Supervised Theological Field Education (STFE) provides a framework for reflection, action and the integration of learning. It takes a specific context of ministry and focuses on how the application of skills gained and concepts explored during theological studies are now being integrated and applied. Students are required to reflect on the process of learning itself, to articulate how they learn, and the impact of this upon their theological and personal development. Students are required to engage in a pastoral placement, approved by the Director of Field Education, for a minimum of sixteen hours per week for two semesters (the unit must be taken in conjunction with DP9067W in consecutive semesters). The total time required to successfully complete the unit, including field placement and all supervision requirements, should not exceed 250 hours per semester.

Upon successful completion of this unit, it is expected that students will be able to:

1. Demonstrate integration of the key features of learning from across all fields undertaken in their study program.
2. Critically engage with learning from biblical studies and systematic theology in questions raised by ministry practice.
3. Synthesise the application of knowledge, learning, and practice in their case studies and essay work.
4. Demonstrate the capacity to reflect upon personal maturity and self-development as a tool of theological integration.
5. Synthesise college learning experiences with the professional world of ministry practice towards preparation for denominational engagement and accountability.

Prerequisites: 30 points of Foundational or Elective units including DP9067W
Interview and acceptance into the program by the Director of Field Education

Class Time: 12 weeks of Peer Group sessions (two hours)
6 Personal supervision sessions, approximately 1 hour each
3 Congregational Committee meetings, approximately 1.5 hours each

Assessment:
The subject is marked on a Pass/Fail basis
One Goal setting exercise 750 words
One End of semester self-evaluation 750 words
Two class presentations 750 words (each)
One essay 3,000 words

Additional Activities include:
Reading and preparation for class discussions
Participation in individual and peer supervision sessions Participation in Congregational Committee Meetings Submission of regular reports by the Congregational Committee
Submission of final evaluation by the Congregational Committee
End of year evaluation report submitted by the Personal Supervisor
Satisfactory final evaluation from the Director of Field Education

Faculty: Colin Hunter / James Lewis

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Recommended Reading:
* = set texts recommended for purchase

Floding, M. *Welcome to theological field education*. Herndon, Virginia: Alban, 2014