



2015

Unit Outlines
Diploma in Theology



Forming Faith Hope & Love
2015: Faith & Ministry

Diploma in Theology

The units listed below and detailed on the following pages are available to be undertaken for credit towards a Diploma in Theology.

Full details of course structure, entry requirements and field descriptions are available in the Student Handbook.

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AL0103W English for Theology

[For Students in the Transformation Program Only]

An introduction to the use of English as the medium for studying theology, with special emphasis on critical reading and analysis and the preparation of formal written papers.

Upon successful completion of this unit, it is expected that students will be able to:

1. Articulate ideas with clarity and confidence, demonstrating skills in dialogue, pronunciation, grammar and comprehension.
2. Understand and use the specialised terminology of biblical and theological study.
3. Apply the techniques and styles of written composition for academic purposes, including use of appropriate reference materials.
4. Undertake critical reading of scholarly argumentation.
5. Incorporate critical methods into their essay-writing at diploma level.
6. Make oral presentations in appropriate language and style.

Prerequisites: This unit is for non-English-speaking background (NESB) students who have not undertaken tertiary studies in English

Class Time: Three-and-a-half hours, on ten Saturdays throughout the year

Assessment:

One 800 word paper	(15%)
One 1,200 word essay	(35%)
One 15 minute presentation	(20%)
One written language test	(20%)
Contribution to class oral activities	(10%)

Faculty: Jillian Stewart

Offered: **2015: On ten Saturdays throughout the year: February – November**

Recommended Reading:

* = set texts recommended for purchase

Ackroyd, Ruth and David Major. *Shaping the tools: Study skills in theology*. London: Darton, Longman & Todd, 1999

Baptist World Alliance, Study and Research Division. *We Baptists*. Franklin, TN: Providence House, 1999

Dodd, Debbie. *Dictionary of theological terms in simplified English*. Wheaton: EMIS, 2003

Gill, Athol. *Life on the road*. Dandenong, Vic.: UNOH Publishing, 2009

Kelly, Gabrielle. *English for theology*. Adelaide: Australian Theological Forum, 2004

Kelly, Gabrielle and Joy Sandefur. *Bible dictionary: Dictionary of biblical and theological terms*. Hindmarsh, SA: ATF Press, 2008.

Migliore, Daniel L. *Faith seeking understanding: An introduction to Christian theology*. 2nd edn. Grand Rapids: Eerdmans, 2004

Murphy, Raymond. *English grammar in use*. 3rd edn. Cambridge: Cambridge University Press, 2004

BN0146W The Gospel of Luke

This unit is an introduction to Luke's Gospel that has an emphasis on identifying and interacting with the major themes of the Book. This subject will also have a practical component that will provide skills in terms of presenting sermons, Bible studies and discussions based on Luke's gospel.

Upon successful completion of this unit, it is expected that students will be able to:

1. Identify the key features of chairing an interactive Bible study.
2. Set the Gospel of Luke within its broader social, political and religious context.
3. Exegete three central passages from Luke's gospel.
4. Develop and demonstrate their skills in applying a range of tools for Biblical interpretations such as dictionaries, commentaries and surveys to a given Scriptural passage.
5. Outline the narrative flow of the Gospel of Luke.

Prerequisites: Nil

Class Time: One week intensive (5 days)

Assessment: One 750 word Bible study presentation (25%)
One 1,500 word thematic essay (50%)

Faculty: Mike Esbensen

Offered: 2015: Semester 2 September 21 – 25 (at Camp Wilkin, Anglesea)

Recommended Reading:

* = set texts recommended for purchase

Evans, C. *Saint Luke*. London: SCM Press, Philadelphia: Trinity Press International, 1990

Johnson, Luke. *The Gospel of Luke*. Sacra Pagina Series, Harrington D.J. (ed.), Minnesota: Liturgical Press, 1991

Mallison, John. *The small group leader: a manual to develop vital small groups*. Adelaide: Open Book, 1996

Trainor, Michael. *According to Luke: Insights for contemporary pastoral practice*. Melbourne: Collins Dove, 1992

Wright, Tom. *Luke for everyone*. Louisville: Westminster John Knox Press, 2004

BS0002W The Bible & God's Mission

This unit introduces the basic frameworks for reading the Bible as the story of God's mission, with a focus on intercultural interpretation. It explores the Bible thematically: (i) Our Story — Creation, Covenant/Call, Exile, Hope; (ii) The message and wisdom of Jesus; (iii) Welcoming the stranger, welcoming the nations; (iv) Evangelism: The Good News Today.

Upon successful completion of this unit, it is expected that students will be able to:

1. Demonstrate an awareness of differing cultural perspectives on, and within, selected Biblical texts;
2. Articulate an awareness of the broad sweep of both the Old and New Testaments including some key events and characters;
3. Exegete selected OT and NT passages using appropriate methods and resources;
4. Prepare a paper (essay, sermon, Bible study, or simulation exercise) that demonstrates sensitivity to current cross-cultural issues.

Prerequisites: Nil
This unit may not be taken together with BS0001W

Class Time: Three hours per week

Assessment: Two online short answer tests (equivalent 500 words) (20%)
Paper for presentation (1,500 word sermon or study) (30%)
Two exegetical exercises (1,000 words on each testament) (50%)

Faculty: Keith Dyer, Mark Brett

Offered: 2015: Semester 1 Monday: 2:00pm – 5:00pm

Recommended Reading:

* = set texts recommended for purchase

Bauckham, R *Bible and Mission: Christian witness in a postmodern world* Grand Rapids, MI: Baker Academic, 2003.

Drane, J *Introducing the Old Testament*. Rev.edn. Oxford: Lion, 2000.

Drane, J *Introducing the New Testament*, Minneapolis: Fortress, 2001.

Holgate, D and R Starr, *SCM Studyguide to Biblical Hermeneutics* London: SCM Press, 2006.

Okure, T (ed.) *To cast fire upon the earth: Bible and mission collaborating in today's multicultural global context* Pietermaritzburg: Cluster, 2000.

Sine, Tom *Mustard Seed versus McWorld: Reinventing Christian Life and Mission for a New Millenium*. Crowborough: Monarch Books, 1999.

Wright, C.J.H. *The Mission of God's People: A Biblical Theology of the Church's Mission*. Grand Rapids, MI: Zondervan, 2010.

BS0005W Biblical Practices

This is an integrative unit, drawing on input from various theological disciplines, and drawing its focus upon Biblical practices of living. The unit will broadly consider four main areas:

- Biblical Models of worship
- Spiritual practices – prayer, discernment, hospitality
- Music and the arts
- Ethical church – faith in the public square

Upon successful completion of this unit, it is expected that students will be able to:

1. Describe and demonstrate an understanding of key Biblical and theological spiritual practices;
2. Articulate a theological basis for creativity and theology;
3. Identify and demonstrate an awareness of ethical practice of church in its role in the public square.

