2016

Undergraduate Diploma Information

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UNDERGRADUATE STUDIES: DIPLOMAS

The units detailed in this handbook are available to be undertaken for credit towards an undergraduate diploma.

For entry to these courses, a pass in the VCE (or equivalent) is required, unless special permission is granted for ‘provisional’ entry. If previous studies have not been undertaken in English, students will be required to produce evidence of English language proficiency.

The purpose of your study and the depth at which you wish to explore will influence which pathway is right for you.

This material is only a summary. For more details see the University of Divinity website: www.divinity.edu.au.

Diploma in Theology

The Diploma in Theology is an entry-level award, which requires 120 credit points (8 units) and takes a minimum of one year and a maximum of four years to complete. Studies at this level seek to provide an overview of the Bible and an introduction to theological study. A Diploma in Theology prepares students for higher levels of study.

Course Structure: 120 points, including at least 2 units in each of Field B (Biblical Studies) and Field C (Christian Thought and History).

Advanced Diploma in Theology and Ministry

The Advanced Diploma in Theology requires 240 credit points (16 units) and takes a minimum of two years and a maximum of eight years to complete.

Course Structure: 240 points (16 units), including at least 1 unit in each of Hebrew Bible, New Testament, Church History and Systematic Theology; and an extra 2 semester units in either or both of Fields B and C. A student who has completed a Diploma in Theology may be granted credit or 120 points towards this award.
DIPLOMA PATHWAYS

The following specialised options are available for completing the Diploma in Theology.

NEXT

NEXT is designed for post-secondary students who are in transition between whatever is now to whatever is... well... next. The program caters for students aged 18 through to their mid-twenties in which spirituality, academic study, cultural discernment, purposeful living and just-seeking opportunities are focused towards faith and ministry formation.

NEXT is a unique experience of spiritual formation and personal development tailor-made for emerging and young adults. The Core of NEXT comprises five units toward a Diploma in Theology.

TransFormation

The TransFormation program provides training for Church Leaders from all denominations of non-English speaking backgrounds. It combines study, spiritual growth, worship and community experience which are essential for the formation of Christian leaders. TransFormation is designed to help people overcome the obstacles of time, money and language that have previously prevented them from attending existing courses of college study.

The TransFormation program is open to women and men from culturally and linguistically diverse (CALD) backgrounds who have their Church’s support and encouragement. Lectures are in English with time for questions and sharing in your language group where possible.

The Diploma in Theology through TransFormation is offered part-time over 12 Saturdays a year. It generally takes most students four and a half years to complete, however, with extra work capable students can complete their diploma in three years.

Students must show they can successfully complete AL0103W English for Theology before enrolling in any other units offered through TransFormation.

12WATTS

The 12WATTS program has been set up to offer a Gap year to students before entering University or the work place but also for any young person searching after finishing Year 12. This program is run by Baptist Camping Victoria in conjunction with Whitley College and the Victorian Fitness Academy. This course will push you in body, mind and spirit with time for reflection. Students will live with the team at the Anglesea centres and be trained in outdoor activities (Certificate 4 Sport & Recreation; grounds; business admin) and first year diploma of theological study.

12WATTS students can complete five units towards a Diploma in Theology in their first year, and a complete diploma if in the program for two years.
**UNDERGRADUATE DIPLOMA UNIT OUTLINES**

The following pages detail all undergraduate diploma coursework units offered by Whitley College in 2016.

Please refer to the 2016 timetable on our website for scheduling details.

Units are listed alphabetically/numerically based on the unit code, which follows the structure **FDLxyzW**:

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<tr>
<th>F</th>
<th>Field</th>
<th>A</th>
<th>Humanities</th>
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<td>B</td>
<td>Biblical Studies</td>
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<td>C</td>
<td>Christian Thought and History</td>
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<td>D</td>
<td>Theology: Mission and Ministry</td>
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<th>Discipline</th>
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<td>Languages ancient and modern</td>
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<td>Missiology</td>
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<th>W = Whitley</th>
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Diploma in Theology

The units listed below and detailed on the following pages are available to be undertaken for credit towards a Diploma in Theology.

Full details of course structure, entry requirements and field descriptions are available in the Student Handbook.

