Supervised Theological Field Education provides a framework of reflection, action and learning in ministry. It takes a specific context of ministry and focuses on how theology, scripture, faith, identity and skills impact on a student's formation for ministry. Students are also required to reflect on the process of learning itself, to think about what and how they learn and the impact of this upon their lives and ministry.

Students are required to engage in a pastoral placement, approved by the Director of Field Education, for a minimum of sixteen hours per week for two semesters (the unit must be taken in conjunction with DP9069W in consecutive semesters). The total time required to successfully complete the unit, including field placement and all supervision requirements, should not exceed 250 hours (per semester).

Upon successful completion of this unit, it is expected that students will be able to:
1. Demonstrate intentionality in ministry through setting ministry learning and personal development goals
2. Identify core aspects of their operational theology
3. Receive and reflect upon critical and evaluative feedback from members of a congregation or agency
4. Engage in written and verbal self-evaluation with their supervisor, the peer group and the congregational committee
5. Articulate ways in which they identified and worked with the strengths and limitations in both themselves and their ministry situations
6. Demonstrate integration of their knowledge and skills in the various disciplines of theology and how they apply these in professional ministry

Prerequisites: Interview and acceptance into the program by the Director of Field Education. Students should normally have completed two years of full time theological studies or equivalent (Incl. BA8001 or BN8001, CT8001, DP8001 or DT8001)

Class Time: 12 weeks of Peer Group sessions (two hours)
6 Personal supervision sessions, approximately 1 hour each
3 Congregational Committee meetings, approximately 1.5 hrs each

Assessment:
The subject is marked on a Pass/Fail basis
One Goal Setting exercise 1,000 words
One Serving and Learning Covenant 300 words
One Supervision Covenant 200 words
One End of semester self-evaluation 1,500 words
Two class presentations of case studies/verbatims each 1,500 words

Additional Activities include:
Reading and preparation for class discussions
Participation in Congregational Committee Meetings
Participation in individual and peer supervision sessions
Submission of regular reports by the Congregational Committee
Satisfactory evaluation from the Director of Field Education

Faculty: Anne Mallaby

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Recommended Reading:
* = set texts recommended for purchase

Floding, M. *Welcome to theological field education*. Herndon, Virginia: Alban, 2014