Prerequisites: Nil

Class Time: Three hours per week

Assessment: 4 x 500 word reflection papers (40%)
1 x 1,000 word tutorial presentation (30%)
1 x 1000 word essay (30%)

Faculty: Anne Mallaby

Offered: 2015: Semester 2 Wednesday: 6:00pm – 9:00pm
[Unit offered alternatively as DA0005W]

Recommended Reading:

* = set texts recommended for purchase

Astley, Jeff. *Ordinary Theology: Looking, Listening and Learning in Theology*. Edited by Leslie J. Francis and Jeff Astley, *Explorations in Practical, Pastoral and Empirical Theology*. Aldershot: Ashgate, 2002.

Ballard, Paul, and John Pritchard. *Practical Theology in Action: Christian Thinking in the Service of Church and Society*. London: SPCK, 1996.

Banks, Robert J., and Kimberly Powell. *Faith in Leadership: How Leaders Live out Their Faith in Their Work and Why It Matters*. San Francisco: Jossey-Bass, 2000.

Hill, A *Just Business: Christian Ethics for the Market Place*. Carlisle: Paternoster, 1998.

Jensen, R M. *The substance of things seen: Art, Faith and the Christian Community*. Grand Rapids: Michigan, Eerdmans, 2004.

Lincoln, Andrew T, J. Gordon McConville and Lloyd K Petersen, eds. *The Bible and Spirituality*. Eugene: Cascade, 2013.

Palmer, Parker J. *Let Your Life Speak: Listening for the Voice of Vocation*. San Francisco: Jossey-Bass, 2000.

Rohr, Richard. *Everything belongs* New York: Crossroads, 1999.

Volf, Miroslav, and Dorothy C. Bass, eds. *Practicing Theology: Beliefs and Practices in Christian Life*. Grand Rapids: Eerdmans, 2002.

Woodward, James, and Stephen Pattison, eds. *The Blackwell Reader in Pastoral and Practical Theology*. Oxford: Blackwell, 2000.

BS0131W Engaging the Bible

This diploma unit introduces students to some of the tools and perspectives employed in the study and interpretation of the Bible, both Old and New Testaments. Emphasis is given to the narrative sweep of Scripture, detailing certain key figures and events within the biblical canon, setting biblical books in context and engaging sympathetically with different forms of biblical literature. Students will employ these perspectives to examine the relevance of the Bible today.

Upon successful completion of this unit, it is expected that students will be able to:

1. Outline a brief survey of both the Old and New Testaments including some key events and characters;
2. Recognise different types of biblical literature;
3. Display a developing ability to engage and interpret Biblical texts;
4. Appropriately use tools for Biblical interpretation such as dictionaries, commentaries and surveys;
5. Demonstrate a growing awareness of the role and relevance of the Bible in contemporary life.

Prerequisites: Nil

Class Time: Intensive: One week (5 days) *or*
Evening class: Three hours per week (Semester 1 only) *or*
NEXT Program: 1½ hours per week (Semester 1 & 2 – whole year)

Assessment: One 750 word Old Testament exegetical exercise (25%)
One 750 word New Testament exegetical exercise (25%)
One 1,500 word thematic essay (50%)

Faculty: Semester 1: Siu Fung Wu, Keso
Intensive: Mike Esbensen
NEXT Program: Rowan Lewis

Offered: **2015: Semester 1** **Thursday: 6:00pm – 9:00pm**
2015: Intensive **February 2 – 6 (at Camp Wilkin, Anglesea)**
2015: NEXT Program **Tuesday morning – Semester 1 & 2**

Recommended Reading:

* = set texts recommended for purchase

Achtemeier, P C, J B Green and M Meye Thompson, *Introducing the New Testament: Its literature and theology*. Grand Rapids: William B. Eerdmans, 2001.

Brueggemann, W., *An Introduction to the Old Testament: The Canon and Christian Imagination*. Louisville: Westminster John Knox, 2003.

Coggins, R and J L Houlden (eds.) *A dictionary of biblical interpretation*. London: SCM, 1990.

Collins, R F *Introduction to the New Testament*. London: SCM Press, 1983.

Drane, J *Introducing the Old Testament*. Rev.edn. Oxford: Lion, 2000.

Fee, G D and D K Stuart, *How to read the Bible for all it's worth*. 3rd edn. Grand Rapids: Zondervan, 2003.

Gorman, M.J., *Elements of Biblical Exegesis: A Basic Guide for Students and Ministers*. Peabody: Hendrickson, rev. edn, 2009.

Smith-Christopher, D., *The Old Testament: Our Call to Faith & Justice*. Notre Dame: Ave Maria Press, 2007.

Wright, C.J.H. *The Mission of God's People: A Biblical Theology of the Church's Mission*. Grand Rapids: Zondervan, 2010.

CH0121W The Church, Then and Now

[For Students in the Transformation Program Only]

This unit provides an introductory survey of the origins, theology and mission of the church, with specific reference to Baptist perspectives on these themes.

Upon successful completion of this unit, it is expected that students will be able to:

1. Identify several biblical images of the church.
2. Describe central elements in the history and theology of the Baptist movement.
3. Articulate their understanding of the role and mission of the church today.
4. Explain simply some biblical and theological perspectives on baptism and the Lord's Supper.

Prerequisites: Nil

Class Time: Three-and-a-half hours, on ten Saturdays through the year

Assessment: One 1,500 word essay (60%)
One 1,000 word Bible study (20%)
One 1,000 word tutorial paper (20%)

Faculty: Richard Mallaby (Co-ordinator) and other Whitley Faculty

Offered: **2015: On ten Saturdays through the year, February - November**

Recommended Reading:

* = set texts recommended for purchase

Baptist World Alliance, Study and Research Division. *We Baptists*. Franklin, TN: Providence House, 1999

Beasley-Murray, Paul. *Radical Believers: The Baptist way of being church*. Baptist Union of Great Britain, 1992

Ehrman, Bart D. *The New Testament: A historical introduction to the early Christian writings*. New York: Oxford University Press, 2000. Chapter 29

Gill, Athol. *Life on the road*. Dandenong, Vic.: UNOH Publishing, 2009. 'Learning to read the road maps'

Goldingay, John E. *Theological diversity and the authority of the Old Testament*. Grand Rapids: Eerdmans, 1987

Hanson, Paul D. *The people called: The growth of community in the Bible*. 2nd edn. Louisville: Westminster John Knox, 2001

Van Gelder, Craig and William David Taylor. *The essence of the church: A community created by the Spirit*. Grand Rapids: Baker, 2000

CH0145W Discipleship through the Time Machine

This unit will focus upon ways in which people throughout history learned to shape their lives around Christian ideas, attitudes and values. It will examine the impact of social, political and cultural factors upon selected individuals' understanding and practice of Christian discipleship. An exploration of their experiences will help shed light upon:

- Life in the early church before Constantine;
- Living in a medieval world;
- The impact of reformation;
- Christianity in the light of modernity;
- Living the Christian faith in a post-modern World.