**UNDERGRADUATE DIPLOMA UNITS OFFERED 2016**

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<td>CT0010W Living the Biblical Stories</td>
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<td>CT0137W 21st Century Jesus</td>
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<td>CT0145W Discipleship through the Time Machine</td>
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<td>CT0150W Developing Theological Insight</td>
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<th>Field D – Moral and Practical Theology</th>
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<td>DM0134W Evangelism Outside the Box</td>
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<td>DP0136W Growing As Leaders, A</td>
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<td>DP0137W Growing As Leaders, B</td>
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<tr>
<td>DP0150W Discipleship and Purposeful Living</td>
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<td>DP0155W Reflective Practice</td>
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<td>DS0001W Creativity and Spirituality</td>
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<tr>
<td>DS0002W Experiencing God</td>
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AL0103W  English for Theology

Offered: 2016:  On ten Saturdays throughout the year: February – November
[For Students in the TransFormation Program Only]

An introduction to the use of English as the medium for studying theology, with special emphasis on critical reading and analysis and the preparation of formal written papers.

Upon successful completion of this unit, it is expected that students will be able to:
1. Articulate ideas with clarity and confidence, demonstrating skills in dialogue, pronunciation, grammar and comprehension.
2. Understand and use the specialised terminology of biblical and theological study.
3. Apply the techniques and styles of written composition for academic purposes, including use of appropriate reference materials.
4. Undertake critical reading of scholarly argumentation.
5. Incorporate critical methods into their essay-writing at diploma level.
6. Make oral presentations in appropriate language and style.

Prerequisites: This unit is for non-English-speaking background (NESB) students who have not undertaken tertiary studies in English

Class Time: Three-and-a-half hours, on ten Saturdays throughout the year

Assessment:
- One 800 word paper (15%)
- One 1,200 word essay (35%)
- One 15 minute presentation (20%)
- One written language test (20%)
- Contribution to class oral activities (10%)

Faculty: Jillian Stewart

Recommended Reading:
* = set texts recommended for purchase

Baptist World Alliance, Study and Research Division. We Baptists. Franklin, TN: Providence House, 1999
Murphy, Raymond. English grammar in use. 3rd edn. Cambridge: Cambridge University Press, 2004
BN0148W Romans and Galatians

Offered: 2016: Semester 2

This unit provides an introduction to Paul’s letters to the Romans and Galatians through a focus on selected passages in the two letters in their original first-century context. Identifying and interacting with the major themes in Romans and Galatians, students will consider the implications of the two letters for the life and mission of the church today.

Upon successful completion of this unit, it is expected that students will be able to:
1. Describe the social, economic, political, and religious context of Romans and Galatians.
2. Interpret selected passages from the two letters with sound interpretive methods.
3. Articulate key themes in Romans and Galatians.
4. Utilise interpretive tools such as Bible dictionaries, commentaries, and reference works on the New Testament.

Prerequisites: Nil

Class Time: Three hours per week

Assessment: Two short answer tests (20%)
Paper for presentation (1,500 word sermon, or equivalent) (40%)
One exegetical exercise (1,500 words) (40%)

Faculty: Siu Fung Wu

Recommended Reading:
* = set texts recommended for purchase

BS0130W  God and the World in Biblical Perspective

Offered: 2016 On twelve Saturdays through the year: Feb–Nov [TransFormation Program students only]
          2016: NEXT² Program, Semester 1 – 2

This unit explores biblical perspectives on the experience of God and God’s involvement with the world. Particular attention is given to biblical understandings of who God is, the creator God and the saving God. The relevance of culture to biblical understandings of God and to our own understanding will also be explored.

Upon successful completion of this unit students will be able to:
1. Outline a biblical and theological basis for seeing God as creator, redeemer and transformer.
2. Demonstrate awareness of the cultures in which the Bible was written.
3. Identify some of the implications of these ideas, in individual and collective experience.

Pre-requisite: This unit is offered to students from a non-English-speaking background only.

