DP2/3067W  Supervised Theological Field Education

Offered: 2017: Semester 2
[Must be taken in conjunction with DP9069W in consecutive semesters ie. Semester 1, 2018]

Supervised Theological Field Education provides a framework for reflection, action and learning in ministry. It takes a specific context of ministry and focuses on how theology, scripture, faith, identity and skills impact on a student’s formation for ministry. Students are required to engage in a pastoral placement, approved by the Director of Field Education, for a minimum of sixteen hours per week for two semesters (the unit must be taken in conjunction with DP2/3069W in consecutive semesters). The total time required to successfully complete the unit, including field placement and all supervision requirements, should not exceed 250 hours (per semester).

Upon successful completion of this unit, it is expected that students will be able to:
1. Demonstrate intentionality in ministry through setting ministry learning and personal development goals.
2. Identify core aspects of their operational theology.
3. Receive critical and evaluative feedback from members of a congregation or agency.
4. Engage in written and verbal self-evaluation with their supervisor, the peer group and the congregational committee.
5. Level 3: Articulate how the processes of reflective practice have contributed to their formation for ministry.

Prerequisites: Interview and acceptance into the program by the Director of Field Education. Students should normally have completed two years of full time theological studies or equivalent (including BA1001 or BN1001, CT1001, DP1001 or DT1001).

Class Time: 12 weeks of Peer Group sessions (two hours)
6 Personal supervision sessions, approximately 1 hour each
3 Congregational Committee meetings, approximately 1.5 hours each

Assessment: This unit is marked on a Pass/Fail basis
Level 2: One Goal Setting exercise 1,000 words
One Serving and Learning Covenant 300 words
One Supervision Covenant 200 words
One end of semester self-evaluation 1,000 words
Two class presentations of case studies/verbatims 1,250 words (each)

Level 3: One Goal Setting exercise 1,250 words
One Serving and Learning Covenant 300 words
One Supervision Covenant 200 words
One end of semester self-evaluation 1,250 words
Two class presentations of case studies/verbatims 1,500 words (each)

Additional Activities at both levels include:
- Participation in Congregational Committee Meetings
- Participation in individual and peer supervision sessions
- Regular reports from the Congregational Committee
- Satisfactory evaluation from the Director of Field Education

Faculty: Anne Mallaby

Recommended Reading: See next page

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* = set texts recommended for purchase