Upon successful completion of this unit, it is expected that students will be able to:

1. Identify different ways in which historical people shaped their lives as Christians from the time of the early church to the present;
2. Evaluate the impact of historical movements upon perceptions and practices of the Christian faith;
3. Demonstrate basic skills in interpreting selected historical sources.

Prerequisites: Nil

Class Time: Three hours per week

Assessment:	One 1,000 word document study	(20%)
	One 1,000 word tutorial paper	(30%)
	One 2,000 word essay	(50%)

Faculty: Marita Munro

Offered: **2015: Semester 2** **Monday 2:00pm – 5:00pm**
[Unit offered alternatively as CT0145W]

Recommended Reading:

* = set texts recommended for purchase

Bryan, G. McLeod. *Voices in the wilderness: Twentieth Century prophets speak to the new millennium*. Macon, GA: Mercer University Press, 1999.

*Butler Bass, Diana. *A people's history of Christianity*. New York: HarperOne, 2009.

Cox, Harvey. *The Future of faith*. New York: HarperOne, 2009.

Gonzalez, Justo. *The story of Christianity* Vols 1 and 2. New York: HarperOne, 2010.

Grass, Tim. *Modern church history*. London: SCM, 2008.

MacCulloch, Diarmaid, *A history of Christianity*. London: Penguin, 2010.

McLeod, Hugh. *The religious crisis of the 1960s*. Oxford: OUP, 2007.

Noll, Mark A. *Turning points: decisive moments in the history of Christianity*. Grand Rapids, Mich.: Baker Academic, 2012.

CT0001W Personal God, Public Faith

This unit immerses students in the personal, social and ethical considerations of the Bible's evolving vision of the Kingdom of God and a just society. These concepts will be examined by exploring biblical texts, the legacy of leading thinkers and influential practitioners, as well as contemporary issues demanding careful and constructive engagement.

Upon successful completion of this unit, it is expected that students will be able to:

1. Describe the concept of the Kingdom of God, drawing upon biblical foundations and theological perspectives;
2. Identify the personal, social and ethical consequences envisioned by the 'Good News' of the Kingdom of God;
3. Demonstrate an understanding of culture and the capacity to reflect theologically upon its influences;
4. Creatively respond to a contemporary context as an expression of love, an act of faithfulness, or a practice of justice.

Prerequisites: Nil

Class Time: Two hours per week (Semester 1 & 2 – whole year)

Teaching Methods:

This unit will also utilise field trips and excursions to provide students with the opportunity to explore various contemporary issues in context.

Assessment: Four 250 word journal entries of critical reflections (25%)
One 750 word tutorial paper (25%)
One 1,500 word essay (50%)

Faculty: TBA

Offered: **2015: Semester 1 & 2 (commencing week beginning 13 April)**
Wednesday: 10:00am – 12:00pm
[Unit offered alternatively as DA0001W]

Recommended Reading:

* = set texts recommended for purchase

Berry, R. J. *The Care of Creation: Focusing Concern and Action*. Downers Grove: InterVarsity Press, 2000.

Burghardt, W. *Justice: A Global Adventure*. Maryknoll: Orbis, 2004.

Christian, J. *God of the Empty-handed: Poverty, Power and the Kingdom of God*. Monrovia: MARC., 1999.

Stevens, R. P. *The Other Six Days*. Grand Rapids: Eerdmans, 1999.

Goheen, M. W., and C. G. Bartholomew. *Living at the Crossroads: An Introduction to Christian Worldview*. Grand Rapids: Baker Academic, 2008.

Gordon, G. *What if you got Involved?: Taking a Stand against Social Injustice*. Carlisle: Paternoster, 2003.

Holt, S. C. *God Next Door: Spirituality and Mission in the Neighbourhood*. Brunswick East: Acorn, 2007.

Malina, B. J. *The Social Gospel of Jesus: The Kingdom of God in Mediterranean Perspective*. Minneapolis: Fortress Press, 2001.

Sider, R. *Good News and Good Works: A Theology for the Whole Gospel*. Grand Rapids: Baker, 2005.

Snyder, H. *A Kingdom Manifesto: Calling the Church to Live under God's Reign*. Downers Grove: InterVarsity Press, 1985.

Stassen, G. H., and D. P. Gushee. *Kingdom Ethics: Following Jesus in Contemporary Context*. Downers Grove: InterVarsity Press, 2003.

Wright, N. T. *Evil and the Justice of God*. London: SPCK, 2006.

CT0010W Living the Biblical Stories

This is an integrated unit, drawing on input from various theological disciplines. The unit will broadly consider four main areas:

- Personal discipleship and communal formation
- The stories that shape us
- Love and faithfulness in relationships
- Practising justice in every area of life

Upon successful completion of this unit, it is expected that students will be able to:

1. Develop a statement of discipleship that includes personal and communal dimensions
2. Demonstrate an understanding of the links between Biblical narratives and their experience of communal and personal stories
3. Reflect theologically upon their practices of love, faithfulness, and justice in everyday life

Prerequisites: Nil

Class Time: Three hours per week

Assessment: 3 x 500 word reflection papers (50%)
1 x 500 word class presentation (20%)
1 x 1000 word essay (30%)

Faculty: Roslyn Wright

Offered: 2015: Semester 1 Wednesday: 6:00pm – 9:00pm
[Unit offered alternatively as DA0010W]

Recommended Reading:

* = set texts recommended for purchase

Bass, D. C., ed. *Practicing Our Faith: A Way of Life for a Searching People*. San Francisco: Jossey-Bass, 2010.

Benner, D.G. *The Gift of Being Yourself: The Sacred Call to Self-Discovery*. Downers Grove, Illinois: IVP Books, 2004.

Driskill, J.D. *Protestant Spiritual Exercises: Theology, History, and Practice*. Harrisburg: Morehouse Publishing, 1999.

Fiddes, P.S., ed. *Faith in the Centre: Christianity and Culture*. Oxford: Regent's Park College, 2001.

Graham, E., H. Walton and F. Ward. *Theological Reflection: Methods*. London: SCM Press, 2005.

Wilhoit, J. C. *Spiritual Formation as If the Church Mattered: Growing in Christ through Community*. Grand Rapids, Michigan: Baker Academic, 2008.