Prohibited Combinations:
DCT124.15 The Christian Experience of God and the World

Assessment: One short paper of 750 words (25%)
             One Bible study of 750 words (25%)
             One essay of 1,500 words (50%)

Class time: Three-and-a-half hours, on twelve Saturdays through the year

Faculty: TransFormation Program: Richard Mallaby (Co-ordinator) and other Whitley Faculty
         NEXT² Program: TBA

Select Bibliography
BS0131W Engaging the Bible

Offered: 2016: NEXT Program, Semester 1 – 2

This diploma unit introduces students to some of the tools and perspectives employed in the study and interpretation of the Bible, both Old and New Testaments. Emphasis is given to the narrative sweep of Scripture, detailing certain key figures and events within the biblical canon, setting biblical books in context and engaging sympathetically with different forms of biblical literature. Students will employ these perspectives to examine the relevance of the Bible today.

Upon successful completion of this unit, it is expected that students will be able to:
1. Outline a brief survey of both the Old and New Testaments including some key events and characters;
2. Recognise different types of biblical literature;
3. Display a developing ability to engage and interpret Biblical texts;
4. Appropriately use tools for Biblical interpretation such as dictionaries, commentaries and surveys;
5. Demonstrate a growing awareness of the role and relevance of the Bible in contemporary life.

Prerequisites: Nil

Class Time: Evening class: Three hours per week (Semester 1 only) or NEXT Program: 1½ hours per week (Semester 1 & 2 – whole year)

Assessment:
- One 750 word Old Testament exegetical exercise (25%)
- One 750 word New Testament exegetical exercise (25%)
- One 1,500 word thematic essay (50%)

Faculty: NEXT Program: TBA

Recommended Reading:
* = set texts recommended for purchase


CH0131W  Baptist Identity and the Story of the Church

Offered: 2016 On twelve Saturdays through the year: February – November
[For students in the TransFormation Program only]

This unit introduces the story of the Anabaptist and Baptist movements within the history of the Christian church, with a focus on Baptist worship, congregational identity and leadership.

Upon successful completion of the unit students will be able to:

1. Describe the factors leading to, and main tenets of, the Radical Reformation.
2. Plan a congregational meeting in accordance with Baptist principles.
3. Articulate the main features of Baptist belief and practice.
4. Outline an approach to leadership in congregational conflict.

Pre-requisite: This unit is offered to students from a non-English-speaking background only.

Prohibited Combinations:

DB125.5 Baptists and the Story of the Church and
DB126.5 Baptist Identity and Leadership

Class time: Three-and-a-half hours, on twelve Saturdays through the year

Assessment:
Two short papers of 500 words (15%) each (30%)
Two essays of 1,000 words (35%) each (70%)

Faculty: Richard Mallaby (Co-ordinator) and other Whitley Faculty

Select Bibliography:
Baptist World Alliance, Study and Research Division. We Baptists. Franklin, TN: Providence House, 1999
Bebbington, David W. Baptists through the centuries: A history of a global people. Waco, TX: Baylor University Press, 2010
Ellis, Christopher J. Gathering: A theology and spirituality of worship in the Free Church tradition. London: SCM, 2004
Chatfield, Graeme, ed. Leadership and Baptist church governance. Sydney: Morling Press, 2005
CH0145W  Discipleship through the Time Machine

Offered: 2016:  Intensive, February (at Camp Wilkin, Anglesea)
2016:  Semester 2, Saturday mornings
[Unit offered alternatively as CT0145W]

This unit will focus upon ways in which people throughout history learned to shape their lives around Christian ideas, attitudes and values. It will examine the impact of social, political and cultural factors upon selected individuals’ understanding and practice of Christian discipleship. An exploration of their experiences will help shed light upon:

- Life in the early church before Constantine;
- Living in a medieval world;
- The impact of reformation;
- Christianity in the light of modernity;
- Living the Christian faith in a post-modern World.

Upon successful completion of this unit, it is expected that students will be able to:
1. Identify different ways in which historical people shaped their lives as Christians from the time of the early church to the present;
2. Evaluate the impact of historical movements upon perceptions and practices of the Christian faith;
3. Demonstrate basic skills in interpreting selected historical sources.

