BN9007W  The Sermon on the Mount

This unit will introduce the rich history of interpretation of the Sermon on the Mount and lead the student through a careful exegesis of Matthew 5-7.

Upon successful completion of the unit, it is expected that students will be able to:

1. Outline and evaluate critically the history of research into the Sermon and the role of the Sermon in Church History.
2. Delineate the possible sources and redaction of the Sermon and describe the relationship of the Sermon on the Mount to the Sermon on the Plain.
3. Relate the Sermon to the larger structure, setting, and theology of the Gospel of Matthew.
4. Describe and discuss the theological and ethical implications of the Sermon for the church and society.
5. Demonstrate the ability to research and write using appropriate methods and form at postgraduate level.

Prerequisites: 45 points in Foundational Studies

Class Time: Three hours per week

Assessment:
- One critical review of readings (1,500 words) (25%)
- One essay (3,000 words) (50%)
- One exegetical paper (1,500 words) (25%)

Faculty: Keith Dyer

Offered: 2016: Semester 2

Recommended Reading:

* = set texts recommended for purchase


Byrne, Brendan. *Lifting the burden: Reading Matthew’s Gospel in the church today*. Strathfield: St Paul’s, 2004