Wright, C.J.H., *The Mission of God's People : A Biblical Theology of the Church's Mission*. Grand Rapids, Michigan: Zondervan, 2010.

CT0145W Discipleship through the Time Machine

This unit will focus upon ways in which people throughout history learned to shape their lives around Christian ideas, attitudes and values. It will examine the impact of social, political and cultural factors upon selected individuals' understanding and practice of Christian discipleship. An exploration of their experiences will help shed light upon:

- Life in the early church before Constantine;
- Living in a medieval world;
- The impact of reformation;
- Christianity in the light of modernity;
- Living the Christian faith in a post-modern World.

Upon successful completion of this unit, it is expected that students will be able to:

1. Identify different ways in which historical people shaped their lives as Christians from the time of the early church to the present;
2. Evaluate the impact of historical movements upon perceptions and practices of the Christian faith;
3. Demonstrate basic skills in interpreting selected historical sources.

Prerequisites: Nil

Class Time: Three hours per week

Assessment: One 1,000 word document study (20%)
One 1,000 word tutorial paper (30%)
One 2,000 word essay (50%)

Faculty: Marita Munro

Offered: **2015: Semester 2** **Monday 2:00pm – 5:00pm**
[Unit offered alternatively as CH0145W]

Recommended Reading:

* = set texts recommended for purchase

Bryan, G. McLeod. *Voices in the wilderness: Twentieth Century prophets speak to the new millennium*. Macon, GA: Mercer University Press, 1999.

*Butler Bass, Diana. *A people's history of Christianity*. New York: HarperOne, 2009.

Cox, Harvey. *The Future of faith*. New York: HarperOne, 2009.

Gonzalez, Justo. *The story of Christianity Vols 1 and 2*. New York: HarperOne, 2010.

Grass, Tim. *Modern church history*. London: SCM, 2008.

MacCulloch, Diarmaid, *A history of Christianity*. London: Penguin, 2010.

McLeod, Hugh. *The religious crisis of the 1960s*. Oxford: OUP, 2007.

Noll, Mark A. *Turning points: decisive moments in the history of Christianity*. Grand Rapids, Mich.: Baker Academic, 2012.

CT0150W Developing Theological Insight

[For Students in the NEXT Program Only]

This unit is an introduction and survey of Christian theology. The variety of Christian belief systems and views are explored with attention given to their social context and historical development. Students are invited to examine their own belief systems and appreciate how past and present contexts have combined to shape them.

Upon successful completion of this unit, it is expected that students will be able to:

1. Outline several central areas or themes in the discipline of theology;
2. Recognise the historical development and the impact of social context upon various theological perspectives;
3. Demonstrate understanding of basic skills in reading, reasoning and the critical evaluation of theological arguments;
4. Articulate some important influences in their own approach to theology.

Prerequisites: Nil

Class Time: 1½ hours per week (Semester 1 & 2 – whole year)

Assessment: One 750 word document study (25%)
One 750 word tutorial paper (25%)
One 1,500 word essay (50%)

Faculty: Rowan Lewis

Offered: 2015: Semester 1 & 2 Thursday morning – NEXT program

Recommended Reading:

* = set texts recommended for purchase

Ackroyd, R. and D. Major. *Shaping the Tools: Study Skills in Theology*. London: Darton, Longman and Todd, 1999.

Ford, D. *Theology. A Very Short Introduction*. Oxford: Oxford University Press, 1999.

Grenz, S. J. *Created for Community: Connecting Christian Belief with Christian Living*. Grand Rapids: Baker, 1996.

Jenkins, M. *Invitation to Theology*. Downers Grove: InterVarsity Press, 2001.

Jones, B. F. *Practicing Christian Doctrine: An Introduction to Thinking and Living Theologically*. Grand Rapids: Baker Academic, 2014.

Malone, P. (ed.) *Developing an Australian Theology*. Strathfield: St Pauls Publications, 1999.

McGrath, A. E. *Christian Theology: An Introduction (4th ed)*. Oxford: Blackwell, 2007.

Migliore, D. L. *Faith Seeking Understanding: An Introduction to Christian Theology (2nd ed)*. Grand Rapids: Eerdmans, 2004.

Parratt, J. *A Guide to Doing Theology*. London: SPCK, 1996.

Wright, N. T. *Simply Christian: Why Christianity Makes Sense*. San Francisco: HarperSan Francisco, 2006.

DA0001W Personal God, Public Faith

This unit immerses students in the personal, social and ethical considerations of the Bible's evolving vision of the Kingdom of God and a just society. These concepts will be examined by exploring biblical texts, the legacy of leading thinkers and influential practitioners, as well as contemporary issues demanding careful and constructive engagement.

Upon successful completion of this unit, it is expected that students will be able to:

1. Describe the concept of the Kingdom of God, drawing upon biblical foundations and theological perspectives;
2. Identify the personal, social and ethical consequences envisioned by the 'Good News' of the Kingdom of God;
3. Demonstrate an understanding of culture and the capacity to reflect theologically upon its influences;
4. Creatively respond to a contemporary context as an expression of love, an act of faithfulness, or a practice of justice.

Prerequisites: Nil

Class Time: Two hours per week (Semester 1 & 2 – whole year)

Teaching Methods:

This unit will also utilise field trips and excursions to provide students with the opportunity to explore various contemporary issues in context.

Assessment: Four 250 word journal entries of critical reflections (25%)
One 750 word tutorial paper (25%)
One 1,500 word essay (50%)

Faculty: TBA

Offered: **2015: Semester 1 & 2 (commencing week beginning 13 April)**
Wednesday: 10:00am – 12:00pm
[Unit offered alternatively as CT0001W]

Recommended Reading:

* = set texts recommended for purchase

Berry, R. J. *The Care of Creation: Focusing Concern and Action*. Downers Grove: InterVarsity Press, 2000.

Burghardt, W. *Justice: A Global Adventure*. Maryknoll: Orbis, 2004.

Christian, J. *God of the Empty-handed: Poverty, Power and the Kingdom of God*. Monrovia: MARC., 1999.

Stevens, R. P. *The Other Six Days*. Grand Rapids: Eerdmans, 1999.

Goheen, M. W., and C. G. Bartholomew. *Living at the Crossroads: An Introduction to Christian Worldview*. Grand Rapids: Baker Academic, 2008.

Gordon, G. *What if you got Involved?: Taking a Stand against Social Injustice*. Carlisle: Paternoster, 2003.

Holt, S. C. *God Next Door: Spirituality and Mission in the Neighbourhood*. Brunswick East: Acorn, 2007.

Malina, B. J. *The Social Gospel of Jesus: The Kingdom of God in Mediterranean Perspective*. Minneapolis: Fortress Press, 2001.