Prerequisites: Nil

Class Time: Three hours per week (or intensive equivalent)

Assessment: One 1,000 word document study (20%)
One 1,000 word tutorial paper (30%)
One 2,000 word essay (50%)

Faculty: Janine Hunter
Marita Munro

Recommended Reading:
* = set texts recommended for purchase


CT0010W  Living the Biblical Stories

Offered:  2016: Semester 1 – 2 [NEXT program students only]
[Unit offered alternatively as DA0010W]

This is an integrated unit, drawing on input from various theological disciplines. The unit will broadly consider four main areas:

- Personal discipleship and communal formation
- The stories that shape us
- Love and faithfulness in relationships
- Practising justice in every area of life

Upon successful completion of this unit, it is expected that students will be able to:

1. Develop a statement of discipleship that includes personal and communal dimensions
2. Demonstrate an understanding of the links between Biblical narratives and their experience of communal and personal stories
3. Reflect theologically upon their practices of love, faithfulness, and justice in everyday life

Prerequisites:  Nil

Class Time:  1½ hours per week (Semester 1 & 2 – whole year)

Assessment: 3 x 500 word reflection papers (50%)
1 x 500 word class presentation (20%)
1 x 1000 word essay (30%)

Faculty:  TBA

Recommended Reading:
* = set texts recommended for purchase

CT0137W  21st Century Jesus

Offered: 2016: Intensive

This Diploma unit will examine the ways Jesus has been portrayed in the Bible and through history, together with a detailed study of how Jesus is viewed today. The unit will examine a range of cinematic, fictional and media examples of Christ figures.

Upon successful completion of this unit the student will be able to:
1. Articulate an understanding of Jesus based upon biblical references and a variety of historical conceptions
2. Evaluate, on theological criteria, a number of contemporary descriptions of Jesus
3. Outline and discuss a theology of Jesus that is relevant in the 21st Century.

Assessment:
One 750 word film review (25%)
One 750 word book report (25%)
One 1,500 word theological essay (50%)

Faculty: Carolyn Francis

Offered: 2016: Intensive

Recommended Reading:
Lohrey, A Voting for Jesus (Quarterly Essay- Issue 22, 2006)
Pelikan, J Jesus through the centuries: his place in the history of culture. New Haven: Yale University Press, 1985
Pinsky, M I and T Campolo. The gospel according to the Simpsons: The spiritual life of the world’s most animated family. Louisville: Westminster John Knox Press, 2001
CT0145W  Discipleship through the Time Machine

Offered:  
2016:  Intensive, February (at Camp Wilkin, Anglesea)  
2016:  Semester 2, Saturday mornings  
[Unit offered alternatively as CT0145W]

This unit will focus upon ways in which people throughout history learned to shape their lives around Christian ideas, attitudes and values. It will examine the impact of social, political and cultural factors upon selected individuals’ understanding and practice of Christian discipleship. An exploration of their experiences will help shed light upon:

- Life in the early church before Constantine;  
- Living in a medieval world;  
- The impact of reformation;  
- Christianity in the light of modernity;  
- Living the Christian faith in a post-modern World.

Upon successful completion of this unit, it is expected that students will be able to:

1. Identify different ways in which historical people shaped their lives as Christians from the time of the early church to the present;  
2. Evaluate the impact of historical movements upon perceptions and practices of the Christian faith;  
3. Demonstrate basic skills in interpreting selected historical sources.

Prerequisites:  Nil

Class Time:  Three hours per week (or intensive equivalent)

Assessment:  
One 1,000 word document study (20%)  
One 1,000 word tutorial paper (30%)  
One 2,000 word essay (50%)

Faculty:  Marita Munro

Recommended Reading:  
* = set texts recommended for purchase


CT0150W  Developing Theological Insight

Offered: 2016: Semester 1 – 2 [NEXT program students only]

This unit is an introduction and survey of Christian theology. The variety of Christian belief systems and views are explored with attention given to their social context and historical development. Students are invited to examine their own belief systems and appreciate how past and present contexts have combined to shape them.

Upon successful completion of this unit, it is expected that students will be able to:
1. Outline several central areas or themes in the discipline of theology;
2. Recognise the historical development and the impact of social context upon various theological perspectives;
3. Demonstrate understanding of basic skills in reading, reasoning and the critical evaluation of theological arguments;
4. Articulate some important influences in their own approach to theology.

