DP9060W  Transforming Pastoral Leadership: A Case Study Approach

Offered:  2017: Semester 1

This unit explores skills and issues in congregational leadership. A variety of real life ministry case studies will be presented for students to engage. Through experiential methodology students will identify issues, explore a variety of responses, and engage in critical reflection about the theological and pastoral dimensions of each case. A variety of congregational and pastoral issues will be explored, e.g. leadership for change, addressing conflict, gender and power, vision and planning.

Upon successful completion of this unit, it is expected that students will be able to:
1. Identify the complexities of situations encountered in ministry settings.
2. Demonstrate the use of case study methodology in theological reflection and pastoral response.
3. Critically evaluate a range of personal and institutional issues in ministry practice.
4. Articulate a reflective pastoral response to cases presented.
5. Demonstrate a critical and constructive response to a ministry case study, drawing upon and integrating a range of theological issues.

Prerequisites: At least one Foundational unit in Biblical Studies, Systematic Theology and Pastoral Care

Class Time: Three hours per week

Assessment: Five 600-word case study reflection papers (3,000 words) (50%)
One critical essay (2,000 words) (50%)

Faculty: Anne Mallaby

Recommended Reading:
* = set texts recommended for purchase

Reed, Angela H. Quest for spiritual community: Reclaiming spiritual guidance for contemporary congregations. London: T & T Clark, 2011.