Sider, R. *Good News and Good Works: A Theology for the Whole Gospel*. Grand Rapids: Baker, 2005.

Snyder, H. *A Kingdom Manifesto: Calling the Church to Live under God's Reign*. Downers Grove: InterVarsity Press, 1985.

Stassen, G. H., and D. P. Gushee. *Kingdom Ethics: Following Jesus in Contemporary Context*. Downers Grove: InterVarsity Press, 2003.

Wright, N. T. *Evil and the Justice of God*. London: SPCK, 2006.

DA0005W Biblical Practices

This is an integrative unit, drawing on input from various theological disciplines, and drawing its focus upon Biblical practices of living. The unit will broadly consider four main areas:

- Biblical Models of worship
- Spiritual practices – prayer, discernment, hospitality
- Music and the arts
- Ethical church – faith in the public square

Upon successful completion of this unit, it is expected that students will be able to:

1. Describe and demonstrate an understanding of key Biblical and theological spiritual practices;
2. Articulate a theological basis for creativity and theology;
3. Identify and demonstrate an awareness of ethical practice of church in its role in the public square.

Prerequisites: Nil

Class Time: Three hours per week

Assessment: 4 x 500 word reflection papers (40%)
1 x 1,000 word tutorial presentation (30%)
1 x 1000 word essay (30%)

Faculty: Anne Mallaby

Offered: 2015: Semester 2 Wednesday: 6:00pm – 9:00pm
[Unit offered alternatively as BS0005W]

Recommended Reading:

* = set texts recommended for purchase

Astley, Jeff. *Ordinary Theology: Looking, Listening and Learning in Theology*. Edited by Leslie J. Francis and Jeff Astley, *Explorations in Practical, Pastoral and Empirical Theology*. Aldershot: Ashgate, 2002.

Ballard, Paul, and John Pritchard. *Practical Theology in Action: Christian Thinking in the Service of Church and Society*. London: SPCK, 1996.

Banks, Robert J., and Kimberly Powell. *Faith in Leadership: How Leaders Live out Their Faith in Their Work and Why It Matters*. San Francisco: Jossey-Bass, 2000.

Hill, A *Just Business: Christian Ethics for the Market Place*. Carlisle: Paternoster, 1998.

Jensen, R M. *The substance of things seen: Art, Faith and the Christian Community*. Grand Rapids: Michigan, Eerdmans, 2004.

Lincoln, Andrew T, J. Gordon McConville and Lloyd K Petersen, eds. *The Bible and Spirituality*. Eugene: Cascade, 2013.

Palmer, Parker J. *Let Your Life Speak: Listening for the Voice of Vocation*. San Francisco: Jossey-Bass, 2000.

Rohr, Richard. *Everything belongs* New York: Crossroads, 1999.

Volf, Miroslav, and Dorothy C. Bass, eds. *Practicing Theology: Beliefs and Practices in Christian Life*. Grand Rapids: Eerdmans, 2002.

Woodward, James, and Stephen Pattison, eds. *The Blackwell Reader in Pastoral and Practical Theology*. Oxford: Blackwell, 2000.

DA0010W Living the Biblical Stories

This is an integrated unit, drawing on input from various theological disciplines. The unit will broadly consider four main areas:

- Personal discipleship and communal formation
- The stories that shape us
- Love and faithfulness in relationships
- Practising justice in every area of life

Upon successful completion of this unit, it is expected that students will be able to:

1. Develop a statement of discipleship that includes personal and communal dimensions
2. Demonstrate an understanding of the links between Biblical narratives and their experience of communal and personal stories
3. Reflect theologically upon their practices of love, faithfulness, and justice in everyday life

Prerequisites: Nil

Class Time: Three hours per week

Assessment: 3 x 500 word reflection papers (50%)
1 x 500 word class presentation (20%)
1 x 1000 word essay (30%)

Faculty: Roslyn Wright

Offered: 2015: Semester 1 Wednesday: 6:00pm – 9:00pm
[Unit offered alternatively as CT0010W]

Recommended Reading:

* = set texts recommended for purchase

Bass, D. C., ed. *Practicing Our Faith: A Way of Life for a Searching People*. San Francisco: Jossey-Bass, 2010.

Benner, D.G. *The Gift of Being Yourself: The Sacred Call to Self-Discovery*. Downers Grove, Illinois: IVP Books, 2004.

Driskill, J.D. *Protestant Spiritual Exercises: Theology, History, and Practice*. Harrisburg: Morehouse Publishing, 1999.

Fiddes, P.S., ed. *Faith in the Centre: Christianity and Culture*. Oxford: Regent's Park College, 2001.

Graham, E., H. Walton and F. Ward. *Theological Reflection: Methods*. London: SCM Press, 2005.

Wilhoit, J. C. *Spiritual Formation as If the Church Mattered: Growing in Christ through Community*. Grand Rapids, Michigan: Baker Academic, 2008.

Wright, C.J.H., *The Mission of God's People : A Biblical Theology of the Church's Mission*. Grand Rapids, Michigan: Zondervan, 2010.

DP0129W Leadership in Community and Worship

[For Students in the TransFormation Program Only]

This unit provides a basic introduction to aspects of pastoral leadership, including care of a congregation, the development of its mission and leading worship.

Upon successful completion of this unit, it is expected that students will be able to:

1. Identify key principles of pastoral care within a congregation.
2. Formulate a plan for the development of their own congregation's mission activities.
3. Prepare and evaluate a service of worship for a specific congregation and occasion.
4. Prepare and evaluate a sermon on a given topic or theme.

Prerequisites: The unit is for non-English-speaking background (NESB) students

Class Time: Three and a half hours per month on ten Saturdays through the year

Assessment:

One 1,000 word paper outlining a program for pastoral care of your congregation	(25%)
One 1,000 word paper defining the mission statement as developed with the leadership of your church	(25%)
Order of Service, annotated with explanation	(25%)
Sermon text of 1,000 words	(25%)

Faculty: Richard Mallaby (Co-ordinator) and other Whitley Faculty

Offered: **2015: On ten Saturdays throughout the year: February – November**

Recommended Reading:

* = set texts recommended for purchase

Bradshaw, Paul (ed.). *The new SCM dictionary of liturgy and worship*. London: SCM, 2002

Church of England Mission and Public Affairs Council. *Mission-shaped church: Church planting and fresh expressions of church in a changing context*. Brookvale, NSW: Willow Publishing, 2005

Drury, Keith. *The wonder of worship: Why we worship the way we do*. Indianapolis, IN: Wesleyan, 2002

Ferris, Margaret. *Compassioning: Basic counselling skills for Christian care-givers*. Kansas City: Sheed & Ward, 1993