Prerequisites: Nil

Class Time: 1½ hours per week (Semester 1 & 2 – whole year)

Assessment: One 750 word document study (25%)
              One 750 word tutorial paper (25%)
              One 1,500 word essay (50%)

Faculty: TBA

Recommended Reading:
* = set texts recommended for purchase

DA0010W  Living the Biblical Stories

Offered:  2016: Semester 1 – 2 [NEXT program students only]
[Unit offered alternatively as CT0010W]

This is an integrated unit, drawing on input from various theological disciplines. The unit will broadly consider four main areas:

- Personal discipleship and communal formation
- The stories that shape us
- Love and faithfulness in relationships
- Practising justice in every area of life

Upon successful completion of this unit, it is expected that students will be able to:
1. Develop a statement of discipleship that includes personal and communal dimensions
2. Demonstrate an understanding of the links between Biblical narratives and their experience of communal and personal stories
3. Reflect theologically upon their practices of love, faithfulness, and justice in everyday life

Prerequisites:  Nil

Class Time:  1½ hours per week (Semester 1 & 2 – whole year)

Assessment:  
- 3 x 500 word reflection papers (50%)
- 1 x 500 word class presentation (20%)
- 1 x 1000 word essay (30%)

Faculty:  TBA

Recommended Reading:
* = set texts recommended for purchase

DM0134W  Evangelism Outside the Box

Offered:  2016 Intensive (at Camp Wilkin, Anglesea)

This unit is designed to introduce students to different understandings of evangelism, while also providing some practical skills and models for reflection in terms of evangelistic approaches.

It is expected that, upon successful completion of this unit, the student will be able to:

1. Critically evaluate different understandings and methods of evangelism
2. Describe principles of personal evangelism
3. Detail new ways of evangelism that are relevant to the twenty-first century by exploring what this term might mean in a camping and outdoor activity context
4. Write and use their personal faith story in personal evangelism
5. Reflect on the experience of evangelism from fieldwork conducted in this class.

Assessment:  

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<tr>
<th>Assessment</th>
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<tr>
<td>One 750 word personal testimony</td>
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<tr>
<td>One 750 word book report on the topic of evangelism</td>
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<tr>
<td>One 1,500 word thematic essay</td>
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Faculty:  Albert Peck

Recommended Reading:

Dickson, J  *Promoting the gospel: Congregational mission in the New Testament and today*. Eastwood, NSW: Centre for Evangelism and Global Mission, 2005
Hunter, G  *The Celtic way of evangelism: How Christianity can reach the West…..again*. Nashville: Abingdon, 2000
DP0136W  Growing As Leaders, A

Offered:  Semester 1, 2016  [Camp Wilkin 12WATTS interns only at Anglesea]

This diploma unit will encourage students to grow as leaders using their experiences as an intern (either at Camp Wilkin in Anglesea, or in an approved mission or ministry setting). Students will be required to: set goals in conjunction with their teacher, have regular meetings with a mentor, write a fortnightly journal and engage with weekly classes and peer group meetings. This unit will specifically focus on skills surrounding leadership and self-awareness.

Upon successful completion of this unit, it is expected that students will be able to:
1. Set goals which are both manageable and realistic.
2. Demonstrate an awareness of spiritual gifts as listed in the Scriptures and knowledge of their own sense of gifting and calling.
3. Show awareness of their own strengths, skills, abilities and weaknesses and apply it to their current position.
4. Demonstrate an understanding of material related to effective communication techniques.

The unit will require theological and practical reflection on at least 96 hours of practice in an approved ministry or mission context, and attendance at twelve 2-hour classes.

Prerequisites:  Nil
May not be taken in addition to the former DDP135.30 Growing as Leaders.

Class Time:  12 x 2 hour sessions

Assessment:  Pass/Fail only
To obtain a Pass, students must satisfactorily complete the following:
1. Establish a set of goals in the areas of personal development, spiritual formation and the practice of ministry.
2. Maintain a journal of reflections on the internship experience (1,000 words).
3. Present a case study to the peer group (1,000 words).
4. Write a paper on the experience of internship, in particular how this experience has affected their understanding of leadership. This essay may also focus on how the experience of internship has given a sense of clarity in terms of calling and ongoing Christian service (1,000 words).

