2:**
- One Goal Setting exercise 750 words
- One end of semester self-evaluation 750 words
- Two class presentations of case studies/verbatims each 750 words
- One essay 2,000 words

**Level 3:**
- One Goal Setting exercise 750 words
- One end of semester self-evaluation 750 words
- Two class presentations of case studies/verbatims each 1,000 words
- One essay 2,500 words

**Additional Activities include:**
- Participation in Congregational Committee Meetings
- Participation in individual and peer supervision sessions
- Regular reports from the Congregational Committee
- Satisfactory evaluation from the Director of Field Education

**Faculty:** Anne Mallaby

**Recommended Reading:** See next page
Recommended Reading:
* = set texts recommended for purchase