Furr, Gary A and Milburn Price. *The dialogue of worship: Creating space for revelation and response*. Macon, GA: Smith & Helwys, 1998

Guthrie, Clifton F. *From pew to pulpit: A beginner's guide to preaching*. Nashville: Abingdon, 2005

Holt, Simon C. *God next door: Spirituality and mission in the neighbourhood*. Brunswick East, Vic: Acorn Press, 2007

Lartey, Emmanuel Y. *Pastoral theology in an intercultural world*. Peterworth, UK: Epworth, 2007

Wicks, Robert J and Thomas E Rodgers. *Companions in hope: The art of Christian caring*. New York: Paulist, 1998

Yoder, Perry. *Shalom: The Bible's word for salvation, justice and peace*. London: Spire, 1989

DP0136W Growing As Leaders, A

[For Students in the 12WATTS Program Only]

This diploma unit will encourage students to grow as leaders using their experiences as an intern (either at Camp Wilkin in Anglesea, or in an approved mission or ministry setting). Students will be required to: set goals in conjunction with their teacher, have regular meetings with a mentor, write a fortnightly journal and engage with weekly classes and peer group meetings. This unit will specifically focus on skills surrounding leadership and self-awareness.

Upon successful completion of this unit, it is expected that students will be able to:

1. Set goals which are both manageable and realistic.
2. Demonstrate an awareness of spiritual gifts as listed in the Scriptures and knowledge of their own sense of gifting and calling.
3. Show awareness of their own strengths, skills, abilities and weaknesses and apply it to their current position.
4. Demonstrate an understanding of material related to effective communication techniques.

The unit will require theological and practical reflection on at least 96 hours of practice in an approved ministry or mission context, and attendance at twelve 2-hour classes.

Prerequisites: Nil

May not be taken in addition to the former DDP135.30 Growing as Leaders.

Class Time: 12 x 2 hour sessions

Assessment: *Pass/Fail only*

To obtain a Pass, students must satisfactorily complete the following:

1. Establish a set of goals in the areas of personal development, spiritual formation and the practice of ministry.
2. Maintain a journal of reflections on the internship experience (1,000 words).
3. Present a case study to the peer group (1,000 words).
4. Write a paper on the experience of internship, in particular how this experience has affected their understanding of leadership. This essay may also focus on how the experience of internship has given a sense of clarity in terms of calling and ongoing Christian service (1,000 words).

Faculty: James Lewis (Camp Wilkin)

Offered: **Semester 1, 2015 [Camp Wilkin interns only - weekly classes during Semester 1 in Anglesea].**

Recommended Reading:

* = set texts recommended for purchase

Banks, Robert and Bernice M Ledbetter. *Reviewing leadership*. Grand Rapids: Baker Academic, 2004
Blackaby, Henry T and Richard Blackaby. *Spiritual leadership*. Nashville: Broadman and Holman, 2001
Bugbee, Bruce and Don Cousins. *Network participant's guide*. Grand Rapids: Zondervan, 2005
Charlesworth, R. *Staying at the top*. Sydney: Pan MacMillan Australia, 2002
Covey, Stephen R. *Principle-centered leadership*. New York: Simon Schuster, 1992
Greenleaf, Robert K. *Servant leadership*. New York: Paulist Press, 1991
Hybels, Bill. *Interview with Bono*. DVD. Willow Creek Leadership Summit, 2006
Lamb, Jonathan. *Integrity: Leading with God watching*. Nottingham: IVP, 2006
McRae-McMahon, Dorothy. *Daring leadership for the 21st century*. Sydney: ABC Books, 2001
Sinclair, Amanda. *Doing leadership differently*. Clayton Sth, Vic.: Melbourne University Press, 1998

DP0137W Growing As Leaders, B

[For Students in the 12WATTS Program Only]

This diploma unit, which follows on from *Growing as Leaders, A*, will encourage students to grow as leaders using their experiences as an intern at Camp Wilkin in Anglesea. Students will be required to: set goals in conjunction with their teacher, have regular meetings with a mentor, write a fortnightly journal and engage with weekly classes and peer group meetings. This unit will specifically focus on skills surrounding leadership and self-awareness.

Upon successful completion of this unit, it is expected that students will be able to:

1. Show awareness of their own strengths, skills, abilities and weaknesses and apply it to their current position.
2. Give an overview of the different types of leadership literature.
3. Outline at least three different biblical understandings of leadership.
4. Critically evaluate at least three different models and concepts of leadership.
5. Identify areas that might cause stress in working in teams and identify strategies for managing conflict and stress.

Prerequisites: *DP0136 Growing as Leaders, A*
May not be taken in addition to the former *DP0135 Growing as Leaders*.

Class Time: 12 x 2 hour sessions

Time Commitment:

The unit will require theological and practical reflection on at least 96 hours of practice in an approved ministry or mission context, in addition to attendance at twelve 2 hour classes.

Assessment: *Pass/Fail only*

To obtain a Pass, students must satisfactorily complete the following:

1. Establish a set of goals in the areas of personal development, spiritual formation and the practice of ministry.
2. Maintain a journal of reflections on the internship experience (1,000 words).
3. Present a case study to the peer group (1,000 words).
4. Write a paper on the experience of internship, in particular how this experience has affected their understanding of leadership. This essay may also focus on how the experience of internship has given a sense of clarity in terms of calling and ongoing Christian service (1,000 words).

Faculty: James Lewis (Camp Wilkin).

Offered: **Semester 2, 2015** [Camp Wilkin interns only - weekly classes during Semester 2 in Anglesea].

Recommended Reading:

* = set texts recommended for purchase

Banks, Robert and Bernice M Ledbetter. *Reviewing leadership*. Grand Rapids: Baker Academic, 2004
Blackaby, Henry T and Richard Blackaby. *Spiritual leadership*. Nashville: Broadman and Holman, 2001
Bugbee, Bruce and Don Cousins. *Network participant's guide*. Grand Rapids: Zondervan, 2005
Charlesworth, R. *Staying at the top*. Sydney: Pan MacMillan Australia, 2002
Covey, Stephen R. *Principle-centered leadership*. New York: Simon Schuster, 1992
Greenleaf, Robert K. *Servant leadership*. New York: Paulist Press, 1991
Hybels, Bill. *Interview with Bono*. DVD. Willow Creek Leadership Summit, 2006
Lamb, Jonathan. *Integrity: Leading with God watching*. Nottingham: IVP, 2006
McRae-McMahon, Dorothy. *Daring leadership for the 21st century*. Sydney: ABC Books, 2001
Sinclair, Amanda. *Doing leadership differently*. Clayton Sth, Vic.: Melbourne University Press, 1998

DP0139W Caring for Others and Ourselves

This unit explores the pastoral dimensions of grief and loss, marriage and family and interpersonal relationships. The unit has a special focus on the development of effective helping skills and healthy boundaries, the management of conflict and vocational self-awareness. The unit is undergirded by a biblical and theological approach to the discipline of pastoral care.