Faculty:  12WATTS Program:  Danny Krivan

Recommended Reading:
* = set texts recommended for purchase

Bugbee, Bruce and Don Cousins. Network participant’s guide. Grand Rapids: Zondervan, 2005
Charlesworth, R. Staying at the top. Sydney: Pan MacMillan Australia, 2002
Hybels, Bill. Interview with Bono. DVD. Willow Creek Leadership Summit, 2006
DP0137W  Growing As Leaders, B

Offered:  Semester 2, 2016 [Camp Wilkin 12WATTS interns only at Anglesea]

This diploma unit, which follows on from Growing as Leaders, A, will encourage students to grow as leaders using their experiences as an intern at Camp Wilkin in Anglesea. Students will be required to: set goals in conjunction with their teacher, have regular meetings with a mentor, write a fortnightly journal and engage with weekly classes and peer group meetings. This unit will specifically focus on skills surrounding leadership and self-awareness.

Upon successful completion of this unit, it is expected that students will be able to:

1. Show awareness of their own strengths, skills, abilities and weaknesses and apply it to their current position.
2. Give an overview of the different types of leadership literature.
3. Outline at least three different biblical understandings of leadership.
4. Critically evaluate at least three different models and concepts of leadership.
5. Identify areas that might cause stress in working in teams and identify strategies for managing conflict and stress.

Prerequisites:  DP0136 Growing as Leaders, A
May not be taken in addition to the former DP0135 Growing as Leaders.

Class Time:  12 x 2 hour sessions

Time Commitment:
The unit will require theological and practical reflection on at least 96 hours of practice in an approved ministry or mission context, in addition to attendance at twelve 2 hour classes.

Assessment:  Pass/Fail only
To obtain a Pass, students must satisfactorily complete the following:

1. Establish a set of goals in the areas of personal development, spiritual formation and the practice of ministry.
2. Maintain a journal of reflections on the internship experience (1,000 words).
3. Present a case study to the peer group (1,000 words).
4. Write a paper on the experience of internship, in particular how this experience has affected their understanding of leadership. This essay may also focus on how the experience of internship has given a sense of clarity in terms of calling and ongoing Christian service (1,000 words).

Faculty:  Danny Krivan

Recommended Reading:
* = set texts recommended for purchase
Bugbee, Bruce and Don Cousins. Network participant’s guide. Grand Rapids: Zondervan, 2005
Charlesworth, R. Staying at the top. Sydney: Pan MacMillan Australia, 2002
Hybels, Bill. Interview with Bono. DVD. Willow Creek Leadership Summit, 2006
This unit engages students in a process of discipleship formation. It encourages interdependence and constructive life practices that reflect the student’s own expression of faith and vocation. Students are introduced to skills and practices that develop self-awareness, self-evaluation, critical thinking and deliberative action. Specific attention is given to the student identifying and developing their own practices and expressions of faith that reflect integrity and authenticity in response to their personal circumstances and relationships.

Upon successful completion of this unit, it is expected that students will be able to:
1. Articulate an emerging appreciation of their own personal identity in the light of various theories and models of personhood;
2. Describe their own life-values and priorities using resources from the Christian tradition;
3. Engage in deliberate action that reflects personal faith, values and commitment;
4. Define the Christian concept of discipleship and explain its relationship to self-understanding and purposeful living

Prerequisites:   Nil

Class Time: 1½ hours per week (Semester 1 & 2 – whole year)

Teaching Methods: In addition to lectures and tutorials, the unit will also utilise small group work and personal coaching to provide students with the opportunity to explore opportunities for personal development, critical reflection as well as engage in action-reflection processes.

Assessment: Four 250 word journal entries of critical reflections (25%)
One 1,500 word Discipleship Plan (50%)
One 1,000 word Personal Profile (25%)

Faculty: TBA

Recommended Reading:
* = set texts recommended for purchase

DP0155W  Reflective Practice

Offered:  Semester 1 – 2 [NEXT and NEXT² program students only]

This unit draws students into an action-reflection process to encourage critically engaged practice. Drawing upon the student’s own experience in a supervised setting of mission, ministry, community or marketplace, the unit will introduce contexts, models and frameworks for theological and critical reflection, placement supervision, spiritual direction and personal maturity. Attention will be given to the evaluation of a range of experiences, situational dilemmas, acute incidents and the effectiveness of planned engagements. Skills of reflective practice, integrated learning, considered action, cultural and contextual appreciation as well as self-awareness will be emphasised.