Upon successful completion of this unit, it is expected that students will be able to:

1. Develop and practice a variety of pastoral helping skills that will assist them as they seek to work with young people.
2. Demonstrate an ability to write and present verbatim reports.
3. Show a biblical and critical awareness of key issues related to pastoral themes, such as family systems, coping with grief and loss, and conflict management.
4. Engage thoughtfully with issues that impinge upon a pastoral carer, including setting and maintaining boundaries, handling conflict and having healthy ministry practice.

Prerequisites: Diploma unit in Field D

Class Time: One week intensive (5 days)

Assessment:	Reflective verbatim (750 words)	(25%)
	Case study presentation (750 words)	(25%)
	Thematic essay (1,500 words)	(50%)

Faculty: Gary Heard

Offered: 2015: Semester 2 June 29 – July 3

Recommended Reading:

* = set texts recommended for purchase

- Augsberger, David. *Anger and assertiveness in pastoral care*. Philadelphia: Fortress Press, 1979
- Malony, H.N. and Augsburger, D. *Christian counseling: an introduction*. Nashville: Abingdon Press, 2007
- Palmer, Parker. *Let your life speak: Listening for the voice of vocation*. San Francisco: Jossey Bass, 2000
- Peterson, Eugene. *Under the unpredictable plant: An exploration in vocational holiness*. Grand Rapids: Wm B. Eerdmans, 1994
- Rohr, R. *Everything belongs* New York: Crossroads, 1999
- Schneider Corey, Marianne and Gerald Corey. *Becoming a helper*. 4th edn, Pacific Grove: Brooks/ Cole, 2003
- Worthington, Everett L. *When someone asks for help: A practical guide to counseling*, Downers Grove: InterVarsity Press, 1982

DP0150W Discipleship and Purposeful Living

[For Students in the NEXT Program Only]

This unit engages students in a process of discipleship formation. It encourages interdependence and constructive life practices that reflect the student's own expression of faith and vocation. Students are introduced to skills and practices that develop self-awareness, self-evaluation, critical thinking and deliberative action. Specific attention is given to the student identifying and developing their own practices and expressions of faith that reflect integrity and authenticity in response to their personal circumstances and relationships.

Upon successful completion of this unit, it is expected that students will be able to:

1. Articulate an emerging appreciation of their own personal identity in the light of various theories and models of personhood;
2. Describe their own life-values and priorities using resources from the Christian tradition;
3. Engage in deliberate action that reflects personal faith, values and commitment;
4. Define the Christian concept of discipleship and explain its relationship to self-understanding and purposeful living

Prerequisites: Nil

Class Time: Three hours per week (Semester 1 & 2 – whole year)

Teaching Methods:

In addition to lectures and tutorials, the unit will also utilise small group work and personal coaching to provide students with the opportunity to explore opportunities for personal development, critical reflection as well as engage in action-reflection processes.

Assessment:

Four 250 word journal entries of critical reflections	(25%)
One 1,500 word Discipleship Plan	(50%)
One 1,000 word Personal Profile	(25%)

Faculty: Rowan Lewis

Offered: 2015: Semester 1 & 2 Tuesday afternoon & Thursday afternoon

Recommended Reading:

* = set texts recommended for purchase

Clinton, R. *The Making of a Leader*. Colorado Springs, CO: NavPress, 1988

Collins, G. *Christian Coaching: Helping Others Turn Potential into Reality* (2nd Ed.) Colorado Springs, CO: NavPress, 2009

Jones, L.B. *The Path: Creating Your Mission Statement for Work and for Life*. New York, NY : Hyperion, 1998

McNeal, R. *A Work of Heart : Understanding How God Shapes Spiritual Leaders* San Fransisco, CA : Jossey-Bass, 2000

Peace, R. *Spiritual Autobiography: Discovering and Sharing Your Spiritual Story*. Carol Stream, IL: NavPress, 1998

Rima, S. *Leading from the Inside Out: The Art of Self-Leadership*. Grand Rapids, MI : Baker Books, 2000

Smith, H. W. *What Matters Most : The Power of Living Your Values*. New York: Simon & Schuster, 2001.

Stanley, A. *The Principle of the Path: How to Get from Where You Are to Where You Want to Be*. Nashville, TN: Thomas Nelson, 2009

Simon, S. Howe, L. and Kirschenbaum, H. *Values Clarification* New York: Warner Books, 1995

Sine, C, and Sine, T. *Living on Purpose: Finding God's Best for Your Life*. Grand Rapids, MI: Baker Books, 2002

DP0155W Reflective Practice

[For Students in the NEXT Program Only]

This unit draws students into an action-reflection process to encourage critically engaged practice. Drawing upon the student's own experience in a supervised setting of mission, ministry, community or marketplace, the unit will introduce contexts, models and frameworks for theological and critical reflection, placement supervision, spiritual direction and personal maturity. Attention will be given to the evaluation of a range of experiences, situational dilemmas, acute incidents and the effectiveness of planned engagements. Skills of reflective practice, integrated learning, considered action, cultural and contextual appreciation as well as self-awareness will be emphasised

Upon successful completion of this unit, it is expected that students will be able to:

1. Reflect theologically on their cultural and contextual setting;
2. Engage in a mission, ministry, community or marketplace setting reflecting the skills and standards of ethical practice required;
3. Plan, implement and evaluate new activities that reflect integration of theoretical and practical learning;
4. Engage in supervisorial relationships.

Prerequisites: Nil

Class Time: Two hours per week (Semester 1 & 2 – whole year)

Teaching Methods:

The unit will normally employ an action-reflection process that may utilise some or all of the following delivery mechanisms:

- Theological and practical reflection on at least 96 hours of practice in an approved setting
- Formal placement supervision
- Personal coaching, mentoring and/or spiritual direction
- Small group participation
- Formal in-class instruction

Assessment:	Four 250 word journal entries of reflections	(30%)
	Three 500 word placement reports	(40%)
	One 1,000 word essay	(40%)

Faculty: Rowan Lewis

Offered: Semester 1 & 2 (commencing week beginning 13 April) Monday morning

Recommended Reading:

* = set texts recommended for purchase

Anderson, R.S. *The shape of practical theology: Empowering ministry with theological praxis*. Downers Grove, IL: Inter-Varsity, 2001.

Bevans, S. B. *Models of contextual theology*. Maryknoll, NY: Orbis, 1992.

Green, T. H. *Weeds among the wheat: Discernment, where prayer and action meet*. Notre Dame, IN: Ave Maria, 1984.

Gros, J. *Theological Reflection : Connecting Faith and Life*. Chicago Washington, D.C.: Loyola Press National, 2002.

Killen, P.O. and De Beer, J. *The art of theological reflection*. New York, NY: Crossroad, 1994.

McAlpin, K. *Ministry That Transforms : A Contemplative Process of Theological Reflection*. Collegeville, Minn.: Liturgical Press, 2009.

Pyle, W. T. and Seals, M.A. (Eds.). *Experiencing ministry supervision: A field-based approach*. Nashville, TN.: Broadman and Holman, 1994.

Schreiter, R.J. *Constructing local theologies*. Maryknoll, NY: Orbis, 1985.

Stone, H.W. and Duke, J.O. *How to think theologically*. (2nd ed.). Minneapolis, MN: Fortress, 2006.

DS0001W Creativity and Spirituality

This unit invites students to explore and develop their own spiritual practice through the intentional engagement of creative expressions. The experience and process of developing these practices will be cultivated and informed by traditional and contemporary frameworks of creativity and spirituality. Particular attention will be focused upon the integration of theory and practice, creativity and spirituality.

Upon successful completion of this unit, it is expected that students will be able to:

1. Theologically reflect on the engagement of creativity in spirituality in light of historic and contemporary frameworks;
2. Discuss the engagement of particular expressions of creativity in light of relevant spiritual and creative theory;
3. Cultivate their own practices informed by relevant spiritual and creative disciplines and theory;
4. Evaluate their own creative involvement as an expression of their spirituality.

Prerequisites: Nil

Class Time: Two hours per week (Semester 1 & 2 – whole year)

Teaching Methods:

The unit will normally employ an action-reflection process that may utilise some or all of the following delivery mechanisms:

- Practical engagement with various forms of creative expression;
- Personal coaching, mentoring and/or spiritual direction;
- Small group participation;
- Formal in-class instruction.

Assessment:	Four 250 word journal entries of reflections	(30%)
	One 750 word theological reflection paper	(30%)
	One creative work plus explanatory essay (equivalent to 2,000 words)	(40%)

Faculty: TBA

Offered: 2015: Semester 1 & 2 (commencing week beginning 13 April)
Wednesday: 2:00pm – 4:00pm

Recommended Reading:

* = set texts recommended for purchase

Allen, P. B. *Art Is a Way of Knowing*. Boston: Shambhala Publishing, 1995.

Bayles, D. and T. Orland. *Art and Fear: Observations on the Perils (and Rewards) of Artmaking*. Santa Cruse, CA.: The Image Continuum, 1993.

Boa, Kenneth. *Conformed to His Image : Biblical and Practical Approaches to Spiritual Formation*. Grand Rapids, Mich.: Zondervan, 2001.

Brand, Hilary, and Adrienne Chaplin. *Art & Soul: Signposts for Christians in the Arts*. 2nd ed. Carlisle: InterVarsity Press, 2001.

Cameron, Julia. *The Artist's Way : A Spiritual Path to Higher Creativity*. [10th anniversary ed.]. ed. New York: J.P. Tarcher/Putnam, 2002.

Downey, Michael. *Understanding Christian Spirituality*. New York: Paulist Press, 1997.

Freeland, Cynthia. *But Is It Art?: An Introduction to Art Theory*. Oxford: Oxford University Press, USA, 2001.

Johnston, R. K. *Reel Spirituality: Theology and Film in Dialogue*. Grand Rapids: Baker Academic, 2000.

Piirto, J. *Understanding Creativity*. Scottsdale: Great Potential Press, Inc, 2004.

Ryken, Leland. *The Liberated Imagination: Thinking Christianly About the Arts*. Colorado Springs: Shaw Books Waterbrook Press, 1989.

Seerveld, C. *Bearing Fresh Olive Leaves: Alternative Steps to Understanding Art*. Carlisle: Piquant, 2000.

DS0002W Experiencing God

[For Students in the NEXT Program Only]

This unit engages students in the investigation and practice of personal and corporate spirituality. Spirituality is approached both broadly as the human exploration of personal meaning and transcendence as well as more specifically in the Christian tradition of the human experience of God in Christ through the Holy Spirit and in the communal life of the Church. Attention is given to assisting students toward developing spiritual practices and supportive contexts that can sustain their ongoing journey that may both personal and communal experiences and practices.

Upon successful completion of this unit, it is expected that students will be able to:

1. Appreciate the breadth of experiences, expressions and emphases evident in the Christian encounter of God within Catholic, Orthodox and Protestant traditions;
2. Develop a biblical and theological appreciation of Christian spirituality and the process of spiritual formation;
3. Reflect upon their own encounter with God;
4. Thoughtfully engage new practices of spirituality.

Prerequisites: Nil

Class Time: Three hours per week (Semester 1 & 2 – whole year)

Teaching Methods: The unit will also utilise the practice of spirituality as well as field trips and excursions to provide students with the opportunity to explore various expressions and contexts of spirituality.

Assessment:

Four 250 word journal entries of reflections	(25%)
One 750 word tutorial paper	(25%)
One 1,500 word essay	(50%)

Faculty: Rowan Lewis

Offered: 2015: Semester 1 & 2 Tuesday morning and Thursday morning

Recommended Reading:

* = set texts recommended for purchase

Benner, D. *Sacred companions: The gift of spiritual friendship and direction*. Downers Grove, IL: Inter-Varsity, 2002.

Boa, Kenneth. *Conformed to His Image : Biblical and Practical Approaches to Spiritual Formation*. Grand Rapids, Mich.: Zondervan, 2001.

Calhoun, A. A. *Spiritual Disciplines Handbook : Practices That Transform Us*. Downers Grove, Ill.: InterVarsity Press, 2005.

Cunningham, Lawrence., and Keith J. Egan. *Christian Spirituality : Themes From the Tradition*. New York: Paulist Press, 1996.

Foster, R. J. *Celebration of discipline: The path to spiritual growth*. (Rev.). San Francisco, CA: Harper and Row, 1988.

Foster, R.J. *Streams of living water*. San Francisco, CA: Harper and Row, 1999.

Holt, B.P. *Thirsty for God: A brief history of Christian spirituality*. Minneapolis, MN: Augsburg, 1993.

Thomas, G. *Sacred pathways: Discover your soul's path to God*. Grand Rapids, MI: Zondervan, 2000.

Tyson, John R. *Invitation to Christian Spirituality : An Ecumenical Anthology*. New York: Oxford University Press, 1999.

Willard, D. *The spirit of the disciplines: Understanding how God changes lives*. San Francisco, CA: Harper and Row, 1998.