Upon successful completion of this unit, it is expected that students will be able to:

1. Reflect theologically on their cultural and contextual setting;
2. Engage in a mission, ministry, community or marketplace setting reflecting the skills and standards of ethical practice required;
3. Plan, implement and evaluate new activities that reflect integration of theoretical and practical learning;
4. Engage in supervisory relationships.

Prerequisites:  Nil

Class Time:  Two hours per week

Teaching Methods:
The unit will normally employ an action-reflection process that may utilise some or all of the following delivery mechanisms:

- Theological and practical reflection on at least 96 hours of practice in an approved setting
- Formal supervision
- Personal coaching, mentoring and/or spiritual direction
- Small group participation
- Formal in-class instruction

Assessment:

Four 250 word journal entries of reflections  (30%)
Three 500 word placement reports  (40%)
One 1,000 word essay  (40%)

Faculty:  Joel McKerrow

Recommended Reading:

* = set texts recommended for purchase


Green, T. H.  *Weeds among the wheat: Discernment, where prayer and action meet.*  Notre Dame, IN: Ave Maria, 1984.


DS0001W  Creativity and Spirituality

Offered:  2016: Semester 1 – 2 (April - October)

This unit invites students to explore and develop their own spiritual practice through the intentional engagement of creative expressions. The experience and process of developing these practices will be cultivated and informed by traditional and contemporary frameworks of creativity and spirituality. Particular attention will be focused upon the integration of theory and practice, creativity and spirituality.

Upon successful completion of this unit, it is expected that students will be able to:
1. Theologically reflect on the engagement of creativity in spirituality in light of historic and contemporary frameworks;
2. Discuss the engagement of particular expressions of creativity in light of relevant spiritual and creative theory;
3. Cultivate their own practices informed by relevant spiritual and creative disciplines and theory;
4. Evaluate their own creative involvement as an expression of their spirituality.

Prerequisites:  Nil

Class Time:  Two hours per week

Teaching Methods:
The unit will normally employ an action-reflection process that may utilise some or all of the following delivery mechanisms:
• Practical engagement with various forms of creative expression;
• Personal coaching, mentoring and/or spiritual direction;
• Small group participation;
• Formal in-class instruction.

Assessment:
Four 250 word journal entries of reflections (30%)
One 750 word theological reflection paper (30%)
One creative work plus explanatory essay (equivalent to 2,000 words) (40%)

Faculty:  Joel McKerrow

Recommended Reading:
* = set texts recommended for purchase

DS0002W  Experiencing God

Offered:  2016: Semester 1 – 2 [NEXT program students only]

This unit engages students in the investigation and practice of personal and corporate spirituality. Spirituality is approached both broadly as the human exploration of personal meaning and transcendence as well as more specifically in the Christian tradition of the human experience of God in Christ through the Holy Spirit and in the communal life of the Church. Attention is given to assisting students toward developing spiritual practices and supportive contexts that can sustain their ongoing journey that may both personal and communal experiences and practices.

Upon successful completion of this unit, it is expected that students will be able to:
1. Appreciate the breadth of experiences, expressions and emphases evident in the Christian encounter of God within Catholic, Orthodox and Protestant traditions;
2. Develop a biblical and theological appreciation of Christian spirituality and the process of spiritual formation;
3. Reflect upon their own encounter with God;
4. Thoughtfully engage new practices of spirituality.

Prerequisites:  Nil

Class Time:  1½ hours per week (Semester 1 & 2 – whole year)

Teaching Methods:
The unit will also utilise the practice of spirituality as well as field trips and excursions to provide students with the opportunity to explore various expressions and contexts of spirituality.

Assessment:  Four 250 word journal entries of reflections (25%)
One 750 word tutorial paper (25%)
One 1,500 word essay (50%)

Faculty:  TBA

Recommended Reading:
* = set texts recommended for purchase